SOUTH DAKOTA BOARD OF RECENTS PUBLIC UNIVERSITIES & SPECIAL SCHOOLS

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the <u>Course Inventory Report</u> for information about existing courses before submitting this form.

NSU Science	e and Mathematics
Institution Divisio	on/Department
Muchael Ward	2/24/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the <u>Course Inventory Report</u> including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
BIOL106	Human Health and Biology	3
BIOL 106L	Human Health and Biology Lab	0

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description

BIOL 106: An introductory, non-majors lab and lecture course on the biology of humans. Human Health and Biology provides an overview of the fundamental principles of biology as they relate to the human organism. It presents an overview of the anatomy and physiology of human body systems, genetics, disease processes and biotechnology with a focus on applications to contemporary life and increased health literacy. This course is designed for non-majors and anyone who is interested in learning about how the human body words. Not intended for Biology majors.

BIOL 106L: Laboratory experience that accompanies BIOL 106.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?		
BIOL 106L	Human Health and Biology Lab	Co-Requisite	(for	
		BIOL 106)		
BIOL 106	Human Health and Biology	Co-Requisite	(for	
		BIOL 106L)		

Regi	istratio	n Restri	ctions							
Sect	tion 2	. Reviev	v of Cours	<u>e</u>						
2.1.										
2.2.	Will this be a unique or common course (place an "X" in the appropriate box)? If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.									
\boxtimes	Uniq	ue Cours	se							
	Prefi	x & No.	Course Tit	le						Credits
	BIOL	. 105	Human Bio							3
Provide explanation of differences between proposed course and existing system cat below:							ratalog courses			
	This course will serve as a general education course as well as have a lab component unlike similar courses (BIOL 105) of its kind.							nponent unlike		
	Com	mon Cou	irse Ind	dicate u	niversitie.	s that ar	re proposing	this comm	on co	purse:
		BHSU	□ DSU		NSU		SDSMT		OSU	□ USD
Sec ₁	tion 3	. Other	Course In	<u>forma</u>	<u>tion</u>					
3.1.	Are t	here inst	ructional sta	ıffing in	npacts?					
	No Poulseament of									
					(course prefix, course number, name of course, credits) *Attach course deletion form					
		Effective	e date of dele	tion:	Click here	e to enter	a date.			
	\boxtimes		nedule Manag	gement,	explain b	pelow:				
		Yes. Sp	ecify below:							

3.2.	Existing program(s) in which course will be offered: Elective course, General education						
3.3.	Proposed instructional method by university: N01 (Face-to-face)						
3.4.	Proposed delivery method by university : BIOL 106 – R (lecture); BIOL 106L – L (Laboratory).						
3.5.	Term change will be effective: Fall 2020						
3.6.	Can students repeat the course for additional credit? ☐ Yes, total credit limit: ☐ No						
3.7.	Will grade for this course be limited to S/U (pass/fail)? ☐ Yes						
3.8.	Will section enrollment be capped?						
3.9.	Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report ?						
	\square Yes \boxtimes No If yes, indicate the course(s) to which the course will equate (add lines as needed):						
	Prefix & No. Course Title						
3.10.	 Is this prefix approved for your university? 						
	tion 4. Department and Course Codes (Completed by University Academic						
AII	<u>airs)</u>						
4.1.	University Department Code: NBIO						
4.2.	Proposed CIP Code: 260101						
	Is this a new CIP code for the university? \square Yes \boxtimes No						