



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**

**Revised Course Request: Unique Course**  
*(Substantive Modification)*

Use this form to request a substantive change to an existing unique course. Consult the system course database for information about existing courses. If the course revision is for an approved General Education course, please see the Revision to General Education Requirements Form. Signatures are required on the final form submitted to the Academic Affairs Council (AAC).

<u>NSU</u>	<u>Sal Villegas</u>	<u>Kristi Bockorny</u>	<u>4/3/2025</u>
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>
<u>NSU</u>	<u>School of Business</u>	<u>Michael Wanous</u>	<u>5/6/2025</u>
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Existing Course Title and Description**

If changing from a course that previously had only a lecture or laboratory component to a composite course, identify both the course and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete course description as it appears in the system course database including pre-requisites, co-requisites, and registration restrictions.

<b>Prefix &amp; No.</b>	<b>Course Title</b>	<b>Credits</b>
BADM 312	Introduction to Banking	3

<b>Course Description</b>
This course provides the students with background in the context, structure and operation of banks as profit-making enterprises; deposit products and services, opening accounts; check processing and other payment systems; specialized services such as investments, insurance, cash management such as investments, insurance, cash management and global banking; fiduciary role of banks in crime; developing fee-based services; electronic payments systems such as debit cards, Check 21, and the Internet; and customer service, cross- selling and referrals, and building customer relationships.

**Section 2. Modification(s) Requested**

**2.1. This modification will include (place an "X" in the box for all that apply):**

☒ **A change in description/subject matter content (enter revised description below).**

This course provides a high-level overview of the banking industry, offering students a practical understanding of the financial system and its key components. Students will explore the structure and operations of banks and financial holding companies, emphasizing both traditional services and non-traditional services such as deposits, payments, card products, insurance, investments,
--

mortgages, and electronic banking. Students will examine how these services contribute to profitability and competitive positioning in the evolving financial landscape.

*Note: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.*

**Current**

**New**

☐ **Change in instructional method** \_\_\_\_\_ to \_\_\_\_\_

☐ **Addition/deletion of a lab/lecture component (explain below)**

--

**If the addition of a lab/lecture component requires a change in pre-requisites or co-requisites, indicate below (add lines as needed, make sure to copy and paste formatting)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
		Choose an item.

**Will the grade for this lab/lecture component be limited to S/U (pass/fail)?**

☐ Yes

☐ No

**Will section enrollment for the lab/lecture component be capped?**

☐ Yes, max per section: \_\_\_\_\_

☐ No

☐ **Change to existing unique course:**

Prefix & No.	Course Title	Credits

*NOTE: Use the Authority to Offer an Existing Course Form to request authorization to offer an existing common or unique course.*

**Effective term of the change:** Fall 2025

☐ **Explain any additional minor changes proposed at this time below (if needed):**

--

**2.2. Add justification for all changes noted above:**

Current course description was very outdated and not reflective of the materials presented in this course

### **Section 3. Other Course Information**

**3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database?**

☐ Yes ☒ No

*If yes, indicate the course(s) to which the course will equate (add lines as needed):*

Prefix & No.	Course Title

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

	<u>Current</u>		<u>New</u>
<input type="checkbox"/> Change in University Department Code	_____	to	_____
<input type="checkbox"/> Change in Banner Department Code	_____	to	_____
<input type="checkbox"/> Change in <a href="#">CIP Code</a>	_____	to	_____