SOUTH DAKOTA BOARD OF REGENTS PUBLIC UNVERSITIES & SPECIA. SCHOOLS

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the <u>Course Inventory Report</u> for information about existing courses before submitting this form.

NSU	Counseling and Psychology (CGPS)	
Institution hal h	Division/Department	12/18/2019
Institutional Approval Signat	ure	Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the <u>Course Inventory Report</u> including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
CGPS 771	Sexuality and Gender Issues in Counseling	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description

This course explores cultural discourses regarding gender, sex, sexuality, and sexual behaviors. Topics will include sexual and psychosexual development, sexual health and disease, sexual variations (including atypical sexual relationships), sexual dysfunction and therapy, gender identity, and identity politics as well as how counselors can better serve those struggling with these issues. Students will understand how socialization of a person as male or female can impede their ability to function fully in society. Students will engage in exploration of their own values and biases related to sex, gender, sexuality, sexual behaviors, gender identity, and sexual dysfunction, examining how these biases may play a role in their helping relationships.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?

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Must be a graduate student admitted to the Master's of Science in Education Counseling program (either school or clinical mental health track) or admitted to the Educational Studies Master's program. Students not enrolled in either program must have instructor permission to enroll in the course.

Section 2. Review of Course

Was the cours									
	Was the course first offered as an experimental course (place an "X" in the appropriate								
box)?	yes, provide the course information below) 🖂 No								
	yes, provide the course information below)								
Will this be a	unique or common course (place an "X" in the appropriate b	ox)?							
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete									
Unique Cours	e								
Prefix & No.	Course Title	Credits							
CHRD 702	Advanced Human Sexuality	3							
Provide explant below:	ation of differences between proposed course and existing system	n catalog courses							
explores gende including sport least from the obehavior, gend and/or female	er identity as well as identity politics currently exhibited in various, the military, and social media. Their course focuses solely ordescription). This is more the intersection of gender, sex, sexual er identity, and sexual orientation. This also discusses how the	ous settings, n sexuality (at lity, sexual idea of male							
	Indicate universities that are proposing this common								
Common Cou	Indicate universities that are proposing this common	course:							
Common Cou ☐ BHSU	□ DSU □ NSU □ SDSMT □ SDSU								
□ BHSU	1 1 0								
□ BHSU	□ DSU □ NSU □ SDSMT □ SDSU								
□ BHSU tion 3. Other Are there inst	□ DSU □ NSU □ SDSMT □ SDSU Course Information								
	If the request is via Colleague of course already provide a brief search of the course the Authority to Unique Course Prefix & No. CHRD 702 Provide explanabelow: This proposed explores gended including sport least from the course behavior, gend and/or female in the course of the	via Colleague and the system Course Inventory Report to determine if a composition course already exists. List the two closest course matches in the common course provide a brief narrative explaining why the proposed course differs from the search of the common course catalog determines an existing common course of the Authority to Offer an Existing Course Form. Unique Course Prefix & No. Course Title CHRD 702 Advanced Human Sexuality Provide explanation of differences between proposed course and existing system below: This proposed course differs from SDSU's because it explores gender and sex explores gender identity as well as identity politics currently exhibited in various including sports, the military, and social media. Their course focuses solely on least from the description). This is more the intersection of gender, sex, sexual behavior, gender identity, and sexual orientation. This also discusses how the and/or female impacts how a child is raised and the restrictions placed on that							

Curriculum Forms, New Course Request (Last Revised 01/2017)

Effective date of deletion: Click here to enter a date.

		No. This course would be offered as a substitute to either Trauma Informed Care of Integrative Counseling should faculty desire to change up the program. At that time would be a required course but for now is just an option later should someone wish teach it.	ne i					
		Yes. Schedule Management, explain below:						
3.2.		ng program(s) in which course will be offered: Master's of Science Education in l Mental Health Counseling and School Counseling.						
3.3.	Propos	sed instructional method by university: Lecture (R)						
3.4.	Propos	sed delivery method by university: Face-to-face 001						
3.5.	Term change will be effective: August 26, 2020							
3.6.		udents repeat the course for additional credit? Ves, total credit limit: No						
3.7.	_	rade for this course be limited to S/U (pass/fail)? Yes \times No						
3.8.		ection enrollment be capped? Yes, max per section: 20 □ No						
3.9.	any oth	nis course equate (i.e., be considered the same course for degree completion) winer unique or common courses in the common course system database in Colleage Course Inventory Report ?						
	_	Yes ⊠ No						
	If yes,	indicate the course(s) to which the course will equate (add lines as needed):						
	Prefix	x & No. Course Title						
3.10.	\boxtimes Y	prefix approved for your university? Yes □ No provide a brief justification below:						

Section 4.	Department	and (Course	Codes	(Completed	by	University	Academic
Affairs)								

4.1.	University Department Code:	CGPS				_
4.2.	Proposed CIP Code: 13.1101					_
	Is this a new CIP code	for the university?	Yes	\boxtimes	No	