Employer Survey Data Results

	On a scale of 1-6, 1 being "Not at All Prepared" and 6 being "Very Well Prepared", how well did the NSU Millicent Atkins School of Education prepare the graduate(s) to:															
	understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas		use understanding of individual create differences and diverse cultures work with others to create environments that support individual		the graduate(s) t understand the central concepts, tools of inquiry, and structures of the disciplines they teach		create learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content		understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues		understand and use multiple methods of assessment to engage learners in their own growth					
	2021															
Avg	5.0	03	5.	03	4.97			47	5.	25	5.	22		50	4.	97
Std	0.0			78		09				44	0.			62		74
N	3		3	32		32		2	32			32	32		32	
6	7	22%	7	22%	14	44%	17	53%	8	25%	10	31%	18	56%	5	16%
5	19	59%	22	69%	7	22%	13	41%	24	75%	19	59%	12	38%	23	72%
4	6	19%	0	0%	7	22%	2	6%	0	0%	3	9%	2	6%	3	9%
3	0	0%	3	9%	4	13%	0	0%	0	0%	0	0%	0	0%	0	0%
2	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%
1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
								2022								
Avg	4.0			60		55		95		83		78		55		40
Std	0.9			84		80		90		93		62		22		98
N	4		4	10	4	10	4	-0		10	4	10	4	10	4	10
6	2	5%	2	5%	7	18%	11	28%	5	13%	3	8%	9	23%	2	5%
5	21	53%	27	68%	16	40%	20	50%	29	73%	26	65%	16	40%	21	53%
4	17	43%	4	10%	12	30%	5	13%	3	8%	10	25%	6	15%	11	28%
3	0	0%	7	18%	2	5%	4	10%	0	0%	1	3%	6	15%	3	8%
2	0	0%	0	0%	3	8%	0	0%	3	8%	0	0%	3	8%	3	8%
1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Employer Survey Data Results, page 2

	On a scale of 1-6, 1 being "Not at All Prepared" and 6 being "Very Well Prepared", how well did the NSU Millicent Atkins School of Education prepare the graduate(s) to:															
	understanduse multip methods of assessme monitor lea progress	le of ent to	understan use multip methods of assessme guide thei and learne decision n	ole of ent to r own er's	plan instructhat supprevery stumeeting rilearning grawing urknowledge content a curriculum disciplinar and pedagwell as knof learner community	orts dent in gorous oals by pon e of reas, n, cross- ry skills, gogy, as owledge s and the	understan use a vari instructior strategies encourage to develop understan content ar their conn and to bui to apply k in meaning	ety of nal to e learners o deep ding of reas and ections, ld skills nowledge gful ways	engage in profession learning		use evide continually evaluate t practice, particularl effects of choices a actions or learners, f other profession the comm	heir y the their nd n others families,	adapt prac meet the each learn	needs of	seek apprileadership opportuniti responsibil student le to collabor learners, facolleague school profession community to ensure le growth, an advance to profession	roles and es to take lity for earning, erate with amilies, es, other als, and y members earner ed to the
	2021															
Avg	4.9			97	5.25		5.16			84		34		31		22
Std	0.7	-		74		51	0.		0.37 0.48				00		75	
N		2	-	32		32		2	32 32			_	2		32	
6	7	22%	7	22%	9	28%	7	22%	27	84%	11	34%	19	59%	13	41%
5	17	53%	18	56%	22	69%	23	72%	5	16%	21	66%	7	22%	13	41%
4	7	22%	6	19%	1	3%	2	6%	0	0%	0	0%	3	9%	6	19%
3	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%	3	9%	0	0%
2	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
								2022								
Avg	4.4			38		55		63		18		38		60		78
Std	0.9			95		11	0.			81		74		90		95
N		0	4	0		0		0		10		0		0		10
6	2	5%	1	3%	5	13%	2	5%	14	35%	1	3%	7	18%	10	25%
5	20	50%	22	55%	23	58%	25	63%	22	55%	18	45%	14	35%	15	38%
4	13	33%	11	28%	4	10%	10	25%	1	3%	16	40%	15	38%	11	28%
3	2	5%	3	8%	5	13%	2	5%	3	8%	5	13%	4	10%	4	10%
2	3	8%	3	8%	3	8%	1	3%	0	0%	0	0%	0	0%	0	0%
1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Employer Survey Data Results, page 3

On a scale of 1-6, 1 being "extremely negative" and 6 being "extremely positive", please rate your overall experiences with each of the following:										
	your interaction faculty/staff from Millicent Atkin Education	om the	your participa Experiences/S Teaching place process	Student	the Millicent Atkins School of Education's teacher preparation program overall					
2021										
Avg	5.53 5.19 5.31									
Std	0.67		0.0	69	0.	59				
N	3	2	3	2	3	2				
6	20	63%	11	34%	12	38%				
5	9	28%	16	50%	18	56%				
4	3	9%	5	16%	2	6%				
3	0	0%	0	0%	0	0%				
2	0	0%	0	0%	0	0%				
1	0	0%	0	0%	0	0%				
			2022							
Avg		10	4.			73				
Std		96		20		93				
N		0		0	+	.0				
6	16	40%	8	20%	7	18%				
5	16	40%	17	43%	21	53%				
4	4	10%	5	13%	6	15%				
3	4	10%	9	23%	6	15%				
2	0	0%	0	0%	0	0%				
1	0	0%	1	3%	0	0%				



NSU Millicent Atkins School of Education

Educator Preparation Program Employer Survey

As an employer of one or more of our recent graduates, you are uniquely qualified to provide us with important data in order for us to ensure that our programs are providing the best possible preparation, support, and service to all of our teacher candidates.

On a scale of 1-6, 1 being "Not at All Prepared" and 6 being "Very Well Prepared", how well did the NSU Millicent Atkins School of Education prepare the graduate(s) to: *

	1	2	3	4	5	6
understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas						

design and implement developmentally appropriate and challenging learning experiences				
use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards				
work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation				
understand the central concepts, tools of inquiry, and structures of the discipline(s) they teach				
create learning experiences that make these aspects of the discipline		0	0	0

accessible and meaningful for learners to assure mastery of the content			
understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues			
understand and use multiple methods of assessment to engage learners in their own growth			
understand and use multiple methods of assessment to monitor learner progress			
understand and use multiple methods of assessment to guide their own and learner's decision making			
plan instruction that supports every student in meeting rigorous			

learning goals by drawing upon knowledge of content areas, curriculum, cross- disciplinary skills, and pedagogy, as well as knowledge of learners and the community context			
understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways			
engage in ongoing professional learning			0
use evidence to continually evaluate their practice, particularly the effects of their choices and actions on others (learners, families, other professionals, and the community)			

adapt practice to meet the needs of each learner						
seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession						
Comments: On a scale of 1	-6, 1 being	"extremel	y negative'	' and 6 beir	ng "extrem	ely
positive", pleas			-		_	-

1 2 3 4 5 6

your interactions with faculty/staff

from the Millicent Atkins School of Education				
your participation in Field Experiences/Student Teaching placement process				
the Millicent Atkins School of Education's teacher preparation program overall		0	0	
Comments:				
Is there anything e educator preparat Education?				

Thank you for taking the time to complete and return this survey. Your feedback is greatly appreciated!