



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Accelerated Graduate Program Request

Use this form to request an accelerated graduate program and the appropriate required codes from the Enrollment Services Center. After the university President approves the proposal, submit a signed copy to the Executive Director through the system Chief Academic Officer.

UNIVERSITY:	NSU
NAME AND DEGREE (e.g., BA, BS) OF UNDERGRADUATE PROGRAM:	BSEd Elementary Education, BSEd Special Education, BSEd Spanish Education, BSEd Physical Education, BSEd English Education, BSEd Biology Education, BSEd Chemistry Education, BSEd History Education, BSEd Social Studies Education, and BSEd Math Education
NAME AND DEGREE (e.g., MA, MS, PhD) OF GRADUATE PROGRAM:	MSEd Special Education

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Vice President of Academic Affairs or President of the University

5/3/2023

Date

An accelerated graduate program for the purposes of this guideline is a graduate program at a Regental institution that allows a student to count courses for undergraduate and graduate credit simultaneously. Board Policy 2:8 – Level and Numbering of and Enrollment in Courses governs the transfer of courses between the undergraduate and graduate program.

Board of Regents Policy 2:5 – Transfer of Credit requires the Board of Regents to approve accelerated programs involving the transfer of thirteen (13) or more credits up to a total of twenty-five (25) total transfer credit hours at the accepting institution. In other words, an institution may create an accelerated program of one (1) to twelve (12) hours without Board approval. However, an accelerated program requires the creation of coding by the Enrollment Services Center (ESC) regardless of whether or not the accelerated program is accepting more than twelve (12) credit hours.

1. Maximum number of credits allowed to transfer between undergraduate and graduate program:

12 credits

2. Is the response to Question 1 more than thirteen (13) credit hours?

Yes

(requires BOR approval)

No

(does not require BOR approval)

3. What is the proposed date (day/month/year) the accelerated program would begin?

August 1, 2023

4. Please provide a brief explanation of the accelerated program, including specific courses eligible for both the undergraduate and graduate program credit.

The Master of Science in Special Education and the Master of Science in Special Education with a Specialization in Visual Impairments will allow undergraduate students to accelerate their program by taking up to 12 graduate credits. These courses must be aligned with BOR policy and must be approved by the course's faculty member as being suitable for this dual use. The faculty member will work in conjunction with the MEd Special Education graduate faculty coordinator to determine if the course is suitable on a case-by-case basis.

Courses include:

SPED 510 - Behavior Management of Exceptional Children 3 credits

SPED 517 - Vocational-Transitional Programming 2-3 credits (2 credits)

SPED 520 - K-12 Curriculum and Instructional Strategies 3 credits

SPED 531 - Identification and Assessment in Special Education 2-3 credits (2 credits)

SPED 560 - Family Systems and Professional Collaboration 2-3 credits (2 credits)

SPED 523 - Foundations of Teaching Students who have Visual Impairments 2 credits

SPED 524 - Educational Methods, Materials, and Access Technology for Students who have Visual Impairments 2 credits

SPED 525 - Educational Implications of the Anatomy and Function of the Eye 3 credits

SPED 534 - Introduction to the Literary UEB Braille Code 2 credits

SPED 536 - Introduction to the Nemeth Code/Teaching Reading to the Blind and Visually Impaired 2 credits

Students must follow policy and procedures outlined in in the NSU Catalog for Use of Graduate Credit for Undergraduate Degree Requirements