

### SOUTH DAKOTA BOARD OF REGENTS

#### **ACADEMIC AFFAIRS FORMS**

# New Course Request

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

NSU	College of Arts and Sciences/Department of Nursing		
Institution	Division/Department		
michael	Narous	9/10/2024	
Institutional Approval Signature	gnature	Date	

# **Section 1. Course Title and Description**

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system course database, including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
NURS 369	Professional Principles in Nursing	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.

## **Course Description**

Learn principles of the professional role of the nurse. Exploration of historical and contemporary issues impacting the delivery of healthcare will include health policy, ethics, health economics, health care systems, legal issues, collaboration, and informatics. Analysis of professional issues in relation to their effect on the nurse, the patients, and the general population. Co-requisites: NURS 333, NURS 378, NURS 379/L. Pre-requisites: NURS 238, NURS 239/L, NURS 269/L, NURS 327, NURS 328, NURS 329/L, and NURS 355.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

**Pre-requisites or Co-requisites (add lines as needed)** 

Prefix & No.	Course Title	Pre-Req/Co-Req?
NURS 328	Clinical Practicum: Foundations	Pre-Req
NURS 239/L	Foundations in Nursing/Lab	Pre-Req
NURS 269/L	Health Assessment and Application/Lab	Pre-Req
NURS 327	Pathophysiology	Pre-Req
NURS 328	Clinical Practicum I	Pre-Req
NURS 329/L	Health and Illness I/Lab	Pre-Req
NURS 355	Pharmacology	Pre-Req
NURS 333	Quality, Safety, and Scholarship in Nursing	Co-Req

NII I	DC 270	C1: 1 D .:	11			C D	
	RS 378	Clinical Practic				Co-Re	-
NU	NURS 379/L Health and Illness II/Lab		Co-Re	<del>)</del> q			
Adı		trictions e BSN Program. iew of Course					
2.1.			nmon course ( <i>pi</i>	lace an	"X" in the	appropriate be	9x)?
	determine if a co catalog and pro common course	for a unique course, ir omparable common co wide a brief narrative o catalog determines ar	nstitutions must review ourse already exists. Li. explaining why the pro on existing common coun attempt to find compare	st the two posed cou rse exists,	closest course n urse differs from complete the Au	natches in the comm those listed. If a se athority to Offer an	non course arch of the
	Prefix & No	o.   Course Titl	e				Credits
	NURS 372	Professional	Nursing Concep	ts II			3
	NURS 311	Professional	ism, Values, and	Comm	unication		3
	Provide expl	anation of differen	ces between propo	sed cou	rse and existi	ng system catal	og courses below.
	curricula an unique char	d course breakdo	ts vary between own vary between goals, just as No	n all pro	ograms as th	ey are tailored	to each school's
	Common C	Course Ind	icate universities	that ar	e proposing	this common	course:
	□ BHSU	□ DSU	□ NSU		SDSMT		∪ USD
Sect	tion 3. Oth	er Course Inf	<u>ormation</u>				
.1.	Are there in	nstructional stat	fing impacts?				
	□ No 1	Panlacement of					
	1NU. ]	Replacement of	(course prefix, o	POUTCA 1	umber nen	ne of course of	 radits)
			*Attach course			ie of course, c	(Cuits)
	Effect	tive date of delet	ion: Click here	to enter	a date.		
	⊠ No.		ement, explain be taught by new p		faculty as p	part of their reg	gular course loac

Yes. Specify below:

3.2.	majors, minors, certificates, etc.):  BS Nursing	offer	ed (i.e., any current or pending
3.3.	$\label{eq:constructional} \textbf{Proposed instructional method by university} \\ R-Lecture$	(as a	lefined by <u>AAC Guideline 2.4.3.A</u> ):
3.4.	Proposed delivery method by university (as a X01 – Face-to-face X02 – HyFlex X15 – Online Asynchronous	lefine	d by <u>AAC Guideline 2.4.3.B</u> and <u>2.4.3.B(A-1</u> )):
3.5.	Term change will be effective: Fall 2025		
3.6.	Can students repeat the course for additiona  ☐ Yes, total credit limit:	l cre ⊠	dit? No
3.7.	Will grade for this course be limited to S/U ( $\hfill \Box \hfill \ensuremath{Yes}$	pass/	fail)? No
3.8.	Will section enrollment be capped?  ⊠ Yes, max per section: 48		No
3.9.	Will this course equate (i.e., be considered to any other unique or common courses in the		
	☐ Yes  If yes, indicate the course(s) to which the cour	⊠ se wi	No Il equate (add lines as needed):
	Prefix & No. Course Title		
3.10.	Is this prefix approved for your university?  ☐ Yes  If no, provide a brief justification below:	$\boxtimes$	No
	New Prefix Request is being filed concurrently	y witl	h this New Course Request
	tion 4. Department and Course Codes	<u>(Co</u>	mpleted by University Academic
4.1.	University Department: Nursing		
4.2.			
	Banner Department Code: NNUR		
	Proposed CIP Code: 513801		