

## SOUTH DAKOTA BOARD OF REGENTS

## **ACADEMIC AFFAIRS FORMS**

# New Course Request

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

Institution	Division/Department	4/27/2021
nicha	10:	4/27/2021
Institutional A	pproval Signature	Date
Section 1. Co.	ırse Title and Description	
	tains a lecture and laboratory component, identif	fy both the lecture and laborate
	d xxxL) and credit hours associated with each. Pr	•
`	ppear in the system course database, including	1 1
egistration restri	•	
Prefix & No.	Course Title	Credits
PSYC 311	Creativity in Cognition	3
itle is limited to 30 c n the student inform Course Descrip	otion	are encouraged due to space limitation
Course Descrip This course pro cognitive endea and teach how to	characters (including spaces); meaningful but concise titles ation system.	developed in psychological antical underpinnings of creativity sonal and professional problems not exceed 75 words. DO: Address
Course Description This course proceeding the student information of the course proceeding the title of the course the title of the course obtrases, or clichés.	characters (including spaces); meaningful but concise titles nation system.  Detion  Divides an overview of how creativity can be down.  Divides an overview of how creativity	developed in psychological and gical underpinnings of creativity sonal and professional problems not exceed 75 words. DO: Address a learn, develop, etc.). DO NOT: Report of the entire
Course Description This course proceeding the student information of the course proceeding the title of the course the title of the course obtrases, or clichés.	characters (including spaces); meaningful but concise titles bation system.  Otion  Ovides an overview of how creativity can be downered to be developed a creative mindset for solving both personal criptions are short, concise summaries that typically do not be and write descriptions using active verbs (e.g., explore,	developed in psychological angical underpinnings of creativity sonal and professional problems not exceed 75 words. DO: Address learn, develop, etc.). DO NOT: Repu," or rely on specialized jargon, vag
Course Description This course proceeding and teach how to NOTE: Course description of the course the title of the course phrases, or clichés.	characters (including spaces); meaningful but concise titles nation system.  Detion  Divides an overview of how creativity can be down vors. It will define creativity, describe the biology of develop a creative mindset for solving both personate short, concise summaries that typically do not be and write descriptions using active verbs (e.g., explore, e.g., layout the syllabus, use pronouns such as "we" and "your co-requisites (add lines as needed)	developed in psychological and gical underpinnings of creativity sonal and professional problem not exceed 75 words. DO: Address learn, develop, etc.). DO NOT: Rep

### **Section 2. Review of Course**

#### 2.1. Will this be a unique or common course (place an "X" in the appropriate box)?

#### **⊠** Unique Course

If the request is for a unique course, institutions <u>must</u> review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. <u>Courses requested without an attempt to find comparable courses will not be reviewed.</u>

Prefix & No.	Course Title	Credits
PSYC 303	Cognition and Learning	3
PSYC 705	Learning/Memory/Cognition	1-3

Provide explanation of differences between proposed course and existing system catalog courses below:

PSYC 303 focus is classical and operant conditioning and the cognitive process. PSYC 705 (graduate students only) focus is traditional and contemporary approaches to the study of learning, memory, and cognition. There are currently no courses in the BOR system addressing creativity in psychological problem-solving.

	Common Course			Indic	Indicate universities that are proposing this common course:							
		BHSU		DSU		NSU		SDSMT		SDSU		USD
Sect	ion	3. Oth	er Cou	rse Info	rmat	tion						
3.1.	Are	there in	structio	onal staff	ing in	pacts?						
		No. I	Replacei	ment of								
					•	e prefix, ch course		number, nai n form	me of co	ourse, cree	dits)	
		Effect	ive date	of deletic	on:	Click her	e to enter	a date.				
	$\boxtimes$	cours	es each	semester.	A rota	ating sch	edule is	Currently factoring developments of the control of	loped to	better ut	ilize the	courses
		Yes.	Specify	below:								

3.2. Existing program(s) in which course will be offered (i.e., any current or pending

majors, minors, certificates, etc.): Psychology major or minor.

3.3.	If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.						
3.4.	Proposed delivery method by university (as defined by <u>AAC Guideline 5.5</u> ): N01 - Face-to-Face, N15 - Online						
3.5.	Term change will be effective: Fall 2021						
3.6.	Can students repeat the course for additional credit?  ☐ Yes, total credit limit: ☐ No						
3.7.	Will grade for this course be limited to S/U (pass/fail)?  ☐ Yes ⊠ No						
3.8.	Will section enrollment be capped?						
3.9.	Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?						
	□ Yes ⊠ No						
	If yes, indicate the course(s) to which the course will equate (add lines as needed):						
	Prefix & No. Course Title						
3.10	<ul> <li>Is this prefix approved for your university?</li> <li></li></ul>						
	tion 4. Department and Course Codes (Completed by University Academic airs)						
4.1.	University Department: Psychology and Counselor Education						
4.2.	Banner Department Code: NPCE						
4.3.	Proposed CIP Code: 420101						
	Is this a new CIP code for the university? $\square$ Yes $\boxtimes$ No						
	15 mil a men ell code for me marersuy. [ 105 [ ] 110						