



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

**Revised Course Request: Common Course
(Substantive Modifications)**

Use this form to request a substantive change to an existing common course. Representatives from all institutions offering the common course must participate in developing the proposed revisions to a common course. Signatures from all institutions offering the common course must be included on the final form submitted to the Academic Affairs Council (AAC). Consult the system database for information about existing courses. If the course revision is for an approved General Education course, please see the Revision to General Education Requirements Form.

NSU Institution	Chelsee Shortt Form Initiator	Anna Schwan Dean's Approval Signature	Click here to enter a date. Date
NSU Institution	Sports Sciences Division/Department	<i>Michael Wanous</i> Institutional Approval Signature	12/19/2024 Date
Choose an item. Institution	Division/Department	Institutional Approval Signature	Click here to enter a date. Date

(add additional lines as needed)

Indicate universities that currently offer the common course:

- BHSU DSU NSU SDSMT SDSU USD

From: Wiebers, Robin <robin.wiebers@usd.edu>
Sent: Thursday, October 24, 2024 9:19 AM
To: Schutter, Nicole D <Nicole.Schutter@northern.edu>
Cc: Schweinle, Amy <amy.schweinle@usd.edu>; Mourlam, Daniel <daniel.mourlam@usd.edu>; USD Academic Affairs <acadaffairs@usd.edu>
Subject: PE 330 variable credit question

Hello Nicole,
I am responding to your email you sent to Kelly and Jamie,
We are fine with PE 330 changing to a 1-2 variable credit course. Thank you for reaching out.

Good afternoon, Kelly and Jamie,

I hope the semester is going well for each of you. We are looking at curriculum changes for our Elementary Education and Elementary/Special Education programs and would like to change PE 330 to a 1-2 variable credit course, instead of a 2-credit course.

With this being a common course, we are seeking approval from you to make this change to PE 330. If so, we will complete and submit the paperwork.

Please reach out with any questions or concerns you may have regarding this request.

Thank you!
Nicole

Section 1. Existing Course Title and Description

If changing from a course that previously had only a lecture or laboratory component to a composite course, identify both the course and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as it appears in the system database, including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
PE 330	PK-8 Health, First Aid, Safety, and Physical Education Methods	2

Course Description
This course is designed to help students know and use the major concepts and tools of inquiry in health and physical education, such as first aid/CPR and emergency care, basic health concepts, nutrition, safety, dance, human movement, and physical activity. Students apply these concepts in teaching methods to create opportunities for PK-8 student development and practice of skills that contribute to good health and foster active, healthy lifestyles and enhance quality of life for elementary students.

Please list any active equated courses for the course being revised. Any universities offering equated courses must be indicated in the check boxes above, as they currently offer the course.

Prefix & No.	Course Title	Credits

Section 2. Modification(s) Requested

Check all revisions that apply and provide detailed information in the Current and New fields below. If changing a course that previously had only a lecture or laboratory component to a composite course, identify both the course and laboratory numbers (xxx and xxxL) and credit hours associated with each.

2.1. This modification will include (place an "X" in the box for all that apply):

Prefix change from **Current** to **New**

Indicate any university for which this must be added as new prefix:

- BHSU DSU NSU SDSMT SDSU USD

- | | <u>Current</u> | to | <u>New</u> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----|------------|
| <input type="checkbox"/> Change in instructional method | | to | |
| <input type="checkbox"/> Course Title change from | | to | |
| <input checked="" type="checkbox"/> Credit Hours change from | 2 | to | 1-2 |
| <input type="checkbox"/> Pre-Requisites | | to | |
| <i>Note: University specific pre-requisites are inconsistent with the system common course guidelines and receive approval only in rare circumstances.</i> | | | |
| <input type="checkbox"/> Co-Requisites | | to | |
| <input type="checkbox"/> Registration Restriction | | to | |
| <input type="checkbox"/> Addition/deletion of a lab/lecture component | | | |

If the addition of a lab/lecture component requires a change in pre-requisites or co-requisites, indicate below (add lines as needed, make sure to copy and paste format)

Prefix & No.	Course Title	Pre-Req/Co-Req?
		Choose an item.

Will the grade for this lab/lecture component be limited to S/U (pass/fail)?

- Yes No

Will section enrollment for the lab/lecture component be capped?

- Yes, max per section: _____ No

Course Content/Description change (write proposed new content/description below)

Note: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Course Deletion

Indicate the universities deleting the course:

- BHSU DSU NSU SDSMT SDSU USD

Effective term of the change: Fall 2025

2.2. Add justification for all changes noted above:

The current structure of the teacher education program at NSU includes a significant number of required courses, leading to a heavy credit load for students. In response to these academic demands, we propose changing PE 330 from a fixed 2-credit course to a 1-2 variable credit course. This change will better accommodate the diverse needs of our students while maintaining the integrity of the course content and objectives.

Many institutions have recognized the benefits of variable credit courses, allowing for greater flexibility and adaptability in course offerings. Aligning PE 330 with this model demonstrates our commitment to modernizing our curriculum in response to evolving educational trends and best practices. It positions our program as forward-thinking and responsive to student needs, which is crucial for attracting and retaining quality candidates in teacher education.

Changing PE 330 to a variable credit format does not imply a reduction in the quality or rigor of the course. The course will continue to adhere to the established learning outcomes and objectives, ensuring that all students receive a comprehensive education in physical education. Instructors can maintain high standards while providing varied credit options, thus upholding the integrity of the program.

Both USD and NSU agree to move forward with this proposal.

Section 3. Other Course Information

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database ([Course Inventory Report](#))?

- Yes No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- | | <u>Current</u> | to | <u>New</u> |
|----------------------------------------------------------------------|----------------|----|------------|
| <input type="checkbox"/> Change in University Department Code | _____ | to | _____ |
| <input type="checkbox"/> Change in Banner Department Code | _____ | to | _____ |
| <input type="checkbox"/> Change in CIP Code | _____ | to | _____ |