

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

NSU		College of Arts and Sciences/Department of I	History and Social Sciences
Institution		Division/Department	
Michael Wa	rnous		3/12/2025
Institutional Ap	proval Signa	ature	Date
If the course cont numbers (xxx and	tains a lecture d xxxL) and coppear in the s	nd Description e and laboratory component, identify both redit hours associated with each. Provide to system course database, including pre-red	the complete description as
Prefix & No.	Course Tit	le	Credits
AIS 112	Dakota Lan	guage II	4
		signs the short, abbreviated course title that appears on tr ful but concise titles are encouraged due to space limitation	
Course Descrip	tion		
Learn the Dakota	language skills	necessary to discuss events and actions of dail	y life, including vocabulary,

Learn the Dakota language skills necessary to discuss events and actions of daily life, including vocabulary, such as terms for personal routines, and foundational grammar structures, such as verb conjugations, which are critical for communication in the Dakota language. Develop the ability to speak and navigate simple conversations in the language.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?
AIS 110	Dakota Language I	Pre-Req

Registration Restrictions		

Section 2. Review of Course

2.1. Will this be a unique or common course (place an "X" in the appropriate box)?

⊠ Unique Course

If the request is for a unique course, institutions <u>must</u> review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

Prefix & No.	Course Title	Credits
AIS 101	Introductory Lakota I	4
AIS 102	Introductory Lakota II	4

Provide explanation of differences between proposed course and existing system catalog courses below:

While the Lakota and Dakota languages are mutually intelligible, they are not interchangeable. They are distinct languages with their own unique features and variations, primarily in pronunciation and vocabulary. These variations highlight the unique cultural and historical development of the Lakota and Dakota communities.

	☐ Common Course				dicate universities that are proposing this common course:							
		BHSU		DSU		NSU		SDSMT		SDSU		USD
Sec	tion_	3. Other	r Cou	rse Info	<u>rmati</u>	<u>on</u>						
3.1.	Are	there ins	structio	nal staff	ing imp	pacts?						
		No. R	eplacer	nent of								
					`	prefix, n course		number, nan n form	ne of co	ourse, crec	lits)	
		Effectiv	ve date	of deletic	on:	Click here	to enter	a date.				
		Tł			-	-		d language i	faculty	at Sissetoi	n Wahp∉	eton
		Yes. S	Specify	below:								
3.2.		sting prog ors, mind		•		se will b	e offer	ed (i.e., any	currer	nt or pend	ling	

Minor in Native and Indigenous Studies; all majors that require a language requirement; and, if this course is approved, we will request that it be included as a BOR General Education Course within the Arts and Humanities requirement.

3.3. Proposed instructional method by university (as defined by AAC Guideline 2.4.3.A):

	defined in AAC Guidelines.
	D (Discussion)
3.4.	Proposed delivery method by university (as defined by <u>AAC Guideline 2.4.3.B</u> and <u>2.4.3.B(A-1)</u>):
	N01 – Face-to-Face N02 – HyFlex N03 – HyFlex Synchronous N15 – Online Asynchronous N18 – Online Synchronous
3.5.	Term change will be effective: Fall 2025
3.6.	Can students repeat the course for additional credit? ☐ Yes, total credit limit: ☐ No
3.7.	Will grade for this course be limited to S/U (pass/fail)? ☐ Yes
3.8.	Will section enrollment be capped?
3.9.	Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
	\square Yes \boxtimes No If yes, indicate the course(s) to which the course will equate (add lines as needed):
	Prefix & No. Course Title
3.10	. Is this prefix approved for your university?
Sec ₁	tion 4. Department and Course Codes (Completed by University Academic Affairs)
4.1.	University Department: 5A
1.2.	Banner Department Code: NHSS
1.3.	Proposed CIP Code: 16.1001
	Is this a new CIP code for the university? \square Yes \boxtimes No

Please provide a brief description of how the course is appropriate for the instructional method, as