



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

NSU	Teacher Education
Institution	Division/Department
<i>Michael Wanous</i>	
Institutional Approval Signature	12/19/2024
	Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system course database, including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
ELED 341	K-8 Integrated Art and Music Methods	1

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.

Course Description
Students develop an understanding of the tools of inquiry of K-8 music and art; the ability to design, deliver, and evaluate a variety of instructional strategies and processes that incorporate learning resources, materials, and technologies. Students will incorporate state content standards for art and music towards integration of cross-curricular content, including appropriate classroom art and music in the application of real-life situations and experiences.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?

Registration Restrictions

Acceptance into Teacher Education Program

Section 2. Review of Course

2.1. Will this be a unique or common course (place an "X" in the appropriate box)?

Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

Prefix & No.	Course Title	Credits
ELED 310	K-8 Methods of Art, Music, and Drama	2
ARTE 310/ MUS 353	Art Methods/ Music Methods (1 credit each)	2

Provide explanation of differences between proposed course and existing system catalog courses below:

The current Art and Music Methods courses offered at NSU are directed toward students who will be teaching art or music full time. This course would be directed toward elementary education majors who may incorporate art and music into their classroom. ELED 310 and the current ARTE 310/ MUS 353 are worth 2 credits. With the adjustments being made within the program, the goal is to have an Art and Music Methods course for 1 credit. In addition, ELED 310 incorporates drama which is currently integrated into ELED440 K-8 Language arts methods.

Common Course *Indicate universities that are proposing this common course:*

BHSU DSU NSU SDSMT SDSU USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of _____

(course prefix, course number, name of course, credits)

*Attach course deletion form

Effective date of deletion: [Click here to enter a date.](#)

No. Schedule Management, explain below:

Yes. Specify below:

Elementary Education Majors would take the proposed course instead of ARTE 310/ MUS 353, with minor impacts to teacher education faculty load. No new faculty would be required to teach the course.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):

Elementary Education, Elementary-Special Education

3.3. Proposed instructional method by university (as defined by AAC Guideline 2.4.3.A):
Please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.

Discussion

3.4. Proposed delivery method by university (as defined by AAC Guideline 2.4.3.B and 2.4.3.B(A-1)):

Face-to-Face (01), online (15, 18), HyFlex (02)

3.5. Term change will be effective: Fall 2025

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes No

3.8. Will section enrollment be capped?

Yes, max per section: 25 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?

Yes No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title

3.10. Is this prefix approved for your university?

Yes No

If no, provide a brief justification below:

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Teacher Education

4.2. Banner Department Code: NESE

4.3. Proposed **CIP Code:** 139999

Is this a new CIP code for the university? Yes No