

Pamela G. Monaghan-Geernaert, Ph.D.
Curriculum Vitae

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Aberdeen, SD 57401
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Education

- 2002 Ph. D. Sociology, (Medical Sociology & Gerontology)
Case Western Reserve University, Cleveland, Ohio
Dissertation: A Reservation Nursing Home-Cultural Continuity and Quality of Care in an Institutional Setting.
- 1998 Fellowship Ethnogeriatrics, School of Medicine, Stanford University,
Palo Alto, California.
- 1993 M.A. Sociology, Idaho State University, Pocatello, Idaho
Thesis: Determining Differences in Retirement Satisfaction
- 1989 B.A. Sociology, University of Calgary, Calgary, Alberta, Canada

Teaching Experience

Northern State University, Aberdeen, SD (2019 – present) Assistant Professor

Introduction to Sociology

Introductory course covering topics with a Macro focus (Social stratification, education, politics) and topics with a Micro focus (symbolic interactions between intimate couples, dyadic interaction and small group behavior).

Medical Sociology

Introduction to the field of health and illness behavior and health care institutions. Examines the sociocultural context of the practice of medicine and reviews some of the leading health care issues of current concern.

Race and Ethnic Studies

This course will introduce students to intergroup relations in general and to majority/minority relations in particular. The course explores these relations within the context of the lives of various racial, ethnic, and national groups in the U.S

Contemporary Issues in Indian Country

This course introduces students to contemporary issues of important to Native Americans and other indigenous peoples. Students will begin by examining briefly the concept of “tribal sovereignty”. Students will then broaden their understanding of indigeneity by exploring themes including: political activism, repatriation of sacred objects, land and water rights, economic development, education and health care.

South Dakota Indian Education

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A basic knowledge of Indian history with emphasis on Lakota, Dakota, and Nakota speaking people. Current cultural issues are presented including values, family structures, traditional religion, fine arts, legends, economics, governmental policies, treaties, acts and related areas. Focuses on teaching methods, content and materials to equip students to teach bi-culturally

Human Sexuality

This course explores the topic of sexual behavior, sexual identity and social structures. The role social institutions play in understanding ourselves as sexual beings is explored.

Social Stratification

The study of the bases, varieties, changes and consequences of systems of stratification. Major attention is directed to social class patterns in American society.

Death and Dying

Sociology of Death and Dying is the study of the structure of the human response to death, dying, and bereavement in their socio-cultural, interpersonal, and individual context. Cultural and medical factors shaping a "good death", formation of death perceptions and grief over the life course, functions of the funeral, death-related ethical debates; and traumatic deaths are the topics to be discussed.

Social Problems

A systematic study of the institutional roots and social consequences of major social problems: poverty, the environment and crime. This course includes critical analysis of assumptions underlying popular and theoretical explanations of social problems as well as programs and policies aimed at alleviating them.

Trinity Washington University, Washington, DC (2018 – 2019), Adjunct Instructor

Race and Racism

This course will introduce students to intergroup relations in general and to majority/minority relations in particular. The course explores these relations within the context of the lives of various racial, ethnic, and national groups in the U.S

Shippensburg University, Shippensburg, PA (2017 – 2019), Visiting Professor

Introduction to Sociology

Introductory course covering topics with a Macro focus (Social stratification, education, politics) and topics with a Micro focus (symbolic interactions between intimate couples, dyadic interaction and small group behavior).

Grand Canyon University, Phoenix, AZ (2018), Instructor

Globalization

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This course examined globalization and its implications on societies. Specifically, the course examined the political, economic, social and cultural effects that globalization has on macro structural systems and on micro individual interactions.

Hood College, Frederick , MD (2011- 2017), Adjunct and Visiting Professor

Sociological Research Methods

Required for all Sociology majors and minors. This course is a general introduction to social research methods and covers quantitative and qualitative research design, informed consent, and research ethics.

Evaluation Research

This course introduces students to evaluation research. It provides them the skills in designing a program evaluation and teaches them the importance of evaluation research in program and policy development. This is a hands-on course in which students complete a program evaluation of an organization of their choosing.

Social Gerontology

Required for students with a major or minor in Gerontology and/or Thanatology. This course explores the social context older adults' experience, including living arrangements, employment, family supports and discrimination. This course also discusses the social policies and social problems affected older adults in the U.S.

Social Problems

A systematic study of the institutional roots and social consequences of major social problems: poverty, the environment and crime. This course includes critical analysis of assumptions underlying popular and theoretical explanations of social problems as well as programs and policies aimed at alleviating them.

Introduction to Sociology

Introductory course covering topics with a Macro focus (Social stratification, education, politics) and topics with a Micro focus (symbolic interactions between intimate couples, dyadic interaction and small group behavior).

Sociology of Sex

This course explores the topic of sexual behavior, sexual identity and social structures. The role social institutions play in understanding ourselves as sexual beings is explored.

Sociology of Gender

This course examines how profoundly gender shapes individuals and society. This course focuses on gender conforming and non-gender conforming individuals. Attention is given to the role social institutions have in maintaining gender normalized behavior.

Frederick Community College, Frederick, MD (2015-2016) Adjunct

Social Problems

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A systematic study of the institutional roots and social consequences of major social problems: poverty, the environment and crime. This course includes critical analysis of assumptions underlying popular and theoretical explanations of social problems as well as programs and policies aimed at alleviating them.

Marriage and Family

Core course for students in Sociology with a concentration in Life Course studies. Material covered included social and political constructs of marriage and families, changes in family structure over time, and alternative lifestyles.

University of Maryland – Baltimore County, Baltimore, MD (2013-2015) Visiting Professor

Special Issues in Medical Sociology

Introduction to the field of health and illness behavior and health care institutions. Examines the sociocultural context of the practice of medicine and reviews some of the leading health care issues of current concern.

Health and Illness

Analysis of health needs and demands of the population. Examination of health and illness behavior, utilization patterns and takes into account socio-demographic variations and trends. Topics include mortality and morbidity, health attitudes and behaviors, social psychology of illness and doctor – patient relationships.

Sociological Research Methods

Required for all Sociology majors and minors. This course is a general introduction to social research methods and covers quantitative and qualitative research design, informed consent, and research ethics.

Social Gerontology

This course exams the social context older adults experience, such as their living arrangements, employment, family supports and discrimination; and discuss the social policies and social problems affected older adults in the U.S.

Social Problems

A systematic study of the institutional roots and social consequences of major social problems: poverty, the environment and crime. This course includes critical analysis of assumptions underlying popular and theoretical explanations of social problems as well as programs and policies aimed at alleviating them.

Introduction of Sociology

Introductory course covering topics with a Macro focus (Social stratification, education, politics) and topics with a Micro focus (symbolic interactions between intimate couples, dyadic interaction and small group behavior).

Case Western Reserve University, Cleveland, Ohio (1993-1997) Graduate Student and Adjunct

Classic and Contemporary Sociological Thought

Core theory course required by the department for all students majoring in Sociology. Material covered included Marx, Weber, Durkheim and modern theorists. (Co-Instructor, 1997)

Marriage and Family

Core course for students in Sociology with a concentration in Life Course studies. Material covered included social and political constructs of marriage and families, changes in family structure over time, and alternative lifestyles. (Co-Instructor, 1995)

Seminar and Practicum in Adolescence

A community based class in which students spend a portion of the allotted class time engaged in community service outreach mentoring with “at risk” inner city youth. Lectures focused on understanding the social and community issues pertinent to these youth. (Instructor, 1993-1995)

Introduction to Sociology

Introductory course covering topics with a Macro focus (Social stratification, education, politics) and topics with a Micro focus (symbolic interactions between intimate couples, dyadic interaction and small group behavior). (Teaching Assistant, 1993-1996)

Cleveland State University, Cleveland, Ohio (1997) Adjunct

Introduction to Quantitative Methods.

Core research methods course required by the department for all students majoring in Sociology. Material covered included descriptive and inferential statistics. (Instructor, 1997)

Idaho State University, Pocatello, Idaho (1992-1993) Graduate Student

Introduction to Sociology

Introductory course covering topics with a Macro focus (Social stratification, education, politics) and topics with a Micro focus (symbolic interactions between intimate couples, dyadic interaction and small group behavior). (Instructor 1992-1993)

Professional Work History

- 8/19 – present **Northern State University** Assistant Professor Department of History and Social Sciences
- 4/15- 5/19 **Brave New World Consulting, Principle Partner.** Provide consulting to clients in various industries. Expertise in conducting focus groups, interviewing and survey construction. Provide data driven analysis to clients for best business practices.
- 8/17 – 5/19 **Shippensburg University** Visiting Professor. Department of Sociology and Anthropology
- 8/18 – 5/19 **Trinity Washington University** Adjunct Professor. Department of Sociology
- 5/18-7/18 **Grand Canyon University** Adjunct Professor. Department of Sociology
- 8/16 – 5/17 **Hood College** Visiting Professor. Department of Sociology and Social Work
- 1/11-5/13, 8/15- 5/16 **Hood College,** Adjunct Professor. Department of Sociology and Social Work
- 8/15- 5/16 **Frederick Community College,** Adjunct Professor. Department of Social and Behavioral Sciences.
- 8/13-6/15 **University of Maryland-Baltimore County,** Visiting Lecturer. Department of Sociology and Anthropology.
- 11/09 – 5/12 **Research Scientist,** Prevention Research Center, Department of Pediatrics, School of Medicine, University of New Mexico, Albuquerque, New Mexico. Provide evaluation to Center projects, including qualitative and quantitative review of data. Ensures data integrity, provides preliminary analyses and interpretations of data. Prepares statistical and narrative reports: coauthors manuscripts and presentations. Assists in grant preparation, progress reports and grant management.
- 11/05 – 8/09 **Librarian,** Vista Grande Public Library. Provided grant writing and administrative coordination to a rural non-profit public library. Assisted in program and literature acquisitions.
- 2/00 – 5/04 **Research Project Coordinator,** Empirical Ethics Group, Dept. of Psychiatry, School of Medicine, University of New Mexico, Albuquerque, New Mexico. Plans coordinates and conducts interviews, focus group and survey research in a 5-year study of barriers to care for stigmatizing illnesses in rural New Mexico and Alaska. Ensures data integrity, provides preliminary analyses and interpretations of data. Prepares statistical and narrative reports: coauthors manuscripts and presentations. Assists in grant preparation, progress reports and grant management. Oversees research assistants assigned to the project.
- 06/99 – 02/00 **Case Management Aide,** Senior Management LLC., Albuquerque, New Mexico. Provided private geriatric case management to elders and family members. Coordinated health care

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and social services with various local agencies. Provided liaison for families and long term care institutions. Conducted assessments on elders for long term care insurance.

- 01/99 – 06/99 **Interviewer, Albuquerque Veterans Administration Medical Center (AVAMC)**
Responsible for recruiting and interviewing Hispanic and Native American minority veterans regarding their perceptions of access to health care. Responsible for ensuring integrity of computer based survey data and proper data management.
- 10/98 – 05/99 **Research Scientist, Center for Alcohol Substance Abuse and Addictions (CASAA) University of New Mexico, Albuquerque, New Mexico.** Coordinated incoming data, ensures data quality and integrity on a study of Navajo behavioral interventions. Prepared analysis and reports of qualitative data using innovative software package.
- 06/98 – 06/99 **Fellow, National Indian Council on Aging, Albuquerque, New Mexico.** Created a database for state medical services to be incorporated into a GIS (Geographical Information Systems) database, ensure integrity of the data. Prepared report for Health Care Financing Agency (HCFA) of Medicare outreach facilities for remote and vulnerable Indian Elders. Assisted in registration and organization of biennial “Elders Speak” conference.
- 02/96 – 06/98 **Research Project Director, Department of Nursing, Case Western Reserve University, Cleveland, Ohio.** Supervised data collectors and monitor incoming data on a study of nursing practice models. Conducted weekly presentation to hospital administration and staff. Produced preliminary data analysis and reports. Prepared manuscripts and funding agency progress reports. Oversaw grant management.
- 09/94 – 05/97 **Research Project Director, Department of Sociology, Case Western Reserve University, Cleveland, Ohio** Conducted statistical analysis and prepared reports on a study determining differences among survivors and controls in a sample of US and Israel Jewish Holocaust survivors and immigrants. Managed data and translation from Israeli sample. Developed coding scheme for qualitative data. Oversaw qualitative data coders.
- 12/93 – 05/96 **Consultant, Matz and Associates, Cleveland, Ohio.** Provided statistical analysis for a study determining behavior factors and patterns in communication between couples. Provided assistance with survey instrument development.

Funded Research and Awards

Northern State University (2020)– Faculty Development Award High school guidance counselors preparation of Native American students towards higher education

Northern State University (2020)– Sanford Medical Program Evaluation Cangleska Waste Native Students program

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Hood College - Summer Institute Grant Curriculum Enhancement: Using technology to “flip” your class so you can apply more active learning strategies with today’s college students.

University of New Mexico - Research Scientist III – Prevention Research Center, Department of Pediatrics.

Program Evaluator - Village Interventions and Venues for Activity (VIVA)
(CDC)

Program Evaluator - Acoma-Canoncito/To’Hajiilee-Laguna Native American Reservation Teen Center
(SAMHSA)

University of New Mexico – Research Assistant Professor. School of Medicine, Institute for Ethics

Project Coordinator – Stigma & Rurality: HIV/STD, Drug Abuse & Mental Illness
(NIH/NIDA)

Qualitative Analyst – Evaluation Support to the Navajo Nation’s Dine Center for Substance
Abuse Treatment Project
(NIH/CSAT)

Case Western Reserve University – Project Coordinator. School of Nursing

Project Coordinator - Variations in Nursing Practice Models
(NIH/NINR)

Publications

Monaghan-Geernaert, P.G. (submitted June 2022) Creating a Culturally Responsive College Experience.
Journal of American Indian Education.

Wold, C., Neville, A., **Monaghan-Geernaert, P. G.**, (accepted – to be published Jan 2023) The Numbers don’t lie – or do they? Small sample size hides lived reality of representation of Native American students’ in special education in a Midwest state. *Journal of the American Academy of Special Education professionals.*

Waid, C., **Monaghan-Geernaert, P.G.**, Brownfield, K., Near, C. (2022) The effects of the COVID-19 pandemic on victim service provision in a Midwestern state: A Research Note. *The Annual Review of Interdisciplinary Justice Research. Vol. 11* https://www.cijs.ca/files/ugd/3ac972_8e83cf9544084971818148d06e471c5c.pdf

Villegas, S., **Monaghan-Geernaert, P.G.** (2022) Boise Coffee Company: Entrepreneur activism and/or ethical dissent. *The Case Journal*

Monaghan-Geernaert, P.G. (2021) “Home health caregivers- Paid family or something else?” *Advances in Gender Research.* M. Seigal and V. Demos eds. Emerald Series and Books

Monaghan-Geernaert, P.G. (2019) Flipping the Classroom to Teach the Evaluation of Research Articles and the Development of Scientific Literacy. *Journal of Instructional Research Vol 8 (1) 62-70. 2019*

Monaghan- Geernaert, P.G. (2019) Teaching in Times of Crisis. Newsletter Article: *in Teaching and Learning Sociology, American Sociological Association.* Spring, 2019

Warner, T.D., Roberts, L.W., & **Monaghan-Geernaert, P.G.** (2005) Rural Health Care. *Encyclopedia of Aging* 2005

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Warner, T.D., **Monaghan-Geernaert, P.**, Battaglia, J., Brems, C., Johnson, S.E., Roberts, L.W. (2005) Ethical considerations in rural health care: a pilot study of clinicians in Alaska and New Mexico. *Community Mental Health Journal*, 2005, 41(1);21-33.

Roberts, L.W., **Monaghan-Geernaert, P.G.**, Battaglia, J., & Warner, T.D. (2005) Personal health care attitudes of rural clinicians: Findings of a preliminary study of 136 multidisciplinary caregivers in Alaska and New Mexico. *Journal of Community Mental Health*.

Monaghan-Geernaert, P.G. Warner, T.D. & Roberts, L.W. (2003) Rural Women's Health Care. *Encyclopedia of Women's Health*, 2003

Gossage, J.P., Alexius, R., **Monaghan, P.G.**, Leonard, C., & May, P. (2003) Peacemaking ceremonies for substance abuse treatment. In E. Nebelkopf & M Phillips (Eds.) Speaking in Red: Substance Abuse and Mental Health in Native American Communities, Oakland, Ca

Roberts, L.W., Warner, T.D., Brody, J., **Monaghan, P.G.**, Smrcka, J., Nguyen, K.P. Kaminsky, A., Battaglia, J., Brems, C., Johnson, M., & Speier, T. (2001) Stigma, Ethics, and the Frontier: Challenges In Caring for People With Serious Illnesses in Alaska and New Mexico. *Arctic Research in the United States*. 15, Spring.

Kahana, B., Kahana, E., Harel, Z., Kelly, K., **Monaghan, P.**, & Holland, L. (1997) A paradigm for understanding the Chronic Stressors of Trauma: Perspectives of Holocaust Survivors. In M. Gotlieb (ed.) Chronic Stress of Trauma, New York, N.Y., Plenum Press.

Kahana, B., Kahana, E., King, C., Brown, J., DeCrane, P., Mackey, D., **Monaghan, P.**, Raff, L., Wu, T., Kercher, K., & Stange, K. (1994) Environmental Modifications and Disabled Elders". In J.C. Rey and C. Tilquin (Eds.) Systed 94 Proceedings for the 5th International Conference on Systems Sciences in Health-Social Services for the Elderly and the Disabled. Geneva: Switzerland.

Presentations

Monaghan-Geernaert, P. G. (2022, April) The Greying Economy: Push-Pull factors affecting caregivers. Midwest Sociology Society. Chicago, IL

Monaghan-Geernaert, P.G. (2022, April) The Global Economy of Women Home Health Caregivers. Pacific Sociology Society. Sacramento, CA.

Monaghan-Geernaert, P.G. (2022, April) Home Health Caregivers. American Society on Aging. New Orleans, LA

Monaghan-Geernaert, P.G. & Henderson, A., (2022, March) The Erasure of Native Americans in Higher Education. Native American Critical Issues Conference. Michigan Indian Education Conference.

Monaghan-Geernaert, P.G. (2022, April) Home Health Caregivers – Paid Family or Something Else? American Society of Aging, New Orleans, LA.

Monaghan-Geernaert, P.G. (2021, November) Racial Disparities during the COVID-19 pandemic. Great Plains Sociological Association. (Virtual)

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Monaghan-Geernaert, P.G. (2021, November) Cultural Continuity in a Reservation Nursing Home. In special symposium: Community-Engaged Research with Indigenous Communities to Improve Elder Health and Well-Being. Gerontological Society of America Meetings. Phoenix, AZ.

Villegas, S. & **Monaghan-Geernaert, P. G.** (2021, June) Boise Coffee Company: Entrepreneur Activism and/or Ethical Dissent. Presented at the Western Case Writers Conference. Virtual June 16, 2021

Waid-Lindel, C., Brownfield, K., Near, C., **Monaghan-Geernaert, P.G.** (2021, May) The Effects of the Covid-19 Pandemic on Service Provision in a Midwestern State. Presented at the Mobilizing Justice Conference in Winnipeg, CA (virtual) May 6, 2021.

Monaghan-Geernaert, P.G. Henderson, A., (2021, May) Decolonizing the IPED and the Erasure of Native American College Students. Presented at Towards Decolonized Futures: An interdisciplinary conference challenging the politics of knowing and being'. London, England.

Nelson, L., **Monaghan-Geernaert, P.G.** Henderson, A., Brownfield, K., (2021, April) Native American pedagogy: Decolonizing data and curriculum in higher education. Presented at Center for Excellence in Teaching and Learning, Northern State University.

Monaghan-Geernaert, P.G. (2021, March) Getting the Vaccine to the Communities that need it the most. Justice in Aging Webinar. Diversity Elder Coalition.

Monaghan-Geernaert, P.G. (2021, Feb) Cultural Continuity in a Reservation Nursing Home Presented for MEDLIFE (Medical Education and Development for Low Income Families Everywhere. Dalhousie University, Halifax, Nova Scotia, Canada (presented virtually)

Monaghan-Geernaert, P.G. (2020, May) Teaching in Small Classes Presented at the Lily Conference for Evidence-Based Teaching and Learning (Virtual)

Monaghan-Geernaert, P.G. (2019, November) Dealing with Crisis: Prepare for the Worst- Hope for the Best Presented at the Great Plains Sociological Society, Sioux Falls, SD

Monaghan-Geernaert, P.G. (2019, January) Modernizing the Classroom Presented at the Lily Conference for Evidence-Based Teaching and Learning. Austin, TX

Monaghan-Geernaert, P.G. (2017, January). Flipping the Classroom to Teach the Evaluation of Research Articles and the Development of Scientific Literacy Presented at the Lily Conference for Evidence-Based Teaching and Learning. Austin, TX

Monaghan-Geernaert, P.G. (2016, January). Awkward Silence, Probing Questions and Current Events: Engaging Students in Critical Thinking. Presented at the AFACCT Meeting. La Plata, MD

Monaghan-Geernaert, P.G. (2015, October). Creating Teachable Moments in Times of Crisis. Presented at the Lily Conference for Evidence-Based Teaching and Learning. Traverse City, MI

Monaghan-Geernaert, P.G. (2015, January). Using Multi-Media Assignments to Engage Students in Critical Thinking. Presented at the Lily Conference for Evidence-Based Teaching and Learning. Austin, TX

Monaghan-Geernaert, P.G. (2002, December). Promoting Positive Mental Health Through Cultural Continuity. Presented at the Department of Psychiatry Grand Rounds Series. University of New Mexico, Albuquerque, New Mexico

Monaghan- Geernaert, P.G. (2002, August). Maintaining Good Mental Health Through Cultural Continuity: A Case Study of a Reservation Nursing Home. Presented at the National Association for Rural Mental Health. Albuquerque, New Mexico.

Schmrka, J., Monaghan-Geernaert, P.G. (2002, August). Insider or Outsider: Rural Clinician's Self Definition. Presented at the National Association for Rural Mental Health. Albuquerque, NM

Monaghan, P.G. (2002, April). Nursing Care on an Indian Reservation: Culture and Quality. Presented at the American Society on Aging meetings, Denver, Colorado .

Monaghan, P.G. (2002, February). A Reservation Nursing Home: Cultural Continuity in Care. Presented at the Society for Cross-Cultural Research meetings, Santa Fe, New Mexico.

Monaghan, P.G. (2001, August). Integrating Anglo Technology on a Reservation. Presented at the Annual Meeting of the American Sociological Association, Anaheim, California.

Monaghan, P.G. (1999, November). A Qualitative Analysis of the Meaning of a Reservation Nursing Home: A Case Study presented at the Annual Meeting of the Gerontological Society of America in San Francisco, California, in November

Monaghan, P.G. (1999, April). Understanding the Need for Reservation Nursing Homes. Presented at the Indian Health Services (I H S) Research meeting, Albuquerque, New Mexico.

Monaghan, P.G. (1998, November). Constructing and Deconstructing a Reservation Nursing Home: A Community Study of the Laguna Pueblo Indians. Presented at the Annual Meeting of the Gerontological Society of America, Philadelphia, Pennsylvania.

Monaghan, P.G. (1997, November). Models of PE fit for Native American Nursing Home Care. Presented at the Annual Meeting of the Gerontological Society of America, Cincinnati, Ohio.

Kahana, B., Kahana, K., Harel, Z., **Monaghan, P.G.**, Holland, L., (1997, June). Adaptation to Aging in the Aftermath of Trauma Presented at the Fifth European Conference on Traumatic Stress, Netherlands.

Kahana, B., Kahana, K., Harel, Z., **Monaghan, P.G.**, Holland, L., (1997, June). Social Achievements in the Shadow of Psychological Distress Among Survivors of the Nazi Holocaust Living in the US and Israel Presented at the Fifth European Conference on Traumatic Stress, Netherlands.

Monaghan, P.G. (1996, November). The Importance of Cultural Sensitivity for American Indian Elderly in Nursing Homes. Presented at the Annual Meeting of the Gerontological Society of America, Washington, D.C.

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Monaghan, P.G. (1995, November). Understanding American Indian Health Care Use: Application of the Andersen Health Beliefs Model Presented at the Annual Meeting of the Gerontological Society of America, Los Angeles, California.

Kahana, B., Kahana, E., **Monaghan, P.G.** (1995, September). Cultural Context and Coping with Trauma-Induced Stressors Presented at the congress of the International Institute of Sociology, Trieste, Italy.

Monaghan, P.G., (1995, April). Do early Childhood events influence Personality and late life happiness? Presented at the Annual Professional and Scientific conference of ONECA (Ohio Network of Educational Consultants in the Field of Aging), Akron, Ohio.

Monaghan, P.G. Brown, J. (1994, November). The Effects of Personality and Life Events on Subjective Well-Being in the Old-Old . Presented at the Annual Meeting of the Gerontological Society of America, Atlanta, Georgia.

Monaghan, P.G. (1994, September). Employment Opportunities for Retired Canadians. Presented at the twenty-fifth Anniversary of the American Association of Retired Persons (AARP) Senior Employment Program (SEP). Cleveland, Ohio.

Monaghan, P. G. (1994, October). Mentorship: A Time to Grow- The Graduate Student Professional Socialization Experience Presented at Association for Gerontology in Higher Education (AGHE). Cleveland, Ohio.

Monaghan, P.G. (1992, August). Sociological Theories of Gender Inequality in the Labor Market Presented at the Honors Student presentations at American Sociology Association (ASA). Pittsburgh, Pennsylvania.

Professional Membership and Positions

Reviewer: CyberPsychology, Networking and Social Behavior 2019
Journal of Instructional Research, 2019

American Sociological Association
Medical Sociology
Aging
SOTL