

John Shannon, Ph.D.

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Educational Background

Ph.D., Foreign and Second Language Education, The Ohio State University, Specialization in Cognitive Psychology and Human Learning.

M.A., Applied Linguistics, Southern Illinois University at Carbondale, Concentration in Teaching English as a Foreign Language.

B.A., Psychology, State University of New York at Plattsburgh, Minor in German.

Leadership Experiences

2025 Chief Executive Officer, Consortium for Collaborative Education (CCE)

- CCE is a start-up company that I have co-founded. It's mission is to foster international education by promoting global exchanges among students and institutions of higher education.
- We work with overseas universities to identify potential partner universities in the USA to provide international students the opportunity to earn degrees at their host institution and at the American partner university.
- We develop educational institutes that prepare international students for study at American universities, whether online, on the ground in their country, or in the USA.

June 2023-June 2024: President, Trine University. (<http://www.trine.edu/>). A private university founded in 1884 and accredited by HLC.

- Expanded university resources, in particular through philanthropy, by serving in a prominent role of cultivating and soliciting donors and led efforts to enhance and implement the strategic plan. Secured a \$17 million grant from the Lilly Endowment, and net positive cash flow at the end of the fiscal year was over \$56 million.
- Added \$30 million to the university's endowment.
- Led enrollment growth that reached an all-time record of over 13,000 students.
- Oversaw intercollegiate athletics, and two athletic teams (women's softball and men's basketball) each won NCAA Division III national championships.
- Encouraged a university culture of innovation and continuous improvement, where candor, diverse views, and constructive dialogue are welcome.
- Assessed, evaluated, and transformed operations and practices to increase efficiencies, sustain shared resources, and thrive in tomorrow's competitive higher education landscape.

Feb 2022-May 2023: Provost and Senior Vice President, Trine University

- Was responsible for a wide range of matters of institutional importance on behalf of the President, including management of staff, budgets, administration, policies, and procedures.
- Provided coordination and oversight in the development of defined core initiatives for the Office of the President and served as the President's primary strategic liaison with university and community constituencies.

- Planned, directed, and coordinated operational activities at the highest level of management with the help of vice presidents, other executive staff, and department managers.
- Oversaw the advancement office. Made a successful ask of \$5 million that was used to help fund the construction of a new academic building.

June 2018-2022: Vice President of Academic Affairs and Professor, Trine University

- Provided leadership to seven colleges/schools and the Office of the Registrar, Office of Accreditation and Assessment, and Office of Information Technology.
- Launched the following degree programs: Master of Physician Assistant Studies, Master of Science in Business Analytics (online), Master in Early Childhood Montessori Education as well as Bachelor of Science degrees in Actuarial Science, Education Studies, Extended Reality (online), Mechatronics and Robotics, Healthcare Administration (online), Information Systems (online), Manufacturing Technology (online), Organizational Leadership (online), and RN to BS in Nursing (online), and Associate degrees in Information Systems (online), Manufacturing Technology (online), General Studies, and Surgical Technology.
- Approved and launched minors in Cybersecurity, Forensic Psychology, Gaming and Esports, Political Science, Spanish, Sport Management, and Sports Psychology.
- Due to the COVID-19 pandemic in Spring 2020, transitioned over 600 main campus courses from face-to-face to online delivery in an extremely short period of time. Student, parent, and faculty feedback was overwhelmingly positive.
- Oversaw academic decision-making to ensure quality at our main campus and at other locations in Indiana, Michigan, Arizona, China, and Malaysia.
- Spearheaded a campaign to replace expensive course textbooks with Open Educational Resources (OER), transitioning about 150 courses to OER materials.
- Ensured that outstanding quality assurance practices were in place to maintain compliance with 11 accrediting bodies and with Quality Matters for online programs.

2015-17: Vice President of Academic Affairs, Indiana Institute of Technology:

(<http://www.indianatech.edu/>). Founded in 1930, Indiana Tech is a private university accredited through the Higher Learning Commission.

- Launched Bachelor of Science degrees in Childhood Development, Special Education, and Exercise Science and an Associate of Science in Information Technology.
- Increased enrollment: In each of my two years we welcomed the largest incoming traditional student cohort, the largest main campus enrollment, and the largest total university enrollment in Indiana Tech's history.
- Provided leadership to six colleges/schools and the McMillan Library, Center for Criminal Justice, and Center for Creative Collaboration, and served as the university's Accreditation Liaison Officer to HLC, preparing for highly successful accreditation visits from HLC, the ABA for the Law School and ABET for engineering majors.
- Implemented a five-year program review process for all academic programs and a faculty credentialing process that follows HLC's guidelines, streamlined the course and program approval process, revised the advising system to make it more student-centered, oversaw a pilot study on adaptive learning technology, and co-led a team working to implement competency-based educational programs.

2012-15: Vice President of Academic Affairs and Professor, Trine University

- Launched new academic programs: Doctor of Physical Therapy (Trine's first doctoral program), Master of Business Administration, Master of Science in Engineering

Management, Bachelor of Science in Cybersecurity, and Bachelor of Arts in Professional Writing, and grew enrollment every year during my tenure, ending with the largest main campus and total university enrollments in Trine's history.

- Provided academic leadership to six schools and to the registrar, director of student support services, and director of library services.
- Ensured that all academic and support units were prepared for the highly successful HLC comprehensive accreditation visit in 2015.
- Created the Academic Affairs Newsletter and published six issues each year.
- Underwent successful HLC and CAPTE site visits for our Doctor of Physical Therapy program, an ABET site visit for five engineering majors, HLC branch location verifications, and branch location business programs by ACBSP.
- Reduced credit creep in 18 academic majors, saving money for our students.
- Led the complete overhaul and revision of the university strategic plan, moving it from a static five-year plan to a dynamic, realistic, rolling three-year plan.
- Oversaw the total revision to the faculty annual review process, taking a Likert scale checklist and replacing it with an expectation driven evaluation system.

2007-12: Dean and Professor, Jannen School of Arts & Sciences, Trine University

- Launched new degree programs in Exercise Science, Informatics, and General Studies, a minor in International Studies, a Pre-Med Professional Track, and an ESL Program.
- Grew enrollment by over 60% by adding programs, personalizing student recruitment, and getting chairs and faculty more involved in recruiting students for their programs.
- Provided academic leadership to five departments and four programs.
- Engaged in fundraising for a \$10 million performing arts center renovation.
- Planned and executed the school's budget, overseeing each department and program budget, and securing adequate resources to meet the school's needs: net revenue from the school increased by 65% in five years.

2004-07: Dean and Professor, Middle East School III, Defense Language Institute Foreign Language Center, Monterey, California (<http://www.dliflc.edu/index.asp>). Accredited by the ACCJC/WASC, the DLI was the largest intensive language institute in the world with over 1,600 full-time foreign language teaching faculty.

- Managed a \$12 million annual budget, provided leadership to approximately 140 full-time faculty and staff, and led the school through tremendous growth, making all personnel decisions as we hired over 90 full-time faculty members in just three years.
- Wrote syllabi that included learning objectives for all undergraduate courses in the Arabic Basic Course, wrote the school's mission statement, created the inaugural issues of both the school's faculty handbook and student handbook, and earned tenure.

1997 to 2004: Faculty member, department chair, and program director, American University of Sharjah (<http://www.aus.edu/>): AUS was established in 1997 and is accredited by the MSCHE. When I arrived in its inaugural year, there were 280 students; when I left in 2004 there were over 4,000 students.

- Served as English Department chair during the university's inaugural year of operations, wrote the department's mission statement, conducted a SWOT analysis and, and coordinated the development of the entire curriculum while writing all course descriptions for the English language major and the TEFL minor.
- Served as director of the intensive English program for next six years, leading it through a period of great growth as student numbers tripled during my tenure.

- Planned and managed a budget that generated \$3 million in tuition revenue annually.
- Supervised, mentored, and evaluated a faculty and staff of 30 dedicated full-time individuals and oversaw all program activities, including student placement and assessment, scheduling, curriculum development, and so on.

Advancement/Revenue Generation

- In my year as President of Trine University, the fiscal year ended with over \$56,000,000 in net cash flow, with \$30,000,000 being added to the university endowment. This revenue was generated primarily through international graduate student enrollment, which I had led for the previous six years.
- Oversaw the writing of a Lilly Endowment grant proposal that was approved and awarded to Trine in the amount of \$17,000,000.
- Secured \$7,500,000 in pledges from university friends for our Fort Wayne campus, personally asking for and ultimately receiving a gift for \$5,000,000.
- Participated in a \$3,000,000 ask that was secured from a donor.
- Cultivated a \$1,000,000 pledge from a donor for student scholarships.
- Generated over \$10,000,000 in tuition revenue from international undergraduate student enrollment at Trine University arising from six recruiting trips that I took to the Middle East and one to China from 2010 to 2015.
- Generated over \$1,500,000 in tuition revenue from international graduate student enrollment and over \$1,100,000 in net tuition revenue from improved student retention over a two-year period at Indiana Tech.
- Came up with the idea and oversaw an accepted STEMTeach grant from the Independent Colleges of Indiana valued at \$300,000 while at Indiana Tech.

Teaching Experience

2007-19 **Jannen School of Arts and Sciences**, Trine University

- Taught courses that included Effective Speaking, Advanced ESL Reading, Critical Reading and Writing, Intercultural Communication, English Communication, and Multicultural Studies for international students.
- Developed, directed, and taught courses in a summer intensive English program to a group of 28 high school students from China.

2016 **English Language and Culture Program**, Indiana Tech

- Developed and taught a reading and American culture course in a special summer program for students from China and Taiwan.

1997-04 **English Department/Intensive English Program**, American University of Sharjah

- Taught Materials and Curriculum Development (MA TESOL course), Introduction to Language, History of English, Advanced Academic English, Introduction to Academic Writing, Fundamentals of English Grammar, the Art of Public Speaking, and intensive English courses in video, writing, reading, and grammar.

1996-97 **ESL Instructor**, Intensive English Communication Program, Penn State University

- Taught 20 contact hours of English per week to diverse student groups and coordinated the development of a new homepage for the program.

1995-96 **EFL Instructor, Section Coordinator, and Materials Developer**, Institute of Public Administration, Riyadh, Saudi Arabia

- Taught 22 contact hours of English per week to Saudi civil service trainees and coordinated instruction for students at one level of English language proficiency.

1986-88 **Peace Corps Volunteer**, Tunisia

- Taught academic and social skills in Arabic to developmentally delayed children, trained Tunisian counterparts in teaching methodologies, coordinated weekly in-services, edited a special education pedagogical handbook, and administered funds disbursement for a Catholic Relief Services grant.

Military Experience

- Served in the active U.S. Army for two years stationed in Mannheim, Germany. Earned the Army Achievement Medal, Good Conduct Award, Army Overseas Badge, NCO Leadership Training Certificate, and Honorable Discharge.

Sample Presentations

2018-2024: *Featured speaker*: Gave regular campus presentations, including a State of the University address to all employees, welcome address at white coat ceremonies for DPT and PA students, and main speaker at Commencement ceremonies and honors ceremonies. I also provided reports at Board of Trustee meetings and gave speeches at numerous events, including the Mayors and Commissioners Caucus of NE Indiana, Boys and Girls State opening events, Cameron Memorial Hospital groundbreaking ceremony for their Education and Innovation Center, Trine Student Leadership Conference, Alumni Association Board meetings, fraternity gatherings, and Trine school advisory board meetings. Furthermore, I gave talks to community groups, such as the Kiwanis, Lions Club, Rotary Club, Junior Achievement, and Easterseals RISE, and was interviewed numerous times on regional TV, WLKI radio and Trine podcasts.

2021 *Adapting Living-Learning Communities to Post-COVID-19 Realities*. Served as session chair for this talk by J. Dooley, M. Nabors, B.M. Schwartz, and A.K. Aswani at the 2021 CIC Institute for Chief Academic Officers in Louisville.

2020 *OER Courses: From 0 to 46 in One Year!* Presentation given at the virtual 2020 Open Education Conference (with K. Eberts).

2020 *Effects of COVID-19 on Retention*. Discussion session given at the virtual 2020 CIC Chief Academic Officers Institute.

2019 *Institutional Support for Veterans' Educational Aspirations*. Served as session chair for this talk by B. Aranda-Naranjo and M. Evans at the 2019 CIC Institute for Chief Academic Officers in Baltimore.

2019 *Kosciusko Economic Development Corporation Executive Roundtable*: Panel discussion to regional employers in NE Indiana (with R. Elsenbaumer—Chancellor of Purdue Fort Wayne, B. Katip—President of Grace College, J. Mosier—Chancellor of Ivy Tech Fort Wayne, and L. Richey—VPAA of the University of Saint Francis).

- 2019 *Beginning to Navigate the Sea of Possibilities: The What, Why, and How of Open Educational Resources*: Presentation given at the Indiana Digital Learning Summit at IUPUI in Indianapolis (with K. Anliker, J. Boldman, M. Gustafson, A. Hurford, and M. Ricci).
- 2015-17 *Featured speaker*: Presented the academic charge to Indiana Tech faculty at the start of each semester and an overview of academics to prospective students at visit and registration day events (about 12 times each year), and gave an orientation talk to hundreds of incoming students at the start of each fall semester at Indiana Tech.
- 2016 *Preparing for the AQIP Pathway Comprehensive Quality Review Visit*: Discussion session given at the Higher Learning Commission Annual Conference in Chicago.
- 2016 *Beyond the Gulf: Best Practices with Gulf Arab Students*: Panel presentation given at the TESOL Convention in Baltimore, MD (with M. Algren, D. Colbert, J. Gill, S. Kassas, R. Mallek, S. Rousseau, and T.L. Schmidt).
- 2016 *Keynote speaker*: Gave the keynote address to about 60 outstanding graduating seniors from Saudi Arabia at the SABIC Scholarship Celebration in Houston, TX.
- 2015 *Plenary speaker*: Gave a plenary speech to about 120 students in the Global Leadership doctoral program at Indiana Tech.
- 2012-15 *Featured speaker*: Provided an overview of Trine academic programs to prospective students and their families at visit days (8 times a year), gave motivational talks to prospective students and their families at Trine scholarship day luncheons (2 times a year), and spoke to new students on the keys to academic success at Trine.
- 2014 *Developing a Sustainable Financial Model for International Recruitment and Enrollment*: Discussion session given at the 2014 CIC Institute for Chief Academic and Chief Financial Officers, Portland, OR.
- 2014 *Coming Home: ESL After EFL*: Presentation given at the TESOL Convention, Portland, OR (with M. Algren, D. Colbert, T. Schmidt, R. Schorr, and B. Skelton).
- 2013 *Succeeding in Your Studies in North America*: Talk given at the International Exhibition and Conference on Higher Education, Riyadh, Saudi Arabia.
- 2013 *Featured speaker*: Spoke to Trine University students about the benefits of studying abroad at a university event entitled *Campus Specific with a Global Perspective*.
- 2012 *Orienting the Disoriented: Preparing International Students for Their Studies*: Presentation given at the TESOL Convention, Philadelphia, PA.
- 2012 *Commencement speaker*: Gave the commencement address at the 101 Lakes Academy High School Graduation Ceremony, Angola, IN.
- 2007-11 *Opening speaker*: Provided an overview of the Jannen School of Arts & Sciences to prospective students and their families, Trine University (8 times each year).

- 2011 *William, Conqueror of the English Language?* Humanities symposium presented to students, faculty, staff, and community members at Trine University, Angola, IN.
- 2011 *Getting Oriented to the American Educational System:* Full morning orientation session given to 85 SABIC undergraduate scholars, Houston, TX.
- 2010 *Lost in Translation: Expectations and Pitfalls of Adapting to Another Culture:* Humanities symposium presented to students, faculty, staff, and community members at Trine University, Angola, IN.
- 2009 *Assessing the Effectiveness of Student Portfolios:* Paper presented at the ACTFL Convention, San Diego, CA (with S. Kang).
- 2009 *Conflict Resolution Strategies in Language Programs:* Four-hour Pre-Convention Institute presented at the TESOL Convention, Denver, CO.
- 2009 *Resolving Conflict in Academic Programs:* Two-hour workshop presented at the Academic Chairpersons Conference, Orlando, FL.
- 2008 *Implementing and Assessing Portfolio Projects:* Paper presented at the TESOL Convention in New York City (with S. Kang).
- 2004-07 *Speaker:* Provided orientation talks to all incoming classes of students learning Arabic (15 times a year) at the Defense Language Institute, Monterey, CA.
- 2007 *Tides of Change: Managing the Problem Student:* Paper presented at the TESOL Convention, Seattle, WA (with B. Skelton).
- 2006 *Teaching Culture in a Learning-Centered Language Class:* Paper presented at the FLANC Conference at UC-Berkeley (with M. Michael).
- 2006 *The ABCs of Effective Classroom Management:* Paper presented at the TESOL Convention, Tampa, FL (with B. Skelton).
- 2005 *Keynote speaker* at two commencement ceremonies: Arabic graduating class and Pashto graduating class, Defense Language Institute, Monterey, CA.
- 2005 *Promoting Shared Governance in a Language Program:* Paper presented at the TESOL Convention, San Antonio, TX.
- 1998-04 *Featured speaker* at the Summer Intensive English Program Graduation Ceremonies and at the Learn English in an American Program Graduation Ceremonies at the American University of Sharjah, UAE.
- 2004 *Finding Relevance in Administrative Tasks:* Paper presented at the TESOL Convention, Long Beach, CA.
- 2003 *Program Management That Hears Every Voice:* Paper presented at the Second Language and Change Regional Conference, The Lebanese American University, Beirut, Lebanon.

- 2002 *Teacher's Performance Assessment: Models of Practice*: Colloquium given at the Current Trends in English Language Testing Conference, Dubai, UAE (with Z. Syed and D. McKay).
- 2002 *Evaluation in ESL/EFL Program Administration*: Academic session presented at the TESOL Convention, Salt Lake City, UT (with J. Aebersold, V. Bradford, B. Hayward, M. Light, R. Pesek, and A. Scales).
- 2001 *The Role of Research in High School EFL Classrooms*: Opening remarks at the Sharjah branch conference of TESOL Arabia, Sharjah, UAE.
- 2000 *Assessment in the Arab World*: Colloquium given at the TESOL Convention, Vancouver, Canada (with C. Coombe, K. Asenavage, E. Dreger, J. Kinney, E. Howell, L. Palmer, L. Taylor, D. Boraie, and B. Wiens).
- 2000 *Establishing an Academic IEP in the UAE*: Paper presented at the TESOL Convention, Vancouver, Canada.
- 1999 *An Interlanguage Analysis of the Definite Article*: Paper given at the AAAL Conference, Stamford, CT.
- 1999 *Language Learning Versus Language Testing in EFL*: Discussion session presented at the TESOL Convention, New York City.
- 1999 *Teacher Involvement in Testing*: Panel discussion given at the Current Trends in English Language Testing Conference, Dubai, UAE (with C. Alderson and J. Dutka).
- 1998 *Current Trends in English Language Placement Testing*: Panel discussion at the Current Trends in English Language Testing Conference, Al Ain, UAE (with M. Algren, K. Asenavage, Y. Ahmed, E. Howell, and D. Wall).
- 1998 *American University of Sharjah Faculty Representative*: Gave speech at the Inaugural Opening of the American University of Sharjah in front of an audience of over 1,000 and broadcast live on regional TV, Sharjah, UAE.

Sample Publications

- 2008 Teaching culture in a learning-centered class. *Connections: A Journal for Foreign Language Educators*, 2, 59-65 (with M. Michael).
- 2008 Managing difficult students in the language classroom. *Perspectives*, 15 (2), 10-15 (with B. Skelton).
- 2007 Engulfed in the Gulf: procedures and complications in starting a language program at a university in the Emirates. In M. Carroll (Ed.), *Developing a new program or curriculum for adults* (pp. 33-48). Alexandria, VA: TESOL.
- 2006 Enhancing proficiency: PEP curriculum and teamwork in Arabic schools. *The Globe, Summer 2006*, 12-13 (with S. Kang, R. Cucalon, and C. Campbell).

- 2005 Help! I'm a program director. In T. Murphey, & K. Sato (Eds.), *Communities of supportive professionals* (pp. 57-66). Alexandria, VA: TESOL.
- 2005 Assessing Arabs learning English for academic purposes. In P. Davidson, C. Coombe, & W. Jones (Eds.), *Assessment in the Arab World* (pp. 61-90). Dubai, UAE: TESOL Arabia.
- 2005 Management that hears every voice. In R. Bahous & N. Bacha (Eds.), *Language and change: selected papers from the Second Regional English Conference on Language and Change* (pp. 170-177). Beirut, Lebanon: Librairie du Liban.
- 2005 Middle East schools' immersion activities. *The Globe*, 24 (3), 19-21 (with C. Campbell and S. Kang).
- 2005 *Middle East School III faculty handbook*. Editor and author to the school's first faculty manual. Monterey, CA: Defense Language Institute (68 pages).
- 1998-04 *Intensive English Program faculty guide*. Editor and author for six annual volumes of this handbook. Sharjah, UAE: American University of Sharjah.
- 2003 Evaluating teacher performance. In C. Coombe, P. Davidson, & D. Lloyd (Eds.), *Proceedings of the 5th and 6th Current Trends in English Language Testing (CTELT) Conferences* (Volume 3, pp. 123-130). Dubai, UAE: TESOL Arabia.
- 2003 Getting Gulf students to enjoy reading. *Perspectives*, 11 (1), 21-23.
- 2003 Becoming involved in a TESOL interest section. *TESOL Matters*, 13 (1), 8.
- 2002 Does the language assessment shoe fit? *Perspectives*, 10 (1), 12-18.
- 1998 Teacher education and Japanese English teachers. In J.C. Richards, (Ed.), *Teaching in action: case studies from second language classrooms* (pp. 17-22). Alexandria, VA: TESOL (with D. Nasman).
- 1995 The Japanese who can say "NO." *The Language Teacher*, 19 (7), 4-9 (with D. Nasman).

Sample Institutional Service

- 2023 to 2024: Organized all Board of Trustees meetings, giving them a state of the university talk three times a year, led the University Cabinet in discussions on future directions, and attended student events including athletic competitions, activities, expos, and presentations.
- 2018-23 Served on the following Trine University committees: President's Cabinet, Enrollment Management Planning Committee, MLK Celebration Steering Committee, Advising Center Committee, Board of Trustees Academic Affairs and Student Services Committee, Trine Together Committee, and *ex officio* on Curriculum and Academic Standards Committee.

2018-22 At Trine, these committees reported to me: Academic Council, Center for Sports Studies, Open Educational Resources Committee, Institutional Review Board, Center for Teaching Excellence Committee, University Experience Committee, and Faculty Promotion Committee, and also coordinated a partnership with Acadeum, which brought us large numbers of online students each term.

2015-17 At Indiana Tech, served on the President's Cabinet, Academic Affairs and Student Life Committee of the Board of Trustees, and Managers Committee, and these committees reported to me: Academic Council, Faculty Senate, Alternative Materials Development Committee, Competency Based Education Committee, International Student Services Committee, General Education Committee, College of Professional Studies Academic Coordinator Group, and Committee on Online Pedagogy.

2012-15 At Trine, served as a member on the President's Cabinet, Enrollment Management Planning Committee, Employee Giving Committee, Campus Safety Committee, Furth Center for the Performing Arts Advisory Board, IT Subcommittee, Strategic Institutional Marketing Committee, Academic Affairs and Student Services Committee of the Board of Trustees, and Curriculum and Academic Standards Committee (*ex officio*).

2012-15 At Trine, served as chair of the Academic Council, Graduate Council, School of Professional Studies Online Council, Rank Advancement Board, and Strategic Planning and Assessment Committee.

2007-12 At Trine, served as chair of the School of Arts & Sciences Chairs' and Directors' Council and the General Education Committee, and served as member of the Academic Council.

2004-07 At the DLI, served as chair of the MEIII Council to discuss issues of importance to the academic administration and leadership of the Institute. Also was a member of the DLI Rank Advancement Board and the Curriculum Certification Committee.

Sample Professional Service and Memberships

In addition to the items listed below, I have attended the Council of Independent Colleges Chief Academic Officer Conference eight times, Higher Learning Commission Conference eight times, and NE Indiana Defense Industry Association Year-End event two times. I have also attended the CIC Aspirational Presidents Conference at Saint Anselm College, NCAA Orientation for New Presidents and Chancellors, ASU-GSV Summit in San Diego, Doing Business with ASEAN Conference, GULF Higher Education Conference, and Japan-Northeast Indiana Summit, among many other events.

2024 *Ebbie award winner* as the Accomplished Business Leader of the Year presented by the Angola (Indiana) Chamber of Commerce.

2012-24 *Member*, Northeast Indiana Regional Partnership's University Executive Council.

2021-24 *Member*, Regional Opportunities Council of the Northeast Indiana Regional Partnership.

- 2023-24 *Member*, Independent Colleges of Indiana Presidents Council.
- 2023-24 *Member*, Michigan Intercollegiate Athletic Association Board of Control.
- 2023-24 *Member*, Northeast Indiana Regional Partnership Board of Directors.
- 2023-24 *Member*, The Regional Chamber of Northeast Indiana
- 2018-24 *Judge*, Northeast Indiana Tri-State Regional Science Fair.
- 2022-23 Successfully completed the yearlong EAB New Presidents Institute.
- 2012-22 *Member*, Independent Colleges of Indiana Provost/Chief Academic Officer Group.
- 2018-22 *Member*, Midwest Higher Education Compact's Indiana Task Force on Open Educational Resources.
- 2019-22 *Member*, Statewide Leaders in Open Educational Resources Group.
- 2020-21 Successfully completed the yearlong American Academic Leadership Institute's Executive Leadership Academy for aspiring university presidents.
- 2020-21 *Member*, Private College Technology Consortium, worked with leaders of six Indiana colleges to develop a team dedicated to promoting the use of technology in our institutions.
- 2021 *Proposal Reviewer*, Institute of International Education's Committee on Fulbright English Teaching Assistantships to the Middle East and North Africa.
- 1989-18 *Member*, TESOL.
- 2012-17 *Member*, Northeast Indiana's Deans and Academic Leaders Committee.
- 2011-16 *Member*, Liberal Arts & Sciences Advisory Board, Ivy Tech Community College – Northeast, Fort Wayne, IN.
- 2006-12 *Editorial Board Member*, Linguistics and Language Compass section of Blackwell's Educational Linguistics and Language Teaching peer-reviewed journal.
- 2008-12 *Accreditation Site Reviewer*, Commission on English Language Program Accreditation (CEA).
- 2010-12 *Proposal Reviewer*, Institute of International Education's Committee on Fulbright English Teaching Assistantships to the Middle East and North Africa.

Personal Information

Married for 23 years to my wife Grace, who has a bachelor's degree in commerce, is a full-time registered nurse, and manages rental properties. We have three children and greatly enjoy camping and traveling with them.