

## SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

# Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	NSU
<b>CURRENT PROGRAM DEGREE:</b>	BSED Elementary Education
CURRENT PROGRAM	Elementary Education
MAJOR/MINOR:	
CURRENT SPECIALIZATION (If	
applicable):	
CIP CODE:	13.1202
<b>UNIVERSITY DEPARTMENT:</b>	Teacher Education
<b>BANNER DEPARTMENT CODE:</b>	NESE
UNIVERSITY COLLEGE:	Millicent Atkins School of Education
<b>BANNER COLLEGE CODE:</b>	5E

#### **University Approval**

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

### Michael Wanous

Vice President of Academic Affairs or President of the University 12/19/2024 Date

1. This modification addresses a change in (*place an "X" in the appropriate box*):

	Total credits required within the discipline		Total credits of supportive course work
$\boxtimes$	Total credits of elective course work	$\boxtimes$	Total credits required for program
	Program name		Existing specialization
	CIP Code		Other (explain below)

Modification requiring Board of Regents approval
 Must have prior approval from Executive Director or designee

Program Forms, Substantive Program Modification Form (last revised 10/2022)

2.	Effective date of change: 8/1/2025								
3.	Program Degree Level (place an "X" in the appropriate box):								
	Associate 🗆 Bachelor's 🖂 Master's 🗌 Doctoral 🗌								
4.	Category (place an "X" in the appropriate box):								
	Certificate $\Box$ Specialization $\Box$ Minor $\Box$ Major $\boxtimes$								
5.	If a name change is proposed, the change will occur ( <i>place an "X" in the appropriate box</i> ):								
	$\Box$ On the effective date for all students								
	<ul> <li>On the effective date for students new to the program (enrolled students will graduate from existing program)</li> </ul>								
	Proposed new name: Reminder: Name changes may require updating related articulation agreements, site approvals, etc.								
6.	Is the program being modified associated with a current articulation agreement?								
	Yes 🗆 No 🗆								

- a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:
- 7. Primary Aspects of the Modification (*add lines or adjust cell size as needed*):

Existing Curriculum				Proposed Curriculum ( <mark>highlight changes</mark> )				
Pref.	Num.	Title	Cr.	Pref.	Num.	Title	Cr.	
			Hrs.				Hrs.	
	G	eneral Requirements			General Requirements			
ENGL	101	Composition I	3	ENGL	101	Composition I	3	
ENGL	201	Composition II	3	ENGL	201	Composition II	3	
CMST	101	Foundations of Comm	3	CMST	101	Foundations of Comm	3	
GEOG	210	World Regional Geography	3	GEOG	210	World Regional Geography	3	
POLS	100	American Government	3	POLS	100	American Government	3	
HIST	152	United States History II	3	HIST	152	United States History II	3	
MATH	114	College Algebra	3	MATH	114	College Algebra	3	
BIOL	101/L	Biology Survey I & Lab	3	BIOL	101/L	Biology Survey I & Lab	3	
		SGR #4	6			SGR #4	6	
Total 30				Total 3			30	
Major/Program Requirements					Major/Program Requirements			
IDL	190	First Year Seminar	2	FYS	<mark>101</mark>	First Year Seminar	2	
EDFN	102	Introduction to Education	3	EDFN	102	Introduction to Education	3	
ELED	303	Earth and Physical Science	3	ELED	303	Earth and Physical Science	3	
		for Elementary Teachers				for Elementary Teachers		
ELRN	435	Principles of Instructional	3	ELRN	435	Principles of Instructional	3	
		Design				Design		

Program Forms, Substantive Program Modification Form (last revised 10/2022)

EPSY       428       Child and Adolescent Development       3       EPSY       428       Child and Adolescent Development         EPSY       296       Field Experience       0       EPSY       296       Field Experience         INED       411       South Dakota Indian Studies       3       AIS/ INED       211       South Dakota Indian Culture & Education OR         MATH       341       Math Concepts for Teachers       3       MATH       341       Math Concepts for Teachers I         MATH       342       Math Concepts for Teachers       3       MATH       342       Math Concepts for Teachers I         SPED       100       Introduction to Persons with ELED       396       Field Experience       1         ELED       396       Field Experience       1       ELED       306       K-8 Language Arts Methods         ELED       440       K-8 Language Arts Methods       3       ELED       450       K-8 Reading Methods         ELED       450       K-8 Reading Methods       3       ELED       450       K-8 Reading Methods         ELED       450       K-8 Reading Methods       4       Introduction and Assessment       Inclusive Methods for       2         SPED       441       Inclusive Methods for <th>EPSY</th> <th>302</th> <th>Educational Psychology</th> <th>3</th> <th>EPSY</th> <th>302</th> <th>Educational Psychology</th> <th>3</th>	EPSY	302	Educational Psychology	3	EPSY	302	Educational Psychology	3
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	Total number of hours required for			-	Total number of hours required for			79
	major, minor, or specialization			100	major, minor, or specialization			
Total number of hours required for 120 Total number of hours required for degree	-				-			

Program Forms, Substantive Program Modification Form (last revised 10/2022)

#### 8. Explanation of the Change:

The substantive program changes for the elementary education program include the addition of INED 211 as an option in addition to INED 411. This change stems from the recent *Gateway to Teacher Education* undergraduate certificate, which is open to high school students as a high school dual-enrollment certificate. INED 211 was listed as an optional class for the certificate, so we want to be sure we are offering the high school students all possible courses to obtain the certificate. This course meets the South Dakota certification requirements.

Additional changes in the program reflect credit hour changes based on practicality of coursework regarding the preparation for elementary teachers and feedback expressed during our Teacher Education Council meetings and collaboration with area school districts. Data indicates rising behavioral issues in K-12 classrooms, highlighting a need for more intensive training in classroom management. Increasing the credit load of EDFN 440 allows for deeper exploration of these topics and practice of these skills, giving teacher candidates enhanced tools and strategies to manage diverse behavioral challenges and create more conducive learning environments for their students. Last year, we gained approval for EDFN 440 to increase from 2 to 3 credit hours. This change is reflected in the noted changes in #7 above.

Previously, elementary education teacher candidates were required to complete 4 credits across three courses, which covered physical education (PE), music, and art instruction. This coursework is antiqued and relates back to time periods in which an elementary teacher may need to act as their students' physical education, music, or art teacher, which is no longer the case. Credits for these courses have been reduced to a total of 2, consolidating music and art integration into one course (ELED 341) and reducing PE 330 from 2 credits to 1.

The credit hour change in the ELED 488 student teaching mirrors the recent change to the SEED program, reducing the total number of credits for the student teaching experience from 8 to 6. The workload and timeline of the experience will not change, but this credit change allows for additional elective credits within the program. Credits for student teaching are variable (1-12) to best fit the needs of the preparation program.

**For substantial modifications requiring Board approval, complete the items below**. References to external sources should be documented with a footnote (including web addresses where applicable).

- 9. Date of approval from the Executive Director or designee.
- 10. Identify the program modification requested.
- 11. Provide justification for the desired modification.
- 12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.

- 13. Indicate the number of students currently enrolled in the program.
- 14. Describe the real impact to students.
- 15. Describe the real impact to the university.
- 16. Describe any cost associated with the program modification.
- 17. Would this modification be effective for current and future students, or only students who enroll following the change?