

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

Revised Course Request: Unique Course (Substantive Modification)

Use this form to request a substantive change to an existing unique course. Consult the system course database for information about existing courses. If the course revision is for an approved General Education course, please see the Revision to General Education Requirements Form. Signatures are required on the final form submitted to the Academic Affairs Council (AAC).

NSU	Cindy T. Davis	Kenneth Boulton	Click here to enter a date.
Institution	Form Initiator	Dean's Approval Signature	Date
Choose an item.	Art/School of Fine Arts	Michael Wanous	11/7/2024
Institution	Division/Department	Institutional Approval Signature	Date

Section 1. Existing Course Title and Description

If changing from a course that previously had only a lecture or laboratory component to a composite course, identify both the course and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete course description as it appears in the system course database including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
ARTH 716	Contemporary Art, Theory and Criticism	3

Course Description

This course will examine rotating topics in Contemporary Art, Theory and Criticism, with a focus upon the connections across art, society and culture.

Section 2. Modification(s) Requested

2.1. This modification will include (place an "X" in the box for all that apply):

☑ A change in description/subject matter content (enter revised description below).

This course examines the relationships between theory and practice in art education by analyzing topics currently concerning art teaching in schools, museums, and higher education, focusing on the connections across art, society, and culture. It introduces competing philosophical views of reality, perception, learning, and values, emphasizing art education curriculum practices relevant to the contemporary world and instruction. Current initiatives are examined through the lenses of theory development, program implementation, and the human dynamic.

Note: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat

	itle of the cour e phrases, or c	se, layout the syllabus, use prono lichés.	uns such as "we" and "you," o	or rely on specia	ulized jargon,
			<u>Current</u>	1	<u>New</u>
	Change in	instructional method		to	
	Addition/d	eletion of a lab/lecture com	ponent (<i>explain below</i>)		
ndic	ate below (a	a lab/lecture component rodd lines as needed, make st		natting)	
Pro	efix & No.	Course Title		Choose an	/Co-Req?
	☐ Yes, n	Ilment for the lab/lecture conax per section: existing unique course: Course Title	omponent be capped? _ No		Credits
unio	que course. ective term o	thority to Offer an Existing Course of the change: y additional minor changes			
	e change to C ix change to	Contemporary Trends in Art I ART	Education		
The	course is adj	eation for all changes noted usting to blend the originally illar topics. This course will of culture, and the teaching in	offered ARTH 715 and AR offer a more contemporary		
Sect	ion 3. Oth	er Course Information			
		urse equate (i.e., be conside le or common courses in the Yes \ \ \			etion) with

If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title

Section 4. Department and Course Codes (Completed by University Academic Affairs)

	<u>Current</u>	New
Change in University Department Code	1	to
Change in Banner Department Code	1	to
Change in CIP Code	1	to