SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	NSU
CURRENT PROGRAM DEGREE:	**BSEd in Secondary Education**
CURRENT PROGRAM MAJOR/MINOR:	**Secondary Education**
CURRENT SPECIALIZATION (*If applicable*)**:**	**Math, English, Social Science, History, Biology, Chemistry, Science**
CIP CODE:	**13.1205**
UNIVERSITY DEPARTMENT:	**Teacher Education**
BANNER DEPARTMENT CODE:	**NESE**
UNIVERSITY COLLEGE:	**Millicent Atkins School of Education**
BANNER COLLEGE CODE:	**5E**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

_____   4/30/2024
Vice President of Academic Affairs or   Date
President of the University

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1. **This modification addresses a change in (*place an "X" in the appropriate box*):**

   ☒ Total credits required within the discipline ☐ Total credits of supportive course work

   ☐ Total credits of elective course work ☐ Total credits required for program

   ☐ Program name ☐ Existing specialization

   ☐ CIP Code ☒ Other (explain below)

                                                            Two emphases

   ☐ Modification requiring Board of Regents approval
   Must have prior approval from Executive Director or designee

2. Effective date of change: 8/1/2024

3. Program Degree Level (*place an "X" in the appropriate box*):

Associate ☐   Bachelor's ☒   Master's ☐   Doctoral ☐

4. Category (*place an "X" in the appropriate box*):

Certificate ☐   Specialization ☐   Minor ☐   Major ☒

5. If a name change is proposed, the change will occur (*place an "X" in the appropriate box*):

☐ On the effective date for all students

☐ On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Is the program being modified associated with a current articulation agreement?

Yes ☐   No ☒

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:

7. Primary Aspects of the Modification (*add lines or adjust cell size as needed*):

	Existing Curriculum				*Proposed Curriculum (highlight changes)*			
Pref.	**Num.**	**Title**	**Cr. Hrs.**		**Pref.**	**Num.**	**Title**	**Cr. Hrs.**
EDFN	102	Intro to Education	3		EDFN	102	Intro to Education	3
SPED	100	Intro Pers w/Exceptionalities	3		SPED	100	Intro Pers w/Exceptionalities	3
EPSY	302	Educational Psychology	3		EPSY	302	Educational Psychology	3
INED	411	SD Indian Studies	3		INED	411	SD Indian Studies	3
SPED	441	Inclusive Mthds Diverse Lrn	2		SPED	441	Inclusive Mthds Diverse Lrn	2
EPSY	428	Child & Adol Psych	3		EPSY	428	Child & Adol Psych	3
EDFN	445	Teaching Engl & Content ELLs	3		EDFN	445	Teaching Engl & Content ELLs	3
EDFN	472	School Law & Ethics	2		EDFN	472	School Law & Ethics	2
ELRN	485	Classroom Tech	3		ELRN	485	Classroom Technology	3
EDFN	440	Classroom Management	~~2~~		EDFN	440	Classroom Management	3
~~SEED~~	~~400~~	~~7-12 Curr & Instruction~~	~~3~~		SEED	435	Secondary Phil & Pedagogy	3
SEED	396	Field Experience	3		SEED	460	Elevating Content Literacy in Innovative Classrooms	3
~~SEED~~	~~450~~	~~Reading & Content Literacy~~	~~2~~			**Apprenticeship Emphasis**		

Program Forms, Substantive Program Modification Form (last revised 10/2022)

SEED	496	Pre-Student Teaching	9		SEED	388	Apprenticeship Exp Learning	6
~~ELRN~~	~~435~~	~~Instructional Design~~	~~3~~		SEED	496	Pre-Student Teaching	9
SEED	488	Student Teaching	13		SEED	488	Student Teaching	13
~~EDER~~	~~415~~	~~Educational Assessment~~	~~2~~		EDFN	492	Back to School Workshop	1
EDFN	492	Back to School Workshop	1		**Content Specialization**			
Content Specialization					ENGL, MATH, BIO, CHEM SCI, HIST, SS			27
ENGL, MATH, BIO, CHEM, SCI, HIST, SS			27		**Dual Degree Emphasis**			
					EPSY	296	Field Experience	0
					SEED	396	Field Experience	1
					SEED	496	Pre-Student Teaching	1
					SEED	488	Student Teaching	6

Total number of hours required for major, minor, or specialization	63	Total number of hours required for major, minor, or specialization	42-63
		Apprenticeship Emphasis	63
		Dual Degree Emphasis	42
Total number of hours required for degree	120	Total number of hours required for degree	120

8. Explanation of the Change:

The requested change considers feedback from recent secondary program completers, cooperating teachers, area administrators, a comprehensive researched-based review of our secondary program, and a reflection of potential students. A need for program differentiation emerged.

The revisions to the core secondary curriculum align with the teacher education department's objective of developing a deliberate, effective, and rigorous program that offers comprehensive training for teaching students in middle and high school. As part of this initiative, the existing requirement of SEED 400 *7-12 Curriculum and Instruction* is being updated to reflect the diverse philosophical and pedagogical approaches needed for teaching grades 5-12, as addressed in the new course, SEED 435 *Secondary Philosophy and Pedagogy*. A heightened emphasis on literacy promotion at the secondary level has led to the creation of SEED 460 *Elevating Content Literacy in Innovative Classrooms*, which integrates essential concepts of instructional design and content literacy. Furthermore, the stand-alone course EDER 415 *Classroom Assessment* has been removed, as assessment practices are now integrated throughout the curriculum.

The department identified an opportunity to support the needs of secondary education students by enhancing their transcripts to reflect their current academic endeavors: essentially pursuing two degrees. At NSU, students major in BSEd in subjects like English Education, History Education, Math Education, etc. Currently, these students fulfill the requirements of their content major (ranging from 34 to 47 credits, depending on the subject) and complete the secondary education requirements (45 credits).

SEED 496 *Pre-Student Teaching* was adjusted to 1 credit for the dual degree emphasis which mirrors the credit load in the elementary, special, and k-12 education programs at Northern. SEED 488 *Student Teaching* was modified to 6 credits which will equal the credit amount of SEED 488 at USD.

The establishment of two emphases offers students the choice between the dual degree emphasis or the apprenticeship emphasis, providing pathways that cater to a diverse range of career goals and aspirations.

An adjustment to the apprenticeship emphasis also entails the inclusion of SEED 388 *Apprenticeship Experiential Learning*, which mirrors the practical work undertaken by paraprofessionals serving as teacher apprentices.

For substantial modifications requiring Board approval, complete the items below. References to external sources should be documented with a footnote (including web addresses where applicable).

9. Date of approval from the Executive Director or designee.

10. Identify the program modification requested.

11. Provide justification for the desired modification.

12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.

13. Indicate the number of students currently enrolled in the program.

    There are currently 49 students enrolled in the BSEd in Biology, Chemistry, English, History, Math, and Social Science Education programs. Nine students are currently enrolled in the BSEd in Secondary Education program for a total of 58 students.

14. Describe the real impact to students.

    A dual degree program ensures that future secondary teachers receive a well-rounded education. They gain in-depth knowledge of content through a BA or BS program while also developing essential pedagogical skills and understanding of educational theory and practice through the BSEd program.

    Students have more flexibility and choice in their academic pursuits, allowing them to tailor their education to their specific career goals and interests. In addition to teaching in secondary schools, graduates may pursue opportunities in curriculum development, educational publishing, educational administration, tutoring, graduate school, and more. The program of study does not change but identifying the extent of the preparation on a transcript (e.g., BA in English and BSEd in Secondary Education) allows for full transparency of what the student accomplished.

15. Describe the real impact to the university.

    Offering a dual degree option will attract a wider range of students to the university and increase enrollment in education programs, supporting Northern State University in staying competitive in the education field by aligning its programs with the evolving needs of the education sector.

By providing students with the opportunity to earn two degrees concurrently, the university demonstrates its commitment to innovation and excellence in teacher education.

16. Describe any cost associated with the program modification.

    The program modification will incur no additional costs. Effective schedule management and the availability of highly qualified professors will obviate the necessity of hiring adjuncts or additional faculty members to teach the proposed new education classes.

17. Describe any risks and unintended consequences associated with the program modification.

    None.

18. Would this modification be effective for current and future students, or only students who enroll following the change?

    This modification will benefit current students, who will have the option to either update their academic catalog to pursue a dual degree or continue with their original degree plan. The modification will be effective for students who enroll Fall 2024.