



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**

**Revised Course Request: Unique Course**  
*(Substantive Modification)*

Use this form to request a substantive change to an existing unique course. Consult the system course database for information about existing courses. If the course revision is for an approved General Education course, please see the Revision to General Education Requirements Form. Signatures are required on the final form submitted to the Academic Affairs Council (AAC).

NSU	Dr. Alyssa Kiesow		7/2/2025
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>
NSU	College of Arts and Sciences	<i>Michael Wanous</i>	9/5/2025
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Existing Course Title and Description**

If changing from a course that previously had only a lecture or laboratory component to a composite course, identify both the course and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete course description as it appears in the system course database including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
IDL 201	Advanced Academic Skills	2

Course Description
This course is designed to further develop learning, academic, and test-taking skills that are related to successful academic performance. In particular, it focuses on improving reading and writing skills for academically at-risk students and reviews relevant materials for other courses. Required for students with ACT scores less than or equal to 17 or a comparable score on the COMPASS exam in their sophomore year.

**Section 2. Modification(s) Requested**

**2.1. This modification will include (place an "X" in the box for all that apply):**

☒ **A change in description/subject matter content (enter revised description below).**

This holistic course is designed to further develop learning, academic, and integrated skills essential to successful academic performance and resilience. This course will focus on learning styles, identifying personal and professional strengths, and career readiness and exploration.
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*Note: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.*

Current

New

☐ **Change in instructional method** \_\_\_\_\_ to \_\_\_\_\_

☐ **Addition/deletion of a lab/lecture component** (*explain below*)

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**If the addition of a lab/lecture component requires a change in pre-requisites or co-requisites, indicate below (add lines as needed, make sure to copy and paste formatting)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
		Choose an item.

**Will the grade for this lab/lecture component be limited to S/U (pass/fail)?**

☐ Yes

☒ No

**Will section enrollment for the lab/lecture component be capped?**

☒ Yes, max per section: 22

☐ No

☒ **Change to existing unique course:**

Prefix & No.	Course Title	Credits
IDL 201	Advanced Academic Skills	1 - 2

*NOTE: Use the Authority to Offer an Existing Course Form to request authorization to offer an existing common or unique course.*

**Effective term of the change:** Spring 2026

☒ **Explain any additional minor changes proposed at this time below (if needed):**

We are requesting that the course be approved for variable credit, ranging from 1 to 2 credits. Initially, we intend to offer it as a 1-credit course as we implement and evaluate its effectiveness.
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**2.2. Add justification for all changes noted above:**

As part of the SDBOR initiative to provide a comprehensive suite of college readiness courses for conditionally admitted students, whether through the FastTrack or traditional admission pathways, we plan to offer a two-semester sequence of IDL courses: IDL 101 and IDL 201. This course is intended for students in their first term on academic probation or returning to NSU after being academically suspended. To effectively meet the needs of these students, we must revise the course description and content of Northern's current IDL 201. As it stands, the course does not align with the academic readiness needs of our student population. With the proposed updates, IDL 201 will be better positioned to fulfill this important role.
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### **Section 3. Other Course Information**

**3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database?**

☐ Yes ☒ No

*If yes, indicate the course(s) to which the course will equate (add lines as needed):*

Prefix & No.	Course Title

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

	<u>Current</u>		<u>New</u>
<input type="checkbox"/> Change in University Department Code	_____	to	_____
<input type="checkbox"/> Change in Banner Department Code	_____	to	_____
<input type="checkbox"/> Change in <a href="#">CIP Code</a>	_____	to	_____