

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the <u>Course Inventory Report</u> for information about existing courses before submitting this form.

NSU	<u>.</u>	History and Social Science	_			
Institution	010	Division/Department	12	1/10/ 2 010		
Institutional Annu	novel Signatu	100		2/18/2019 Dete		
msututional Appl	Institutional Approval Signature Date					
Section 1. Cours	sa Titla and	Description				
		nd laboratory component, identify both	n the lecture an	ıd lahorators		
		dit hours associated with each. Provide		•		
,		n database in Colleague and the Course		-		
•	•	registration restrictions.	mventory Rep	<u>Jit</u> meruding		
pre-requisites, co-re	quisites, and i	registration restrictions.				
Prefix & No.	Course Ti	tle	_	Credits		
INDG/SOC/SPCM		ntity and Resiliency		3		
335						
	Services Center	assigns the short, abbreviated course title that	appears on transc	ripts. The shor		
		g spaces); meaningful but concise titles are enc		•		
in Colleague.		-				
Course Description	n					
This course provid	les students w	with a comprehensive overview of the o	development of	f cultural		
resilience in Nativ	e cultures and	d identities. From settler colonialism to	o contemporary	y Native		
communities, this	course explor	res the lived experiences of Native peo	pples. Students	will learn		
theories of identity	and the socia	al processes that influence the formation	on and negotia	tion of		
identity. Students	will also inve	stigate how Native communities use re	esistance and re	esilience.		
		concise summaries that typically do not exce				
		tions using active verbs (e.g., explore, learn, e				
	iyout the syllabu	is, use pronouns such as "we" and "you," or r	ely on specialized	l jargon, vague		
phrases, or clichés.						
Pre-requisites or C	'o-requisites	(add lines as needed)				
_	Course Title	(add lines as needed)	Pro-Por	g/Co-Req?		
TICHX & NO.	course True		11e-Keg	/Co-Keq.		
	_					
Dogistration Dogton	iations					
Registration Restri	icuons					

Section 2. Review of Course

2.1.	Was the cours box)?	se first offered	l as an exp	erimental (course (<i>plac</i>	e an "X" in th	e appropriate		
	☐ Yes (if	yes, provide th	e course inj	formation b	elow)	⊠ No			
2.2. ⊠	If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.								
	Unique Cours	T							
	Prefix & No.	Course Title		1			Credits		
	AIS 465	Native Amer	ican Psycho	ology			3		
	Provide explanation of differences between proposed course and existing system catalog courses below:								
	BHSU teaches Native American Psychology: "This course explores native conceptualizations of mental health and illness and the impact of colonization. It also covers the resiliency of native peoples and the role of psychology in the healing process."								
	is. INDG 335 is a BHSU's AIS 465 and speech comm defined identities	much broader lo is more narrowl nunications. INDO , and strengthene	ok at the questy focused on 335 explore at resiliency i	tion of resilie mental health s how Native n response to	ncy as a respon and psycholog Americans tribe colonialism ar	se to sociological y. INDG 335 is re es and individuals ad federal Indian p	ogy, and AIS 465 change over time. ooted in sociology have used speech, policies, including individual Native		
	Common Cou	rse Indi	cate univers	sities that a	re proposing	this common co	ourse:		
	□ BHSU	□ DSU	□ NS	U 🗆	SDSMT	□ SDSU	\Box USD		
Sect	tion 3. Other	Course Info	ormation						
3.1.	Are there inst	ructional staff			number. nam	ne of course, cre	edits)		
				urse deletio		. 01 00 01 50, 01	,		
	Effective	e date of deletic	on: Click	here to enter	a date.				
		schedule Mana otation.	gement, ex	plain below	: Course can	be taught by ex	xisting faculty i		
	☐ Yes. Sp	pecify below:							

3.2.	Existing program(s) in which course will be offered: Sociology (BA), Communications Studies (BA), Native and Indigenous Studies minor						
3.3.	Proposed instructional method by university: D (Discussion)						
3.4.	Proposed delivery method by university: N01 (Face-to-face) and N15 (Internet Asynchronous – Term Based Instruction)						
3.5.	Term change wi	ill be effective : Fall 2020					
3.6.	Can students re Yes, total of	peat the course for additional control course for additional control course for additional control course for additional course for	onal cre ⊠	dit? No			
3.7.	Will grade for the Yes	his course be limited to S/U	U (pass/	fail)? No			
3.8.	Will section enroll Yes, max p	ollment be capped? per section: 30		No			
3.9.	any other uniqu			me course for degree completion) with on course system database in Colleague			
		the course(s) to which the co	□ ourse wi	No ill equate (add lines as needed):			
	Prefix & No.	Course Title					
	INDG 335	Native Identity and Resili	ency				
	SPCM 335	Native Identity and Resili	ency				
	SOC 335	Native Identity and Resili	ency				
3.10	☐ Yes	proved for your university		No			
		brief justification below:	Studios	has been proposed in conjunction with ne			
	The prefix INDG – Native and Indigenous Studies – has been proposed in conjunction with ne courses and our revised Native and Indigenous Studies minor. We believe this prefix better						
	reflects the scope and perspective of the new courses as well as the revised minor.						
				mpleted by University Academic			
4.1.	University Depa	artment Code: NPSS					
4.2.	Proposed CIP C	Code: 050202					
	Is this	a new CIP code for the uni	versity?	Yes ⊠ No			