

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

	College of Arts and Sciences/Depa	rtment of English,
NSU	Communication, and Global Lang	uages
Institution	Division/Department	
michael	Nerous	11/21/2023
Institutional Approval Signa	ture	Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system course database, including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
SPAN 488	Professional Development	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.

Course Description

This intensive Spanish course is designed to supplement and perfect Spanish language skills for specialized interests. Individualized content meets the needs of service providers engaging with native-level Spanish-speaking clients, customers and/or students. Focus is on the study and practice of specialized practical vocabulary for use in professional service venues. This course is adapted to meet individual student interests and professional outcomes (i.e. Spanish for business, law enforcement, medical professionals, banking, educators, etc.).

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?
SPAN 202	Intermediate Spanish II	Pre-Req

Registration Restrictions				
None.				

Section 2. Review of Course

2.1. Will this be a unique or common course (place an "X" in the appropriate box)?

⊠ Unique Course

If the request is for a unique course, institutions <u>must</u> review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. <u>Courses requested without an attempt to find comparable courses will not be reviewed.</u>

Prefix & No.	Course Title	Credits
SPAN 350	Spanish for Business Communications	3

Provide explanation of differences between proposed course and existing system catalog courses below:

This course focuses specifically on business communications, whereas our course adjusts to meet the professional needs of the student. This is the only comparable common course in the system. Any other comparable courses are unique courses (the above instructions ask only to include common courses) but they also are focused on specific professions (SPAN 275: Basic Medical Conversation/Spanish; SPAN 306: Spanish for Healthcare Workers; SPAN 308: Spanish for Health Professions). rather than individualized content. Based on the nature of our course as individualized content to meet the individual professional interests of the students, there are no comparable courses in the system.

Common Course Indicate universities that are proposing this common course:											
	BHSU	IJ 🗆	DSU		NSU		SDSMT		SDSU		USD
ion	3. Ot	her Cou	rse Info	orma	<u>tion</u>						
Are	there	instructio	nal staff	ing in	ipacts?						
	No.	Replacen	nent of								
				`	-		-	ne of co	ourse, cred	lits)	
	Effe	ctive date	of deletic	on:	Click her	re to enter	a date.				
\boxtimes	No.	Schedule	Manage	ment,	explain	below:					
	Vos	course ro	tations m				SU faculty's	s regula	r workloa	d, with	
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3.2.	majors, minors, o		II be offered (1.	e., any current or pending
	BA Spanish, BSE	d Spanish Education and	d Spanish minor	r
3.3. Proposed instructional method by university (as defined by <u>AAC Guideline 5.4</u>):				
				ize Guidelines, please provide a brief thod, as defined in AAC Guidelines.
3.4.	Proposed deliver	y method by universit	(as defined by	AAC Guideline 5.5):
	program is offere		fall, spring, and	synchronous) - while the entire summer, some courses may be offered us).
3.5.	Term change wil	l be effective : Spring 2	024	
3.6.	Can students rep ☐ Yes, total cr	eat the course for addredit limit:	tional credit? ⊠ No	
3.7.	Will grade for th ☐ Yes	is course be limited to	S/U (pass/fail): ⊠ No	•
3.8.	Will section enro ⊠ Yes, max pe	er section: 30	□ No	
3.9.		- ` `		ourse for degree completion) with course system database?
	☐ Yes If yes, indicate the	ne course(s) to which the	⊠ No course will equ	uate (add lines as needed):
	Prefix & No.	Course Title		
3.10.	⊠ Yes	proved for your univers	ity?	

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1.	University Department:	English, Communication, and Global Languages
4.2.	Banner Department Code:	NECL
4.3.	Proposed CIP Code: 160905	
	Is this a new CIP code	e for the university? \square Yes \bowtie No