VITAE

TIMOTHY T. HOUGE

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EDUCATIONAL BACKGROUND

<u>Institution</u>	Degree Earned	Date
University of Nevada, Las Vegas Las Vegas, Nevada	Ed.D. Instructional and Curricular Studies	2000
University of Nevada, Las Vegas Las Vegas, Nevada	M.Ed. Instructional and Curricular Studies	1993
Valley City State University Valley City, North Dakota	B.S. Elementary Education/Reading Minor	1988

PROFESSIONAL EXPERIENCE

Employer	Position	<u>Date</u>
Northern State University Aberdeen, South Dakota	Reading Clinic Director—supervise preservice teachers, maintain inventory, procure necessary supplies, troubleshoot technology, serve as liaison between university and community, provide tours, etc. www.northern.edu/rc	2000-Present
Northern State University Aberdeen, South Dakota	Associate Professor—advise undergraduate elementary education majors and graduate students, teach undergraduate and graduate education courses, and supervise student teachers and graduate interns.	2000 – Present
Clark County School District William E. Ferron Elementary Las Vegas, Nevada	Reading Specialist—Instructor of elementary primary grade delayed readers in a pull-out reading program.	1998 – 2000
Clark County School District John F. Mendoza Elementary Las Vegas, Nevada	First Grade Classroom Teacher	1992 – 1998
Clark County School District Robert Lunt Elementary Las Vegas, Nevada	Second Grade Classroom Teacher	1990 – 1992

Second Grade Classroom Teacher

Wichita School District Gardiner Elementary School Wichita, Kansas 1988 - 1990

UNIVERSITY TEACHING EXPERIENCE

Northern State University

ELED 450	K-8 Reading Methods (Fall 2000-present)
ELED 353	Reading Clinic Practicum I (Fall 2001-present)
SEED 450	Teaching Reading in the Content Areas (Spring 2004-present)
SPED 440/540	Assessing and Correcting Reading and Writing Difficulties (Summer 2000-present)
SPED 495/595	Reading Clinic Practicum II (Summer 2000-present)

RESEARCH

- Houge, T. T. & Geier, C. (2009). Delivering one-to-one tutoring in literacy via videoconferencing. *Journal of Adolescent & Adult Literacy*, 53,154-163.
- Houge, T. T. (2008). One-to-one tutoring: Literacy instruction via face-to-face and webcam technology. *South Dakota Reading Council Journal*, *3*, 12-16.
- Houge, T. T., Geier, C., & Peyton, D. (2008). Targeting adolescents' literacy skills utilizing one-to-one instruction with research based practices. *Journal of Adolescent & Adult Literacy*, *51*, 640-650.
- Houge, T. T., Peyton, D., Geier, C., & Petrie, B. (2007). Adolescent literacy tutoring: Face-to-face and via web-cam technology. *Reading Psychology*, 28, 283-300.

PROFESSIONAL ACTIVITIES

National

Serve on the Editorial Review Board for Journal of Adolescent & Adult Literacy, Volume 53 (2009/10).

Serve on the Editorial Review Board for Journal of Adolescent & Adult Literacy, Volume 52 (2008/09).

- Houge, T. T., Peyton, D., Geier, C. (2007). *Utilizing webcam technology in a university reading clinic to provide one-to-one literacy tutoring for adolescents*. Paper presented at the meeting of the International Reading Association's 52nd Annual Convention, Toronto, Canada.
- Houge, T. T. (2003). *Using a 5 step process while tutoring children K-6 in a university reading clinic*. Paper presented at the meeting of the READ.WRITE.ACT National Conference, Chapel Hill, NC.

Local

- Houge, T. T. (2004, August). Fail-proof reading strategies: Making the most of a child's reading experience. Paper presented at the annual International Hutterite Teachers' Conference, Aberdeen, SD.
- Houge, T. T. (2004, April). *Five essential reading components when teaching reading*. Paper presented at the annual North Dakota State Reading Conference, Minot, ND.
- Houge, T. T. (2002, August). *Learning to read or reading to learn: Is there really a difference?* Unpublished manuscript, Northern State University.
- Houge, T. T. (2002, March). *The effectiveness of a university reading clinic*. Paper presented at the annual South Dakota State Reading Conference, Rapid City, SD.
- Houge, T. T. (2001, October). *Why Johnny can read*. Paper presented at the annual North Central Association of Colleges and Schools' Conference, Chamberlain, SD.
- Houge, T. T. (2001, October). *They said it couldn't be done: Implementing AREA strategies in our university reading courses.* Paper presented at the annual 28th Plains International Reading Association Regional Conference, Sioux Falls, SD.
- Houge, T. T. (2001, March). Can delayed readers comprehend both narrative and expository texts? Evidence from written retellings. Paper presented at the annual South Dakota State Reading Conference, Huron, SD.
- Houge, T. T. (2000, October). *Reading comprehension*. Paper presented at the annual meeting for the North Central Association of Colleges and Schools' Conference, Chamberlain, SD.

Honors

James G. Howell Reading and Writing Scholarship, 1990

Recipient of Sallie Mae First-Year Teacher Award, 1989

Sponsored Projects

- Dean's Discretionary Money, Fall 2002. \$4000.00 was granted for the remodeling and expansion of Northern State University's Reading Clinic.
- Faculty Award for Teaching with Technology Grant, Summer 2001. This grant paid \$12,000.00 as a salary and provided \$5000.00 toward purchasing software, two computers, and a laser printer to be used in Northern State University's Reading Clinic.
- Larson Grant, Fall 2001. This grant of \$9,852 was awarded for the purchasing of educational furniture that was to be used in Northern State University's Reading Clinic.

Student Organizations

Northern State University's Student Reading Council's Faculty Advisor, 2000-2006.

Professional Memberships

International Reading Association, 2001—present.

South Dakota's Reading Council, 2000—2009.

National Reading Conference, 1997—2003.

Professional References

Dr. Thomas W. Bean, Professor of Reading/Literacy, College of Education, University of Nevada, Las Vegas. Las Vegas, NV. Phone—work (702) 895-1455. E-Mail: beant1@nevada.edu

- Dr. Constance Geier, Associate Professor, College of Education, Northern State University, Aberdeen, SD. Phone—work (605) 626-3169 home (605) 226-4437. E-Mail: geierc@wolves.northern.edu
- Dr. Sherry Tebben, Dean of the College of Education, Northern State University, Aberdeen, SD. Phone—work (605) 626-2490 home (605) 229-5452. E-Mail: tebbens@northern.edu
- Dr. Heidi Tomek, Assistant Professor, College of Education, Northern State University, Aberdeen, SD Phone—work (605) 626-7686 home (262-6002). E-Mail: tomekh@northern.edu

Vita updated: 8/11/09