


MASTER OF SCIENCE IN EDUCATION EDUCATIONAL STUDIES: INDIVIDUALIZED INTERDISCIPLINARY STUDIES


The Master of Science in Education - Educational Studies program is designed to allow graduate students to select classes from various program areas. Students choose twenty-four (24) credits of course work for the specialization block. The class options are provided below.

[NOTE:  indicates course is available online; # indicates a hybrid course that consists of a blended online/face-to-face delivery method, which includes one week in an on-campus residency; * indicates enrollment in course requires a valid South Dakota teaching certificate or the equivalent; F indicates face-to-face]

ENGLISH


[ENGL 513 Literature of Ancient World](#) **3 credits**  Offered every spring of odd-numbered years beginning SP 2023

[ENGL 575 Creative Writing: Non-Fiction](#) **3 credits**  Offered every fall of odd numbered years

[ENGL 580 Contemporary Rhetoric](#) **3 credits**  Offered every three semesters beginning SP 2022 (S22, F23, S25, F26...)

[ENGL 584 Literary Criticism](#) **3 credits**  Offered every three semesters (F21, S23, F24, S26...)

[ENGL 590 Seminar](#) **1-4 credits**  Offered every spring

[ENGL 790 Seminar](#) **1-3 credits**  Every 10-week summer session (Should be taken in summer during final year of program)

**Not all classes are offered every year

BLIND AND VISUALLY IMPAIRED

[SPED 521 Principles of Orientation and Mobility for the Classroom Teacher](#) **3 credits**  F *

[SPED 534 Introduction to the Literary UEB Braille Code](#) **2 credits**  F *

[SPED 536 Introduction to the Nemeth Code/Tchg Rdg to the Blind/Visually Impaired](#) **2 credits**  F *

[SPED 523 Foundations of Teaching Students who have Visual Impairments](#) **2 credits**  F *

[SPED 524 Educational Methods, Materials, and Access Technology for Students who have Visual Impairments](#) **2 credits**  F *

[SPED 525 Educational Implications of the Anatomy and Function of the Eye](#) **3 credits**  F *

SPECIAL EDUCATION

[SEED 550 Reading and Content Literacy](#) **2 credits**  *

[SPED 510 Behavior Management of Exceptional Children](#) **3 credits**  F *

[SPED 517 Vocational-Transitional Programming](#) **2-3 credits**  F *

[SPED 520 K-12 Curriculum and Instructional Strategies](#) **3 credits**  F *

[SPED 531 Identification and Assessment in Special Education](#) **2 credits**  F *

[SPED 560 Family Systems and Professional Collaboration](#) **2-3 credits**  F *

[SPED 570 Educational Programming](#) **2 credits**  *

[SPED 585 Special Education Law](#) **2 credits**  *

[SPED 704 Inclusive Education](#) **3 credits**  *

INSTRUTIONAL DESIGN IN E-LEARNING

[ELRN 535 Principles of Instructional Design](#) **3 credits** 

[ELRN 750 Teaching and Learning with Digital Technology](#) **3 credits** 

[ELRN 772 Applications of Learning Theory](#) **3 credits** 

[ELRN 510 Digital Learning and Communication](#) **3 credits** 

[ELRN 585 Classroom Technology](#) **3 credits** 

[ELRN 765 Data Driven Decision Making](#) **3 credits** 

[ELRN 765 Differentiated Instruction and Classroom Engagement](#) **3 credits** 


TESOL

[LING 503 Introduction to Linguistics](#) **3 credits** 








[LING 525 Modern Grammar](#) **3 credits** 

[LING 536 Development of the English Language](#) **3 credits** 

ENGLISH AS A NEW LANGUAGE (ENL)

[EDFN 545 Methods of Teaching English and Academic Content to English Learners](#) 3 credits 
[EDFN 592 Language Theory and Acquisition for ENL Education](#) 3 credits
[EDFN 592 Curriculum and Instruction for ENL Education](#) 3 credits
[EDFN 592 Language and Culture for Teachers of ENL Learners](#) 3 credits
[EDFN 592 Program Assessment for ENL Education](#) 3 credits
[EDFN 592 Literacy Instruction for ENL Learners](#) 3 credits
[EDFN 592 ENL Methods and Materials](#) 3 credits









LEADERSHIP AND ADMINISTRATION

[EDAD 700 Models of Educational Leadership](#) 3 credits 
[EDAD 715 Theoretical and Practical Framework for Instructional Leadership](#) 3 credits  *
[EDAD 720 Special Education Law for School Administrators](#) 3 credits  *
[EDAD 725 The Principalsip: Theory and Practice](#) 3 credits  *
[EDAD 735 School Law](#) 3 credits 
[EDFN 742 School and Community Partnerships](#) 3 credits 
[EDER 765 Data Driven Decision Making](#) 3 credits  *

TEACHING AND LEARNING

[EDAD 735 School Law](#) 3 credits 
[EDFN 737 School Culture and Change](#) 3 credits  *
[EDER 765 Data Driven Decision Making](#) 3 credits  *
[EDFN 540 Classroom Management](#) 2 credits  *
[EDFN 542 Meeting the Diverse Needs of Students and Their Families](#) 2 credits  *
[EDFN 555 Research-Based Literacy Instruction and Assessment](#) 3 credits  *
[EDFN 575 Human Relations](#) 3 credits  F
[EDFN 742 School and Community Partnerships](#) 3 credits 
[EDFN 752 Research Based Curriculum and Instruction](#) 3 credits  *
[INED 511 South Dakota Indian Studies](#) 3 credits 
[MLED 580 Middle Level Methods](#) 2 credits  F *
[SEED 550 Reading and Content Literacy](#) 2 credits 
[SPED 704 Inclusive Education](#) 3 credits  *
[EDER 515 Educational Assessment](#) 2 credits 
[EPSY 528 Child and Adolescent Development](#) 3 credits 
[SPED 510 Behavior Management of Exceptional Children](#) 3 credits  F *

MUSIC EDUCATION

[MUS 715 Music Theory Analysis for the Educator](#) 2 credits  *
[MUS 716 Technology for Music Educators](#) 2 credits # *
[MUS 735 American Music Survey](#) 2 credits  *
[MUS 743 Jazz Pedagogy for the Educator](#) 2 credits  *
[MUS 751 Advanced Conducting and Performance Practice](#) 3 credits # *
[MUS 752 Advanced Rehearsal Techniques and Pedagogy](#) 3 credits # *
[MUS 766 School of Music Administration](#) 2 credits  *
[MUS 772 Research in Music Education](#) 3 credits  *
[MUS 775 Foundations of Music Education: Psychology, History, and Trends](#) 3 credits  *
[MUS 777 Curriculum Writing](#) 2 credits # *
[MUS 782 Foundations of Music Education: Philosophy](#) 3 credits  *
[MUS 785 General Music Pedagogy](#) 3 credits  *

SPORTS PERFORMANCE AND LEADERSHIP

[HLTH 522 Nutrition](#) **3 credits** F

[PE 511 Sport Marketing](#) **3 credits** F

[PE 512 Financial Aspects of Sport](#) **3 credits** F

[PE 514 Law and Ethics](#) **3 credits** F

[PE 567 Event Planning and Program Development](#) **3 credits** F

[PE 582 Theory of Strength Training and Conditioning](#) **3 credits** F

[PE 740 Organization and Administration of Health, PE, and Coaching](#) **3 credits** F

[PE 744 Sociological Perspectives of Sport](#) **3 credits** F

[PE 752 Analysis and Mechanical Principles of Sport Skills](#) **3 credits** F

[PE 758 Sport Coaching Techniques and Methodology](#) **3 credits** F

[PE 759 Contemporary Issues in Sport](#) **3 credits** F

[PE 773 Sport Leadership](#) **3 credits** F

[PE 510 Program Design for Strength & Conditioning](#) **3 credits** F

[PE 557 Psychology of Human Performance](#) **3 credits** F

COUNSELING

[CGPS 750 Trauma Informed Care](#) **3 credits** F

[CGPS 742 Career and Life Span Development](#) **3 credits** F

[CGPS 755 Human Development](#) **3 credits** F

[CGPS 765 Multicultural Counseling](#) **3 credits** F

[SOC 506 Social Deviance](#) **3 credits** F

Banking and Accounting classes as approved by program chair, Dr. Sara Schmidt. Contact Dr. Schmidt for approved courses (sara.schmidt@northern.edu).