

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

NSU	College of Arts and Sciences / Department of Science and Mathe	ematics
Institution	Division/Department	
mil	I Warous	4/29/2022
Institutional A	pproval Signature	Date
If the course contain xxxL) and credit how	urse Title and Description is a lecture and laboratory component, identify both a urs associated with each. Provide the complete descr luding pre-requisites, co-requisites, and registration r	iption as you wish it to appear in the systen
Prefix & No.	Course Title	Credits
GLC 100	Introduction to Global Health	3
developed and	ray course to the major focused on global developing world. Topics like the development of disease, and global health disparitie	oment of global health policies and
NOTE: Course descr the course and write a layout the syllabus, us	iptions are short, concise summaries that typically do not lescriptions using active verbs (e.g., explore, learn, develope pronouns such as "we" and "you," or rely on specialing the correquisites (add lines as needed)	ot exceed 75 words. DO: Address the content of the content of the course of the course of the course
Prefix & No.	Course Title	Pre-Req/Co-Req?
N/A		1
Registration Re	strictions	
None.		

Section 2. Review of Course

2.1. Will this be a unique or common course (place an "X" in the appropriate box)?

⊠ Unique Course

If the request is for a unique course, institutions <u>must</u> review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. <u>Courses requested without an attempt to find comparable courses will not be reviewed.</u>

Prefix & No.	Course Title	Credits
HIM 385	Introduction to Global Health	3
HSC 325	Global Health	3

Provide explanation of differences between proposed course and existing system catalog courses below:

GLC 100 is an introductory course that serves as a foundation to understanding the complexities of global health. It differs in level of content as well as difficulty from other courses in the system that are offered at the 300-level. In addition, other courses in the system are directly linked to public health, enhancing understanding in the context of public health. GLC 100 serves as a gateway course to the global health major, where it introduces the components relevant to global health and links/connects pertinent disciplines to the field.

	☐ Common Course		Indicate universities that are proposing this common course:								
		BHSU		DSU	□ NSU		SDSMT		SDSU		USD
Sect	Section 3. Other Course Information										
3.1.	Are	there in	structio	onal staffi	ng impacts?						
		No. F	Replacer	ment of							
				(course prefix,	course 1	number, nam	ne of co	ourse, cred	its)	
		Effecti	ve date	of deletio	n: Click here	to enter	a date.				
	\boxtimes	No. S	Schedule	e Managei	ment, explain b	elow:					
			•		sessed and real in teaching load	_	o allow for t	he			
		Yes.	Specify	below:							

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):

BS in Global Health. This course is a required and critical introductory gateway course as a part of the newly proposed BS Global Health degree. Additionally, as the BA Global Language and Culture program grows, this course may also be included as an elective within that program.

3.3.	Proposed instructional method by university (as defined by AAC Guideline 5.4): If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.		
	Lecture (R)		
3.4.	Proposed delivery method by university (as defined by AAC Guideline 5.5):		
	N01 - 001 (Face-to-Face Term Based Instruction) and N15 - 015 (Asynchronous – Term Based Instruction)		
3.5.	Term change will be effective:		
	Fall 2022		
3.6.	Can students repeat the course for additional credit? ☐ Yes, total credit limit: ☐ No		
3.7.	Will grade for this course be limited to S/U (pass/fail)? ☐ Yes		
3.8.	Will section enrollment be capped?		
3.9.	Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?		
	\square Yes \boxtimes No If yes, indicate the course(s) to which the course will equate (add lines as needed):		
	Prefix & No. Course Title		
3.10	 Is this prefix approved for your university? 		
Sect	tion 4. Department and Course Codes (Completed by University Academic Affairs)		
4.1.	University Department Code: NSCM		
4.2.	Banner Department Code: NSCM		
4.3.	Proposed CIP Code: 512210		
	Is this a new CIP code for the university?		