

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Authority to Offer an Existing Course

NSU	Teacher Education (I	NESE)
Institution	Division/Department	
Michael Appro	l Werous	7/31/2024 Date
msututional Appro	vai Signature	Date
Is this a request to	offer an existing common cours	so or an existing unique course (annue
-	status from unique to common)	se or an existing unique course (appro
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This course is designed to provide general teaching methods and strategies for effective middle level and secondary education to prepare professionals for the 21st century who are caring, competent, and confident. It prepares prospective teachers to plan and develop instruction respecting learner differences as well as preparing appropriate methods for assessing student achievement. The nature of this course creates opportunities for prospective teachers to individualize the course content and learning activities to be responsive to the different education majors. The learning projects are built around the integration of technology, media, other instructional aids, and various resources relevant to the uniqueness of each content major.

Pre-requisites or Co-requisites (add lines as needed, make sure to copy boxes in Pre-req and Co-req cells)

Prefix & No.	Course Title	Pre-req	Co-req
		Choose an item.	Choose an item.

3. Universities currently offering this course, or any equated courses (place an "X" in the appropriate boxes):

Please consult any universities indicated below, and attach correspondence with the campus response. Communication and approval should include the Provost's office at the universities currently offering the course.

oximes BHSU oximes DSU oximes NSU oximes SDSMT oximes SDSU oximes USD

From: Schwan, Anna M

Sent: Friday, July 26, 2024 12:22 PM

To: Moore, JarrettD <<u>jarrett.d.moore@bhsu.edu</u>>; Schweinle, Amy <<u>amy.schweinle@usd.edu</u>>;

DeJong, David <<u>david.dejong@dsu.edu</u>>; Ortlieb, Evan <<u>evan.ortlieb@sdstate.edu</u>> **Cc:** Carriveau, Pamela <<u>pamela.carriveau@sdbor.edu</u>>; Fouberg, Erin H (NSU)

<Erin.Fouberg@northern.edu>

Subject: SEED 420

Good afternoon, Deans,

We did some work to our secondary education program, trying to streamline. We'd like to utilize the common course, SEED 420: 5-12 Teaching Methods, but I'm writing to propose some updates to the course which are described below (updated CIP code, title, description, and variable credit).

Thank you for your consideration; will you please respond by the end of next week?

Have a good weekend,

Anna

Current course title: SEED 420: 5-12 Teaching Methods

Current course CIP code: 13.1319 Technical Teacher Education (A program that prepares individuals to teach specific vocational technical education programs at various educational levels.)

Current credits: 2

Current course description:

This course is designed to provide general teaching methods and strategies for effective middle level and secondary education to prepare professionals for the 21st century who are caring, competent, and confident. It prepares prospective teachers to plan and develop instruction respecting learner differences as well as preparing appropriate methods for assessing student achievement. The nature of this course creates opportunities for prospective teachers to individualize the course content and learning activities to be responsive to the different education majors. The learning projects are built around the integration of technology, media, other instructional aids, and various resources relevant to the uniqueness of each content major.

NSU is requesting authority to offer and proposing that we update the CIP code, course title, and course description to:

Revised CIP code: 13.1205 Secondary Education and Teaching **Revised course title:** SEED 420: 5-12 Philosophy and Pedagogy

Revised credits: 2-3

Revised course description:

This course is designed to prepare caring, competent, and confident professionals for 21st-century middle and secondary education by providing general teaching methods and strategies. It focuses on planning and developing instruction that respects learner differences and devising appropriate assessment methods. Students will explore rich philosophical and innovative pedagogical strategies through theoretical exploration and hands-on application, investigating authentic curriculum design and effective teaching methods tailored to adolescents and older teens. The course content and learning activities are individualized for different education majors, integrating technology, media, instructional aids, and resources relevant to each content area.

Dr. Anna Schwan

Dean
Millicent Atkins School of Education
605-626-7783 Office
anna.schwan@northern.edu
TC 256

From: Ortlieb, Evan <evan.ortlieb@sdstate.edu>

Sent: Friday, August 2, 2024 11:06 AM

To: Schwan, Anna M < Anna. Schwan@northern.edu>

Subject: RE: SEED 420

CAUTION: This email originated from outside of NSU. Do not click links or open attachments unless you recognize the sender and know the content is safe. DO NOT provide your username and password.

All good from our side. Apologies for missing your previous email, Anna.



Evan Ortlieb

Dean-College of Education and Human Sciences/Professor

Education & Human Sciences Wagner Hall 249, Box 2275A

Brookings, SD 57007 **P:** (605) 688-6181

SDState.edu











From: Moore, JarrettD <jarrett.d.moore@bhsu.edu>

Sent: Friday, August 2, 2024 11:18 AM

To: Schwan, Anna M < Anna. Schwan@northern.edu>

Subject: RE: [EXT] RE: SEED 420

Hey Anna,

BHSU approves and has no concerns.

Thanks for the reminder – the week slipped away from me!

Have a good weekend – Jarrett



JARRETT D. MOORE, Ph.D

Dean, College of Education Associate Professor of Research and Assessment Black Hills State University

P: 605.642.6551 | E: jarrett.d.moore@bhsu.edu www.BHSU.edu

From: Berry, Stacey <stacey.berry@dsu.edu> Sent: Monday, July 29, 2024 12:37 PM

To: Schwan, Anna M < Anna. Schwan@northern.edu> **Cc:** Slaughter, Susan < susan.slaughter@dsu.edu>

Subject: Re: SEED 420

Dear Anna,

Thank you for reaching out.

We do not have any issues with the changes you propose.

Thanks!

Stacey

From: Schwan, Anna M < <u>Anna.Schwan@northern.edu</u>>

Sent: Friday, July 26, 2024 12:25 PM

To: DeJong, David < <u>David.DeJong@dsu.edu</u>> **Cc:** Berry, Stacey < <u>stacey.berry@dsu.edu</u>>

Subject: RE: SEED 420

Thanks, David!

Stacey—please let me know if you have any questions.

Sincerely, Anna

Dr. Anna Schwan

Dean
Millicent Atkins School of Education
605-626-7783 Office
anna.schwan@northern.edu
TC 256

northern.edu

Northern State University 1200 S. Jay St., Aberdeen, SD 57401



From: DeJong, David < David. DeJong@dsu.edu>

Sent: Friday, July 26, 2024 12:24 PM

To: Schwan, Anna M < Anna. Schwan@northern.edu >

Cc: Berry, Stacey <stacey.berry@dsu.edu>

Subject: Re: SEED 420

Anna,

Thank you for your email. I am including Stacey Berry, who serves as the Dean of the College of Arts & Sciences. This is where our secondary education programs are located, so Stacey will be your point person on this project. Thanks!

Go Trojans! DDJ

office/605-256-5177

David De Jong, Ed.D.

Dean of the College of Education & Human Performance
Director of Teacher Apprenticeships
DAKOTA STATE UNIVERSITY
888-DSU-9988 / dsu.edu

4. Does Offering the Course Create FTE Implications? No

If no. Replacement of SEED 400 7-12 Curriculum and

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refix, number, name of course, co	redits)
of Deletion: 8/1/2025	
reate Schedule Managem ace SEED 400.	ent Implications? No
h course will be offered:	BSEd in Secondary Education
13.1319	
	reate Schedule Managemace SEED 400. ch course will be offered:

(deletion form attached)

	used for a minimum of 6 courses, not count	• `	_	
	If the university is <u>not</u> authorized to use the indicate the prefix your university will use be equated to the requested course. The unapproved to use this prefix.: (Note: If the institution wishes to offer the course to	for the course, which iversity must be	h will	
	not authorized to do so, AAC Guidelines Form 2.4 Form must be submitted along with this request.)	1 0		
9. P	roposed instructional method by this univers	sity: Discussion		
10.	Proposed delivery method by this university	Face-to-face, onl	ine, H	y-Flex
11.	University Dept. Code: 5E			
	Banner Department Code: NESE			
	Authority to offer effective beginning in wha	at term? Fall 202	4	
13.	Section Restriction: Must be admitted to te	eacher education.		
<mark>Add</mark>	itional Changes:			
\boxtimes	Course Title change from	5-12 Teaching Methods	to	5-12 Philosophy and Pedagogy
\boxtimes	Credit Hours change from	2	to	2-3
\boxtimes	Course Content/Description change (write	nronosed new conte	nt/de	scrintion helow)
	This course is designed to prepare caring, co- century middle and secondary education to strategies. It focuses on planning and develop and devising appropriate assessment methods innovative pedagogical strategies through the investigating authentic curriculum design adolescents and older teens. The course conte	impetent, and confidency providing general ing instruction that rest. Students will exploration and effective teach and effective teach	ent productions on the production of the product	ofessionals for 21st- ching methods and s learner differences h philosophical and ands-on application, nethods tailored to be individualized for
	different education majors, integrating technorelevant to each content area.	Jiogy, media, mstruc		ards, and resources

\boxtimes	Dual-listing at 400/500 level
\boxtimes	Delivery Methods for NSU: N01, N02, N03, N15, N18