

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

| NSU                            | College of Arts and Sciences/Department of I | Nursing   |
|--------------------------------|--|-----------|
| Institution                    | Division/Department                          |           |
|                                |  | 9/10/2024 |
| Institutional Approval Signatu | re   | Date      |
|                                |  |           |

# Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system course database, including pre-requisites, co-requisites, and registration restrictions.

| Prefix & No. | Course Title    |   |
|--------------|-----------------|---|
| NURS 327     | Pathophysiology | 3 |

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.

## **Course Description**

Explores pathophysiologic concepts using a body systems approach. Emphasis is placed on the disease process and the body's response to restore homeostasis across the lifespan. This course serves as a foundation for pharmacology and the clinical practice of nursing and other healthcare disciplines. Builds on previous knowledge from the sciences while exploring alterations in body function. Pre-requisites: BIOL 220/L and BIOL 230/L

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

#### Pre-requisites or Co-requisites (add lines as needed)

| Prefix & No. | Course Title                  | Pre-Req/Co-Req? |
|--------------|-------------------------------|-----------------|
| BIOL 220/L   | Anatomy and Physiology I/Lab  | Pre-Req         |
| BIOL 230/L   | Anatomy and Physiology II/Lab | Pre-Req         |

## **Registration Restrictions**

None

## Section 2. Review of Course

## 2.1. Will this be a unique or common course (*place an "X" in the appropriate box*)?

### ☑ Unique Course

If the request is for a unique course, institutions <u>must</u> review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

| Prefix & No. | Prefix & No. Course Title       |   |
|--------------|---------------------------------|---|
| NURS 323     | Introduction to Pathophysiology | 3 |
| NURS 315     | Pathophysiology                 | 4 |

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS323 is designed for multiple majors, and the course description details references to laying a foundation for pharmacology with an additional emphasis on nutrition, while NSU's course will focus primarily on nursing.

NURS 315 is a 4-credit course unlike the offering proposed by NSU.

Nursing curricula and course breakdown vary between all programs as they are tailored to each school's unique characteristics and goals, just as Northern's program is being tailored to our unique characteristics and goals.

**Common Course** *Indicate universities that are proposing this common course:* 

| $\Box$ BHSU $\Box$ DSU $\Box$ NSU $\Box$ SDSMT $\Box$ SDSU $\Box$ |  | HSU 🗆 | DSU 🗆 | NSU | □ SDSMT | $\Box$ SDSU |  | USD |
|---|--|-------|-------|-----|---------|-------------|--|-----|
|---|--|-------|-------|-----|---------|-------------|--|-----|

## Section 3. Other Course Information

#### 3.1. Are there instructional staffing impacts?

□ No. Replacement of

(course prefix, course number, name of course, credits) \*Attach course deletion form

Effective date of deletion: Click here to enter a date.

- ☑ No. Schedule Management, explain below: Course will be taught by Nursing program faculty as part of their regular course load
- $\Box$  Yes. Specify below:
- 3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): BS Nursing
- **3.3.** Proposed instructional method by university (as defined by <u>AAC Guideline 2.4.3.A</u>): R - Lecture

| 3.4.        | Proposed delivery method by university (as defined by <u>AAC Guideline 2.4.3.B</u> and <u>2.4.3.B(A-1)</u> ):<br>X01 – Face-to-face<br>X02 – HyFlex |                               |  |  |  |
|-------------|---|-------------------------------|--|--|--|
|             | X15 - Or  | nline Asynchron               | onous  |  |  |
| 3.5.        | <b>Term change will be effective</b> :<br>Fall 2025   |                               |  |  |  |
| 36          | Can students rer  | eat the course                | e for additional credit?                                 |  |  |
| 0.0.        | $\Box$ Yes, total cr  |                               | ⊠ No   |  |  |
|             |   |                               |  |  |  |
| 3.7.        | Will grade for th   | is course be lir              | mited to S/U (pass/fail)?                                |  |  |
|             |   |                               |  |  |  |
| 3.8.        | Will section enro   | ollment be capp               | ped?   |  |  |
|             | ⊠ Yes, max pe   | er section: 84                | 4 No   |  |  |
| 3.9.        | Will this course  | equate (i.e., be              | e considered the same course for degree completion) with |  |  |
|             |   |                               | courses in the common course system database?            |  |  |
|             | 🖾 Yes   |                               | □ No   |  |  |
|             | If yes, indicate th   | he course(s) to v             | which the course will equate (add lines as needed):      |  |  |
|             |   |                               |  |  |  |
|             | Prefix & No.<br>BIOL 392  | Course Title<br>Topics: Patho |  |  |  |
|             | BIOL 372  | 100105.1 4410                 | , shi shology  |  |  |
| 3.10.       | .10. Is this prefix approved for your university?   |                               |  |  |  |
|             | ☐ Yes   | hui of in a tifi o a ti o     | $\boxtimes$ No   |  |  |
|             | <i>If no, provide a brief justification below:</i><br>New Prefix Request is being filed concurrently with this New Course Request                   |                               |  |  |  |
|             |   |                               |  |  |  |
| Sect        | <u>ion 4. Departn</u>   | nent and Co                   | ourse Codes (Completed by University Academic            |  |  |
| <u>Affa</u> | <u>uirs)</u>  |                               |  |  |  |
| 41          | University Deng   | rtment•                       | Nursing  |  |  |
| 7.1.        | . University Department: <u>N</u>   |                               | Truising   |  |  |
| 4.2.        | 2. Banner Department Code:  |                               | NNUR   |  |  |
| 4.3.        | Proposed <u>CIP Code</u> : 513801   |                               |  |  |  |
|             | Is this a new CIP code for the university? $\boxtimes$ Yes $\square$ No   |                               |  |  |  |
|             |   |                               |  |  |  |
|             |   |                               |  |  |  |
|             |   |                               |  |  |  |