

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS Program Termination or Placement on Inactive Status

Use this form to request termination or inactive status for an existing program (graduate program, undergraduate major or minor, certificate, or specialization). The Board of Regents, Executive Director, and/or their designees may request additional information about the proposal. After the university President approves the proposal, submit a signed copy to the Executive Director through the system Chief Academic Officer. Only post the form to the university website for review by other universities after approval by the Executive Director and Chief Academic Officer.

UNIVERSITY:	NSU
DEGREE(S) AND PROGRAM:	BSEd Mathematics
CIP CODE:	13.1311
UNIVERSITY DEPARTMENT:	Science and Mathematics
BANNER DEPARTMENT CODE:	NSCM
UNIVERSITY DIVISION:	College of Arts and Sciences
BANNER DIVISION CODE:	5A

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

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Michael Warous			4/29/2	4/29/2024			
President (or Designee) of the University				Date			
1. Program Degree Level (place an "X" in the appropriate box):							
Associate		Bachelor's ⊠	Master's		Doctoral [
2. Category (place an "X" in the appropriate box):1							
Certificate		Specialization	Minor		Major 🗵		
The program a	ction pro	posed is (<i>place an</i> "	X" in the appro	priate b	$(ox)^{2}$		
• 0	-	Inactive Sta	itus 🖂		Termination [
		See questio	on 4	See ques	tions 5 and 6		
	Presid Program Degram Degram Associate Category (place) Certificate	President (or De Program Degree Level (Associate Category (place an "X" Certificate	Program Degree Level (place an "X" in the Associate □ Bachelor's ⋈ Category (place an "X" in the appropriate be Certificate □ Specialization □ The program action proposed is (place an "Inactive States) Inactive States	President (or Designee) of the University Program Degree Level (place an "X" in the appropriate box. Associate □ Bachelor's ⋈ Master's Category (place an "X" in the appropriate box):¹ Certificate □ Specialization □ Minor	President (or Designee) of the University Program Degree Level (place an "X" in the appropriate box): Associate □ Bachelor's ⋈ Master's □ Category (place an "X" in the appropriate box): Certificate □ Specialization □ Minor □ The program action proposed is (place an "X" in the appropriate box	Program Degree Level (place an "X" in the appropriate box): Associate □ Bachelor's ⋈ Master's □ Doctoral □ Category (place an "X" in the appropriate box): Certificate □ Specialization □ Minor □ Major ⋈ The program action proposed is (place an "X" in the appropriate box): Inactive Status ⋈ Termination □	

¹ Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in the student information system.

² Note: An inactive program is a program a university has authority to offer, but the program is not admitting new students and has not formally terminated. A presumption exists that inactive status is a temporary status; universities review inactive programs periodically to determine the feasibility of reactivating or terminating the program. Programs can remain inactive for five (5) consecutive years at which time a university must terminate the program. A terminated program is a program for which a university ceases to have authority to offer. Reinstatement of a terminated program requires university and BOR approval through the prescribed new program approval processes.

4. INACTIVE STATUS

A. Provide a justification for inactivating the program:

The Math program is retooling their BS Math degree to incorporate the Education courses as well as other emphasis as a part of the degree. The purpose is to provide a more cohesive cohort of students as well as provide students more relevant training the math field. To this end, adding the emphases of secondary education, actuarial science, data science, and applied math will better prepare our students for employment after graduation. Further, math courses/electives are being adjusted due to loss of faculty and to better accommodate the needs of students in each emphasis.

B. If there are current students in the program, what are the implications of placing the program on inactive status?

There will not be any impact to the students. All the courses will be offered in pertinent rotation, and students will still obtain math content as well as education content as a part of the BS Math degree. Thus, the transition from a BSEd Math to a BS Math will be seamless.

C. What is the last date (day/month/year) by which a student can graduate in the program?

30 May 2027

D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

1 January 2024

5. TERMINATION WITH ENROLLED STUDENTS

- A. Provide a justification for terminating the program:
- B. What is the plan for completion of the program by current students?
- C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?
- D. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?
- E. What is the last term or date (day/month/year) by which a student can graduate from the program?

- F. What are the potential cost savings of terminating the program and what are the planned uses of the savings?
- G. What are the resulting employee terminations and other possible implications including impact on other programs?

6. TERMINATION WITHOUT ENROLLED STUDENTS

- A. Provide a justification for terminating the program:
- B. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to *Deleted*)?
- C. What are the potential cost savings of terminating the program and what are the planned uses of the savings?
- D. What are the resulting employee terminations and other possible implications including impact on other programs?