

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

	Psychology & Counselor Education/School of Education					
Institution	Division/Department	4/27/2021				
Institutional A	pproval Signature	4/27/2021 Date				
institutional A	Date					
Section 1. Co	urse Title and Description					
	tains a lecture and laboratory component, ic					
	d xxxL) and credit hours associated with each					
	ppear in the system course database, inclu	ding pre-requisites, co-requisites, ar				
egistration restri	ctions.					
Prefix & No.	Course Title	Credits				
PSYC 304	History of Psychological Ethics	3				
This course is	an overview of the components to provid					
Historical cases Study, will be e addition, studen also complete the OTE: Course descontent of the cours		the Tuskegee Study, and the Milgran thics have changed over the years. It ogical ethical standards. Students will ing the course. By do not exceed 75 words. DO: Address to plore, learn, develop, etc.). DO NOT: Reper				
This course is Historical cases Study, will be eaddition, studen also complete the NOTE: Course descontent of the course the title of the course thrases, or clichés. Pre-requisites of	an overview of the components to provide, such as the Stanford Prison Experiment, the examined to determine how psychological entrements will get an introduction to current psychological entrement. The continuous experiments are short, concise summaries that typically and write descriptions using active verbs (e.g., exper, layout the syllabus, use pronouns such as "we" and the continuous experiments are concerned to the continuous experiments.	the Tuskegee Study, and the Milgran thics have changed over the years. It ogical ethical standards. Students will ing the course. By do not exceed 75 words. DO: Address to plore, learn, develop, etc.). DO NOT: Reperted "you," or rely on specialized jargon, vag				
This course is Historical cases Study, will be e addition, studen also complete the NOTE: Course descontent of the course the title of the course the	an overview of the components to provide, such as the Stanford Prison Experiment, the examined to determine how psychological ents will get an introduction to current psychological ents will get an introduction to current psychological entity will get an introduction to current	the Tuskegee Study, and the Milgram thics have changed over the years. It ogical ethical standards. Students will ing the course. By do not exceed 75 words. DO: Address to plore, learn, develop, etc.). DO NOT: Repe				

Section 2. Review of Course

2.1. Will this be a unique or common course (place an "X" in the appropriate box)?

⊠ Unique Course

If the request is for a unique course, institutions <u>must</u> review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. <u>Courses requested without an attempt to find comparable courses will not be reviewed.</u>

Prefix & No.	Course Title	Credits		
BADM/AGEC	Business Ethics	3		
457/557				
BIOL 454/554	Environmental Ethics	3		
CGPS 769	Prof Orient/Ethics: Counseling	3		
NEUR 705	Clinical Ethics	1		
PHIL 201	Ethics, Law, and Logic	3		
PSYC 701	Sem: Ethics & Profess Issues	3		

Provide explanation of differences between proposed course and existing system catalog courses below:

Ethic courses for specific fields are available (Accounting, Art, Business, Biology, etc) at both the undergraduate and graduate level. There are no current undergraduate ethics courses for psychology. PSYC 701 (graduate students only) is focused on current ethical, legal, and professional issues pertaining to clinical psychology science and practice.

Common Cou	rse	Indi	Indicate universities that are proposing this common course:							
□ BHSU		DSU		NSU		SDSMT		SDSU		USD

Section 3. Other Course Information

3.1.	Are there instructional staffing impacts?						
		No. Replacement of					
		(course prefix, course number, name of course, credits) *Attach course deletion form					
		Effective date of deletion: Click here to enter a date.					
	\boxtimes	No. Schedule Management, explain below: PSYC 300 -					
		Introduction to Scientific Psychology will fall off the regular rotation but will remain an option in the future should the faculty					
		decide it is once again necessary.					
		Yes. Specify below:					
3.2.	Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): Psychology major or minor.						
3.3.	Proposed instructional method by university (as defined by AAC Guideline 5.4): If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines. R – LECTURE						
3.4.	Proposed delivery method by university (as defined by <u>AAC Guideline 5.5</u>): N01 - Face-to-face; N15 - Online						
3.5.	Term	change will be effective: Fall 2021					
3.6.	Can	students repeat the course for additional credit?					
		Yes, total credit limit: No					
3.7.	Will	grade for this course be limited to S/U (pass/fail)?					
		Yes ⊠ No					
3.8.	Will s	section enrollment be capped?					
		Yes, max per section: 30 \square No					

3.9.	Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?						
	□ Yes		⊠ No				
	If yes, indicate t	the course(s) to	which the course will equate (add lines as needed):				
	Prefix & No.	Course Title					
3.10	. Is this prefix ap	proved for you	r university?				
	⊠ Yes	-	□ No				
	If no, provide a brief justification below:						
Sec ₁	Section 4. Department and Course Codes (Completed by University Academic						
Affairs)							
4.1.	University Depa	rtment:	Psychology and Counselor Education				
4.2.	Banner Departr	nent Code:	NPCE				
4.3.	Proposed CIP C	<u>Code</u> : 420101					
	Is this	a new CIP cod	te for the university? \square Yes \boxtimes No				