SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	NSU
CURRENT PROGRAM DEGREE:	**BSED Elementary Education**
CURRENT PROGRAM MAJOR/MINOR:	**Elementary Education**
CURRENT SPECIALIZATION (*If applicable*)**:**	
CIP CODE:	**13.1202**
UNIVERSITY DEPARTMENT:	**Teacher Education**
BANNER DEPARTMENT CODE:	NESE
UNIVERSITY COLLEGE:	**Millicent Atkins School of Education**
BANNER COLLEGE CODE:	**5E**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Michael Wanous
_____
Vice President of Academic Affairs or
President of the University

12/19/2024
_____
Date

1. **This modification addresses a change in** (*place an "X" in the appropriate box*):

   ☐   Total credits required within the discipline   ☐   Total credits of supportive course work

   ☒   Total credits of elective course work   ☒   Total credits required for program

   ☐   Program name   ☐   Existing specialization

   ☐   CIP Code   ☐   Other (explain below)

   ☐   Modification requiring Board of Regents approval
        Must have prior approval from Executive Director or designee

2. **Effective date of change: 8/1/2025**

3. **Program Degree Level (*place an "X" in the appropriate box*):**

    Associate ☐   Bachelor's ☒   Master's ☐   Doctoral ☐

4. **Category (*place an "X" in the appropriate box*):**

    Certificate ☐   Specialization ☐   Minor ☐   Major ☒

5. **If a name change is proposed, the change will occur (*place an "X" in the appropriate box*):**

    ☐   On the effective date for all students

    ☐   On the effective date for students new to the program (enrolled students will graduate from existing program)

    Proposed new name: _____
    Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. **Is the program being modified associated with a current articulation agreement?**

    Yes ☐   No ☐

    a. **If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:**

7. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

		Existing Curriculum				*Proposed Curriculum (highlight changes)*	
Pref.	**Num.**	**Title**	**Cr. Hrs.**	**Pref.**	**Num.**	**Title**	**Cr. Hrs.**
		General Requirements				**General Requirements**	
ENGL	101	Composition I	3	ENGL	101	Composition I	3
ENGL	201	Composition II	3	ENGL	201	Composition II	3
CMST	101	Foundations of Comm	3	CMST	101	Foundations of Comm	3
GEOG	210	World Regional Geography	3	GEOG	210	World Regional Geography	3
POLS	100	American Government	3	POLS	100	American Government	3
HIST	152	United States History II	3	HIST	152	United States History II	3
MATH	114	College Algebra	3	MATH	114	College Algebra	3
BIOL	101/L	Biology Survey I & Lab	3	BIOL	101/L	Biology Survey I & Lab	3
		SGR #4	6			SGR #4	6
		Total	**30**			**Total**	**30**
		Major/Program Requirements				**Major/Program Requirements**	
IDL	190	First Year Seminar	2	FYS	101	First Year Seminar	2
EDFN	102	Introduction to Education	3	EDFN	102	Introduction to Education	3
ELED	303	Earth and Physical Science for Elementary Teachers	3	ELED	303	Earth and Physical Science for Elementary Teachers	3
ELRN	435	Principles of Instructional Design	3	ELRN	435	Principles of Instructional Design	3

Program Forms, Substantive Program Modification Form (last revised 10/2022)

EPSY	302	Educational Psychology	3	EPSY	302	Educational Psychology	3
EPSY	428	Child and Adolescent Development	3	EPSY	428	Child and Adolescent Development	3
EPSY	296	Field Experience	0	EPSY	296	Field Experience	0
INED	411	South Dakota Indian Studies	3	AIS/ INED	211	South Dakota Indian Culture & Education OR	3
				INED	411	South Dakota Indian Studies	
MATH	341	Math Concepts for Teachers I	3	MATH	341	Math Concepts for Teachers I	3
MATH	342	Math Concepts for Teachers II	3	MATH	342	Math Concepts for Teachers II	3
SPED	100	Introduction to Persons with Exceptionalities	3	SPED	100	Introduction to Persons with Exceptionalities	3
ELED	396	Field Experience	1	ELED	396	Field Experience	1
ELED	440	K-8 Language Arts Methods	3	ELED	440	K-8 Language Arts Methods	3
ELED	450	K-8 Reading Methods	3	ELED	450	K-8 Reading Methods	3
ELRN	485	Classroom Technology	3	ELRN	485	Classroom Technology	3
ARTE	310	K-8 Art Methods	1				
				ELED	341	Integrated Art & Music Methods	1
EDFN	455	Research-Based Literacy Instruction and Assessment	3	EDFN	455	Research-Based Literacy Instruction and Assessment	3
SPED	441	Inclusive Methods for Diverse Learners	2	SPED	441	Inclusive Methods for Diverse Learners	2
MLED	480	Middle Level Methods	2	MLED	480	Middle Level Methods	2
MUS	353	K-8 Music Methods	1				
PE	330	PK-8 Health/Safety/PE Methods	2	PE	330	PK-8 Health/Safety/PE Methods	1
ELED	320	K-8 Science Methods	3	ELED	320	K-8 Science Methods	3
ELED	330	K-8 Math Methods	3	ELED	330	K-8 Math Methods	3
ELED	360	K-8 Social Science Methods	3	ELED	360	K-8 Social Science Methods	3
ELED	395	Practicum (Reading Clinic)	1	ELED	395	Practicum (Reading Clinic)	1
ELED	496	Field Experience	2	ELED	496	Field Experience	2
EDER	415	Educational Assessment	2	EDER	415	Educational Assessment	2
EDFN	472	School Law and Ethics for Educators	2	EDFN	472	School Law and Ethics for Educators	2
EDFN	440	Classroom Management	2	EDFN	440	Classroom Management	3
EDFN	445	Methods of Teaching English and Academic Content to English Learners	3	EDFN	445	Methods of Teaching English and Academic Content to English Learners	3
ELED	488	K-8 Student Teaching	8	ELED	488	K-8 Student Teaching	6
ELED	420	Social Science Content and Curricular Knowledge for Teachers	2	ELED	420	Social Science Content and Curricular Knowledge for Teachers	2
ELED	495	Practicum (Math Clinic)	1	ELED	495	Practicum (Math Clinic)	1
Total number of hours required for major, minor, or specialization			82	Total number of hours required for major, minor, or specialization			79
Total number of hours required for degree			120	Total number of hours required for degree			120

8. Explanation of the Change:

The substantive program changes for the elementary education program include the addition of INED 211 as an option in addition to INED 411. This change stems from the recent *Gateway to Teacher Education* undergraduate certificate, which is open to high school students as a high school dual-enrollment certificate. INED 211 was listed as an optional class for the certificate, so we want to be sure we are offering the high school students all possible courses to obtain the certificate. This course meets the South Dakota certification requirements.

Additional changes in the program reflect credit hour changes based on practicality of coursework regarding the preparation for elementary teachers and feedback expressed during our Teacher Education Council meetings and collaboration with area school districts. Data indicates rising behavioral issues in K-12 classrooms, highlighting a need for more intensive training in classroom management. Increasing the credit load of EDFN 440 allows for deeper exploration of these topics and practice of these skills, giving teacher candidates enhanced tools and strategies to manage diverse behavioral challenges and create more conducive learning environments for their students. Last year, we gained approval for EDFN 440 to increase from 2 to 3 credit hours. This change is reflected in the noted changes in #7 above.

Previously, elementary education teacher candidates were required to complete 4 credits across three courses, which covered physical education (PE), music, and art instruction. This coursework is antiqued and relates back to time periods in which an elementary teacher may need to act as their students' physical education, music, or art teacher, which is no longer the case. Credits for these courses have been reduced to a total of 2, consolidating music and art integration into one course (ELED 341) and reducing PE 330 from 2 credits to 1.

The credit hour change in the ELED 488 student teaching mirrors the recent change to the SEED program, reducing the total number of credits for the student teaching experience from 8 to 6. The workload and timeline of the experience will not change, but this credit change allows for additional elective credits within the program. Credits for student teaching are variable (1-12) to best fit the needs of the preparation program.

For substantial modifications requiring Board approval, complete the items below. References to external sources should be documented with a footnote (including web addresses where applicable).

9. Date of approval from the Executive Director or designee.

10. Identify the program modification requested.

11. Provide justification for the desired modification.

12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.

13. Indicate the number of students currently enrolled in the program.

14. Describe the real impact to students.

15. Describe the real impact to the university.

16. Describe any cost associated with the program modification.

17. Would this modification be effective for current and future students, or only students who enroll following the change?