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August 20, 2025

PRESIDENTIAL SEARCH

Northern State University

c/o nsupresident@sdbor.edu

RE: Application for President of Northern State University

Dear Board of Regents and Presidential Search Committee Members,

I humbly and enthusiastically submit my application for the position of President at Northern State University. My education, leadership experience, and proven track record of success make me a strong candidate for the position. As the next President at Northern State University, I offer practical, targeted leadership with vision, transparency, and accountability.

During my senior year of high school, Ms. Angel, my advisor, said, "You're not cut-out for college, Matt." In her mind, she was doing me a favor, sparing me pain and expense. I took her words to heart. After graduation, I went to work in an un-airconditioned factory in south-central Kansas that made ventilation systems for clean milling operations. I hated it, of course, but the sweat stinging my eyes every day also opened them: I had to get to work developing my brain.

I read everything I could get my hands on and enrolled in a few classes at Butler Community College. Maybe Ms. Angel was right in her assessment at the time, but I came to understand that I was not stuck in that assessment if simply I applied myself to making my mind and habits stronger. So that is what I did. Meanwhile, I saved as much of my factory pay as I could because I had bigger plans-I was going to attend a university and graduate.

Fast-forward through years of persistence, classroom teaching, and hard work, and I went from "not cut out for college" to a PhD in Science Education. However, the lessons learned along the way have been tremendously valuable and made me who I am today, and perhaps the most critical step in my maturation is the time I spent as a non-traditional student at public and private universities in the Midwest. There, I learned how to integrate my values with professional life with clarity of purpose.

I currently serve as President of Lower Columbia College (LCC), where I was unanimously selected from a pool of 121 applicants by the Board of Trustees, a search led by the firm Academic Search. As detailed in my Curriculum Vitae (CV), I have consistently demonstrated leadership and strategic vision throughout my academic career, progressing from teacher and professor to associate and department chair, college dean, university senior vice president/provost, and now college president.

My successes are rooted in a strong work ethic, having entered the workforce as an industrial MIG/TIG welder and laboring on dairy and wheat farms in Kansas. These early experiences taught me how to work hard, stacking day after day without compromise, and ultimately launched my professional commitment to serving humanity through higher education. These experiences and the humility, practicality, and vision they taught me, continue to guide my efforts to foster trust in a college or university's mission, promote meaningful campus and community engagement, and support the growth of high achieving students, staff, and faculty. I

believe deeply in the power of kindness, ethical decision-making, and a leadership approach rooted in being firm, fair, and friendly.

Growing up in the Midwest, this opportunity would allow me to be closer to my family in Kansas. The position profile for the next president of Northern State University highlights several opportunities and expectations for leadership, including Strategic Pathway, Enrollment, and Advocacy. I am fully aligned with these opportunities and expectations and have a strong background in modeling the personal qualifications and qualities of a leader, particularly in people management. I am committed to advancing Northern's mission of institutional excellence and community enrichment.

Strategic Pathway: After reading the search profile and studying the website, campus culture, and history, I believe that at Northern State University, it's not just the Northern Experience you provide; it is your story that you tell, built on Community, Discovery, and Integrity. The ideal next President of Northern State University will need to thematically weave that story everywhere and be a forward-thinking, innovative leader to propel the university into a sustainable future, "*Northern Rising*."

Enhancing Northern's Brand: I have shared with people for many years that higher education moves like a pack of turtles through a sea of peanut butter. There are ways around this. An experienced and organized leader needs to build a high-performing, accountable, and multifaceted team to strengthen effectiveness and enhance operational efficiency. For fifteen years as a leader in higher education, I developed teams that focused on data-driven decision-making and listened to and mentored them to foster collaboration and growth. Together, my teams and I navigated budgetary challenges while maintaining high-quality education and a balanced financial position. We diversified revenue streams beyond tuition and fees, built a stronger college and university brand, secured research grants, launched advanced fundraising campaigns, hosted community events to expand financial opportunities for faculty and student research, and expanded our economic development portfolio. By prioritizing sustainable growth over rapid expansion, we improved resource allocation and minimized economic risks.

Enrollment: When I arrived at LCC, I found that its history and reputation were fading at the local, state, and regional levels. This was confirmed by feedback from current employees and the community. LCC had gone 90 years without a trademarked mascot, faced a steady decline in enrollment since 2016, experienced staff turnover, operated under a 14-year-old strategic plan and mission statement, and had an executive team functioning without clear direction. Additionally, partnerships with K-12 schools were beginning to fray.

My teams and I have helped each institution I have been a part of grow and sustain enrollment. I lead through collaboration, and the executive teams I have mentored are instrumental in implementing our proactive strategies.

Due to our new campus strategic enrollment management plan, LCC is currently ranked second in the state of Washington for enrollment growth. We recently increased enrollment by 78% over the course of four terms, resulting in gaining over \$5 million in enrollment compensation. Student retention is not only a key metric of institutional success, but a reflection of how well we support, engage, and empower our students throughout their academic journey. As president, I would prioritize creating a campus environment where every student feels valued and equipped to thrive academically, socially, and personally. Retaining students means fulfilling our mission to graduate individuals who are prepared to lead and contribute meaningfully to their communities.

My teams and I have also developed and implemented new initiatives across multiple college and university campuses, leading to national accreditation for institutions in Washington, Oregon, and Kansas. These efforts have significantly improved institutional rankings and strengthened academic programs.

Recent enrollment successes at LCC include the introduction of new bachelor's programs in Nursing, Computer Science, P-6 Education, K-12 Accounting and Financial Management Certification, Organizational Leadership and Technology Management, as well as Robotics and AI.

Athletic Excellence: As a former college athlete and NCAA Division II and NAIA athletics coach, I understand firsthand the vital role athletics has on the Northern campus. With 400 student-athletes competing in the 16-team NCIS in the Upper Midwest, the impact of athletics is significant, and having a strong fan base, including support at the presidential level, is essential.

I've had the privilege of engaging directly with all LCC athletic teams and frequently travel with them to competitions. One highlight was the 2024-2025 LCC women's softball team's historic 48-0 season, culminating in an NWAC championship-the first undefeated season in NWAC history. At Eastern Oregon University (EOU), I led a weekly leadership series for the men's and women's wrestling teams, contributing to both programs achieving the second-highest GPA in their conference. I also helped recruit and coach Hunter Sparks, EOU's 2024 NAIA National Wrestling Champion, the university's first national wrestling title since 1969.

Continued Investing in Academic Excellence and Transformational Growth: I believe in a hands-on approach to continuous improvement, collaborating closely with the board of regents, students, the community, faculty, and staff to make informed decisions that enhance institutional effectiveness and foster shared governance. I welcome and encourage open and respectful communication channels that enable the directors, students, the community, faculty, and staff to express their ideas, concerns, and suggestions. To expand creative thinking at LCC, I developed a new leadership professional development and mentorship program for faculty and staff, which launched in the fall of 2024. This program fosters personal and professional growth, provides networking opportunities, promotes skill development, encourages idea sharing, allows attendees to permit themselves to be creative, and builds campus community alignment.

Elevate the Northern Experience by Embedding a Philosophy of Student-Centeredness: In 2024, we launched the new LCC 'One Stop,' allowing students to complete all of their service needs in one location. Financial Aid was restructured to streamline students' time working with a FAFSA consultant, and a new Director of Outreach Services was hired to place FAFSA representatives at each high school, linking them to the admissions teams. We also overhauled student wait times through yield data analysis and developed a new, swift model for admitted-to-registered transitions, creating stronger momentum for onboarding LCC students.

LCC launched its first Course Modality Map, which outlines how all academic programs are offered and directly links to the student's educational plan of study. This map allows students to understand how their coursework will be delivered. Additionally, we developed a more effective sponsored dual credit transfer pathway as part of the new strategic enrollment management plan, which commenced in the fall of 2024. My team collaborated with college academic advisors to redevelop the transfer map, updating the Common Course Numbering (CCN) system.

In the 2023-2024 academic year, I secured a \$1,665,000 Workforce Ecosystem grant, aligned with the mission of the Council for Adult and Experiential Learning (CAEL), to reshape EOU's education pathways and our employment partnership landscape. The credit for prior learning, broader impact, and sustainability plan enhanced professional/technical education, assigned credit for prior learning to high school students and

individuals in the workforce (college credit for the work you do or have done in the workforce) to identify employment opportunities, skills/trade enhancement, and career development.

Faculty Governance: As a former president of the faculty senate, I understand frustrations and the broken relations between faculty and administration. I engage directly with faculty to listen to their ideas for advancing student success. I ask targeted questions to identify marketable gaps in areas such as advising, retention, and completion, and to explore how we could better leverage our faculty as campus content experts to bridge those gaps.

Strengthening Curriculum and Academic Excellence: As a leader who has developed over seventeen new bachelor's, thirteen master's, and four doctoral degree programs, I understand the need for academic excellence and growth. I design Heutagogical thinking-infused curricula that encourage students to take risks, experiment, and collaborate with their classmates. I have championed workforce-to-college-to-university initiatives in new program development to drive student success, retention, and increase graduation rates. I will continue to refine Northern's image to create a curricular environment where learners experience personal and professional success, drawing on local, global, traditional, and innovative approaches. Northern has already begun its commitment to future success, and I am eager to lead the university in its next chapter, transforming it into a premier liberal arts destination. This process will be accomplished through the implementation of a forward-thinking strategic enrollment plan, enhancement of the university's brand, and a continued commitment to academic excellence.

At Eastern Oregon University (EOU), we led the development of an Online Master of Science in Clinical Mental Health Counseling, which secured \$724,000 in scholarship funds from donors. The program was launched in the fall of 2023 with three cohorts of students and two waiting lists. A new EOU Online Master of Social Work was launched in June 2024, accompanied by \$350,000 in scholarship funds from donors. Another success was the launch of the Agriculture Entrepreneurship bachelor's degree program, which grew significantly to a cohort of 69 students and secured over \$180,000 in business and industry gifts.

Advocacy: In my first 19 years in higher education, I worked under thirteen different presidents. Observing their various leadership styles taught me that empathy is what gets you through the doorway of trust. Once you're in, it's consistency, skill, honesty, and vulnerability that allow you to stay in that room. I would embrace my role as both a servant leader and visible embodiment of the university's values.

Building a high-performing university campus requires active community engagement and meaningful dialogue with business leaders, industry professionals, and current faculty, staff, and students. These stakeholders are not only valuable advocates and mentors for my team but also essential partners in upholding shared standards of excellence. I can lead multiple teams to strengthen Northern's historical traditions, shape its strategic direction, and champion its identity. Northern's administration needs to be aligned to enhance the university's core identity.

A successful college or university must invest in itself by closely examining its history, mission, strategic planning, stewardship (including dining services, student housing, and support services), organizational structures, operating budget, system prioritization, and branding. At LCC, we've had the privilege of engaging with distinguished alumni such as Bud Black, former GM of the Colorado Rockies; Bill Stoller, Oregon wine pioneer and Founder & CEO of Express Employment Professionals; Jackie Evans, granddaughter of JH Kelley; and Paul Laufman, CEO of Paradyne Corporation - the fuel management provider for all space lift activity. My foundation team and I began meeting with them over lunch to learn about their vision for LCC's future. Thanks to the insights and generosity of Jackie, Bill, Bud, and Paul, we now have a new Health and Science Building, a

forthcoming baseball and softball athletics complex, and an indoor athletics facility on the way. Additionally, we proudly distribute more than \$720,000 in scholarships each year.

I spent one year and six months working with Senator Jeff Wilson (R) and Senator Maria Cantwell (D), sharing my vision for a new technology building at LCC that had been part of the previous two presidents' top priorities for 28 years. The legislation approved in 2025 \$51M for a new \$45M building and a future commitment of \$10M for campus improvements, along with \$1M in donations for equipment. Through these collaborative efforts, we also grew a \$10M campaign from 2023 to 2025 to a now \$75M success, and we continue to grow.

We built a new LCC and PeaceHealth St. Johns Medical Center "Grow Your Own Employee Program." PeaceHealth St. Johns Medical Center employees become part of an LCC Nursing, Accounting, and/or Computer Science Program. After graduating, they return to PeaceHealth to fill a high-need position. We did not stop there; we also built new and sustained previous business and industry partnerships with Berry Tractor and KC Bobcat, Boeing, Carnival Cruise Lines, Nippon Dynawave, the Ports of Kalama and Longview, Randco Tanks, Rightline Equipment, and Weyerhaeuser.

Internationally, my team and I traveled to Japan to help establish a partnership between Wako, Japan, and the Port of Longview involving 1,000 businesses. While in Japan, we established a student exchange program with Atomi University, and we now have 64 exchange students enrolled at LCC.

I co-led the AWSP Empowering Leadership Excellence Series, hosted at LCC (2025-2027) in collaboration with 96+ K-12 administrators from Cowlitz and Wahkiakum County school districts. This series is designed to strengthen 'town-gown' relations and streamline high school student transfer pathways to LCC.

I represent the college in all legislative work, including lobbying for opportunities with legislators. I host legislators on campus for tours, interactive listening sessions, and luncheons throughout the year. At the state level, I serve as the co-chair of the capital budget committee for the state board. I meet weekly with other campus presidents to discuss campus, state, regional, and national needs.

Reviewing my CV, you will see that I have achieved success by understanding the big picture. As a first-generation college student, I have successfully excelled in each opportunity by taking calculated risks. Over the past twenty-one years in Academia, I have helped secure **\$93,884,925** in external funding. I work diligently to provide excellence in my professional endeavors and have earned a reputation for integrity, fairness, initiative, and a results-driven work ethic. As your next president, I would consistently show my "Thunder" identity and promise a genuine commitment to living out the mission in all aspects of campus, community, regionally, and nationally.

I would welcome the opportunity to meet with you for an in-depth discussion regarding my skills and abilities. Please feel free to contact me via telephone or email. Thank you for your time and consideration.

Sincerely,



C. Matthew Seimears, Ph.D. President-Lower Columbia College: Phone: (620) 794-0457- Email: ms259259@yahoo.com

Matt Seimears, Ph.D.

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Leadership in Education

Transparent, student-centered, responsive leader with a calm, consultative style, and the bold vision to attain academic and administrative excellence while lifting enrollment barriers, championing students, faculty, employees, and the entire university community.

Education

Ph.D., Science Education/ESOL

May 2007

Kansas State University | Manhattan, Kansas

Dissertation: *An Exploratory Case Study: the impact of constructivist-based teaching on English language learners understanding of science in a middle school classroom.*

ESOL Endorsement

May 2003

Kansas State University | Manhattan, Kansas

Concentration: 15 graduate hours of methods coursework, Culture and Language, ESL/Dual Language, Dual Language Linguistics, Dual Language Assessment, and Practicum.

Bachelor of Science, Philosophy of Teaching Science

May 2002

Newman University | Wichita, KS

Research Assistant for Fr. Richard Boever CSsR Ph.D.

Fr. Richard Boever CSsR Ph.D. Published Books-

Boever, R. A., & Neumann, J. (2010a). *Saint John Neumann: His writings and spirituality*. Liguori Publications.

Boever, R. A. (2021). *Zealous missionary: From the perspective of blessed Francis Xavier seelos*. Liguori Publications.

Master of Sports Administration

May 1999

Wichita State University | Wichita, KS

Bachelor of Science

May 1995

Pittsburg State University | Pittsburg, KS

Minors: Psychology & Art

Professional Education

NASA CALIPSO Aerosol Trainer Certification

Fort Hays State University Certification trained for the NASA Solar System Ambassador

GLOBE Certified Trained in Environmental Soil and Atmosphere Sciences

Skills USA Robotics Trained

FIRST Robotics Education Micro-credential
 K-6 Teaching License
 K-9 Teaching License
 WCET Trained for Skills Gaps [Website](#)
 Kansas Leadership Center (KLC) Certification in Leadership Development
 Kansas Leadership Center (KLC) Certification in Civic Engagement
 Certified in “Creating Accountability by Setting Expectations”

Summary of Professional Appointments

Administrative

President of Lower Columbia College	2024-Present
Provost and Senior Vice President of Academic Affairs, Eastern Oregon University, La Grande, OR	2022-2024
Dean of The College of Education, Eastern Oregon University, La Grande, OR	2019-2022
Department Chair, Emporia State University, Emporia, KS	2014-2019
Interim Department Chair, Department of Education, Emporia State University, Emporia, KS	2013-2014
Associate Department Chair, Department of Elementary Education, Emporia State University, Emporia, KS	2010-2013

- I served under the Department Chair: Sr. Jean Morrow

Academic

Professor of Education, Eastern Oregon University	2019-2024
Professor of Education, Emporia State University, Emporia, KS	2017-2019
Associate Professor of Education, Emporia State University, Emporia, KS	2012-2017
Assistant Professor of Education, Emporia State University, Emporia, KS	2007-2012
Instructor: Biology Department, Emporia State University, Emporia, KS	2004-2019
Best Program Faculty Director/Instructor, Emporia State University, Emporia, KS	2004-2007

Adjunct Teaching

Adjunct Instructor of Liberal Arts and Sciences, Baker University	2003-2004
Adjunct Instructor of Liberal Arts and Sciences, Cowley County Community College, Arkansas City, KS	1998-2004

K-12 Teaching

Pleasant Valley Middle School USD259 Wichita, Kansas	2001-2004
• Eighth Grade Science (Biology-ESOL Science) Teacher	
Maize High School USD 266 Maize, Kansas	2000-2001
• Ninth Grade Science Teacher	
Anderson Elementary USD 259 Wichita, Kansas	1995-2000
• Second and Third Grade Teacher	
Kansas School for Effective Learning Wichita, Kansas	1999-2002
GED Evening Science and Mathematics Instructor for GED Program	
• Mathematics and Science Instructor	

Grants

Total funding to date: **\$18,784,124**

Other Appointments/Position

High School Wrestling Coaching Positions

- Pittsburg, KS Middle School 1990-1995
- The Independent School Wichita, Kansas 1995-1998
- Maize, Kansas High School 1998-2004

Other Coaching Appointments

- Emporia State University Rugby Coach 2007-2017
- Eastern Oregon University Volunteer Men’s Assistant Wrestling Coach 2019-2024

Served as the Oregon STEM Executive Board as the Treasurer and now the incoming Vice President

[Website](#) 2021-2023

Served on the American Association of State Colleges and Universities (AASCU) Academy for Provosts 2022-2023

Appointed by the Oregon Department of Education to serve as the Post-Secondary Education Representative 2020

Selected by La Grande School District Superintendent George Mendoza to lead the resumption/re-opening plan for the fall 2020 during a pandemic [Website](#) 2020

Appointed to lead GO STEM Hub administratively and oversee the budget and the Executive Director - [Website](#) 2021

Elected as the incoming AY 23 President of the Oregon Association of Colleges for Teacher Education (OACTE) - [Website](#) 2022

Represented OACTE and met with Senator Wyden about the K-16 educational futures in Oregon 2022

Appointed to lead the OR STEM Strategic Planning Committee 2022

Selected to serve as a Career Coach for the Sigma Phi Epsilon 2025-Present

Leadership Experience & Accomplishment by Position

Lower Columbia College | Longview, WA

President 2024-Present

Current Enrollment: 3,892

Major Accomplishments:

Accreditation Experience

- Assisted the Executive Leadership Team to prepare the Board of Trustees, Campus and Community for NWCCU 2024-2025 accreditation visit

Academic Initiatives

- Successfully developed new bachelor's degrees in BSN, Computer Science, Education, K-12 Accounting and Financial Management Certification, Organizational Leadership and Technology Management (OLTM), and Robotics and Industrial Implementation, Repair, and Sustainability around AI
- Created shared governance meetings for campus wide adoption
- Developed the first LCC focus group: Automation, Robotics, Production & Maintenance. Industrial and Business Opportunity to assist Lower Columbia College, worked to redesign its advanced manufacturing programs. We conducted a focus group involving community participation, input, and expertise to help shape future careers for graduates and ensure that our programs are aligned with current and emerging trends in the workforce
- United Cowlitz and Wahkiakum County Schools to attend a Financial Aid, College Readiness, and Financial Preparation “Intent to Sign” regional event. All schools in the counties were invited to attend as a whole to help their high school students with college readiness
- LCC's first-course modality aimed to educate high school and non-traditional students about how and why their classes will be offered. A matrix was created to link the modality with each academic major for recruitment and retention success. [Website](#)
- Oversaw LCC's first trademarked mascot in 90 years. This began the rebranding of the campus image to reach broader audiences

Athletics

- New Athletics weight room equipment. We upgraded to a Division I grade so our student athletes work out on the same equipment as Division I athletic programs
- LCC's Men's basketball won the 2025 NWAC. First time since 2005
- LCC's Women's softball won the 2025 NWAC and went 48-0. The first ever NWAC undefeated team in the NWAC's history
- Helped build the new plan to for the baseball athletics field and complex. Completion anticipated 2027
- Co-led the development of a new LCC Title IX Women's Indoor Athletics Training Complex. Completion anticipated November 2025

Awards

- Received the Kelso/Longview Chamber of Commerce's 2025 Crystal Apple Pillars of Strength Large Business of the Year Award. LCC last received it in 2009
- Received the Washington's Association of College Trustees (ACT) Partner of the Year, The Cowlitz Indian Tribe, nominated by the Lower Columbia College President. Eligible to be nominated regional and national consideration at the Association of College of Trustees (ACCT) Leadership Congress in New Orleans 2025

Board Membership

- WACTC Board of Presidents 2024-Present
- Workforce Southwest Washington 2024-Present
- Cowlitz Economic Development Council 2024-Present
- Cowlitz-Wahkiakum Council of Governments 2024-Present
- LCC Campaign Steering Committee 2024-Present
- LCC Foundation Board 2024-Present
- Council for Economic Development 2024-Present

Dissertation Content Expert

- Claire Ilo-Dissertation Topic: *Teaching Experience, Ethnicity, and Ethnocentrism as Predictors of Multicultural Teaching Competency*. Defended June 5, 2025

Economic Development

- Worked with six superintendents to build a new Cowlitz and Wahkiakum County K-12/LCC collaborative team partnership. Streamlining middle and high school student transfer pathways to LCC
- Built a new LCC and PeaceHealth Hospital Grow Your Own Employee Program. Employees become part of an LCC Nursing Cohort, Accounting and or Computer Science Program, and after graduating return to PeaceHealth in a new high need employee area
- Traveled to Japan to build a new Waco, Japan 1,000 business partnership for the Longview, Washington Port of Longview
- Co-led the AWSP Empowering Excellence Series (located on the Lower Columbia College Campus). Partnering with the Cowlitz and Wahkiakum County School District Administrators to build a 2025-2027 Leadership Series building community economic development to promote leaders in the community. Topics: *Systems, Learning; Who are you as a leader; Narrow your focus and Widen your impact; and Relationships*
- Worked to obtain funding for LCC's \$51M new Center for Vocational and Transition Studies. Work begins July 2025

Enrollment/Financial Management

- One Stop-The new opening of the new LCC "One Stop" allowed for students to have just one stop to complete all of the LCC service needs
- Financial Aid Advancements-Financial Aid was re-figured to help streamline students time working with an FAFSA consultant
- Fall 2024-Summer 2025 Mean Enrollment Increase **78%**. (Highest enrollment growth at LCC since 2016)

- Summer 2025 enrollment growth. Enrollment is at **+27.6%** (1,016) compared to (796) on the same calendar day last year

Entrepreneurial Strategic Initiatives

- Obtained a \$1,000,000 Lower Columbia College Center for Vocation and Transitional Studies Equipment CPF gift
- Served on the LCC Foundation Board of Directors successful \$14,100,000 campaign

Foundation and Campus Growth

- LCC began a new “Opportunity Can’t Wait” Campaign from fall 2023 through 2025, setting a goal of \$10M in private philanthropy. At the president's authorization, I have extended that goal to \$15M, and we are at \$14M as of 12/2024

IT Campus Re-Structure

- Helped build a new IT Department for our new Director of IT to enhance the LCC AI work and statewide collaboration to help with Cybersecurity, IT Infrastructure Needs, and New Equipment Growth, Sustainability, and Broader Impact Strategic Plan

Selections

- Selected to participate in the EAB New Presidents (n=34) Intensive Cohort. 2024-2025
- Selected to serve as part of the Longview, Washington Community Panel to interview for the City of Longview City Manager position. 2025
- Selected as a Workforce Southwest Washington (WSW) Executive Board member to serve on the WIOA Adult Dislocated Worker RFP Scoring Committee. 2025
- Selected to serve as a Workforce Southwest Washington WIOA Adult & Dislocated Worker Proposals to Review & Score. 2025

Eastern Oregon University | La Grande, OR

Provost and Senior Vice President for Academic Affairs

2022-2024

Enrollment: 4,750

Eastern Oregon University EOU was founded in 1929. Today it is a center for education, culture, and scholarship for rural Oregon. EOU is one of the seven state-supported four-year institutions in Oregon, the only institution on the eastern side of the state. EOU was named by the state legislation, “*Oregon’s Rural University.*”

Major Accomplishments:

Entrepreneurial Strategic Initiatives

- Created the EOU Experiential Learning Initiative
- Redeveloped EOU's Institutional Research Department through building the first EOU Data Strategic Plan and updated all older data practices to make data accessible and clean
- Created an EOU grant data matrix to align to curriculum, best practices, current external funding, and potential other donor gift opportunities to enhance academic programs
- Led the development of a consistent multi-term rolling schedule aligned with a new professional and faculty advising protocol
- Implemented an institutional-wide data process that integrated planning, innovation, and assessment
- Redesigned the recruiting process to emphasize direct connections with recruiters
- Co-Led the 2023 Eastern Oregon University Recruitment and Retention Summit. The Summit aimed to close gaps between Admissions, ROI, the Registrar's Office, Financial Aid, Professional Advising, Faculty Advising, and EOU Administration
- Rebuilt business and industry committed partnerships to support EOU's Mine Safety Training Program, EOU's Small Business Development Center, and the Center for Economic Information [Website](#)
- Developed the Tribal Enrollment Tuition Remission Initiative - Eastern Oregon University's Native American Program provides services that assure that Native American, Alaskan Native, and other indigenous students have access to and success in EOU's programs and creates a sense of community at EOU for these students by preserving and promoting Native American/Indigenous cultures and identities, offering numerous cultural events throughout the year, and fostering friendships with people of diverse backgrounds
- Built a new Institutional Effectiveness Portfolio to highlight an updated Strategic Plan, showcase all excellence, faculty and student collaborative research, faculty research, new existing academic programs, student college success stories, voices of success from alumni in the field, FYE success, and external funding excellence
- Enhanced the campus learning management system's capability to allow the Director of Institutional Research to streamline and monitor all notification channels in Canvas to add text (SMS) to alert students about enrolling into their classes to boost student retention
- Built a Center for Culturally Responsive Practices in the college

Accreditation Experience

- As the institution's NWCCU Accreditation Liaison Officer (ALO), I wrote the Year 6 NWCCU PRFR Report and built a peer group to prepare the institution for the Year 7 Comprehensive Evaluation

Academic Initiatives

- Guided EOU's Deans through a comprehensive academic program health matrix research plan utilizing The Delaware Study and EAB's Global Research Partnership's Undergraduate and Graduate Portfolio Campus Diagnostics analyses strategy 2022-2023

- Led Academic Affairs through a decentralized budget plan
- Led the re-development of the Charter for The Academic and Student Affairs Committee of the EOU Board of Trustees 2022-2023
- Led a Leadership Series for the EOU Men's Wrestling Team each Monday 2023
- Created an Online-Educator Policy Manual 2022
- Created an Adjunct Policy Manual 2022
- Tasked by the University President to manage the Online Program Manager (OPM) Contract and Initiatives. Redeveloping a strategic new program development plan to enhance online enrollment at EOU 2023
- Worked with the EOU OPM to move successful online programs toward national recognition-
[Website](#)
 - Online History
 - Online Creative Writing

Enrollment/Financial Management

- Increased enrollment over the past two years with the development of new programs and upgrading resources into existing programs
- Oversaw the development of a new Online Masters of Science in Clinical Mental Health Counseling, which recently obtained \$724,000 in scholarship monies from donors. The program opened in the fall of 2023 with three full cohorts of students
- Oversaw the development of a new Online Master's in Social Work degree and worked with a donor to obtain \$350,000 in scholarship monies. The program opened in June 2024
- Worked with the Dean of The College of Education to develop an online Master's Degree in K-12 Building Administration Licensure, with international student accessibility to obtain licensure in the state of Oregon
- Created an online undergraduate Special Education Initial Teacher Licensure (SEITL) program
- The Director of Institutional Research and I created a "Yar" Model. Yearly-admitted-2-retaining students through a quick, agile, and easily maneuvered design. Utilizing Artificial Intelligence (AI) platforms to analyze student yield, admitted retention data through multiple levels. The External "Pirate/Nautical" AI Consultant Model. Open Date-June 2024
- Grew the Online Agriculture Entrepreneurship Program from a cohort of 12 students to 69 students 2022-2023

Fundraising

- Worked with the Dean of the College of Science, Technology, Mathematics, and Health Sciences and the Director for the Online Masters of Science in Clinical Mental Health Counseling program to acquire scholarship monies to support students in a new program \$740,000
- Alumnus/Private Donor. Support for the forthcoming Online Masters of Social Work degree for scholarships \$350,000

- Morrow County, Oregon gifted a one-time biennial \$1,000,000 to enhance the EOU Small Business Development Center, Agriculture Entrepreneurship [Website](#), and Mine and Safety Program to enhance global initiatives for students and faculty

Grants

- *No Holding Back Grant: Using Data to Review Administrative and/or Student Success Hold Policies Among Public Postsecondary Institutions in the Western Region* \$34,000! Goal was to identify ways to remove student holds. 2023-2024
- Workforce Ecosystem grant aligned with the mission of the Council for Adult and Experiential Learning (CAEL) [Reach the Peak](#), [APEL](#), to reshape EOU's education pathways and our employment partnership landscapes credentials program \$1,665,000 funded, 2023-2024
- Eastern Oregon Teacher Pathway and The Teach Rural Oregon Grant \$1,200,000 funded, 2023-2025
- Secured (8/16/2023) \$1,100,000 from the Higher Education Coordination Commission (HECC) to build a Strong Start/Summer Bridge initiative to promote student success/retention/academic growth for the next biennium
- Obtained funding to increase funding for EOU's Outdoor Adventure Program (OAP)- [Website](#)

OHSU Nursing Program

- As Provost and Senior Vice President of Academic Affairs, I oversaw and managed the OHSU/EOU Nursing Partnership on the EOU Campus. Worked with the OHSU Provost and Dean of Nursing on budget, facilities, academic transfer, and student scholarships.

OSU Agricultural Sciences Program

- As Provost and Senior Vice President of Academic Affairs, I oversaw and managed the OHSU/EOU Agricultural Sciences Partnership on the EOU Campus. Worked with the OSU Provost and Dean of Ag. on budget, facilities, academic transfer, and student scholarships.

Dean of The College of Education

2019-2022

Major Accomplishments

Entrepreneurial Strategic Initiatives

- Created the College of Education Self Care Plan for Students, Staff, and Faculty [Website](#)
- Implemented new strategic data analysis and an enrollment team to drive enrollment increases during AY 20-22
- Built a sustainability plan for the college's three community college off-site partnership programs which included a hybrid model to increase accessibility for students in the workforce
- Built an Emergency Licensure Pathway for pre-service Masters of Arts in Teaching (MAT) graduate and Elementary Education undergraduate students to fill empty teacher vacancies in Oregon, receive a salary, and maintain full student status enrolled in our programs
- Re-developed the College of Education's Admission, Retention, and Dismissal (ARD) committee

- Fall 2019 Implemented EOU's Dyslexia Research Plan led by Dr. Ronda Fritz. Work recognized by the Governor [Website](#)
- Guided the Head Start Director, and all 75 employees, to develop a COVID-19 infrastructure, 2020
- Led Oregon's Association of Colleges for Teacher Education/Oregon Statewide Provost Council for successful program alignment for House Bills- 3375, 2864, 2998, 2016, 4059, 2166, and 1545
- Helped build and serve as a voting board member for both the *Eastern Oregon and the Oregon Trail Regional Networks (RENs)*, 2019-2022
- Developed and led the January 14, 2022, OACTE Summit with Lawmakers, including the following issues:
 - Allowing Student Success Act (SSA) money flexibility
 - Allowing Para-Educators to utilize Oregon Promise
 - Tripling support for the Oregon Teacher Scholar Program
 - Refunding the Oregon Teacher Mentor Program
 - Teacher Loan Forgiveness
 - Grown Your Own funding
 - Allowing Emergency Licenses for Pre-Service Teachers
- Created the college's first five-year strategic plan aligning with the University's Strategic Plan, 2022

Accreditation Experience

- Obtained AAQEP accreditation for the first time since Eastern Oregon University opened in 1929 – [Website](#), 2022
 - Served as an external campus accreditation college education program reviewer for AAQEP and CAEP
 - Assisted in writing the NWCCU PRFR reports

Academic Initiatives

- Created a new online Special Education program, promoting neurodiversity, 2020
- *US. News and World Report* #9 for online B.A. degrees in Oregon, #4 most affordable online Early Childhood Bachelor Degree, 2020
- Created Oregon's first Teach Rural Oregon program – [Website](#), 2021
- Accomplished new *US News* rankings of #48 in the nation as a Top Public School, #83 in Best in Masters in Education Programs, #144 Best online Bachelor's Programs, #84 in Best Online Bachelor's Programs for Veterans, and #92 in social mobility, 2021-2022
- Created a new rural Oregon research partnership with Montana State University's Center for Research on Rural Education – [Website](#), 2022
- Led EOU to obtain the status as serving as the Pacific Northwest Hub for the Rural Schools Collaborative [Website](#)

Enrollment/Financial Management

- Added specialization to the Masters of Science in Education, 2020:
 - Dyslexia [Website](#) and [Website](#)
 - Media (11:12) – [Website](#)

- Trauma in Educational Communities and OPB
- Converted the MAT program into a Hybrid model which led to increasing enrollment 2020 (50%), 2021 (42%), and 2022 (51%)
- Increased enrollment by restructuring the Career and Technical Education program to include graduate coursework options – [Website](#), 2021
- Developed a new Curriculum Leadership Certificate – [Website](#), 2021
- Developed a new Trauma Certificate – [Website](#), 2021
- Created the Junior Field Study Program, recruiting pre-service teacher candidates to relocate to rural Oregon –2021

Fundraising

- Portland State University. Support from faculty to honor their family trust gift of \$40,000 to help start the College of Education Reading Lab for Dyslexia.
- Portland Public Schools. \$200,000 donation to support their teachers to be trained in the College of Education’s Dyslexia Program.
- Oregon Trail Regional Education Network. Support to help start-up the College of Education Reading Lab \$62,000.
- Eastern Oregon Regional Education Network. Support to provide scholarships for para-educators \$37,000

Grants

- \$160,000 (each biennium) to develop and maintain a College of Education Educator Equity Plan [Website](#)
- Created Oregon’s first Teacher Academy with \$400,000 in external funding to sustain it – [Website](#), 2021
- \$800,000 in external funding for the Oregon Teacher Pathway – [Website](#), 2020-2022
- \$170,000 Educator Advancement Council (EAC) Anti-Racism Grant 2022
- \$150,000 Anti-Racism Research Funded Project Grant [Website](#)
- Obtained funding in the amount of \$233,333 to create critical training around responsive practices, 2021-2023
- \$1,224,000 National Science Foundation Robert Noyce Grant 2021-2025
- \$1,237,500 grant to create EOU’s Early College Initiatives Program Sponsored Dual Credit Program – [Website](#), 2022

Emporia State University | The Teachers College-Emporia, KS

<i>Department Chair, Department of Elementary Education</i>	2014-2019
<i>Interim Department Chair, Department of Elementary Education</i>	2013-2014
<i>Associate Department Chair, Department of Elementary Education</i>	2010-2013
Enrollment: 8,213	

Emporia State University was founded in March of 1863 when the Kansas Legislature passed the enabling act to establish the Kansas State Normal School. Although founded in 1863, the first term did not begin until February 15, 1865 was founded in 1863.

Major Accomplishments

Entrepreneurial Strategic Initiatives

- Professional Development School (PDS) Partnership/Enhancement:
 - Assisted in creating the 2 + 2 PDS Partnership with Butler Community College
 - Served as acting administrator for the Johnson County, Butler, and Kansas City, Kansas Community College PDS Partnership 2 + 2 Programs
 - Oversaw PDS Director and Co-Director duties for 17 PDS partners and 49 elementary PDS sites
- Worked with faculty to create the Instructional Specialist – Science, Technology, Engineering, and Mathematics (STEM) Master’s Degree
- Wrote the department goals and worked with faculty to create the Elementary Education Master’s Degree Pathway toward K – 6 Licensure
- As an administrative Faculty Champion:
 - Worked with the Emporia State University football and tennis teams
 - Created the rugby team
 - Robotics Competition/Club Creator/Administrator [Website](#)
 - Oversaw all budget operations of Robotics Competition Club
- PDS CONSULTING: consulted with outside universities considering moving to a full Professional Development School model
 - Black Hills State University (BHSU)
 - Wayne State University
 - Iowa Department of Education
 - Mississippi Women’s College
 - Northwest Missouri State University
 - Florida Gulf Coast University
 - Indiana State University
 - Saint Anselm College

Accreditation Experience/Awards

- Led the department to receive CAEP accreditation, 2019
- Led the department to receive the 2015 NAPDS Excellence award
- Led the colleges Higher Learning Commission (HLC) Accreditation Assessment and Data Plan 2014-2019 (Accredited 2019)
- Served as an external campus accreditation college education program reviewer for NCATE and CAEP

Academic Initiatives

- Created the Graduate STEM Certificate

- Created a P-12 Trauma Certification
- Supervised 45 student research assistants to study Bats at the Selman Living Laboratory in Oklahoma [Website](#) page 91 (courses taught listed)
- **2014 SABBATICAL:** Studied New Zealand out-of-classroom learning experiences for faculty and K-12 level students. *“How do Heutagogical learning environments impact the learner?”*
- Took 82 students to present at National Presentations to showcase their undergraduate research 2004-2019
- Created student research study abroad partnerships-
 - Grades 1-12, BINUS University, Jakarta, Indonesia
 - Grades 1-12, The American School of Asuncion, Asuncion, Paraguay
 - The University of Jyväskylä

AVID

- Created a partnership with USD 259 *“Bridge to College”* for AVID and first-generation students. A degree in three (steps). High School-Community College-ESU

Enrollment/Financial Management

- Managed the largest enrollment programs at the university with 2,200 undergraduate and graduate in one department
- Oversaw an increased student enrollment in the Elementary Education program of +24%
- Grew two 2 + 2 partnership programs from one cohort to three full cohorts per semester

Fundraising

- Worked with the James Patterson Foundation to obtain a gift to pay for twelve full scholarships for future teachers each academic year
- My research that was funded by a small ESU seed grant led me to begin working with the ESU Foundation and a donor to receive a \$800,000 gift to teach inner city diverse students' college bound pathways and mini-societies among classmates
- Obtained a \$300,000 donor supported gift from a robotics company to help rural students participate in my ESU Robotics Competition [Website](#)

Grants

- \$806,667 Physical Science and Mathematics Modeling, U.S. Department of Education, 2005-2008
- \$450,000 Unpacking Science with Cueing Systems, U.S. Department of Education, 2009-2012
- \$450,0000 Mathematics and Science Partnership Grant, U.S. Department of Education, 2010-2013
- \$450,000 New Foundations, Mathematics and Science Partnership, U.S. Department of Education 2012-2015
- \$10,000 Studying Aerosols to Understand, National Science Foundation, 2012-2014
- \$264,112 Western Kansas STEM Experiences, U.S. Department of Education, 2013-2014

- \$15,000 Trane/Snap-On Tools, 2014
- \$19,997 EPSCoR, National Science Foundation, 2014-2015
- \$189,067 SMASH, U.S. Department of Education, 2014-2016
- \$199,820 FAN – STEM, U.S. Department of Education, 2016-2017
- \$194,605 MASTERS Mathematics and Science Partnership (MSP) Grant, U.S. Department of Education, 2017-2018
- \$454,356 National Science Foundation -Ag-ACS (Agricultural Application of Computer Science), [Website](#) and [Website](#)

Selected Professional Honors and Awards

- “Leon A. McNeill Distinguished Alumni Award in Education” 2009 – 2010
Outstanding Alumni of the Year (2010) - Newman University:
<https://www.youtube.com/watch?v=FXyiiGBvqD8&t=4s>
- Featured in the **Newman Today** Newman University News – Alumnus rises to leadership roles at Eastern Oregon University [Website](#)
- Selected as a 2009 e-Fellows Mentor in the Sprint and Park University e-Fellows High Intensity Induction Program for Beginning Science Teachers
2009 – 2010
- 2010 Emporia State University Teachers College Faculty Recognition Award for Excellence in Scholarly Activity
- Emporia State University’s 2010 Recipient of the President’s Award for Research and Creativity.
- 2012 “A Teacher Who Changes Lives: Honored by the National Teachers Hall of Fame and the Graduating Class of 2013 at Emporia State University”
- 2014 Emporia State University Excellence in Instruction Award
- 2015 Emporia State University’s Ervay Family Research Award Recipient
- 2015 Exemplary Professional Development School Achievement Award
- 2015 Sponsored/Nominated Former Student Tiffany Jervis for the ESU Outstanding Alumni Award
[Website](#)
- 2015 Sponsored/Nominated Former Student Lindsey Razafsky for the ESU Outstanding Alumni Award [Website](#)
- 2016 Sponsored/Nominated Former Student Michelle N. Kelly for the Presidential Award for Excellence in Mathematics and Science Teaching for Kansas Grades K-6 (Received the Award).
[Website](#) and [Website](#)
- Recognized as an Innovator in STEM Education, May 13-20, 2019 [Website](#)
- Alumnus Recognition 2022 [Website](#)

Selected Scholarship

TEXTBOOKS (Refereed)

Seimears, C. M., Eicke, E., (2007). Cue-Up and Unpack: Effectively teaching science methods.

Preliminary Edition Kendall Hunt Publishing, IA.

Seimears, C. M., Eicke, E., (2008). Cue-Up and *Unpack: Effectively teaching science methods*. 1st edition Kendall Hunt Publishing, IA.

Morrow, J., Eicke, E., Seimears, C. M. (2009). Cue-Up and *Unpack: Effectively teaching math methods*. 1st edition Kendall Hunt Publishing, IA.

Eicke E., Seimears C. M., & Graves R., (2009). From Theory to Practice. *A manual for effective lesson planning*. 1st edition Kendall Hunt Publishing, IA.

Eicke, E., Seimears, C. M., Green, S., (2009). Cue-Up and *Unpack: Effectively teaching social studies*. 1st edition Kendall Hunt Publishing, IA.

Seimears, C.M., Graves, E., Eberle, J., Colorado, Z., (2009). Cue-Up and Unpack: *Effectively integrating technology*. 1st edition Kendall Hunt Publishing, IA.

Graves, E. K., Seimears, C.M., Morrow, J., Green, S. E., (2010). Cue-Up and Unpack: *Effectively teaching science, mathematics, and social studies*. 1st edition Kendall Hunt Publishing, IA.

Seimears, Rogers, K., Watson, C., Jones, J., Iles, B., Hayes, M., (2019). English Language Learners and Science: *“Putting the Pieces Together”*. 1st Edition Kendall Hunt Publishing, available March 2013. [Website](#)

Seimears C.M., (2019). *A Teachers Guide to Integrating Simple Machines in Robotics*. ISBN: 978-1-58651-653-7. PITSCO Education Publications. Pittsburg, Kansas.

TEXTBOOK CHAPTERS (Refereed)

Graves, E., & Seimears, C., M. (2011). Changing the Routine for Social Justice. In J. Nath (Ed.), *A Series: Research Studies in Professional Development Schools* Charlotte, NC: Information Age Publishing. Volume 1 ISBN: 978-1-61735-373-4

Wilson, C., Seimears, C., M., (2013). Passing the State Science Proficiency Tests. *Essential Content for Elementary and Middle School Teachers*. Rowan Littlefield Publications. 978-0-7618-6263-5. New York City, New York [Website](#)

PUBLICATIONS (Refereed Journals)

Seimears, C. M. (2007). Constructivism: Using radical and social constructivism to teach English language learners. *International Journal of Arts and Science*.

Seimears, C.M., Davies, M., Adams, P., Thayer-Wood, J., (2008). Hurricanes Un-Packed: *Journal of*

Science Activities, Volume 45 Number 2 / Summer 2008 of *Science Activities*:
<http://heldref.metapress.com>.

Seimears, C. M., Waters, S., (2008). Mini Teacher Academies. *Journal of The Kansas Teacher Advocate*, Volume 16 Number 1 / Winter/Spring 2008

Adams, P., Davies, M., Herpec, Z., Leglighter, E., Seimears, C. M., Walizer, B., (2008). University partnership to deliver statewide professional development. *Science Scope Journal*, Volume 31 Number 8 / April/May 2008. National Science Teachers Association (NSTA).

Davies, M., Seimears, C. M., (2008). Water: A topic for all sciences: *Journal of Science Activities*, Volume 45 Number 3 / Fall 2008 of *Science Activities*: <http://heldref.metapress.com>.

Waters, S., Seimears, C. M., (2008). An inside look at an “exemplary” professional development program: *The Journal of the National Association for Professional Development Schools*, Volume 2, Number 2/Fall 2008. Issn 1935-7125

Seimears, C. M., Razafsky, L. J., Haer, L. J., Graves, Robert., (2009). The characteristics of elementary science programs classified by administrators’ in the state of Kansas. *Journal of The Kansas Teacher Advocate*, Volume 17 Number 2 / Winter/Spring 2009.

Seimears, C. M., (2010). Hey Students, That Can Is Full Of Energy: *Journal of Science Activities*, Volume 47 Number 2 / 2010 of *Science Activities*: Routledge Taylor and Francis Group LLC, 325 Chestnut Street, Philadelphia, PA 19106.

Seimears, C. M., (2007) Constructivist-based teaching in the English learning classroom: *The Kansas Association of Teachers of Science (KATS)*, Volume 39 Issue 1.

Seimears, C. M., (2008) Hands-on lesson planning and content integration of science for pre-service teachers: *The Kansas Association of Teachers of Science (KATS)*, Volume 39 Issue 4.

Seimears, C. M., (2008) Using sponge bob square pants to teach your students science: *The Kansas Association of Teachers of Science (KATS)*, Volume 39 Issue 4.

Haer, L., Seimears, C. M. (2009) Bats, bats, bats, bats, and a pre-service teacher too: *Exploring the Selman Living Laboratory Cave System. The Kansas Association of Teachers of Science (KATS)*, Volume 40 Issue 1.

Seimears, C.M., Graves, E., K., (2013). How Constructivist-Based Teaching Influences ELL Students Learning Science. Forthcoming-The Education Forum Fall 2012. Kappa Delta Pi, International Journal of Education. 30% acceptance rate.

Journal of Recognition

Seimears, C. M., (2009). Professor presents perspective on education at Oxford. *The Sig Ep Journal*, Volume 20 Page 42 Number 1/Spring 2009 - [Website](#)

Selected Presentations

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| Harris Manchester College | 2008 |
| <ul style="list-style-type: none">• Paper Presented, Title: <i>Constructivism vs. No Child Left Behind</i>.
Oxford, England | |
| National Grant Conference | 2005 |
| <ul style="list-style-type: none">• Elementary Education Programs
Washington, D.C. | |
| Undergraduate Student Academic Enhancement for Science Learning Conference | 2007 |
| <ul style="list-style-type: none">• Paper Presented: <i>The Impact of a Science and Math Center on an Elementary Education Major</i>.
University of Michigan | |
| Association Teachers of Education (ATE) | 2008 |
| <ul style="list-style-type: none">• Round Table Discussion: <i>Ten Tips to Council Unsuccessful Education Majors</i>.
New Orleans, LA | |
| National Science Teachers Association (NSTA) | 2008 |
| <ul style="list-style-type: none">• Paper Presented: <i>Hydrology study influences on pre-service teacher explorations of the Guadalupe River in Hunt, Texas</i>.
Boston, MA | |
| The Renaissance Group | 2008 |
| <ul style="list-style-type: none">• Title: <i>Closing the Achievement Gap</i>.
Arlington, Virginia | |
| American Association of Colleges for Teacher Education (AACTE) | 2009 |
| <ul style="list-style-type: none">• Paper Presented: What Every Teacher Educator Should Know About 21st Century Assessment Strategies | |
| Keynote Speaker: National Conference for Professional Development Schools Website | 2013 |
| <ul style="list-style-type: none">• Title: <i>"Where are Professional Development Schools Headed in the Digital Age?"</i> | |
| Association of Teachers of Education annual conference in St. Louis | 2014 |
| <ul style="list-style-type: none">• Sunday, February 16, 2014 <i>"Learning from Award Winning Programs."</i> | |
| Kansas Association for Educational Communications and Technology (KAECT)
National conference. | 2009 |
| <ul style="list-style-type: none">• Title: <i>"Hitchhiking: Giving Our Students a Ride Along the Highway of Technology. Tips to Bring Science Content Alive in Your Classrooms"</i>. | |

Selected Service

INTERNATIONAL SERVICE

Grants Evaluator for the Social Sciences and Humanities Research Council of Canada	2014-2015
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NATIONAL SERVICE BOARD MEMBERSHIP

President: Association of Teacher Educators (ATE)	2014-2015
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Association of Teacher Educators (ATE)	2014-2016
Chair of Special Interest Group (SIG) Sessions	

NATIONAL SERVICE (ORGANIZATIONS)

Phi Kappa Phi	1997 - Present
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Kappa Delta Pi	2005 - Present
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The GLOBE Program	2007 - Present
GLOBE Certified Trainer in Soil and Atmosphere Sciences	

Professional Development School (PDS) Special Interest Group	2008-2019
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Association Teachers of Education (ATE)	2009-2019
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Academic Advisory Board Member for McGraw-Hill	2009-2019
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Emporia State University

Chair of the Dean's Advisory Council	2008
Emporia State University	

International Reading Association Award Developmental Committee Member	
Emporia State University	2008

Strategic Planning Task Force	2009-2011
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Appointed by President Michael Lane

Chair	2009-2011
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Curriculum, Assessment, Interdisciplinary courses

Title II Committee Emporia State University	2009
Academic Leadership Council (ALC) Faculty Representative Emporia State University	2010-2011
Strategic Campus Marketing Council	2004-2017
Academic Enhancement Grants Committee	2010-2013
Elberta Harris Scholarship Committee	2012-2019
Emporia State University Campaign Committee Identified to encourage departmental faculty about the importance of supporting the Campus Campaign at Emporia State University	2012-2013
Chair of The Council on Teacher Education Emporia State University	2013-2014
The Next Big Thing Committee Working with the Dean of the Emporia State University School of Business Entrepreneurial Leadership Committee	2011-2017
Served on the Search Committee in Physical Sciences as the EEO for the Chemistry Education Assistant Professor position	2014
Served on the Search Committee for the Director of Leadership Studies	2014