



northern *State* university

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Assessing Teacher Effectiveness and Impact on P-12 Students

Current Methods:

- Survey to program completers on effectiveness of teacher education program at NSU
- Survey to employers on effectiveness of teacher education program at NSU

Proposed New Methods:

- Survey all SD in-service teachers on Student Learning Outcomes
- Teach candidates about the SD DOE Student Learning Outcomes process
- Assess pre-service teacher candidates during the Student Teaching Experience using assessment modeled on SD DOE Student Learning Outcomes process
- Develop targeted case studies to assess teacher effectiveness – specifically NSU teacher education program graduates in the field

CAEP Standard 4 – Program Impact

The provider demonstrates the impact of its completers on P-12 student learning and development, classroom instruction, and schools, and the satisfaction of its completers with the relevance and effectiveness of their preparation.

Impact on P-12 Student Learning and Development:

4.1 The provider documents, using multiple measures that program completers contribute to an expected level of student-learning growth. Multiple measures shall include all available growth measures (including value-added measures, student-growth percentiles, and student learning and development objectives) required by the state for its teachers and available to educator preparation providers, other state-supported P-12 impact measures, and any other measures employed by the provider.

Indicators of Teaching Effectiveness:

4.2 The provider demonstrates, through structured validated observation instruments and/or student surveys, that completers effectively apply the professional knowledge, skills, and dispositions that the preparation experiences were designed to achieve.

Satisfaction of Employers:

4.3. The provider demonstrates, using measures that result in valid and reliable data and including employment milestones such as promotion and retention, that employers are satisfied with the completers' preparation for their assigned responsibilities in working with P-12 students.

Satisfaction of Completers:

4.4 The provider demonstrates, using measures that result in valid and reliable data, that program completers perceive their preparation as relevant to the responsibilities they confront on the job, and that the preparation was effective.

This survey will be used to gather the SLO growth percentages of all SD teachers to aid in all SD EPP's gathering of impact data. This data will also allow for compare/contrast analysis between completers and candidates to further aid in the continuous improvement of the EPP.



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Student Learning Objectives Survey for In-Service South Dakota Teachers

This survey is being administered by the Northern State University Millicent Atkins School of Education

The purposes of this survey are to:

- gather information regarding the undergraduate teacher preparation of South Dakota teachers
- gather information regarding the impact of teachers on the P-12 learners of South Dakota
- use the information gathered to build a repository of impact data for the use and analysis of South Dakota educator preparation programs to aid in continuous improvement efforts

Our promise to you regarding the use and privacy of any and all information gathered by this survey:

All information gathered by this survey will be used specifically and exclusively for the purposes of measuring and improving the effectiveness of South Dakota educator preparation programs. Any potentially identifying data will scrubbed from the results by the survey administrator before dissemination to universities for analysis.

Please tell us about your teacher preparation

Undergraduate Preparing Institution *

Northern State University

Undergraduate Graduation Date *



Month and Year

Undergraduate Major 1 *

required

Undergraduate Major 2

optional

Undergraduate Minor 1

optional

Undergraduate Minor 2

optional

Have you obtained a Masters level graduate degree? *

- no
- yes
- intend to in future

Endorsements - please list any endorsements you have earned since completing your undergraduate degree:

Please tell us about your current district, school, and grade/subject area.

Please note: this information will be used for demographic data collection and to ensure a variety of schools and districts participation. All SLO results will be severed from this information and kept in a separate data file. If you have any questions regarding how your information will be used, please contact the NSU Millicent Atkins School of Education Assessment Coordinator, April Hinze at april.hinze@northern.edu.

School District *

Aberdeen 06-1

Years in service at this district *

Years at any school in this district

School name *

Abbott House Elementary - 06

Years in service at this school *

Years in any subject area or grade level at this school

School City *

City

Grade level taught this year *

Early Childhood (Pre-K and K)

Subject taught this year *

Early Childhood (Pre-K and K)

Years in service at this grade level/subject *

Years at any school or district in this subject area or grade level

Please tell us about your students, using your best approximation, based upon your experience with your students.

What is the approximate percentage of students in your class that would be categorized as

What is the approximate percentage of students in your class that would be categorized as English Language Learners? *

- Less than 5%
- More than 5% but less than 10%
- More than 10% but less than 25%
- More than 25% but less than 50%
- More than 50%
- Unknown

What is the approximate percentage of student in your class that would be categorized as low-income (free or reduced school lunch)? *

- Less than 5%
- More than 5% but less than 10%
- More than 10% but less than 25%
- More than 25% but less than 50%
- More than 50%
- Unknown

What is the approximate percentage of students in your class that would be categorized as Special Education students (currently on an IEP)? *

- Less than 5%
- More than 5% but less than 10%
- More than 10% but less than 25%
- More than 25% but less than 50%
- More than 50%
- Unknown

What is the approximate percentage of students in our class that would be categorized as gifted or advanced? *

- Less than 5%
- More than 5% but less than 10%
- More than 10% but less than 25%
- More than 25% but less than 50%
- More than 50%
- Unknown

What is the approximate percentage of students in your class that would be categorized as Native American? *

- Less than 5%
- More than 5% but less than 10%
- More than 10% but less than 25%
- More than 25% but less than 50%
- More than 50%
- Unknown

What is the approximate percentage of students in your class that would be categorized as members of an ethnic minority (other than Native American)? *

- Less than 5%
- More than 5% but less than 10%
- More than 10% but less than 25%
- More than 25% but less than 50%

More than 50%

Unknown

Please tell us about your Student Learning Objectives by writing a brief description and/or uploading the assessment instrument and rubric used.

Please describe your Student Learning Objectives assessment:

Or you may upload the assessment and/or rubric below

Pre-test date *



Post-test date *



Please upload your SLO Assessment and/or Rubric (if applicable)

[Choose File](#) [Remove File](#) [No File Chosen](#)

Please upload Excel, CSV, Word, or PDF file

What was the Expected Average Growth (%) Goal that you set for your students? *

Please paste a simple table of pre and post scores for your class (remove any names or other identifiers)

```
Student  A  B  C
Pretest  74 66 58
Posttest 81 76 72
```

Or you may upload file below

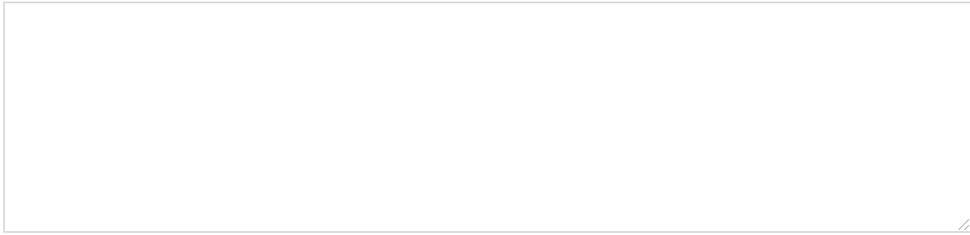
SLO Pre and Post Test Scores

[Choose File](#) [Remove File](#) [No File Chosen](#)

Please upload Excel, CSV, Word, or PDF file of your Student Learning Outcomes pre- and post-test scores

What was your students' Actual Average Growth (%)? *

Please use this section to briefly describe why, in your professional opinion, your students did not meet, met, or exceeded the average growth goal identified above: *

A large, empty rectangular box with a thin black border, likely intended for a user to enter text or data. A small cursor icon is visible in the bottom right corner.

[Save and Resume Later](#)

Submit Form