

## SOUTH DAKOTA BOARD OF REGENTS

## **ACADEMIC AFFAIRS FORMS**

# New Course Request

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

T4:44:	Division /Donostres 4	
Institution	<b>Division/Department</b>	4/27/2021
1000	pproval Signature	Date
If the course cornumbers (xxx an	tains a lecture and laboratory component, identified xxxL) and credit hours associated with each. Proper in the system course database, including ctions.  Course Title	rovide the complete description pre-requisites, co-requisites, a
	TAULISC FILIC	Credits
PSYC 211 NOTE: The Enrollm itle is limited to 30 of the student inform	Introduction to Psychology of Sexuality and Gent Services Center assigns the short, abbreviated course ticharacters (including spaces); meaningful but concise titles action system.	tle that appears on transcripts. The sk
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PSYC 211 NOTE: The Enrollm itle is limited to 30 of the student inform  Course Descrip This course is a gives an overve components of NOTE: Course descripted the course the title of the course ohrases, or clichés.	Introduction to Psychology of Sexuality and Gent Services Center assigns the short, abbreviated course ticharacters (including spaces); meaningful but concise titles attion system.  Otion  In overview of psychological issues related to so iew of the body of research in psychology sexual development, sexual orientation, and gend criptions are short, concise summaries that typically do se and write descriptions using active verbs (e.g., explore, e, layout the syllabus, use pronouns such as "we" and "you have a summaries that typically do see, layout the syllabus, use pronouns such as "we" and "you have a summaries that typically do see, layout the syllabus, use pronouns such as "we" and "you have a summaries that typically do see, layout the syllabus, use pronouns such as "we" and "you have a summaries that typically do see, layout the syllabus, use pronouns such as "we" and "you have a summaries that typically do see, layout the syllabus, use pronouns such as "we" and "you have a summaries that typically do see, layout the syllabus, use pronouns such as "we" and "you have a summaries that typically do see, layout the syllabus, use pronouns such as "we" and "you have a summaries that typically do see, layout the syllabus, use pronouns such as "we" and "you have a summaries that typically do see and write descriptions using active verbs (e.g., explore, e.g., layout the syllabus, use pronouns such as "we" and "you have a summaries that typically do see and write descriptions are short, concise summaries that typically do see and write descriptions are short, concise summaries that typically do see and write descriptions are short, concise summaries that typically do see and write descriptions are short, concise summaries that typically do see and write descriptions are short.	ender 3 the that appears on transcripts. The share encouraged due to space limitation exuality and gender. The course that addresses basic biological deridentity. not exceed 75 words. DO: Address learn, develop, etc.). DO NOT: Rep

### **Section 2. Review of Course**

#### 2.1. Will this be a unique or common course (place an "X" in the appropriate box)?

#### **⊠** Unique Course

If the request is for a unique course, institutions <u>must</u> review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. <u>Courses requested without an attempt to find comparable courses will not be reviewed.</u>

Prefix & No.	Course Title	Credits
PSYC 367	Psychological Gender Issues	3
PSYC 368	Psychology of Sexuality	3

Provide explanation of differences between proposed course and existing system catalog courses below:

PSYC 367 focuses on the biological and sociological development of gender, gender roles and sexuality. PSYC 368 focuses on specific sexual problems related to pornography, STDs, sexual intimacy, and sexual aggression. PSYC 211 will focus on research in psychology related to topics of sexuality and gender. PSYC 211 is mapped to content guidelines established by the American Psychological Association.

	Common Course			Indicate universities that are proposing this common course:								
		BHSU		DSU		NSU		SDSMT		SDSU		USD
Sect	ion	3. Other	r Cou	rse Info	rmat	<u>ion</u>						
3.1.	Are	there ins	structio	nal staff	ing im	pacts?						
		No. R	eplacer	nent of _								
					`	e prefix, ch course		number, nan n form	ne of co	ourse, cred	lits)	
		Effectiv	ve date	of deletic	on:	Click her	e to enter	a date.				
	$\boxtimes$	course	s each	semester.	A rota	ating sch	edule is	Currently factoring developments being development to the development of the contract of the c	oped to	better uti	ilize the	courses
		Yes. S	Specify	below:								

3.2. Existing program(s) in which course will be offered (i.e., any current or pending

majors, minors, certificates, etc.): Psychology major or minor.

3.3.	Proposed instructional method by university (as defined by AAC Guideline 5.4): R - Lecture If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.								
3.4.	Proposed delivery method by university (as defined by AAC Guideline 5.5): N01 - Face-to-Face, N15 - Online								
3.5.	Term change will be effective: Fall 2021								
3.6.	Can students repeat the course for additional credit?  ☐ Yes, total credit limit: ☐ No								
3.7.	Will grade for this course be limited to S/U (pass/fail)?  ☐ Yes ⊠ No								
3.8.	Will section enrollment be capped?								
3.9.	Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?								
	□ Yes ⊠ No								
	If yes, indicate the course(s) to which the course will equate (add lines as needed):								
	Prefix & No. Course Title								
3.10	<ul> <li>Is this prefix approved for your university?</li> <li></li></ul>								
	tion 4. Department and Course Codes (Completed by University Academic airs)								
4.1.	University Department: Psychology and Counselor Education								
<b>1.2.</b>	Banner Department Code: NPCE								
<b>1.3.</b>	Proposed CIP Code: 420101								
	Is this a new CIP code for the university? $\square$ Yes $\boxtimes$ No								