



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

NSU	Teacher Education
Institution	Division/Department
<i>Michael Werous</i>	4/29/2024
Institutional Approval Signature	Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system course database, including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
SEED 435/535	Middle and Secondary Philosophy & Pedagogy	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.

Course Description
SEED 435/535 This course explores the rich philosophy and innovative pedagogical strategies tailored for middle and secondary education. Engaging in a blend of theoretical exploration and hands-on application, students will investigate authentic curriculum design and effective teaching methods specifically crafted for the developmental needs of adolescents and older teens.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as “we” and “you,” or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?

Registration Restrictions

Must be admitted to Teacher Education.

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

Prefix & No.	Course Title	Credits
SEED 420	5-12 Teaching Methods	2
SEED 400	7-12 Curriculum and Instruction	3

Provide explanation of differences between proposed course and existing system catalog courses below:

Both above courses focus on aspects of teaching at the secondary level. The proposed course delves deeper into philosophical and pedagogical foundations meant to provide context and understanding of middle school and high school students and the distinct learning environments. Infused in the proposed course will be concepts of middle level education and how a *middle school* differs from a traditional junior high.

In addition, the CIP code for SEED 420 is 13.1319, *Technical Teacher Education* (A program that prepares individuals to teach specific vocational technical education programs at various educational levels). The proposed course CIP code is 13.1205, *Secondary Education and Teaching*; the proposed course does not have a vocational technical education focus. SEED 400 specifies grades 7-12; in SD, teachers are prepared to teach grades 5-12 which would include a designated middle level instruction and application.

Common Course *Indicate universities that are proposing this common course:*

- BHSU DSU NSU SDSMT SDSU USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- No.** Replacement of _____
(course prefix, course number, name of course, credits)
*Attach course deletion form

Effective date of deletion: [Click here to enter a date.](#)

- No.** Schedule Management, explain below:

Highly qualified faculty are available, and due to course rotation and changes to the SEED program, schedule management allows for implementation of this course without staffing impacts.

- Yes.** Specify below:

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):
SEED 435 be required for all BSEd secondary education majors and SEED 535 will be required for all MSED in Educational Studies: Secondary Education degrees.

3.3. Proposed instructional method by university (as defined by [AAC Guideline 2.4.3.A](#)):
Please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.

R: Lecture

3.4. Proposed delivery method by university (as defined by [AAC Guideline 2.4.3.B](#) and [2.4.3.B\(A-1\)](#)):

X01 Face-to-Face, X02 Hy-Flex

3.5. Term change will be effective:

Fall 2024

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes No

3.8. Will section enrollment be capped?

Yes, max per section: 30 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?

Yes No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title

3.10. Is this prefix approved for your university?

Yes No

If no, provide a brief justification below:

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: NESE

4.2. **Banner Department Code:** NESE

4.3. **Proposed CIP Code:** 13.1205 Secondary Education and Teaching

Is this a new CIP code for the university? Yes No