



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

NSU	<b>College of Professional Studies/School of Education</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Michael Wernow</i>	12/11/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system course database, including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
EDFN 468/568	Literacy in the Content Area for English Learners	2

*NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.*

<b>Course Description</b>
This course will explore multiple topics related to promoting literacy development in K-12 English learners. The primary focus will be on best practices in literacy instruction at each stage of development. The relationship between oral proficiency and content literacy will be discussed as well as the role of culturally responsive teaching in fostering reading and writing proficiency in English learners.

*NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.*

**Pre-requisites or Co-requisites (add lines as needed)**

Prefix & No.	Course Title	Pre-Req/Co-Req?

**Registration Restrictions**

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## Section 2. Review of Course

### 2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

**Unique Course**

*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

Prefix & No.	Course Title	Credits
ELED/SEED 470/570	P-12 Reading Methods for ELL	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

The proposed course differs in that it addresses English Learners’ proficiency in literacy as opposed to only reading. Today our understanding of literacy encompasses much more than just reading and writing. Teaching literacy to English learners includes providing opportunities to instill the ability, confidence, and willingness to engage with language to acquire, construct, and communicate meaning in multiple areas which will be the focus of the proposed course. This course will propose a model that addresses literacy through four domains: reading, writing, listening, and speaking.

The common course description for ELED/SEED 470/570 states, “Students will learn current research-based methods of reading instruction, curriculum development, and assessment for P-12 English Language Learners. This course is designed to fulfill state requirements for the ELL endorsement.”

Participants in the proposed course will gain proficiencies for teaching and promoting overall literacy (reading, writing, speaking, and listening) with respect to specific content areas that are taught in school such as science, social studies, math, and language arts. In order for English learners to be successful in school, teachers must possess the ability to offer direct, explicit instruction in the strategies students need to build vocabulary, comprehend grade-level texts, participate in classroom activities that involve speaking and discussion, and write for the purpose of sharing their knowledge with others. All four critical components of literacy are the focus of this new proposed course.

The course, ELED/SEED 470/570 is worth 3 credits, and the currently proposed course, EDFN 468/568 is worth 2 credits. Content assessment and program assessment are addressed in EDER 515, thus the difference in credit hours for the proposed course.

**Common Course**

*Indicate universities that are proposing this common course:*

BHSU     DSU     NSU     SDSMT     SDSU     USD

### **Section 3. Other Course Information**

#### **3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below:

Current faculty will assume teaching the course.

#### **3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):**

This course will meet the requirement of Strand 5 (Reading for Students with Limited English Proficiency) for the South Dakota English as a New Language Endorsement. In addition, this course will be offered as an option in the MSED - Secondary Education degree to meet the state requirement of demonstrating competency of knowledge in teaching literacy in the content area.

#### **3.3. Proposed instructional method by university (as defined by [AAC Guideline 5.4](#)):**

*If requesting an instructional method that is exempt from the [Section Size Guidelines](#), please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.*

R: Lecture

#### **3.4. Proposed delivery method by university (as defined by [AAC Guideline 5.5](#)):**

015: Internet Asynchronous Term Based Instruction  
001: Face to Face Term Based Instruction

#### **3.5. Term change will be effective:**

Summer 2021

#### **3.6. Can students repeat the course for additional credit?**

Yes, total credit limit: \_\_\_\_\_  No

#### **3.7. Will grade for this course be limited to S/U (pass/fail)?**

Yes  No

#### **3.8. Will section enrollment be capped?**

Yes, max per section: 20  No

#### **3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?**

Yes  No

#### **3.10. Is this prefix approved for your university?**

Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: NELSC

4.2. Banner Department Code: NESE

4.3. Proposed [CIP Code](#): 13.1401

*Is this a new CIP code for the university?*    Yes    No