



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status

Use this form to request termination or inactive status for an existing program (graduate program, undergraduate major or minor, certificate, or specialization). The Board of Regents, Executive Director, and/or their designees may request additional information about the proposal. After the university President approves the proposal, submit a signed copy to the Executive Director through the system Chief Academic Officer. Only post the form to the university website for review by other universities after approval by the Executive Director and Chief Academic Officer.

UNIVERSITY:	NSU
DEGREE(S) AND PROGRAM:	Global Languages and Culture
CIP CODE:	30.2001
UNIVERSITY DEPARTMENT:	English, Communication and Global Languages
BANNER DEPARTMENT CODE:	NECL
UNIVERSITY DIVISION:	College of Arts and Sciences
BANNER DIVISION CODE:	5A

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



President (or Designee) of the University

11/21/2023
Date

1. Program Degree Level (place an "X" in the appropriate box):

Associate Bachelor's Master's Doctoral

2. Category (place an "X" in the appropriate box):¹

Certificate Specialization Minor Major

¹ Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in the student information system.

3. The program action proposed is (place an “X” in the appropriate box):²

Inactive Status Termination
See question 4 *See questions 5 and 6*

4. INACTIVE STATUS

A. Provide a justification for inactivating the program:

While the program started in 2021, there are only six students in the program despite concerted efforts to advertise and market to students. Languages, as a whole, are under-enrolled.

B. If there are current students in the program, what are the implications of placing the program on inactive status?

If the students do not have the core courses completed, then the intent is to provide the courses on rotation in order for students to complete the Global Languages and Culture degree. If the student has the core courses completed, then the student will be guided to complete through elective courses in the international and global arena along with a minor in Spanish or Chinese.

Since there were a collection of faculty dedicated to this degree, there are minimal if any implications on faculty loads as well as other programs. Minors were embedded into the program; however, since there are only four students in the program, the impact to our Spanish or Chinese minors is minimal.

C. What is the last date (day/month/year) by which a student can graduate in the program?

1 Sept 2023

D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

1 Sept 2023

² Note: An inactive program is a program a university has authority to offer, but the program is not admitting new students and has not formally terminated. A presumption exists that inactive status is a temporary status; universities review inactive programs periodically to determine the feasibility of reactivating or terminating the program. Programs can remain inactive for five (5) consecutive years at which time a university must terminate the program. A terminated program is a program for which a university ceases to have authority to offer. Reinstatement of a terminated program requires university and BOR approval through the prescribed new program approval processes.

5. TERMINATION WITH ENROLLED STUDENTS

- A. Provide a justification for terminating the program:**
- B. What is the plan for completion of the program by current students?**
- C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?**
- D. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?**
- E. What is the last term or date (day/month/year) by which a student can graduate from the program?**
- F. What are the potential cost savings of terminating the program and what are the planned uses of the savings?**
- G. What are the resulting employee terminations and other possible implications including impact on other programs?**

6. TERMINATION WITHOUT ENROLLED STUDENTS

- A. Provide a justification for terminating the program:**
- B. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to *Deleted*)?**
- C. What are the potential cost savings of terminating the program and what are the planned uses of the savings?**
- D. What are the resulting employee terminations and other possible implications including impact on other programs?**