SOUTH DAKOTA BOARD OF REGENTS PIR IC INVESTITIES & SPECIAL SCHOOLS

Institution

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the <u>Course Inventory Report</u> for information about existing courses before submitting this form.

History and Social Science

Division/Department

Institutional Approval Signature		
If the course cont numbers (xxx and you wish it to appe	ains a lecture and laboratory component, identify both the lect [xxxL] and credit hours associated with each. Provide the component in the system database in Colleague and the Course Inventor	plete description a
pre-requisites, co-	requisites, and registration restrictions.	
Prefix & No.	Course Title	Credits
INDG/SS 361	The Traveling Classroom: A Native Cultural Imme Experience	ersion 3
	nt Services Center assigns the short, abbreviated course title that appears on haracters (including spaces); meaningful but concise titles are encouraged d	
Course Descrip	tion	
our region. Par writings, elder in will better under the affects within student within a workforce. NOTE: Course description of the course the title of the course,	rticipants will gain educational cultural experiences through atterviews and on site cultural and service activities. Through the estand and be able to critically analyze the background of Nation our contemporary native communities. This course is designary discipline with the ability to be a strong multicultural ariptions are short, concise summaries that typically do not exceed 75 works and write descriptions using active verbs (e.g., explore, learn, develop, etc., layout the syllabus, use pronouns such as "we" and "you," or rely on specific properties of the syllabus, use pronouns such as "we" and "you," or rely on specific properties of the syllabus, use pronouns such as "we" and "you," or rely on specific properties of the syllabus, use pronouns such as "we" and "you," or rely on specific properties of the syllabus, use pronouns such as "we" and "you," or rely on specific properties of the syllabus and the syllabus are such as "we" and "you," or rely on specific properties of the syllabus and the syllabus are such as "we" and "you," or rely on specific properties of the syllabus and the syllabus are such as "we" and "you," or rely on specific properties of the syllabus and "you," or rely on specific properties of the syllabus and "you," or rely on specific properties of the syllabus and "you," or rely on specific properties of the syllabus and "you," or rely on specific properties of the syllabus and "you," or rely on specific properties of the syllabus and "you," or rely on specific properties of the syllabus and "you," or rely on specific properties of the syllabus and "you," or rely on specific properties of the syllabus and "you," or rely on specific properties of the syllabus and "you," or rely on specific properties of the syllabus and you will be you and "you will be you and you will	readings, video, is course students we American and ned to equip any leader in today's ords. DO: Address that.). DO NOT: Repet
phrases, or clichés.		
	Co-requisites (add lines as needed)	D /C D 0
Prefix & No.	Course Title Pr	re-Req/Co-Req?
Registration Res	trictions	
	Y	

12/18/2019

Section 2. Review of Course

2.1.	Was the course first offered as an experimental course (place an " X " in the appropriate box)?				
	☐ Yes (if	yes, provide the course information below) \boxtimes No			
2.2.	Will this be a unique or common course (place an "X" in the appropriate box)? If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Unique Course				
	Prefix & No.	Course Title	Credits		
	SS 360	The Traveling Classroom	1-4		
·	Provide explanation of differences between proposed course and existing system catalog courses below:				
	This is modeled off SS 360 and will offer a traveling classroom specifically for regional Native American culture and issues. In contrast, the current SS 360 – offered in the Criminal Justice and Sociology programs at NSU – introduces students to work places throughout the eastern portion of the state related to those fields (e.g., drug rehab centers, juvenile detention, state prison, etc.).				
	Common Cou	rrse Indicate universities that are proposing this common co □ DSU □ NSU □ SDSMT □ SDSU	ourse:		
Sect	tion 3. Other	Course Information			
3.1.	Are there inst	ructional staffing impacts?			
	□ No. Re	placement of			
		(course prefix, course number, name of course, cre *Attach course deletion form	edits)		
	Effective	e date of deletion: Click here to enter a date.			
		hedule Management, explain below: Course can be by faculty within existing rotation.			
	☐ Yes. S _I	pecify below:			

3.2. Existing program(s) in which course will be offered: Native and Indigenous Studies Minor

3.3.	Proposed instructional method by university: Independent study (I)					
3.4.	Proposed delivery method by university : N15 Internet Asynchronous–Term Based Instruction					
3.5.	Term change will be effective: Summer 2020					
3.6.	Can students rep ⊠ Yes, total co	redit limit: 3				
3.7.	Will grade for the	is course be limited to S/U (pass/fail)? No				
3.8.	Will section enro ⊠ Yes, max pe	er section: 20				
3.9.	any other unique	equate (i.e., be considered the same course for degree completion) with or common courses in the common course system database in Colleague (inventory Report?				
	⊠ Yes					
	_	_				
	ij yes, marcare n	If yes, indicate the course(s) to which the course will equate (add lines as needed):				
	Prefix & No.	Course Title				
	INDG 361	Traveling Classroom: A Native Cultural Immersion Experience				
	SS 361	Traveling Classroom: A Native Cultural Immersion Experience				
3.10		proved for your university?				
	☐ Yes	⊠ No				
		brief justification below:				
	<u>-</u>	G – Native and Indigenous Studies – has been proposed in conjunction with ne				
		revised Native and Indigenous Studies minor. We believe this prefix better e and perspective of the new courses as well as the revised minor.				
	reflects the scope	e and perspective of the new courses as wen as the revised minor.				
Sect	tion 4. Departn	nent and Course Codes (Completed by University Academic				
Affa	<u>airs)</u>					
4.1.	University Depar	rtment Code: NPSS				
4.2.	Proposed CIP C	ode: 050202				
	Is this	a new CIP code for the university? Yes No				
	15 7.775					