

Proposed new name:

## SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

## **Substantive Program Modification Form**

UNIVERSITY:	NSU				
CURRENT PROGRAM DEGREE:	BGS [NBGS.GST]				
CURRENT PROGRAM MAJOR/MINOR:	General Studies				
CURRENT SPECIALIZATION:	Scherur Studies				
CIP CODE:	24.0102				
UNIVERSITY DEPARTMENT:	English, Communication & Global				
	Languages				
BANNER DEPARTMENT CODE:	NECL				
UNIVERSITY COLLEGE:	College of Arts & Sciences				
BANNER COLLEGE CODE:	5A				
University Approval To the Board of Regents and the Executive Director: I it to be accurate, and that it has been evaluated and ap  Wichael Wanous	pproved as provided by university policy.				
	11/7/2024				
Vice President of Academic Affairs	or Date				
President of the University					
1. This modification addresses a change in (pla	ace an "X" in the appropriate box):				
<ul> <li>□ Total credits required within the discipline</li> <li>□ Total credits of elective course work</li> <li>□ Program name</li> <li>□ CIP Code</li> <li>□ Modification requiring Board of Regents at Must have prior approval from Executive I.</li> </ul>	. 1				
2. Effective date of change: Fall 2025					
3. Program Degree Level (place an "X" in the a Associate ☐ Bachelor's ⊠	appropriate box):  Master's □ Doctoral □				
<b>4.</b> Category (place an "X" in the appropriate bo Certificate ☐ Specialization ☐	x): Minor □ Major ⊠				
5. If a name change is proposed, the change w	ill occur (place an "X" in the appropriate box):				
<ul><li>On the effective date for all students</li><li>On the effective date for students new from existing program)</li></ul>	to the program (enrolled students will graduate				

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

	On the effective date for all students On the effective date for students new to the program (enrolled students will graduate								
Propo	from existing program) sed new name:								
6. Is the program being modified associated with a current articulation agreement?									
	Yes □ No ⊠								

- a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:
- 7. Primary Aspects of the Modification (add lines or adjust cell size as needed):

Existing Curriculum				Proposed Curriculum ( <mark>highlight changes</mark> )					
Pref	Num	1	litle little	Cr Hrs	Pref	Num	Title	Cr Hrs	
48 Ma	48 Major Hours, 120 Degree Hours				48 Major Hours, 120 Degree Hours				
The Bachelor of General Studies is a flexible degree program designed to			ed to	The Bachelor of General Studies (B.G.S.) is a flexible degree program					
serve the needs of individuals who have earned numerous credits but ha				ut have	designed to serve the needs of individuals with varied interests when				
not com	not completed their degrees. Students work with an advisor to determine			rmine	pursuing a major. Students work with an advisor to determine interest				
course equivalencies and to develop an appropriate degree completi			tion	areas and develop an appropriate degree plan. Students earning a B.G.S					
			.G.S. complete all general education		complete all general education requirements (30 hours), 15 credit hours				
	requirements (30 hours), as well as 15 credit hours of coursework in				coursework in three emphasis areas, and a capstone course specific				
	•		a capstone course specific to the B.G.S. d	•	B.G.S. degree program. A minor is not required for students completing				
	,		rs are not available within the B.G.S., and		B.G.S. A separate application process is required; contact the Center for				
_	•		ents who have completed at least 60 cred		Academi	ic and Career	Planning for more information.		
			cess is required; contact the Center for A	cademic					
			ore information.	l	System General Education Requirements 3				
_			on Requirements	30	System General Education Requirements				
			ogram Requirements:	П			S. Program Requirements:	1	
	an Semina					n Seminar			
FYS	101	Fre	eshman Seminar	2	FYS	101	Freshman Seminar	2	
•	e Course:				•	Capstone Course:			
GS	491		dependent Study	3	GS	491	Independent Study	3	
Select 15 credit hours from each of three emphasis areas from the list			Select 15 credit hours from each of three emphasis areas from the list			Ħ			
below:					below:				
			HEM HLTH , MICR,PHYGY	45	Allied Health = BIOL, CHEM HLTH , MICR, PHYGY				
		•	ለ, ECON, MIS		Business = ACCT, BADM, ECON, MIS				
<ul> <li>Education = ARTE, ECE, EDER, EDFN, ELED, ELRN, EPSY,</li> </ul>				• Education = ARTE, ECE, EDER, EDFN, ELED, ELRN, EPSY,					
	INED, LIBM, SEED, SPED				INED, LIBM, SEED, SPED				
• Fine Arts = ART, ARTD, ARTH, MUAP, MUEN, MUS, THEA				• Fine Arts = ART, ARTD, ARTH, MUAP, MUEN, MUS, THEA					
Humanities = ARAB, ART, ARTH, CHIN, CMST, ENGL, FREN,				• Humanities = ARAB, ART, ARTH, CHIN, CMST, ENGL, FREN,					
GLAN, GREE, HUM, LAKL, LATI, LING, MCOM, MFL, MUS,				GLAN, GREE, HUM, LAKL, LATI, LING, MCOM, MFL, MUS,					
PHIL, REL, RUSS, SPAN, THEA				PHIL, REL, RUSS, SPAN, THEA					
<ul> <li>Social Science = ANTH, CJUS, ECON, GEOG, GLST, HDFS, HIST, POLS, PSYC, SOC, SS, WMST</li> </ul>			Social Science = ANTH, CJUS, ECON, GEOG, GLST, HDFS,  HIGH POUS POUS SOC SS MARKET.						
					HIST, POLS, PSYC, SOC, SS, WMST				
• Science, Engineering, & Math = A&S, BIOL, CHEM, ESCI,			Science, Engineering, & Math = A&S, BIOL, CHEM, ESCI,  CEOC. CEOL MATH, BUCK, BUKE BS, STAT.						
GEOG, GEOL, MATH, PHGY, PHYS, PS, STAT				GEOG, GEOL, MATH, PHGY, PHYS, PS, STAT					
<ul> <li>Technology = CSC, ELRN, MIS</li> <li>Wellness = AT, HLTH, HPE, PE</li> </ul>				<ul> <li>Technology = CSC, ELRN, MIS</li> <li>Wellness = AT, HLTH, HPE, PE</li> </ul>					
				ıdod				udod	
ENGL 101, 201, and 205; MATH 101; and CMST 101 may not be included in emphasis areas. Credit for PE 100 (activity courses) is limited to six				ENGL 101, 201, and 205; MATH 101; and CMST 101 may not be included in emphasis areas. Credit for PE 100 (activity courses) is limited to six					
hours. Coursework in emphasis areas may also be used to fulfill other				hours. Coursework in emphasis areas may also be used to fulfill other					
degree requirements.			<b>-</b> 1	degree requirements.			Ci		
Subtotal:				50					
Free electives			40	Free elec			50 40		
יו ככ כופ	riee electives				Free elec	LIVES		40	

Existing Curriculum				Proposed Curriculum ( <mark>highlight changes</mark> )				
Pref	Num	Title	Cr Hrs	Pref	Num	Title	Cr Hrs	
Minimum of 30 credit hours must be taken from NSU.					Minimum of 30 credit hours must be taken from NSU.			
Minimum of 30 credit hours towards the degree must be at the			Minimum of 30 credit hours towards the degree must be at the					
upper-division level (300/400-level).				upper-division level (300/400-level).				
Maximum of 90 transfer credit hours may be applied to the degree.				Maximum of 90 transfer credit hours may be applied to the degree.				
The following cross-curricular skill areas, identified in SDBOR policy 2.11,			The following cross-curricular skill areas, identified in SDBOR policy 2.3.9,					
will	will be addressed in the program of study:			will be addressed in the program of study:				
	<ul> <li>inquiry and analysis</li> </ul>				<ul> <li>inquiry and analysis</li> </ul>			
<ul> <li>critical and creative thinking</li> </ul>				<ul> <li>critical and creative thinking</li> </ul>				
information literacy			information literacy					
<ul> <li>problem solving</li> </ul>			<ul> <li>problem solving</li> </ul>					
diversity, inclusion, and equity				diversity, inclusion, and equity				
Gene	General Education courses required			General Education courses required			30	
Total	Total number of hours required for major			Total number of hours required for major			50	
Free	Free Electives 40			Free Electives 40				
Total	Total number of hours required for degree 120			Total number of hours required for degree 120				
Total number of hours required for major 50					Total number of hours required for major 50			

Total number of hours required for degree 120

## 8. Explanation of the Change:

Total number of hours required for degree 120

We request to remove the restriction that limits the Bachelor of General Studies (B.G.S.) to a degree completion program. Instead, we advocate for making this major accessible to both students who are returning to complete their degree and those who are initially pursuing their undergraduate studies. Expansion of the B.G.S. provides an opportunity for students with interests that do not fit neatly into a single major to customize their degree completion plan, it embraces flexibility for those students who have a large number of transfer credits from a different institution(s), and it provides a path toward a bachelor degree that may be more accessible for students who have completed an associate degree in general studies.