SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

NSU	Elementary/Secondary Education/Millicent Atkins School of Education
Institution	**Division/Department**

Michael Warous (signature)

Institutional Approval Signature

3/9/2023

Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system course database, including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
ELED 420/520	Social Science Content and Curricular Knowledge for Teachers	2

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.

Course Description

This course provides pre-service and in-service teachers content and curricular knowledge in the various social science disciplines. Students will explore and enhance the meaning of social science concepts and theories to develop critical thinking skills and create real-world experiences for all learners.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?

Registration Restrictions

Section 2. Review of Course

2.1. Will this be a unique or common course (*place an "X" in the appropriate box*)?

☒ **Unique Course**
If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

Prefix & No.	Course Title	Credits
ELED 361	Social Science for Elementary Teachers	2

Provide explanation of differences between proposed course and existing system catalog courses below:

The existing social science content course, ELED 361: Social Science For Elementary Teachers, is a non-methods course that presents major concepts and theories in the various social studies disciplines including geography, anthropology, sociology, world and US history, government, citizenship, and economics. It builds an understanding of research and inquiry in social studies specific to working with K-8 students. While ELED 361 exists within the existing system catalog, ELED 420/520 would be offered as a dual-listed course through HyFlex modality to allow in-service teachers to enroll in the course and enhance their social science content and curricular knowledge. This unique course, ELED 420/520, focuses on expanding pre-service and in-service teachers' social science content knowledge, including topics within US history, world history, geography, government and civics, and economics, through development of critical thinking skills and integration of real-world experiences instead of teaching the content as stand-alone concepts.

☐ **Common Course**   *Indicate universities that are proposing this common course:*

☐ BHSU   ☐ DSU   ☐ NSU   ☐ SDSMT   ☐ SDSU   ☐ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☐ **No**. Replacement of _____
(course prefix, course number, name of course, credits)
*Attach course deletion form

Effective date of deletion: ___ Click here to enter a date.

☒ **No**. Schedule Management, explain below: Current department faculty will teach this course.

☐ **Yes**. Specify below:

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): BSEd in Elementary Education

3.3. Proposed instructional method by university *(as defined by* AAC Guideline 5.4*)***: D - Discussion
If requesting an instructional method that is exempt from the Section Size Guidelines*, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.*

3.4. Proposed delivery method by university *(as defined by* AAC Guideline 5.5*)***: 001 Face-to-Face; 002 HyFlex; 015 Internet Asynchronous

3.5. Term change will be effective: Fall 2023

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: _____ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes ☒ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 25 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?

☐ Yes ☒ No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title

3.10. Is this prefix approved for your university?
☒ Yes ☐ No
If no, provide a brief justification below:

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Elementary/Secondary Education

4.2. Banner Department Code: NESE

4.3. Proposed CIP Code: 131318

Is this a new CIP code for the university? ☐ Yes ☒ No