



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	NSU
CURRENT PROGRAM DEGREE:	Bachelor of Science in Education
CURRENT PROGRAM MAJOR/MINOR:	Social Science
CURRENT SPECIALIZATION (If applicable):	
CIP CODE:	13.1317
UNIVERSITY DEPARTMENT:	History/Social Science
BANNER DEPARTMENT CODE:	NHSS
UNIVERSITY COLLEGE:	College of Arts and Sciences
BANNER COLLEGE CODE:	5A

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Michael Wanous

Vice President of Academic Affairs or
President of the University

10/7/2025

Date

1. This modification addresses a change in (place an "X" in the appropriate box):

- | | |
|--|--|
| ☐ Total credits required within the discipline | ☐ Total credits of supportive course work |
| ☐ Total credits of elective course work | ☒ Total credits required for program |
| ☐ Program name | ☐ Existing specialization |
| ☐ CIP Code | ☐ Other (explain below) |
| ☐ Modification requiring Board of Regents approval
<i>Must have prior approval from Executive Director or designee</i> | |

2. Effective date of change: 8/1/2026

3. Program Degree Level (place an "X" in the appropriate box):

Associate ☐ Bachelor's ☒ Master's ☐ Doctoral ☐

4. Category (place an "X" in the appropriate box):

Certificate ☐ Specialization ☐ Minor ☐ Major ☒

5. If a name change is proposed, the change will occur (place an "X" in the appropriate box):

- ☒ On the effective date for all students
- ☐ On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Is the program being modified associated with a current articulation agreement?

Yes ☐ No ☒

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:

7. Primary Aspects of the Modification (add lines or adjust cell size as needed):

Existing Curriculum				Proposed Curriculum (highlight changes)			
Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
FYS	101	First Year Seminar	2	FYS	101	First Year Seminar	2
ECON	201 or 202	Principles of Microeconomics or Macroeconomics	3	ECON	201 or 202	Principles of Microeconomics or Macroeconomics	3
GEOG	210	World Regional Geography	3	GEOG	210	World Regional Geography	3
HIST	121	Western Civilization I	3	HIST	121	Western Civilization I	3
HIST	122	Western Civilization II	3	HIST	122	Western Civilization II	3
HIST	151	United States History I	3	HIST	151	United States History I	3
HIST	152	United States History II	3	HIST	152	United States History II	3
POLS	100	American Government	3	POLS	100	American Government	3
PSYC or SOC	101/100	General Psychology OR Introduction to Sociology	3	PSYC or SOC	101/100	General Psychology OR Introduction to Sociology	3
		300/400-level electives (2 courses in US History, non-US History, POLS, GEOG)	24			300/400-level electives (2 courses in each, US History, non-US History, POLS, GEOG)	24
EDFN	102	Introduction to Education	3	EDFN	102	Introduction to Education	3

SPED	100	Introduction to Persons w/Exceptionalities	3	SPED	100	Introduction to Persons w/Exceptionalities	3
EPSY	302	Educational Psychology	3	EPSY	302	Educational Psychology	3
EPSY	296	Field Experiences	0	EPSY	296	Field Experiences	0
INED	411	SD Indian Studies	3	INED	211 OR 411	SD Indian Education and Culture OR SD Indian Studies	3
SPED	441	Inclusive Methods for Diverse Learners	2	SPED	441	Inclusive Methods for Diverse Learners	2
SEED	396	Field Experience	1	SEED	396	Field Experience	1
ELRN	435	Principles of Instructional Design	3	ELRN	435	Principles of Instructional Design	3
ELRN	485	Classroom Technology	3	ELRN	485	Classroom Technology	3
EDFN	440	Classroom Management	3	EDFN	440	Classroom Management	3
EPSY	428	Child & Adolescent Dev.	3	EPSY	428	Child & Adolescent Dev.	3
EDER	415	Educational Assessment	2	EDER	415	Educational Assessment	2
SEED	496	Field Experience	2	SEED	496	Field Experience	2
SEED	450	Reading & Content Literacy	2	SEED	450	Reading & Content Literacy	2
				SEED	460	Elevated Content Literacy	3
EDFN	445	Methods of Teaching ELs	3	EDFN	445	Methods of Teaching ELs	3
EDFN	472	School Law & Ethics	2	EDFN	472	School Law & Ethics	2
SEED	488	7-12 Student Teaching	8	SEED	488	7-12 Student Teaching	6
SEED	400	7-12 Curriculum and Instruction	3	SEED	400	7-12 Curriculum and Instruction	3
				SEED	420	5-12 Philosophy & Pedagogy	3
Total number of hours required for major, minor, or specialization			96	Total number of hours required for major, minor, or specialization			93
Total number of hours required for degree			120	Total number of hours required for degree			120

8. Explanation of the Change:

The BSEd in Secondary Education curriculum has been updated, and corresponding revisions are being made to the BSEd in Social Science to ensure consistency and alignment. Specifically, the program is being revised by:

- Adding SEED 420 as a methods course (replacing SEED 400)
- Removing EDER 415 and ELRN 435
- Replacing an outdated SEED 450 with SEED 460
- Allowing students the option to take INED 211
- Reducing the credit hours for SEED 488 from 8 to 6

These adjustments align the BSEd in Social Science with the BSEd in Secondary Education and reflect recent curriculum updates. The revisions provide a more streamlined course of study by removing redundancies, updating course requirements, and offering greater flexibility through the option of INED 211. In addition, reducing the credit load for SEED 488 lessens the overall burden on students while maintaining the rigor and integrity of the program. Collectively, these changes support program coherence, efficiency, and student success.

Furthermore, upon review by the department, it was confirmed that assessment instruction and instructional design are already embedded across numerous education courses, ensuring these critical areas remain well integrated into the program.

For substantial modifications requiring Board approval, complete the items below. References to external sources should be documented with a footnote (including web addresses where applicable).

9. Date of approval from the Executive Director or designee.

10. Identify the program modification requested.

11. Provide justification for the desired modification.

12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.

No.

13. Indicate the number of students currently enrolled in the program.

Eleven students are currently enrolled in the program.

14. Describe the real impact to students.

The real impact to students is a more efficient and consistent pathway to degree completion. By aligning the BSEd in Social Science curriculum with recent updates to the BSEd in Secondary Education curriculum, students benefit from reduced duplication of content, a streamlined course sequence, and greater clarity in program requirements. The reduction of SEED 488 from 8 to 6 credits decreases overall credit load without diminishing program quality, making the degree more affordable and achievable within four years. The addition of SEED 420 and the option of INED 211 also provide students with relevant methods training and flexibility in fulfilling requirements, better preparing them for licensure and classroom success

15. Describe the real impact to the university.

The real impact to the university is strengthened curricular consistency and operational efficiency. Aligning the Social Science program with the broader Secondary Education curriculum ensures coherence across degree pathways, which simplifies advising, supports accreditation compliance, and enhances the university's ability to clearly communicate program expectations. Because faculty are already teaching the revised courses, no additional staffing or resources are required, allowing the university to implement these changes with minimal disruption. Additionally, streamlining SEED 488 from 8 to 6 credits reflects a commitment to affordability and timely graduation, which positively impacts recruitment, retention, and the university's reputation for delivering high-quality teacher preparation programs.

16. Describe any cost associated with the program modification.

There are no costs associated with the program modification.

17. Describe any risks and unintended consequences associated with the program modification.

Some students may need to have course substitutions applied to ensure alignment with the program modification.

18. Would this modification be effective for current and future students, or only students who enroll following the change?

This modification will be effective for current and future students.