

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

NSU	Teacher Education	
Institution	Division/Department	
michael	Warous	4/29/2024
Institutional Approval Sig	nature	Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system course database, including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
SEED 460/560	Amplified Content Literacy in Innovative Classrooms	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.

Course Description

This course explores advanced methods to elevate content literacy in secondary classrooms while integrating innovative instructional design techniques. Participants will engage in a synthesis of theoretical study and practical application, uncovering cutting-edge strategies to utilize technology, multimedia resources, and collaborative learning techniques to enhance all facets of literacy.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?
SEED 435/535	Middle and Secondary Philosophy and Pedagogy	Pre-Req

Regis	tration	Rest	rictions
110510	CI CI CII	11000	LICTIONS

Must be admitted to Teacher Education.	

Section 2. Review of Course

2.1. Will this be a unique or common course (place an "X" in the appropriate box)?

⊠ Unique Course

If the request is for a unique course, institutions <u>must</u> review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. <u>Courses requested without an attempt to find comparable courses will not be reviewed.</u>

Prefix & No.	Course Title	Credits
SEED 450	Reading and Content Literacy	2
EDFN 468/568	Literacy Content: English Learners	2

Provide explanation of differences between proposed course and existing system catalog courses below:

SEED 450 Reading and Content Literacy emphasizes teaching reading skills and nurturing content literacy. The proposed course integrates content literacy instruction with innovative instructional design to effectively promote literacy throughout various subjects. It introduces direct instruction of instructional design techniques to provide students with ideas and strategies for addressing literacy needs in a contemporary educational context. EDFN 468/568 concentrates on literacy instruction across all stages of development for K-12 English Learners. The proposed course specifically targets middle and high school students, providing a comprehensive approach to promoting literacy within content area classrooms. In addition, the proposed course comprises 3 credits, designed to meet the standards for content depth and instructional rigor in literacy instruction and innovative instructional design methods.

	Cor	nmon	amon Course Indi			icate universities that are proposing this common course:							
		BHSU	J		DSU		NSU		SDSMT		SDSU		USD
Sect	ion	3. Otl	ner C	oui	rse Info	<u>ormat</u>	<u>tion</u>						
3.1.	. Are there instructional staffing impacts?												
		No.	Repla	icen	nent of								
					-	`	e prefix, ch course		number, na n form	me of co	ourse, cred	dits)	
		Effe	ctive d	ate	of deleti	on:	Click her	e to enter	a date.				
	\boxtimes	No.	Sche	dule	Manage	ement,	explain 1	below:					
		_	• 1			•			e to course s for impler			_	ne

without staffing impacts.

	☐ Yes. Specify below:							
3.2.	Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): This course will be required for all BSEd secondary education majors and MSEd in Educational Studies: Secondary Education.							
3.3.	Proposed instructional method by university (as defined by <u>AAC Guideline 2.4.3.A</u>): Please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.							
	R: Lecture							
3.4.	Proposed delivery method by university (as defined by <u>AAC Guideline 2.4.3.B</u> and <u>2.4.3.B(A-1)</u>):							
	X01 Face-to-Face, X02 Hy-Flex							
3.5.	Term change will be effective:							
	Fall 2024							
3.6.	Can students repeat the course for additional credit? ☐ Yes, total credit limit: ☐ ☒ No							
3.7.	Will grade for this course be limited to S/U (pass/fail)? ☐ Yes							
3.8.	Will section enrollment be capped?							
3.9.	Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?							
	\square Yes \boxtimes No If yes, indicate the course(s) to which the course will equate (add lines as needed):							
	Prefix & No. Course Title							
3.10	Is this prefix approved for your university?							

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1.	University Department:	NESE
4.2.	Banner Department Code:	NESE
4.3.	Proposed CIP Code: 13.12	205 Secondary Education and Teaching
	Is this a new CIP c	ode for the university? \square Ves \boxtimes No