



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	NSU
CURRENT PROGRAM DEGREE:	MSEd
CURRENT PROGRAM MAJOR/MINOR:	Educational Studies
CURRENT SPECIALIZATION (If applicable):	
CIP CODE:	13.0301
UNIVERSITY DEPARTMENT:	Teacher Education
BANNER DEPARTMENT CODE:	NTE
UNIVERSITY COLLEGE:	Millicent Atkins School of Education
BANNER COLLEGE CODE:	5E

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Erin Foubert

5/22/2026

Vice President of Academic Affairs or
 President of the University

Date

1. This modification addresses a change in (place an "X" in the appropriate box):

- | | |
|---|--|
| <input type="checkbox"/> Total credits required within the discipline
<input type="checkbox"/> Total credits of elective course work
<input type="checkbox"/> Program name
<input type="checkbox"/> CIP Code
<input type="checkbox"/> Modification requiring Board of Regents approval
<i>Must have prior approval from Executive Director or designee</i> | <input type="checkbox"/> Total credits of supportive course work
<input type="checkbox"/> Total credits required for program
<input type="checkbox"/> Existing specialization
<input checked="" type="checkbox"/> Other (explain below) |
|---|--|

2. Effective date of change: 8/1/2026

3. Program Degree Level (place an "X" in the appropriate box):

- Associate Bachelor's Master's Doctoral

4. Category (place an "X" in the appropriate box):

- Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur (place an "X" in the appropriate box):

- On the effective date for all students
 On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Is the program associated with a current articulation agreement? (Yes or No)
 a. If yes, will the articulation agreement need to be updated with the partner institution as a result of this program modification? Why or why not?

7. Primary Aspects of the Modification (add lines or adjust cell size as needed):

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
		Foundational Courses				Foundational Courses	
EDER	761	Graduate Research & Design	3	EDER	761	Graduate Research & Design	3
EPSY	742	Psychology of Learning	3	EPSY	742	Psychology of Learning	3
				EDFN	540	Classroom Management	3
				EPSY	528	Child & Adolescent Dev.	3
				INED	511	South Dakota Indian Studies	3
				SPED	704	Inclusive Education	3
				EDAD	735	School Law	3
				SEED	794	Internship	4-5
				SEED	795	Practicum	1
		Secondary Education Track Core Courses					
EDFN	540	Classroom Management	3				
EPSY	528	Child & Adolescent Dev.	3				
INED	511	South Dakota Indian Studies	3				
SEED	520	5-12 Phil & Pedagogy	3				
SEED	560	Elevating Content Literacy	3				
SPED	704	Inclusive Education	3				
EDAD	735	School Law	3				
SEED	794	Internship	5				
SEED	795	Practicum	1				
		Interdisciplinary Studies Track Core Courses					
		Select 24 credits in consultation with graduate chair from the following areas: Education, Leadership and Administration, ENL, Special Education, Blind and Visually Impaired, Sport Performance & Leadership, English, E-Learning, Music, Accounting Analytics by approval, and a select number of Counseling and Banking courses.					
						Secondary Education Specialization	
				SEED	520	5-12 Phil & Pedagogy	3
				SEED	560	Elevating Content Literacy	3
						Career and Technical Education Specialization	
				CTE	500	Principles of CTE	3
				CTE	502	Methods in CTE	2
				CTE	550	Work-Based Learning Programs	3
		Research Option (choose 1)					
EDFN	788	Research Paper or Project	3				
		Elective	3				
Total number of hours required for major, minor, or specialization			33	Total number of hours required for major, minor, or specialization			6-8
Total number of hours required for degree			33	Total number of hours required for degree			33-34

***Please include in the catalog: Required Praxis Content and PLT exams for program completion.**

8. Explanation of the Change:

The purpose of this change is to add the CTE specialization and change the Educational Studies – Secondary Education track to a specialization within the program.

For substantial modifications requiring Board approval, complete the items below.

References to external sources should be documented with a footnote (including web addresses where applicable).

9. Date of approval from the Executive Director or designee.

10. Identify the program modification requested.

The program modification requested is to add specializations of Secondary Education and Career and Technical Education to the current Masters of Science in Education.

11. Provide justification for the desired modification.

In the spring of 2026, the South Dakota Teacher Placement Center¹ noted at least 100 openings for secondary teachers in South Dakota for the upcoming school year. This number does not include those individuals who are currently employed under alternative certification and may benefit from additional preparation and support to reach full initial certification. The South Dakota Department of Labor² projects that by 2032, the demand for teachers will rise by 6.54%. This increase is 4.1% increase from 2023-2025. It is important to note that this report does not delineate between elementary and secondary positions.

Additionally, according to the South Dakota Teacher Placement Center and the South Dakota Association of Agricultural Educators Job Board³, at least 10 CTE openings are currently posted in South Dakota for the upcoming school year. This does not include the number of currently employed alternatively certified CTE teachers who may also benefit from additional preparation, support, and full initial certification. While the South Dakota Department of Labor³ does not publish a CTE specific category, many occupations fit within CTE clusters, which will be supported in K-12 schools by CTE trained and certified individuals. Construction and Building/Skilled Trades is one of the fastest-growing industries in South Dakota, with 10.8% industry growth. Healthcare and Social Assistance (the Health Science CTE cluster) is projected to grow 12% by 2032. Because both state and national projections show strong growth in industries that rely on CTE pathways, school districts will need additional CTE teachers to prepare students for these expanding fields.

Although this program prepares students for certification through the South Dakota Department of Education, the need for highly trained secondary teachers is also a national issue. The Learning Policy Institute⁴ noted that at least 35 states reported shortages in secondary teachers in mathematics, science, language arts, and world languages. The same report also noted at least 30

¹ South Dakota Teacher Placement Center: <https://teachers.cometeachinsd.com/Jobs>

² South Dakota Department of Labor: [Labor Market Information Center - Menu for Occupational Projections](#)

³ South Dakota Association of Agricultural Educators Job Board: [Job Openings - South Dakota Association of Agricultural Educators](#)

⁴ Learning Policy Institute: <https://learningpolicyinstitute.org/product/teacher-shortages-subjects-across-states-factsheet>

states needing secondary teachers in social studies and 26 states reporting shortages in art, music, health, and physical education.

12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe. No.

13. Indicate the number of students currently enrolled in the program.

Currently, there are 8 students pursuing the MSED in Educational Studies: 4 in the Secondary Education track and 4 in the Interdisciplinary track.

14. Describe the real impact to students.

Adding these areas as specializations allows the program specifications/title to display on students' transcripts. Additionally, adding the CTE specialization to the program allows interested and eligible individuals to gain initial teacher certification in CTE career clusters and pathways.

15. Describe the real impact to the university.

This modification allows for additional enrollments at NSU.

16. Describe any cost associated with the program modification.

There are no costs associated with the program modification

17. Describe any risks and unintended consequences associated with the program modification.

There are no foreseeable risks or unintended consequences associated with this program modification.

18. Would this modification be effective for current and future students, or only students who enroll following the change?

This modification would be effective for future students.