



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

<b>UNIVERSITY:</b>	NSU
<b>CURRENT PROGRAM DEGREE:</b>	<b>BSED Special Education</b>
<b>CURRENT PROGRAM MAJOR/MINOR:</b>	<b>Special Education</b>
<b>CURRENT SPECIALIZATION (If applicable):</b>	
<b>CIP CODE:</b>	<b>13.1001</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>Teacher Education</b>
<b>BANNER DEPARTMENT CODE:</b>	<b>NSPE</b>
<b>UNIVERSITY COLLEGE:</b>	<b>Millicent Atkins School of Education</b>
<b>BANNER COLLEGE CODE:</b>	<b>5E</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

*Michael Wanous*

\_\_\_\_\_  
Vice President of Academic Affairs or  
President of the University

12/19/2024

\_\_\_\_\_  
Date

**1. This modification addresses a change in (place an "X" in the appropriate box):**

- |  |  |
|--|--|
| <input type="checkbox"/> Total credits required within the discipline  | <input type="checkbox"/> Total credits of supportive course work       |
| <input checked="" type="checkbox"/> Total credits of elective course work  | <input checked="" type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name  | <input type="checkbox"/> Existing specialization                       |
| <input type="checkbox"/> CIP Code  | <input type="checkbox"/> Other (explain below)                         |
| <input type="checkbox"/> Modification requiring Board of Regents approval<br><i>Must have prior approval from Executive Director or designee</i> |  |

2. Effective date of change: 8/1/2025

3. Program Degree Level (place an "X" in the appropriate box):

Associate  Bachelor's  Master's  Doctoral

4. Category (place an "X" in the appropriate box):

Certificate  Specialization  Minor  Major

5. If a name change is proposed, the change will occur (place an "X" in the appropriate box):

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: \_\_\_\_\_

*Reminder: Name changes may require updating related articulation agreements, site approvals, etc.*

6. Is the program being modified associated with a current articulation agreement?

Yes  No

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:

7. Primary Aspects of the Modification (add lines or adjust cell size as needed):

Existing Curriculum				Proposed Curriculum (highlight changes)			
Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
<b>General Requirements</b>				<b>General Requirements</b>			
ENGL	101	Composition I	3	ENGL	101	Composition I	3
ENGL	201	Composition II	3	ENGL	201	Composition II	3
CMST	101	Foundations of Comm	3	CMST	101	Foundations of Comm	3
GEOG	210	World Regional Geography	3	GEOG	210	World Regional Geography	3
POLS	100	American Government	3	POLS	100	American Government	3
HIST	152	United States History II	3	HIST	152	United States History II	3
MATH	114	College Algebra	3	MATH	114	College Algebra	3
BIOL	101/L	Biology Survey I & Lab	3	BIOL	101/L	Biology Survey I & Lab	3
		SGR #4	6			SGR #4	6
<b>Total</b>			<b>30</b>	<b>Total</b>			<b>30</b>
<b>Major/Program Requirements</b>				<b>Major/Program Requirements</b>			
IDL	190	First-Year Seminar	2	FYS	101	First-Year Seminar	2
EDER	415	Educational Assessment	2	EDER	415	Educational Assessment	2
EDFN	102	Introduction to Education	3	EDFN	102	Introduction to Education	3
EDFN	440	Classroom Management	2	EDFN	440	Classroom Management	3

EDFN	445	Methods of Teaching English & Academic Content	3	EDFN	445	Methods of Teaching English & Academic Content	3
EDFN	472	School Law & Ethics	2	EDFN	472	School Law & Ethics	2
ELED	330	K-8 Math Methods	3	ELED	330	K-8 Math Methods	3
ELED	395	Practicum (Reading Clinic)	1	ELED	395	Practicum (Reading Clinic)	1
ELED	440	K-8 Language Arts Methods	3	ELED	440	K-8 Language Arts Methods	3
ELRN	4/535	Principles of Instr. Design	3	ELRN	4/535	Principles of Instr. Design	3
ELRN	4/585	Classroom Technology	3	ELRN	4/585	Classroom Technology	3
EPSY	302	Educational Psychology	3	EPSY	302	Educational Psychology	3
EPSY	296	Field Experience	0	EPSY	296	Field Experience	0
EPSY	428	Child & Adolescent Devel.	3	EPSY	428	Child & Adolescent Devel.	3
INED	411	South Dakota Indian Studies	3	AIS/ INED	211	South Dakota Indian Culture and Education OR	3
				INED	411	South Dakota Indian Studies	
MLED	480	Middle Level Methods	2	MLED	480	Middle Level Methods	2
SEED	450	Reading & Content Literacy	2	SEED	450	Reading & Content Literacy	2
SPED	100	Intro to Persons w/Exception	3	SPED	100	Intro to Persons w/Exception	3
SPED	210	Teaching Students w/Sign.	3	SPED	210	Teaching Students w/Sign.	3
SPED	396	Field Experience	1	SPED	396	Field Experience	1
SPED	4/510	Behavior Management	3	SPED	4/510	Behavior Management	3
SPED	4/517	Vocational-Transitional Prog	2	SPED	4/517	Vocational-Transitional Prog	2
SPED	4/520	K-12 Curr. & Instruct. Strat.	3	SPED	4/520	K-12 Curr. & Instruct. Strat.	3
SPED	4/531	Identification & Assessment	3	SPED	4/531	Identification & Assessment	3
SPED	432	Methods & Materials for LD	2	SPED	432	Methods & Materials for LD	2
SPED	441	Incl. Methods for Div. Learn	2	SPED	441	Incl. Methods for Div. Learn	2
SPED	4/560	Family Systems & Prof. Coll.	2	SPED	4/560	Family Systems & Prof. Coll.	2
SPED	470	Individual Edu. Prog. & Assist. Tech.	2	SPED	470	Individual Edu. Prog. & Assist. Tech.	2
SPED	485	Special Education Law	2	SPED	485	Special Education Law	2
SPED	488	Student Teaching	8	SPED	488	Student Teaching	6
SPED	496	Field Experience	2	SPED	496	Field Experience	2
Total number of hours required for major, minor, or specialization			78	Total number of hours required for major, minor, or specialization			77
Total number of hours required for degree			120	Total number of hours required for degree			120

## 8. Explanation of the Change:

The substantive program changes for the Special Education program include the addition of INED 211 as an option instead of INED 411. This change stems from the recent Gateway to Teaching undergraduate certificate, which is open to high school students as a high school dual-enrollment certificate. INED 211 was listed as an optional class for the certificate, so we want to be sure we are

offering the high school students all possible courses to obtain the certificate. This course meets the South Dakota certification requirements.

Additional changes in the program reflect credit hour changes based on practicality of coursework regarding the preparation for teachers and feedback expressed during our Teacher Education Council meetings and collaboration with area school districts. Data indicates rising behavioral issues in K-12 classrooms, highlighting a need for more intensive training in classroom management. Increasing the credit load of EDFN 440 allows for deeper exploration of these topics and practice of these skills, giving teacher candidates enhanced tools and strategies to manage diverse behavioral challenges and create more conducive learning environments for their students. Last year, we gained approval for EDFN 440 to increase from 2 to 3 credit hours. This change is reflected in the noted changes in #7 above.

The credit hour change in the SEED 488 student teaching mirrors the recent change to the SEED program, reducing the total number of credits for the student teaching experience from 8 to 6. The workload and timeline of the experience will not change, but this credit change allows for additional elective credits within the program. Credits for student teaching are variable (1-12) to best fit the needs of the preparation program.

**For substantial modifications requiring Board approval, complete the items below.** References to external sources should be documented with a footnote (including web addresses where applicable).

9. Date of approval from the Executive Director or designee.
10. Identify the program modification requested.
11. Provide justification for the desired modification.
12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.
13. Indicate the number of students currently enrolled in the program.
14. Describe the real impact to students.
15. Describe the real impact to the university.
16. Describe any cost associated with the program modification.
17. Describe any risks and unintended consequences associated with the program modification.
18. Would this modification be effective for current and future students, or only students who enroll following the change?