



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	NSU
CURRENT PROGRAM DEGREE:	Bachelor of Science in Education
CURRENT PROGRAM MAJOR/MINOR:	Elementary Education and Special Education (double major)
CURRENT SPECIALIZATION (If applicable):	
CIP CODE:	13.1202, 13.1001
UNIVERSITY DEPARTMENT:	Teacher Education
BANNER DEPARTMENT CODE:	NTE
UNIVERSITY COLLEGE:	Millicent Atkins School of Education
BANNER COLLEGE CODE:	5E

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Michael Wanous

Vice President of Academic Affairs or
President of the University

10/7/2025

Date

1. This modification addresses a change in (place an "X" in the appropriate box):

- | | |
|--|--|
| ☒ Total credits required within the discipline | ☐ Total credits of supportive course work |
| ☐ Total credits of elective course work | ☒ Total credits required for program |
| ☐ Program name | ☐ Existing specialization |
| ☐ CIP Code | ☐ Other (explain below) |
| ☐ Modification requiring Board of Regents approval
<i>Must have prior approval from Executive Director or designee</i> | |

2. Effective date of change: 8/1/2026

3. Program Degree Level (place an "X" in the appropriate box):

Associate ☐ Bachelor's ☒ Master's ☐ Doctoral ☐

4. Category (place an "X" in the appropriate box):

Certificate ☐ Specialization ☐ Minor ☐ Major ☒

5. If a name change is proposed, the change will occur (place an "X" in the appropriate box):

- ☒ On the effective date for all students
- ☐ On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Is the program being modified associated with a current articulation agreement?

Yes ☐ No ☒

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:

7. Primary Aspects of the Modification (add lines or adjust cell size as needed):

Existing Curriculum				Proposed Curriculum (highlight changes)			
Pref.	Num	Title	Cr. Hrs.	Pref.	Num	Title	Cr. Hrs.
FYS	101	Seminar	2	FYS	101	Seminar	2
EDFN	102	Intro to Education	3	EDFN	102	Intro to Education	3
ELED	303	Earth & Physical Science for ELED Teachers	3	ELED	303	Earth & Physical Science for ELED Teachers	3
ELRN	435	Principles of Inst Design	3	ELRN	435	Principles of Inst Design	3
EPSY	302	Educational Psychology	3	EPSY	302	Educational Psychology	3
EPSY	296	Field Experience	0	EPSY	296	Field Experience	0
				EPSY	428	Child & Adolescent Dev.	3
INED	211 or 411	SD Indian Studies	3	INED	211 <u>or</u> 411	SD Indian Studies	3
MATH	341	Math Concepts I	3	MATH	341	Math Concepts I	3
MATH	342	Math Concepts II	3	MATH	342	Math Concepts II	3
SPED	100	Intro to Persons with Exceptionalities	3	SPED	100	Intro to Persons with Exceptionalities	3
ELED Or SPED	396	Field Experience	1	ELED <u>or</u> SPED	396	Field Experience	1

ELED	440	K-8 Language Arts Methods	3	ELED	440	K-8 Language Arts Methods	3
ELED	450	K-8 Reading Methods	3	ELED	450	K-8 Reading Methods	3
ELRN	485	Classroom Technology	3	ELRN	485	Classroom Technology	3
EDFN	455	Research Based Literacy Instruction & Assessment	3	EDFN	455	Research Based Literacy Instruction & Assessment	3
MLED	480	Middle Level Methods	2	MLED	480	Middle Level Methods	2
PE	330	PK-8 Heath/Safety/PE Methods	1	PE	330	PK-8 Heath/Safety/PE Methods	1
ELED	320	K-8 Science Methods	3	ELED	320	K-8 Science Methods	3
ELED	330	K-8 Math Methods	3	ELED	330	K-8 Math Methods	3
ELED	360	K-8 Social Science Methods	3	ELED	360	K-8 Social Science Methods	3
ELED	420	Social Science Content & Curricular Knowledge	2	ELED	420	Social Science Content & Curricular Knowledge	2
ELED	495	Practicum	1	ELED	395	Practicum	1
ELED	495	Practicum	1	ELED	495	Practicum	1
ELED	496	Field Experience	2	ELED	496	Field Experience	2
<i>or</i> SPED				<i>or</i> SPED			
EDFN	440	Classroom Management	3	EDFN	440	Classroom Management	3
EDFN	445	Methods of Teaching English and Academic Content to English Learners	3	EDFN	445	Methods of Teaching English and Academic Content to English Learners	3
ELED	488	K-8 Student Teaching	6	ELED	488	K-8 Student Teaching	6
ELED	341	Integrated Art & Music Methods	1	ELED	341	Integrated Art & Music Methods	1
SPED	210	Teaching Students with Significant Disabilities	3	SPED	210	Teaching Students with Significant Disabilities	3
SPED	410	Behavior Management of Exceptional Children	3	SPED	410	Behavior Management of Exceptional Children	3
SPED	417	Vocational-Transitional Programming	2	SPED	417	Vocational-Transitional Programming	2
SPED	420	K-12 Curriculum & Instructional Strategies	3	SPED	420	K-12 Curriculum & Instructional Strategies	3
SPED	431	Identification & Assessment in SPED	3	SPED	431	Identification & Assessment in SPED	3
SPED	432	K-12 Methods & Materials for LD	2	SPED	432	K-12 Methods & Materials for LD	2
SPED	460	Family Systems & Professional Collaboration	2	SPED	460	Family Systems & Professional Collaboration	2
SPED	470	Individual Education Programs & Assistive Technology	2	SPED	470	Individual Education Programs & Assistive Technology	2
SPED	485	Special Education Law	2	SPED	485	Special Education Law	2
SPED	488	SPED Student Teaching	6	SPED	488	SPED Student Teaching	6
Total number of hours required for major, minor, or specialization			98	Total number of hours required for major, minor, or specialization			101
Total number of hours required for degree			128	Total number of hours required for degree			131

*Please include in the catalog: Student teaching consists of 16 weeks total (6 weeks in an elementary placement, 5 weeks in an elementary special education placement, and 5 weeks in a secondary special education placement).

8. Explanation of the Change:

The purpose of this change is to correct errors in the previously submitted paperwork. EPSY 428 (Child and Adolescent Development) was inadvertently omitted from the list of required courses, even though it has always been and will continue to be required, as a course in child and adolescent development is mandated for licensure in South Dakota under SD Administrative Rule. In addition, ELED 495 is being replaced with ELED 395 to accurately reflect that students are required to complete one experience at each level rather than two at the 495 level. Finally, the updated catalog note clarifies that the program can be completed in four years rather than 4.5 years, streamlining the path to degree completion.

For substantial modifications requiring Board approval, complete the items below. References to external sources should be documented with a footnote (including web addresses where applicable).

9. Date of approval from the Executive Director or designee.

10. Identify the program modification requested.

11. Provide justification for the desired modification.

12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.

13. Indicate the number of students currently enrolled in the program.

Currently there are 34 students identified as pursuing a BSEd in ELED and a BSEd in SPED major concurrently.

14. Describe the real impact to students.

The real impact to students is positive. By correcting the omission of EPSY 428, we are ensuring alignment with South Dakota licensure requirements while maintaining the program's longstanding structure. Students will benefit from the assurance that all required coursework for certification is clearly documented and consistently communicated. In addition, clarifying the catalog note reduces the program length from 4.5 years to 4 years, allowing students to complete their degree and enter the workforce more efficiently without any loss of program quality. This streamlining supports both student affordability and timely entry into the teaching profession.

15. Describe the real impact to the university.

The real impact to the university is improved clarity, accuracy, and efficiency in program delivery. Correcting the omission of EPSY 428 ensures compliance with South Dakota Administrative Rule and avoids any potential misalignment with state licensure requirements.

Clearly documenting this course also strengthens the integrity of program records and accreditation reporting. Additionally, clarifying the catalog note to reflect a four-year completion timeline enhances the university's ability to recruit and retain students by demonstrating a streamlined, cost-effective path to degree completion. Together, these changes support institutional accountability, student success, and the university's reputation for high-quality teacher preparation.

16. Describe any cost associated with the program modification.

There are no costs associated with the program modification.

17. Describe any risks and unintended consequences associated with the program modification.

There are no foreseeable risks or unintended consequences associated with this program modification.

18. Would this modification be effective for current and future students, or only students who enroll following the change?

This modification would be effective for current and future students.