



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

<b>UNIVERSITY:</b>	<b>NSU</b>
<b>CURRENT PROGRAM DEGREE:</b>	<b>BSED</b>
<b>CURRENT PROGRAM MAJOR/MINOR:</b>	<b>Elementary Education</b>
<b>CURRENT SPECIALIZATION (If applicable):</b>	
<b>CIP CODE:</b>	<b>131202</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>Elementary/Secondary Education</b>
<b>BANNER DEPARTMENT CODE:</b>	<b>NESE</b>
<b>UNIVERSITY COLLEGE:</b>	<b>School of Education</b>
<b>BANNER COLLEGE CODE:</b>	<b>5E</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*



Vice President of Academic Affairs or  
President of the University

3/9/2023

Date

**1. This modification addresses a change in (place an "X" in the appropriate box):**

- |  |  |
|--|--|
| <input type="checkbox"/> Total credits required within the discipline  | <input type="checkbox"/> Total credits of supportive course work       |
| <input type="checkbox"/> Total credits of elective course work   | <input checked="" type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name  | <input type="checkbox"/> Existing specialization                       |
| <input type="checkbox"/> CIP Code  | <input type="checkbox"/> Other (explain below)                         |
| <input type="checkbox"/> Modification requiring Board of Regents approval<br><i>Must have prior approval from Executive Director or designee</i> |  |

2. **Effective date of change:** 8/1/2023

3. **Program Degree Level** (*place an "X" in the appropriate box*):

Associate ☐ Bachelor's ☒ Master's ☐ Doctoral ☐

4. **Category** (*place an "X" in the appropriate box*):

Certificate ☐ Specialization ☐ Minor ☐ Major ☒

5. **If a name change is proposed, the change will occur** (*place an "X" in the appropriate box*):

- ☐ On the effective date for all students
- ☐ On the effective date for students new to the program (enrolled students will graduate from existing program)

**Proposed new name:** \_\_\_\_\_

*Reminder: Name changes may require updating related articulation agreements, site approvals, etc.*

6. **Is the program being modified associated with a current articulation agreement?**

Yes ☐ No ☒

a. **If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:**

7. **Primary Aspects of the Modification** (*add lines or adjust cell size as needed*):

<i>Existing Curriculum</i>				<i>Proposed Curriculum</i> ( <i>highlight changes</i> )			
Pref.	Nu m.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
<b>Program Requirements</b>				<b>Program Requirements</b>			
IDL	190	First Year Seminar	2	IDL	190	First Year Seminar	2
EDFN	102	Introduction to Education	3	EDFN	102	Introduction to Education	3
ELED	303	Earth and Physical Science for Elementary Teachers	3	ELED	303	Earth and Physical Science for Elementary Teachers	3
ELRN	435/535	Principals of Instructional Design	3	ELRN	435/535	Principals of Instructional Design	3
EPSY	302	Educational Psychology	3	EPSY	302	Educational Psychology	3
EPSY	428	Child and Adolescent Development	3	EPSY	428	Child and Adolescent Development	3
EPSY	296	Field Experience	0	EPSY	296	Field Experience	0
INED	411	South Dakota Indian Studies	3	INED	411	South Dakota Indian Studies	3
MATH	341	Math Concepts for Teachers I	3	MATH	341	Math Concepts for Teachers I	3
MATH	342	Math Concepts for Teachers II	3	MATH	342	Math Concepts for Teachers II	3
SPED	100	Introduction to Persons with Exceptionalities	3	SPED	100	Introduction to Persons with Exceptionalities	3
ELED	396	Field Experience	1	ELED	396	Field Experience	1

ELED	440	K-8 Language Arts Methods	3	ELED	440	K-8 Language Arts Methods	3
ELED	450	K-8 Reading Methods	3	ELED	450	K-8 Reading Methods	3
ELRN	485/ 585	Classroom Technology	3	ELRN	485/5 85	Classroom Technology	3
ARTE	310	K-8 Art Methods	1	ARTE	310	K-8 Art Methods	1
EDFN	455	Research-Based Literacy Instruction and Assessment	3	EDFN	455	Research-Based Literacy Instruction and Assessment	3
SPED	441	Inclusive Methods for Diverse Learners	2	SPED	441	Inclusive Methods for Diverse Learners	2
MLED	480	Middle Level Methods	2	MLED	480	Middle Level Methods	2
MUS	353	K-8 Music Methods	1	MUS	353	K-8 Music Methods	1
PE	330	PK-8 Health/Safety/PE Methods	2	PE	330	PK-8 Health/Safety/PE Methods	2
ELED	320	K-8 Science Methods	3	ELED	320	K-8 Science Methods	3
ELED	330	K-8 Math Methods	3	ELED	330	K-8 Math Methods	3
ELED	360	K-8 Social Science Methods	3	ELED	360	K-8 Social Science Methods	3
ELED	395	Practicum	1	ELED	395	Practicum	1
ELED	496	Field Experience	2	ELED	496	Field Experience	2
EDER	415	Educational Assessment	2	EDER	415	Educational Assessment	2
EDFN	472	School Law and Ethics for Educators	2	EDFN	472	School Law and Ethics for Educators	2
EDFN	440	Classroom Management	2	EDFN	440	Classroom Management	2
EDFN	445	Methods of Teaching English and Academic Content to English Learners	3	EDFN	445	Methods of Teaching English and Academic Content to English Learners	3
ELED	488	K-8 Student Teaching	8	ELED	488	K-8 Student Teaching	8
				ELED	420	Social Science Content and Curricular Knowledge for Teachers	2
				ELED	495	Practicum	1
Total number of hours required for major, minor, or specialization			79	Total number of hours required for major, minor, or specialization			82
Total number of hours required for degree			120	Total number of hours required for degree			120

## 8. Explanation of the Change:

Updates to the program include a Math Clinic Practicum (ELED 495) and a Social Science Content and Curricular Knowledge course (ELED 420/520). The Math Clinic Practicum offers teacher candidates an additional field experience specific to math instruction. The Social Science Content and Curricular Knowledge course provides additional content and curricular information for preservice and in-service teachers. The program modification will exchange these 3 credits for 3 of the 10 currently available elective credits in the Elementary Education program, thus increasing the total program credits.

**For substantial modifications requiring Board approval, complete the items below.** References to external sources should be documented with a footnote (including web addresses where applicable).

9. Date of approval from the Executive Director or designee.
10. Identify the program modification requested.
11. Provide justification for the desired modification.
12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.
13. Indicate the number of students currently enrolled in the program.
14. Describe the real impact to students.
15. Describe the real impact to the university.
16. Describe any cost associated with the program modification.
17. Describe any risks and unintended consequences associated with the program modification.
18. Would this modification be effective for current and future students, or only students who enroll following the change?