



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**

**Revised Course Request: Unique Course**  
*(Substantive Modification)*

Use this form to request a substantive change to an existing unique course. Consult the system course database for information about existing courses. If the course revision is for an approved General Education course, please see the Revision to General Education Requirements Form. Signatures are required on the final form submitted to the Academic Affairs Council (AAC).

NSU	Heather Scott	Anna Schwan	4/28/2025
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>
NSU	Psychology & Counselor Education	<i>Michael Wanous</i>	5/8/2025
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Existing Course Title and Description**

If changing from a course that previously had only a lecture or laboratory component to a composite course, identify both the course and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete course description as it appears in the system course database including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
CGPS 765	Group and Family Dynamics	3

**Course Description**

This course is a study of group dynamics and group counseling approaches. Students will take part in experiential group exercises, didactic activities, and in-vivo growth-enhancing situations. A review of major theoretical orientations will be emphasized as they pertain to group counseling. Students will also explore family theories, how family counseling can mimic group counseling, and unique challenges in family counseling.

**Section 2. Modification(s) Requested**

**2.1. This modification will include (*place an "X" in the box for all that apply*):**

☒ **A change in description/subject matter content (enter revised description below).**

This course is a study of group dynamics and group counseling approaches. Students will take part in experiential group exercises, didactic activities, and in-vivo growth-enhancing situations. A review of major theoretical orientations will be emphasized as they pertain to group counseling.

Note: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Current

New

☐ **Change in instructional method** \_\_\_\_\_ to \_\_\_\_\_

☐ **Addition/deletion of a lab/lecture component (explain below)**

If the addition of a lab/lecture component requires a change in pre-requisites or co-requisites, indicate below (add lines as needed, make sure to copy and paste formatting)

Prefix & No.	Course Title	Pre-Req/Co-Req?
CGPS 758	Pre-Practicum: Counseling Skills and Applications	Pre-Req

Will the grade for this lab/lecture component be limited to S/U (pass/fail)?

☐ Yes

☒ No

Will section enrollment for the lab/lecture component be capped?

☒ Yes, max per section: 12

☐ No

☒ **Change to existing unique course:**

Prefix & No.	Course Title	Credits
CGPS 765	Group Dynamics	3

NOTE: Use the Authority to Offer an Existing Course Form to request authorization to offer an existing common or unique course.

Effective term of the change: Fall 2026

☒ **Explain any additional minor changes proposed at this time below (if needed):**

Course title will change to *Group Dynamics*.

## 2.2. Add justification for all changes noted above:

Refocusing the course to concentrate exclusively on group counseling dynamics will allow for deeper coverage of CACREP-required content, including group theories, process dynamics, leadership skills, ethical considerations, and culturally responsive strategies. This change will provide students with increased opportunities to develop and practice essential group facilitation skills through expanded experiential learning activities, such as participating in and leading counseling groups. Content related to family counseling will be relocated, ensuring dedicated instructional time for both areas.

### **Section 3. Other Course Information**

**3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database?**

☐ Yes ☒ No

*If yes, indicate the course(s) to which the course will equate (add lines as needed):*

<b>Prefix &amp; No.</b>	<b>Course Title</b>

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

	<u><b>Current</b></u>		<u><b>New</b></u>
<input type="checkbox"/> <b>Change in University Department Code</b>	_____	to	_____
<input type="checkbox"/> <b>Change in Banner Department Code</b>	_____	to	_____
<input type="checkbox"/> <b>Change in <u>CIP Code</u></b>	_____	to	_____