



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

| | |
|--|---|
| UNIVERSITY: | NSU |
| CURRENT PROGRAM DEGREE: | BSED in Special Education |
| CURRENT PROGRAM MAJOR/MINOR: | Special Education |
| CURRENT SPECIALIZATION (If applicable): | |
| CIP CODE: | 13.1001 |
| UNIVERSITY DEPARTMENT: | Teacher Education |
| BANNER DEPARTMENT CODE: | NSPE |
| UNIVERSITY COLLEGE: | Millicent Atkins School of Education |
| BANNER COLLEGE CODE: | 5E |

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Michael Weros

Vice President of Academic Affairs or
President of the University

4/8/2024

Date

1. This modification addresses a change in (place an "X" in the appropriate box):

- | | |
|--|--|
| <input type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input type="checkbox"/> Total credits of elective course work | <input checked="" type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input type="checkbox"/> Other (explain below) |
| <input type="checkbox"/> Modification requiring Board of Regents approval <i>Must have prior approval from Executive Director or designee</i> | |

2. Effective date of change: 8/1/2024

3. Program Degree Level (place an "X" in the appropriate box):

Associate Bachelor's Master's Doctoral

4. Category (place an "X" in the appropriate box):

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur (place an "X" in the appropriate box):

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Is the program being modified associated with a current articulation agreement?

Yes No

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:

7. Primary Aspects of the Modification (add lines or adjust cell size as needed):

| <i>Existing Curriculum</i> | | | | <i>Proposed Curriculum (highlight changes)</i> | | | |
|-----------------------------------|------|---------------------------|-----------|--|------|---------------------------|-----------|
| Pref. | Num. | Title | Cr. Hrs. | Pref. | Num. | Title | Cr. Hrs. |
| General Requirements | | | | General Requirements | | | |
| | | SGR #1 | 6 | ENGL | 101 | SGR #1 | 6 |
| | | SGR #2 | 3 | | | SGR #2 | 3 |
| POLS | 100 | American Government | 3 | POLS | 100 | American Government | 3 |
| HIST | 151 | United States History I | 3 | HIST | 151 | United States History I | 3 |
| HIST | 152 | United States History II | | HIST | 152 | United States History II | |
| | | SGR #4 | 6 | | | SGR #4 | 6 |
| | | SGR #5 | 3 | | | SGR #5 | 3 |
| | | SGR #6 | 6 | | | SGR #6 | 6 |
| Total | | | 30 | Total | | | 30 |
| Major/Program Requirements | | | | Major/Program Requirements | | | |
| IDL | 190 | First-Year Seminar | 2 | IDL | 190 | First-Year Seminar | 2 |
| EDER | 415 | Educational Assessment | 2 | EDER | 415 | Educational Assessment | 2 |
| EDFN | 102 | Introduction to Education | 3 | EDFN | 102 | Introduction to Education | 3 |

| | | | | | | | |
|--|-------|--|-----|--|-------|--|-----|
| EDFN | 440 | Classroom Management | 2 | EDFN | 440 | Classroom Management | 2 |
| EDFN | 445 | Methods of Teaching English & Academic Content | 3 | EDFN | 445 | Methods of Teaching English & Academic Content | 3 |
| EDFN | 472 | School Law & Ethics | 2 | EDFN | 472 | School Law & Ethics | 2 |
| ELED | 330 | K-8 Math Methods | 3 | ELED | 330 | K-8 Math Methods | 3 |
| ELED | 395 | Practicum (Reading Clinic) | 1 | ELED | 395 | Practicum (Reading Clinic) | 1 |
| ELED | 440 | K-8 Language Arts Methods | 3 | ELED | 440 | K-8 Language Arts Methods | 3 |
| ELRN | 4/535 | Principles of Instr. Design | 3 | ELRN | 4/535 | Principles of Instr. Design | 3 |
| ELRN | 4/585 | Classroom Technology | 3 | ELRN | 4/585 | Classroom Technology | 3 |
| EPSY | 302 | Educational Psychology | 3 | EPSY | 302 | Educational Psychology | 3 |
| EPSY | 296 | Field Experience | 0 | EPSY | 296 | Field Experience | 0 |
| EPSY | 428 | Child & Adolescent Devel. | 3 | EPSY | 428 | Child & Adolescent Devel. | 3 |
| GEOG | 210 | World Regional Geography | 3 | GEOG | 210 | World Regional Geography | 3 |
| INED | 411 | South Dakota Indian Studies | 3 | INED | 411 | South Dakota Indian Studies | 3 |
| MLED | 480 | Middle Level Methods | 2 | MLED | 480 | Middle Level Methods | 2 |
| SEED | 450 | Reading & Content Literacy | 2 | SEED | 450 | Reading & Content Literacy | 2 |
| SPED | 100 | Intro to Persons w/Exception | 3 | SPED | 100 | Intro to Persons w/Exception | 3 |
| SPED | 210 | Teaching Students w/Except | 3 | SPED | 210 | Teaching Students w/Sign. | 3 |
| SPED | 396 | Field Experience | 1 | SPED | 396 | Field Experience | 1 |
| SPED | 4/510 | Behavior Management | 3 | SPED | 4/510 | Behavior Management | 3 |
| SPED | 4/517 | Vocational-Transitional Prog | 2 | SPED | 4/517 | Vocational-Transitional Prog | 2 |
| SPED | 4/520 | K-12 Curr. & Instruct. Strat. | 3 | SPED | 4/520 | K-12 Curr. & Instruct. Strat. | 3 |
| SPED | 4/531 | Identification & Assessment | 2 | SPED | 4/531 | Identification & Assessment | 3 |
| SPED | 432 | Methods & Materials for LD | 2 | SPED | 432 | Methods & Materials for LD | 2 |
| SPED | 441 | Incl. Methods for Div. Learn | 2 | SPED | 441 | Incl. Methods for Div. Learn | 2 |
| SPED | 4/560 | Family Systems & Prof. Coll. | 2 | SPED | 4/560 | Family Systems & Prof. Coll. | 2 |
| SPED | 470 | Educational Programming | 2 | SPED | 470 | Individual Edu. Prog. & Assist. Tech. | 2 |
| SPED | 485 | Special Education Law | 2 | SPED | 485 | Special Education Law | 2 |
| SPED | 488 | Student Teaching | 8 | SPED | 488 | Student Teaching | 8 |
| SPED | 496 | Field Experience | 2 | SPED | 496 | Field Experience | 2 |
| Total number of hours required for major, minor, or specialization | | | 77 | Total number of hours required for major, minor, or specialization | | | 78 |
| Total number of hours required for degree | | | 120 | Total number of hours required for degree | | | 120 |

8. Explanation of the Change:

The credit increase for SPED 431 reflects the rigorous and comprehensive nature of the course material and justifies the change. SPED 431 is a common course with variable credit; USD and BHSU offer the course for three credits in their programs as well. within their programs. Two course title changes (approved previously) are also noted within the changes. The credit change impacts the

total number of credit hours for the BSEd SPED program by increasing the program requirements by one credit.

For substantial modifications requiring Board approval, complete the items below. References to external sources should be documented with a footnote (including web addresses where applicable).

9. Date of approval from the Executive Director or designee.
10. Identify the program modification requested.
11. Provide justification for the desired modification.
12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.
13. Indicate the number of students currently enrolled in the program.
14. Describe the real impact to students.
15. Describe the real impact to the university.
16. Describe any cost associated with the program modification.
17. Describe any risks and unintended consequences associated with the program modification.
18. Would this modification be effective for current and future students, or only students who enroll following the change?