

Academic Unit/Department	Millicent Atkins School of Education – Teacher Education
Academic Program	ELED
Date Range	AY 2023-2024
Completed By	Leslie Sauder

Submit this report to the NSU Office of Institutional Research & Assessment via the email address nsuassessment@northern.edu. Also attach to this email a current copy of the assessment plan for the program. The assessment plan should include the rubrics used to assess each learning outcome and a curriculum map showing which required courses focus on and assess each learning outcome.

Progress on Action Plans to Improve Student Learning Taken Since Last Assessment:

Learning Outcome 1	
Cross-curricular skill (bachelor's and associates programs only)	Integrative Learning
Outcome description	Candidates plan, lead, and manage whole class discussion and ensure the equitable participation of every child. An understanding and a disposition that a student builds across the curriculum and co-curriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus.
Method of assessment	Teacher work sample, US Teaching Observation CAEP SPA Item 4.e
Goal for assessment results	80% of candidates will receive a consensus score of a 3 (the competent candidate) or above on Item 4.e of the SPA.
Data and/or evidence	For Academic Year 23-24, 86% of the teacher candidates received a consensus score of 3 or higher on Item 4.e
Goal met?	Met
Learning Outcome 2	
Cross-curricular skill (bachelor's and associates programs only)	Integrative Learning
Outcome description	Candidates evaluate & support learning through assessment techniques that are developmentally appropriate, formative & summative, diagnostic, and varied.
	An understanding and a disposition that a student builds across the curriculum and co-curriculum, from making simple connections among

complex situations within and beyond the campus.

ideas and experiences to synthesizing and transferring learning to new,

Method of assessment	Teacher work sample, US Teaching Observation AY 22-23 CPAST Field Experience Evaluation, Item L (Assessment Techniques)
Goal for assessment results	80% of candidates will receive a consensus score of a 2 (meets expectations) or above on Item L of the CPAST.
Data and/or evidence	For AY 23-24, 86% of teacher candidates received a consensus score of a 2 or higher on Item L of the CPAST.
Goal met?	Met
Learning Outcome 3	
Cross-curricular skill (bachelor's and associates programs only)	Inquiry and Analysis
Outcome description	Candidate discusses, provides evidence of & justifies connections to educational research and/or theory. Candidate uses research and/or theory to explain their P-12 learners' progress. A systematic process of exploring issues, objects or works through the collection and analysis of evidence that results in informed conclusions or judgments. Analysis is the process of breaking complex topics or issues into parts to gain a better understanding of them.
Method of assessment	Teacher work sample, US Teaching Observation AY 22-23 CPAST Field Experience Evaluation, Item M (Connections to Research and Theory)
Goal for assessment results	80% of candidates will receive a consensus score of a 2 (meets expectations) or above on Item M of the CPAST.
Data and/or evidence	For AY 23-24, 100% of elementary education teacher candidates received a consensus score of a 2 or higher on Item M of the CPAST.
Goal met?	Met
Learning Outcome 4	
Cross-curricular skill (bachelor's and associates programs only)	Integrative Learning
Outcome description	Candidate uses data-informed decisions (trends and patterns) to design instruction and set short- & long-term goals for future instruction and assessment. An understanding and a disposition that a student builds across the curriculum and co-curriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus.
Method of assessment	Teacher work sample, US Teaching Observation AY 22-23 CPAST Field Experience Evaluation, Item J (Data-Guided Instruction).

Goal for assessment results	80% of candidates will receive a consensus score of a 2 (meets expectations) or above on Item J of the CPAST.
Data and/or evidence	For AY 23-24, 83% of elementary education teacher candidates received a consensus score of a 2 or higher on Item J of the CPAST
Goal met?	Met
Learning Outcome 5	
Cross-curricular skill (bachelor's and associates programs only)	Access and Opportunity
Outcome description	Candidate plans a variety of assessments that provide opportunities for learners of varying abilities to illustrate competence (whole class), align w/ standards, are culturally relevant, and promote learner growth. The intentional engagement with diversity (i.e., individual differences and group/social differences) in ways that increase awareness, content knowledge, cognitive sophistication, and empathic understanding of the complex ways individuals interact within systems and institutions leading to opportunities for equal access to and participation in educational and community programs for all members of society
Method of assessment	Teacher work sample, US Teaching Observation AY 22-23 CPAST Field Experience Evaluation, Item C (Assessment of P- 12 Learning).
Goal for assessment results	80% of candidates will receive a consensus score of a 2 (meets expectations) or above on Item C of the CPAST.
Data and/or evidence	For AY 23-24, 86% of elementary education teacher candidates received a consensus score of a 2 or higher on Item C of the CPAST.
Goal met?	Met

Summary of strengths and/or areas for improvement

On some of the assessments, the sample size was small. Overall, it appears that students are achieving at a proficient level on all assessments. The rubrics may need to be revised to gather the most appropriate information related to the assessments.

Action Plans to Improve Student Learning

Action Item 1	
Description	Data Guided Instruction: Through discussions, post observation
	feedback, and midpoint meetings US will support TCs in understanding
	how to purposefully use data to inform instruction in their placements.
	Teacher education faculty will develop a plan for implementing additional
	instruction and scaffolding within this area of lesson planning and
	delivery for our teacher candidates.

Goal	80% of ELED TCs receive a consensus score of a 2 or higher in J. Data- Guided Instruction on the CPAST for their STE
Timeline Individual(s) responsible Resources needed	2024-25 Teacher Education Faculty CPAST
Action Item 2 Description	Differentiated Methods: Through discussions, post observation feedback, midpoint meetings US will support TCs in understanding how to purposefully develop differentiated methods of instruction. Teacher education faculty will develop a plan for implementing additional instruction and scaffolding within this area of lesson planning and delivery for our teacher candidates.
Goal	80% of ELED TCs receive a consensus score of a 2 or higher in D. Differentiated Methods on the CPAST for their STE.
Timeline	2024-25
Individual(s) responsible	Teacher Education Faculty
Resources needed	CPAST
Supervisor Response	



Academic Unit/Department	Millicent Atkins School of Education – Teacher Education
Academic Program	SPED Major & SPED Minor
Date Range	AY 2023-2024
Completed By	Natasha Opp & Cheryl Wold

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Progress on Action Plans to Improve Student Learning Taken Since Last Assessment:

Learning Outcome 1	
Cross-curricular skill (bachelor's and associates programs only)	Teamwork
Outcome description	Students will collaborate with families, other educators, related service providers, individuals with exceptionalities, and personnel from community agencies in culturally responsive ways to address the needs of individuals with exceptionalities across a range of learning experiences. (Teamwork)
Method of assessment	Teacher Work Sample and Specialized Program Area
Goal for assessment results	At least 80% of students will perform at the proficient to advanced level on the Specialized Program Area (SPA) rubric item 7 and on the final evaluation consensus items O & S.
Data and/or evidence	Opportunities for collaboration with parents are limited in special education field experiences due to the shorter length of those experiences, resulting in lower final evaluation scores. For special education student teaching experiences, the students complete two 6-week placements in place of one 12-week placement so that they can complete both elementary and secondary experiences. During the 2023-2024 school year, the Cooperating Teachers' and University Supervisors' combined ratings revealed that SPA data for item 7.1 & 7.2 at 100% and 7.3 at 94%. Rubric item 7.1 requires candidates to use the theory and elements of effective collaboration. 7.2 relates to candidates serving as a collaborative resource to colleagues and 7.3 relates to using collaboration to promote the well-being of individuals with exceptionalities across a range of settings.
	Template last updated August 2023

Goal met?	Collaboration with Cooperating Teacher and/or members of the school community 100% of candidates were rated proficient on the Consensus Score. In Spring of 2024, item O had a 100% proficiency and item S similarly had a 100% proficiency rating. Students have many opportunities for collaboration with colleagues, but an area for continued concern would be the appropriateness of this item in special education and how to provide these opportunities to teacher candidates. No action plan is needed at this time.
	Wet
Learning Outcome 2	
Cross-curricular skill (bachelor's and associates programs only)	Problem Solving
Outcome description Method of assessment	Students will select, adapt, and use evidence based instructional strategies to advance the learning of students with exceptionalities. (Problem Solving) Teacher Work Sample (Final Consensus Rating) & Specialized Program
	Area
Goal for assessment results	At least 80% of students will perform at the proficient to advanced level on the Specialized Program Area (SPA) rubric items 3 & 5 and on the final evaluation consensus items B & D.
Data and/or evidence	In the 2023-2024 academic year, the final consensus on items B & D were both 100%. his shows that all students exceeded the proficiency standard in this area on the Final Evaluation. Item B requires students to use a variety of materials and resources to encourage individualization and make content relevant. Item D requires students to differentiate learning to support learner development. For SPA item 3, which was curricular knowledge, for items 3.1, 3.2, and 3.3 special education scored 100% proficiency in both fall and spring semesters. SPA item 5, which is instructional planning and strategies, the ratings for items 5.1-5.7 received ratings between 94-100% for the combined fall and spring semesters. There are no concerns in this area.
Goal met?	Met
Learning Outcome 2	
Learning Outcome 3 Cross-curricular skill (bachelor's and associates programs only)	Ethical Reasoning
Outcome description	Students will use foundational knowledge of special education and the professional ethical principals and practice standards to inform special education practice to engage in life long learning and to advance the profession. (Ethical Reasoning)
Method of assessment Goal for assessment results	Teacher Work Sample and Specialized Program Area At least 80% of students will perform at the proficient to advanced level on the Specialized Program Area (SPA) rubric item 6 and on the final evaluation consensus item T.
Data and/or evidence	For the academic year 2023-2024, SPA data shows that items 6.1-6.6 have a range in proficiency from 93%-100%. This is an improvement from the previous year, which ranged from 86-95%. Item T on the final evaluation

Goal met?	consensus shows 100% proficiency for the 2022-2023 academic year. There are no concerns in this area at this time. Met
Learning Outcome 4 Cross-curricular skill (bachelor's and associates programs only)	Foundational Lifelong Learning Skills
Outcome description	Students will participate in purposeful learning activities on an ongoing basis to improve their knowledge, skills, and competence.
Method of assessment	Teacher Work Sample and Specialized Program Area
Goal for assessment results	At least 80% of students will perform at the proficient to advanced level on the Specialized Program Area (SPA) rubric item 6 and on the final evaluation consensus item N.
Data and/or evidence	In the 2023-2024 academic year, the final evaluation data shows that 100% of students have met proficiency on item N. For the academic year 2023-2024, SPA data shows that items 6.1-6.6 have a range in proficiency from 93%-100%. This shows that students are meeting this need for lifelong learning. There are no concerns in this area at this time.
Goal met?	Met
Learning Outcome 5	
Cross-curricular skill (bachelor's and associates programs only)	Access and Opportunity
Outcome description	Students will understand how persons with exceptionalities develop and learn through the creation of inclusive, culturally responsibilities learning environments so that students with exceptionalities become active and effective learners.
Method of assessment	Teacher Work Sample and Specialized Program Area
Goal for assessment results	At least 80% of students will perform at the proficient to advanced level on the Specialized Program Area (SPA) rubric items 1 & 2 with an average of 3.10, and on the final evaluation consensus item I, with an average of 2.70.
Data and/or evidence	On SPA rubric items 1 & 2, student academic year ratings fell between an average of 3.47 - 3.71. On CPAST item I, student ratings were 2.5 average in the Fall and 2.8 in the spring giving us a 2.65 average overall. As the fall
	semester only had 2 students and the spring semester had 5 students total, this would allow our annual average to be above the 2.7, resulting in meeting the goal set for ourselves. There are no concerns in this area at this time.

Summary of strengths and/or areas for improvement

Overall, the students have met or exceeded the proficiency expectations. An area of continued improvement would be increased communication with parents. Given the short placement period (6 weeks), and the confidentiality requirements for special education, this area is challenging to meet at times. One contact with parents is currently required during this experience. To increase the communication with parents, and align with the associated rubric, students will complete a progress monitoring form to send home to parents upon the completion of their experience. No action plans are needed at this time.

Action Plans to Improve Student Learning

Action Item 1 Description Goal Timeline Individual(s) responsible Resources needed Action Item 2 Description Goal Timeline Individual(s) responsible Resources needed

Supervisor Response



Academic Unit/Department	Millicent Atkins School of Education – Teacher Education Department
Academic Program	B.S.Ed. Secondary Education
Date Range	2023-2024
Completed By	Monte Meyerink

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Progress on Action Plans to Improve Student Learning Taken Since Last Assessment:

A greater emphasis on clearly stating both the learning target and directions has been integrated into the curriculum and CPAST Item E scores have improved on the final CPAST. There is still no available data for assessing SEED candidates' competence in relation to classroom management, as these measures are not included in either the CPAST or SPA.

Learning Outcome 1	
Cross-curricular skill	Inquiry and Analysis
(bachelor's and associates	
programs only) Outcome description	Candidates adaguately check for understanding through formative
Outcome description	Candidates adequately check for understanding through formative assessment and make appropriate adjustments to instruction to best meet the needs of their students.
Method of assessment	CPAST Field Experience Evaluation, Item G (Checking for Understanding and Adjusting Instruction through Formative Assessment)
Goal for assessment results	At least 80% of SEED candidates will receive a consensus score of a 2 (meets expectations) or above on Item G of the final STE CPAST.
Data and/or evidence	100% of SEED candidates (n = 15) received a consensus score of 2 or above on Item G of the final STE CPAST (M = 2.40).
Goal met?	Met
Learning Outcome 2	
Cross-curricular skill	Inquiry and Analysis
(bachelor's and associates	
programs only)	
Outcome description	Candidates evaluate and support learning through assessment techniques that are developmentally appropriate, differentiated in design, and aligned with course content.
Method of assessment	CPAST Field Experience Evaluation, Item L (Assessment Techniques)
Goal for assessment results	At least 80% of SEED candidates will receive a consensus score of a 2 (meets expectations) or above on Item L of the final STE CPAST.
Data and/or evidence	93.3% of SEED candidates (n = 15) received a consensus score of 2 or above on Item L of the final STE CPAST (M = 2.27).
Goal met?	Met

Learning Outcome 3

Cross-curricular skill Critical and Creative Thinking (bachelor's and associates programs only) Outcome description Candidates use classroom-level data to identify student learning trends and patterns and plan short- and long-term instruction and assessment. CPAST Field Experience Evaluation, Item J (Data-Guided Instruction) Method of assessment Goal for assessment results At least 80% of SEED candidates will receive a consensus score of a 2 (meets expectations) or above on Item J of the final STE CPAST. Data and/or evidence 93.3% of SEED candidates (n = 15) received a consensus score of 2 or above on Item J of the final STE CPAST (M = 2.07). Goal met? Met Learning Outcome 4 Cross-curricular skill Critical and Creative Thinking (bachelor's and associates programs only) Outcome description Candidates explicitly and appropriately plan instructional and assessment practices on relevant research and/or theory and use research and/or theory to evaluate students' learning. CPAST Field Experience Evaluation, Item M (Connections to Research Method of assessment and Theory) Goal for assessment results At least 80% of SEED candidates will receive a consensus score of a 2 (meets expectations) or above on Item M of the final STE CPAST. Data and/or evidence 100% of SEED candidates (n = 15) received a consensus score of 2 or above on Item M of the final STE CPAST (M = 2.06). Goal met? Met Learning Outcome 5 Cross-curricular skill Foundational Lifelong Learning Skills (bachelor's and associates programs only) Outcome description Candidates reflect on their own teaching performance and practices, are receptive to constructive criticism, incorporate feedback from the cooperating teacher and/or university supervisor, and proactively seek feedback from other professional educators. CPAST Field Experience Evaluation, Item U (Responds Positively to Method of assessment Feedback and Constructive Criticism) At least 80% of SEED candidates will receive a consensus score of a 2 Goal for assessment results (meets expectations) or above on Item U of the final STE CPAST. Data and/or evidence 100% of SEED candidates (n = 15) received a consensus score of 2 or

Goal met? Met

Summary of strengths and/or areas for improvement

Overall, SEED candidates easily met all five learning outcomes. The lowest CPAST scores were observed on Item N (Professional Development) and Item F (Critical Thinking), though over 80% of SEED candidates received a consensus score of 2 or above on each of these items on the final STE CPAST.

above on Item U of the final STE CPAST (M = 2.86).

Action Plans to Improve Student Learning Action Item 1

Description	Minimal data is currently available for assessing SEED candidates' competence in relation to classroom management. Adding a measure of classroom management to either the CPAST or SPA would be beneficial for assessment purposes.
Goal	Collect data on SEED candidates' classroom management competence.
Timeline	2025-2026
Individual(s) responsible	Assessment Coordinator and Teacher Education Department faculty
Resources needed	CPAST, SPA
Action Item 2	
Description	When needed, monitor and modify the program's learning outcomes to align with updated expectations and/or categories in the CPAST.
Goal	Update learning outcomes if needed.
Timeline	Ongoing
Individual(s) responsible	Teacher Education Department faculty
Resources needed	CPAST

Supervisor Response



Academic Unit/Department	Millicent Atkins School of Education – Teacher Education Department
Academic Program	M.S.Ed. Educational Studies: Secondary Education
Date Range	2023-2024
Completed By	Monte Meyerink

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Progress on Action Plans to Improve Student Learning Taken Since Last Assessment:

No previous action plan (previously evaluated in conjunction with the Individualized Interdisciplinary Studies track of the M.S.Ed. in Educational Studies).

Learning Outcome 1

Cross-curricular skill	N/A (Graduate Program)
(bachelor's and associates	
programs only)	
Outcome description	Candidates adequately support their arguments with prior research and
	appropriately cite sources.
Method of assessment	Oral presentation
Goal for assessment results	Candidates will receive an average score of at least "proficient" (3) on the "sources cited and explained" and "sources quantity and quality" categories of the oral presentation.
Data and/or evidence	Candidates $(n = 4)$ received average scores of 2.25 on the "sources cited and explained" category and 2.25 on the "sources quantity and quality" category of the oral presentation.
Goal met?	Not met
Learning Outcome 2	
Cross-curricular skill	N/A (Graduate Program)
(bachelor's and associates	
programs only)	
Outcome description	Candidates demonstrate a deep understanding and adequate application
·	of the InTASC standards.
Method of assessment	Oral presentation
Goal for assessment results	Candidates will receive an average score of at least "proficient" (3) on the "understanding and application of standards" category of the oral presentation.
Data and/or evidence	Candidates (n = 4) received an average score of 3.75 on the "understanding and application of standards" category of the oral presentation.
Goal met?	Met

Learning Outcome 3	
Cross-curricular skill	N/A (Graduate Program)
(bachelor's and associates	
programs only)	
Outcome description	Candidates appropriately and explicitly demonstrate an understanding of
	the relation between course content and the practice of teaching.
Method of assessment	Oral presentation
Goal for assessment results	Candidates will receive an average score of at least "proficient" (3) on the
	"professional experiences" category of the oral presentation.
Data and/or evidence	Candidates $(n = 4)$ received an average score of 3.25 on the "professional
Data and/or evidence	experiences" category of the oral presentation.
Goal met?	Met
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Learning Outcome 4	
Cross-curricular skill	N/A (Graduate Program)
(bachelor's and associates	
programs only)	• • • • • • • • • • • • • • • • • • •
Outcome description	Candidates demonstrate value in being a lifelong learner in the context of
	further developing their teaching practices.
Method of assessment	Oral presentation
Goal for assessment results	Candidates will receive an average score of at least "proficient" (3) on the
	"action plan" category of the oral presentation.
Data and/or evidence	Candidates (n = 4) received an average score of 3 on the "action plan"
	category of the oral presentation.
Goal met?	Met
Learning Outcome 5	
Cross-curricular skill	N/A (Graduate Program)
(bachelor's and associates	
programs only)	
Outcome description	Candidates demonstrate competence in discussing topics relevant to the
	field of education.
Method of assessment	Oral presentation
Goal for assessment results	Candidates will receive an average score of at least "proficient" (3) on the
	"delivery," "speaking dynamics," "language," and "articulation without fillers"
	categories of the oral presentation.
Data and/or evidence	Candidates (n = 4) received average scores of 4 on the "delivery" category,
	3.25 on the "speaking dynamics" category, 3.75 on the "language"
	category, and 3.75 on the "articulation without fillers" category of the oral
	presentation.
Goal met?	Met

Summary of strengths and/or areas for improvement

Overall, candidates adequately met most of the learning outcomes for the program, though a greater focus on Learning Outcome 1 is warranted. Additionally, reorganizing program-level data would allow for a more robust review of the program.

Action Plans to Improve Student Learning

Action Item 1 Description

Integrate more opportunities for students to identify and cite peerreviewed literature throughout their graduate studies.

Goal	Review the EDST SEED curriculum and search for courses and content in which a greater emphasis on locating, utilizing, and citing peer- reviewed literature can be integrated into the coursework.
Timeline	2024-2025
Individual(s) responsible	EDST SEED coordinator and relevant graduate faculty
Resources needed	None
Action Item 2	
Description	Increase the quantity of program-specific data available for program
	assessment reports.
Goal	Candidates complete a PSTE and STE as part of the program, as well as two PRAXIS exams (content and PLT). This data is currently aggregated with undergraduate students due to low Ns. If the data were disaggregated, they could be utilized in the program assessment reports.
Timeline	2024-2025
Individual(s) responsible	Assessment Coordinator
Resources needed	None

Supervisor Response



Academic Unit/Department	Millicent Atkins School of Education – Teacher Education Department
Academic Program	M.S.Ed. – Leadership and Administration
Date Range	2023-2024
Completed By	Nicole Schutter

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Progress on Action Plans to Improve Student Learning Taken Since Last Assessment:

Action Item 1 from the previous action plan articulates working to increase average portfolio scores in the areas of: Mission & Vision, Improvement Processes, Supervision, Resourcing, and School Operations to 2.25 or higher. This was accomplished in Improvement Processes and Supervision, each with an average score of 2.42. However, Mission & Vision, Resourcing, and School Operations were slightly below the goal at an average score of 2.17. We will continue to work on improving scores in these three areas.

Regarding marketing and recruitment efforts in Action Item 2, we worked with the graduate studies office to begin a social media campaign to showcase student testimonials and engage with a variety of prospective students. Additionally, a recruitment letter was drafted by the LEAD program coordinator and included in a graduate studies marketing folder sent to several school districts in South Dakota.

Learning Outcome 1

Cross-curricular skill (bachelor's and associates programs only)	Inquiry and Analysis
Outcome description	Analyzing, collecting, questioning, and understanding the components, knowledge, and reflective practice skills necessary for successful demonstration of leadership, vision, mission, supervision, and management capacities of a PK-12 school district principal.
Method of assessment	Final evaluations in the program (Educational Leadership Praxis Exam; Consensus Meeting Scores; Internship Experience Portfolio Evaluation) are utilized as methods of assessment to evaluate understanding of knowledge and skills. Additionally, general course methods of assessment in the NSU Leadership and Administration Program related to inquiry and analysis include individual course readings, writings, projects, assignments, and exams. Special project assessments embedded in the Leadership and Administration program and unique to specific courses professional growth plans in EDAD 715 Theoretical and Practical Framework for Instructional Leadership and a school and community profile needs project in EDFN 742 School and Community Partnerships. The internship experience includes 240 hours of field-based experience in elementary and secondary schools (120 hours each level).

Goal for assessment results	Provide learned evidence for demonstrating the capacity to practice applicable skills and knowledge necessary for safe, equitable operation of a PK-12 school.
Data and/or evidence Goal met?	On the Educational Leadership Praxis exam, during the 2023-2024 year, we had a 100% first-time pass rate with our LEAD students. Additionally, the average portfolio score of 2.31 out of 3.0, with scores ranging from 2.0-2.59. The LEAD program saw a change in presentations from oral presentations to final consensus meetings with interns during the 2023-2024 academic year. The presentations scored between 2.0-3.0 on a 3.0 scale, with an average score of 2.55. The new consensus meeting format scores ranged from 2.05-2.91 on a 3.0 scale, with an average score of 2.46. The scores on these assessments indicate successful completion of this learning outcome.
Learning Outcome 2	
Cross-curricular skill (bachelor's and associates	Critical and Creative Thinking
programs only)	
Outcome description	Analyzing, exploring, and understanding learning processes and critical research skills. EPSY 742 Psychology of Learning, EDER 765 Data Driven Decision Making, and EDER 761 Graduate Research and Design explore analytical, critical, and creative thinking skills.
Method of assessment	Classroom methods of assessment include school improvement plans, readings, discussions, presentations, narrative writings, research projects, exams, and assignments related to understanding how students learn and foundational projects in research and data collection methods. Final program assessments include an internship portfolio assessment, Praxis exam, and final internship consensus meeting.
Goal for assessment results	Provide evidence of the capacity for PK-12 educators to explore, analyze, evaluate, and recommend critical instructional methods for the purpose of understanding cognitive development in a PK-12 school. Understanding research methods and interpretation and expression of school data can help educators critically analyze student academic outcomes for the purpose of exploring innovative, creative, and improved teaching practices and re-examine/re-allocate fiscal resources.
Data and/or evidence	On the Educational Leadership Praxis exam, during the 2023-2024 year, we had a 100% first-time pass rate with our LEAD students. Additionally, the average portfolio score of 2.31 out of 3.0, with scores ranging from 2.0-2.59. The LEAD program saw a change in presentations from oral presentations to final consensus meetings with interns during the 2023-2024 academic year. The presentations scored between 2.0-3.0 on a 3.0 scale, with an average score of 2.55. The new consensus meeting format scores ranged from 2.05-2.91 on a 3.0 scale, with an average score of 2.46. The scores on these assessments indicate successful completion of this learning outcome.
Goal met?	Met

Learning Outcome 3

Cross-curricular skill (bachelor's and associates programs only) Civic Knowledge and Engagement

Outcome description	Projects and assignments in EDAD 700 Models of Educational Leadership and EDFN 742 School and Community Partnerships require students as future principals to lead, report, discuss, question, analyze, collect, collate data, and develop strategies/skills necessary for developing strong school community partnerships in large school districts, rural farming communities, and Native American communities including the Cheyenne River and Standing Rock Sigux reservations
Method of assessment	Standing Rock Sioux reservations. Classroom methods of assessment include leading and sharing development of proactive school safety practices and information strategies, readings, discussions, presentations, narrative writings, research projects, community needs assessment projects, exams, review projects, and assignments related to improved methods of successful strategies for school/community relationships. Final program assessments include an internship/employer survey/portfolio 360 degree assessment, Praxis exam, and final internship consensus meeting.
Goal for assessment results	Provide learned evidence for demonstrating the capacity to practice applicable skills and knowledge necessary for the equitable, safe operation of a PK-12 school.
Data and/or evidence	On the Educational Leadership Praxis exam, during the 2023-2024 year, we had a 100% first-time pass rate with our LEAD students. Additionally, the average portfolio score of 2.31 out of 3.0, with scores ranging from 2.0-2.59. The LEAD program saw a change in presentations from oral presentations to final consensus meetings with interns during the 2023-2024 academic year. The presentations scored between 2.0-3.0 on a 3.0 scale, with an average score of 2.55. The new consensus meeting format scores ranged from 2.05-2.91 on a 3.0 scale, with an average score of 2.46. The scores on these assessments indicate successful completion of
Goal met?	this learning outcome. Met
Learning Outcome 4	
5	Ethical Descention
Cross-curricular skill	Ethical Reasoning
(bachelor's and associates	
programs only) Outcome description	Analyzing collecting guestioning and understanding issues related to the
	Analyzing, collecting, questioning, and understanding issues related to the role of social justice and ethical and equitable educational practices in a PK-12 school. Courses included are EDAD 735 School Law and EDAD 720 Special Education Law.
Method of assessment	Classroom methods of assessment include readings, discussions, presentations, narrative writings, research projects, exams, review projects, and assignments related to ethical practices, policy creation, equity, and legal reasoning. Final program assessments include an internship/employer survey/portfolio 360 degree assessment, comprehensive written exam, and final oral presentation.
Goal for assessment results	Provide learned evidence for demonstrating the capacity to practice applicable skills and knowledge necessary for the equitable, safe operation of a PK-12 school.
Data and/or evidence	On the Educational Leadership Praxis exam, during the 2023-2024 year, we had a 100% first-time pass rate with our LEAD students. Additionally, the average portfolio score of 2.31 out of 3.0, with scores ranging from 2.0-2.59. The LEAD program saw a change in presentations from oral presentations to final consensus meetings with interns during the 2023-2024 academic year. The presentations scored between 2.0-3.0 on a 3.0 scale, with an average score of 2.55. The new consensus meeting format

Template last updated August 2023

scores ranged from 2.05-2.91 on a 3.0 scale, with an average score of 2.46. Students scored an average of 2.75 within the Ethical Decision-Making section of their internship portfolios, and an average of 2.33 within the Ethical Behavior and Laws & Policies sections. The scores on these assessments indicate successful completion of this learning outcome. Met

Goal met?

Learning Outcome 5 Cross-curricular skill

(bachelor's and associates

Access and Opportunity

programs only) Outcome description Analyzing, exploring, and understanding themes of diversity, inclusion, and equity in a PK-12 school. Courses included are EDAD 700 Models of Educational Leadership, EDAD 715 Theoretical and Practical Framework for Instructional Leadership, EDAD 725 The Principalship, EDAD 745 Organizational Leadership for Student Development, and SPED 704 Inclusive Education. Students analyze leadership, resource management, daily task management, and supervisory concepts related to the development of a school vision, mission, professional school learning culture, and inclusivity in leadership. Method of assessment Classroom methods of assessment include lessons in contemporary school leadership practices, school management, classroom instructional supervision, professional growth plans, school budget analysis, readings, discussions, presentations, narrative writings, research projects, and exams. Final program assessments include an internship portfolio assessment, comprehensive written exam, and final oral presentation. Goal for assessment results Provide learned evidence for demonstrating the capacity to practice applicable skills and knowledge necessary for the equitable, safe operation of a PK-12 school. Data and/or evidence On the Educational Leadership Praxis exam, during the 2023-2024 year, we had a 100% first-time pass rate with our LEAD students. Additionally, the average portfolio score of 2.31 out of 3.0, with scores ranging from 2.0-2.59. The LEAD program saw a change in presentations from oral presentations to final consensus meetings with interns during the 2023-2024 academic year. The presentations scored between 2.0-3.0 on a 3.0 scale, with an average score of 2.55. The new consensus meeting format scores ranged from 2.05-2.91 on a 3.0 scale, with an average score of 2.46. The scores on these assessments indicate successful completion of this learning outcome. Goal met? Met

Summary of strengths and/or areas for improvement

The NSU Leadership and Administration program is offered online for potential candidates throughout the northern plains region. Distance learning opportunities allow Northern State University to reach out to more diverse audiences in distant locations from Washington State, Massachusetts, Wyoming, Montana, Minnesota, North Dakota, and Oregon. Future goals should include increasing efforts to recruit students from all social and cultural backgrounds. Candidates receive a wide range of experiences through the program, which culminates with the internship. This comprehensive experience requires students to apply knowledge and skills learned throughout coursework to real-world, school-based administration situations. Increased efforts and improved strategies for recruitment of students in general is an ongoing goal for the NSU Leadership and Administration Program. Employer surveys for students completing the NSU Leadership and Administration program have not been received, so greater effort has to be made to encourage school administrators to submit final employer survey reports.

Action Plans to Improve Student Learning

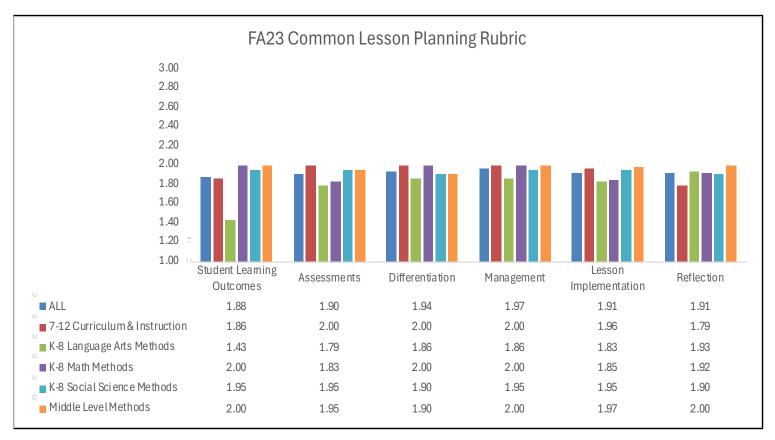
Action Item 1	Inquiry & Analysis
Description Goal	Analyzing, collecting, questioning, and understanding the components, knowledge, and reflective practice skills necessary for successful demonstration of leadership, vision, mission, supervision, and management capacities of a PK-12 school district principal. Increase average portfolio scores in the areas of: Mission & Vision, Resourcing, and School Operations to 2.25 or higher.
Timeline	2024-2026
Individual(s) responsible	Leadership and Administration program coordinator and relevant faculty
Resources needed	
Action Item 2	Increasing marketing efforts to recruit students from all social and cultural backgrounds.
Description	Reach out to area Native American and rural communities to increase enrollment and principal preparation completion within these critical need areas.
Goal	Better efforts to inform rural and Native American reservation communities about the convenient online nature of the Leadership and Administration program at NSU.
Timeline	2024-2026
Individual(s) responsible	Leadership and Administration program coordinator and relevant faculty
Resources needed	
Supervisor Response	

Common Lesson Planning Rubric - Assessed in Methods Courses

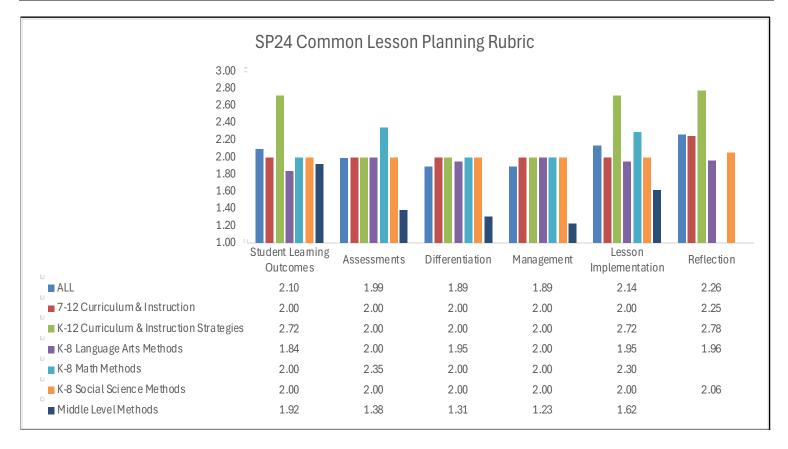
Common Lesson Planning Rubric		Student Learning Outcomes	Assessments	Differentiation	Management	Lesson Implementation	Reflection	
AY	7-12	Avg	1.89	2.00	2.00	2.00	1.97	1.89
2023-	Curriculum	Ν	18	18	18	18	18	18
2023-	&	Std	0.32	0.00	0.00	0.00	0.06	0.43
24	Instruction	%	89%	100%	100%	100%	100%	83%
AY	K-8	Avg	1.67	1.91	1.91	1.94	1.90	1.95
2023-	Language	Ν	33	33	33	33	33	33
2023-	Arts	Std	0.54	0.29	0.29	0.24	0.26	0.21
24	Methods	%	70%	91%	91%	94%	94%	97%
AY		Avg	2.00	2.07	2.00	2.00	2.06	1.92
2023-	K-8 Math	Ν	44	44	44	44	44	24
2023- 24 Methods	Methods	Std	0.00	0.59	0.00	0.00	0.45	0.41
24		%	100%	91%	100%	100%	100%	96%
AY	K-8 Social	Avg	1.97	1.97	1.95	1.97	1.97	1.97
2023-	Science	Ν	38	38	38	38	38	38
2023-	Methods	Std	0.16	0.16	0.32	0.16	0.16	0.41
24 Method	Methous	%	97%	97%	97%	97%	97%	97%
	Middlo	Avg	1.97	1.73	1.67	1.70	1.83	2.00
AY	Middle	Ν	33	33	33	33	33	20
2023-	Level	Std	0.17	0.52	0.54	0.53	0.37	0.00
24 Methods	%	97%	76%	70%	73%	85%	100%	



Common Lesson Planning Rubric		Student Learning Outcomes	Assessments	Differentiation	Management	Lesson Implementation	Reflection	
		Avg	1.88	1.90	1.94	1.97	1.91	1.91
FA23	ALL	Ν	93	93	93	93	93	93
FAZ 5	ALL	Std	0.36	0.36	0.29	0.18	0.24	0.35
		%	89%	90%	95%	97%	98%	94%
	7-12	Avg	1.86	2.00	2.00	2.00	1.96	1.79
FA23	Curriculum	Ν	14	14	14	14	14	14
1723	&	Std	0.36	0.00	0.00	0.00	0.07	0.43
	Instruction	%	86%	100%	100%	100%	100%	79%
	К-8	Avg	1.43	1.79	1.86	1.86	1.83	1.93
FA23	Language	Ν	14	14	14	14	14	14
	Arts	Std	0.65	0.43	0.36	0.36	0.29	0.27
	Methods	%	50%	79%	86%	86%	93%	93%
		Avg	2.00	1.83	2.00	2.00	1.85	1.92
FA23	K-8 Math	Ν	24	24	24	24	24	24
1723	Methods	Std	0.00	0.56	0.00	0.00	0.32	0.41
		%	100%	83%	100%	100%	100%	96%
	K-8 Social	Avg	1.95	1.95	1.90	1.95	1.95	1.90
FA23	Science	Ν	21	21	21	21	21	21
1723	Methods	Std	0.22	0.22	0.44	0.22	0.22	0.44
	Methous	%	95%	95%	95%	95%	95%	95%
	Middle	Avg	2.00	1.95	1.90	2.00	1.97	2.00
FA23		Ν	20	20	20	20	20	20
FAZ 3	Level Mothods	Std	0.00	0.22	0.31	0.00	0.13	0.00
Methods		%	100%	95%	90%	100%	100%	100%

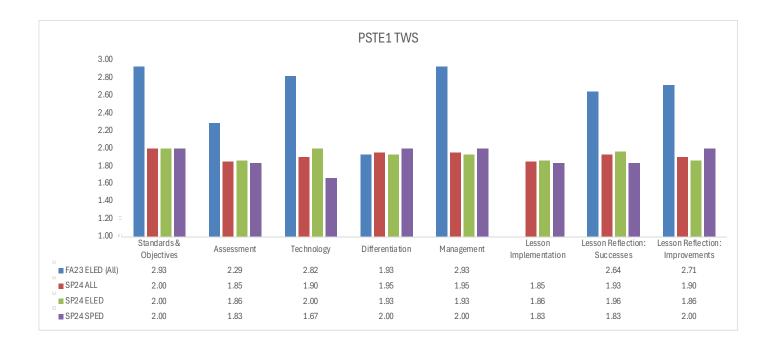


Commor	n Lesson Plannin	g Rubric	Student Learning Outcomes	Assessments	Differentiation	Management	Lesson Implementation	Reflection
		Avg	2.10	1.99	1.89	1.89	2.14	2.26
SP24	ALL	Ν	91	91	91	91	91	58
3524	ALL	Std	0.42	0.43	0.35	0.35	0.51	0.48
		%	96%	92%	90%	90%	93%	100%
	7-12	Avg	2.00	2.00	2.00	2.00	2.00	2.25
SP24	Curriculum	Ν	4	4	4	4	4	4
JF 24	&	Std	0.00	0.00	0.00	0.00	0.00	0.17
	Instruction	%	100%	100%	100%	100%	100%	100%
	K-12	Avg	2.72	2.00	2.00	2.00	2.72	2.78
SP24	Curriculum	Ν	18	18	18	18	18	18
JF 24	&	Std	0.46	0.00	0.00	0.00	0.46	0.43
	Instruction	%	100%	100%	100%	100%	100%	100%
	К-8	Avg	1.84	2.00	1.95	2.00	1.95	1.96
SP24	Language	Ν	19	19	19	19	19	19
5124	Arts	Std	0.37	0.00	0.23	0.00	0.23	0.15
	Methods	%	84%	100%	95%	100%	95%	100%
		Avg	2.00	2.35	2.00	2.00	2.30	
SP24	K-8 Math	Ν	20	20	20	20	20	
5124	Methods	Std	0.00	0.49	0.00	0.00	0.47	
		%	100%	100%	100%	100%	100%	
	K-8 Social	Avg	2.00	2.00	2.00	2.00	2.00	2.06
SP24	Science	Ν	17	17	17	17	17	17
51 24	Methods	Std	0.00	0.00	0.00	0.00	0.00	0.38
	Wethous	%	100%	100%	100%	100%	100%	100%
	Middle	Avg	1.92	1.38	1.31	1.23	1.62	
SP24	Level	Ν	13	13	13	13	13	
JF 24	Methods	Std	0.28	0.65	0.63	0.60	0.51	
	wiethous	%	92%	46%	38%	31%	62%	

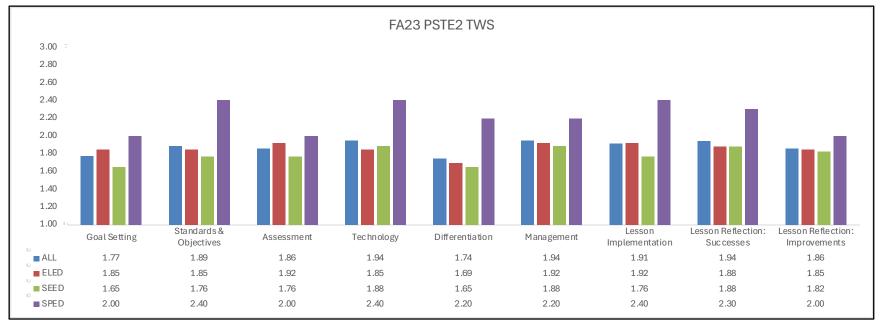


Teacher Work Sample - Assessed in Field Experiences

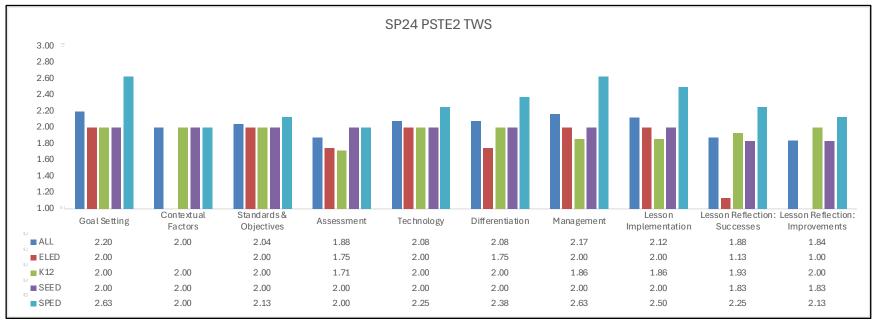
PS	STE1 TV	VS	Standards & Objectives	Assessment	Technology	Differentiation	Management	Lesson Implementation	Lesson Reflection: Successes	Lesson Reflection: Improvements
		Avg	2.93	2.29	2.82	1.93	2.93		2.64	2.71
F 4 0 0		Ν	14	14	11	14	14		14	14
FA23	ALL	Std	0.27	0.61	0.40	0.27	0.27		0.61	0.61
		%	100%	93%	100%	93%	100%		93%	93%
		Avg	2.00	1.85	1.90	1.95	1.95	1.85	1.93	1.90
0004		Ν	20	20	20	20	20	20	20	20
SP24	ALL	Std	0.00	0.37	0.31	0.22	0.22	0.37	0.27	0.31
		%	100%	85%	90%	95%	95%	85%	93%	90%
		Avg	2.93	2.29	2.82	1.93	2.93		2.64	2.71
F 4 0 0		Ν	14	14	11	14	14		14	14
FA23	ELED	Std	0.27	0.61	0.40	0.27	0.27		0.61	0.61
		%	100%	93%	100%	93%	100%		93%	93%
		Avg	2.00	1.86	2.00	1.93	1.93	1.86	1.96	1.86
0004		Ν	14	14	14	14	14	14	14	14
SP24	ELED	Std	0.00	0.36	0.00	0.27	0.27	0.36	0.13	0.36
		%	100%	86%	100%	93%	93%	86%	96%	86%
		Avg	2.00	1.83	1.67	2.00	2.00	1.83	1.83	2.00
SP24	SPED	Ν	6	6	6	6	6	6	6	6
5724	SFED	Std	0.00	0.41	0.52	0.00	0.00	0.41	0.41	0.00
		%	100%	83%	67%	100%	100%	83%	83%	100%



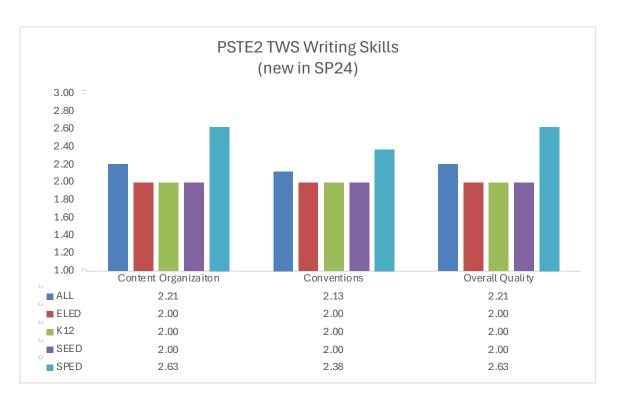
PS	STE2 TV	VS	Goal Setting	Contextual Factors	Standards & Objectives	Assessment	Technology	Differentiation	Management	Lesson Implementation	Lesson Reflection: Successes	Lesson Reflection: Improvements
		Avg	1.77		1.89	1.86	1.94	1.74	1.94	1.91	1.94	1.86
F A 0 0		Ν	35		35	35	35	35	35	35	35	35
FA23	ALL	Std	0.43		0.47	0.43	0.42	0.56	0.48	0.45	0.48	0.49
		%	77%		83%	83%	89%	69%	91%	86%	86%	80%
		Avg	1.85		1.85	1.92	1.85	1.69	1.92	1.92	1.88	1.85
F 4 9 9		Ν	13		13	13	13	13	13	13	13	13
FA23	ELED	Std	0.38		0.38	0.49	0.38	0.48	0.28	0.28	0.33	0.38
		%	85%		85%	85%	85%	69%	92%	92%	88%	85%
		Avg	1.65		1.76	1.76	1.88	1.65	1.88	1.76	1.88	1.82
F 4 0 0	0000	Ν	17		17	17	17	17	17	17	17	17
FA23	SEED	Std	0.49		0.44	0.44	0.33	0.61	0.60	0.44	0.49	0.53
		%	65%		76%	76%	88%	59%	88%	76%	82%	76%
		Avg	2.00		2.40	2.00	2.40	2.20	2.20	2.40	2.30	2.00
F 4 9 9		Ν	5]	5	5	5	5	5	5	5	5
FA23	SPED	Std	0.00		0.55	0.00	0.55	0.45	0.45	0.55	0.63	0.71
		%	100%		100%	100%	100%	100%	100%	100%	90%	80%



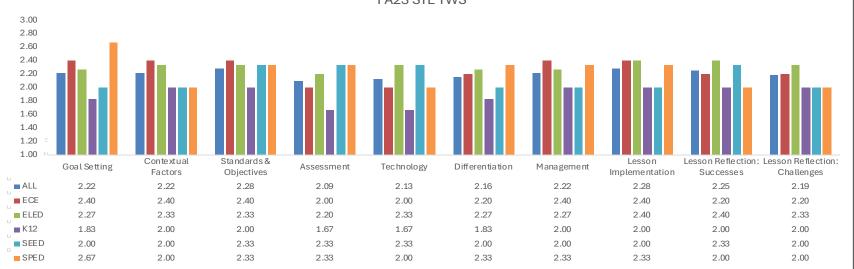
PS	STE2 TV	VS	Goal Setting	Contextual Factors	Standards & Objectives	Assessment	Technology	Differentiation	Management	Lesson Implementation	Lesson Reflection: Successes	Lesson Reflection: Improvements
		Avg	2.20	2.00	2.04	1.88	2.08	2.08	2.17	2.12	1.88	1.84
0004	AT 1	Ν	25	12	25	25	25	25	24	25	25	25
SP24	ALL	Std	0.41	0.00	0.20	0.33	0.28	0.49	0.48	0.44	0.59	0.55
		%	100%	100%	100%	88%	100%	92%	96%	96%	76%	76%
		Avg	2.00		2.00	1.75	2.00	1.75	2.00	2.00	1.13	1.00
0004		Ν	4] [4	4	4	4	3	4	4	4
SP24	ELED	Std	0.00] [0.00	0.50	0.00	0.50	0.00	0.00	0.25	0.00
		%	100%] [100%	75%	100%	75%	100%	100%	13%	0%
		Avg	2.00	2.00	2.00	1.71	2.00	2.00	1.86	1.86	1.93	2.00
0004	1/10	Ν	7	6	7	7	7	7	7	7	7	7
SP24	K12	Std	0.00	0.00	0.00	0.49	0.00	0.00	0.38	0.38	0.19	0.00
		%	100%	100%	100%	71%	100%	100%	86%	86%	93%	100%
		Avg	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	1.83	1.83
0004	0555	N	6	2	6	6	6	6	6	6	6	6
SP24	SEED	Std	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.41	0.41
		%	100%	100%	100%	100%	100%	100%	100%	100%	83%	83%
		Avg	2.63	2.00	2.13	2.00	2.25	2.38	2.63	2.50	2.25	2.13
0004		N	8	4	8	8	8	8	8	8	8	8
SP24	SPED	Std	0.52	0.00	0.35	0.00	0.46	0.74	0.52	0.53	0.68	0.64
		%	100%	100%	100%	100%	100%	88%	100%	100%	88%	88%



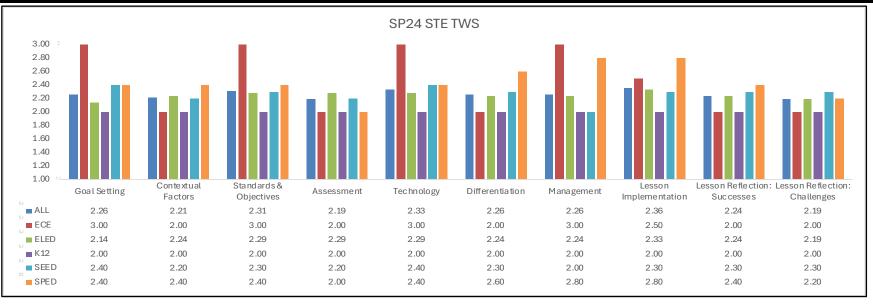
PS	STE2 TV	VS	Writing Skills (Content Organizaiton)	Writing Skills (Conventions)	Writing Skills (Overall Quality)
		Avg	2.21	2.13	2.21
SP24	ALL	Ν	24	24	24
0F 24	ALL	Std	0.41	0.34	0.41
		%	100%	100%	100%
		Avg	2.00	2.00	2.00
SP24	ELED	Ν	4	4	4
5P24	ELED	Std	0.00	0.00	0.00
		%	100%	100%	100%
		Avg	2.00	2.00	2.00
SP24	K12	Ν	6	6	6
5P24	KIZ	Std	0.00	0.00	0.00
		%	100%	100%	100%
		Avg	2.00	2.00	2.00
0004	0000	Ν	6	6	6
SP24	SEED	Std	0.00	0.00	0.00
		%	100%	100%	100%
		Avg	2.63	2.38	2.63
0004		N	8	8	8
SP24	SPED	Std	0.52	0.52	0.52
		%	100%	100%	100%



S	TE TW	S	Goal Setting	Contextual Factors	Standards & Objectives	Assessment	Technology	Differentiation	Management	Lesson Implementation	Lesson Reflection: Successes	Lesson Reflection Improvements
		Avg	2.22	2.22	2.28	2.09	2.13	2.16	2.22	2.28	2.25	2.19
FA23	ALL	Ν	32	32	32	32	32	32	32	32	32	32
FAZS	ALL	Std	0.49	0.49	0.52	0.47	0.49	0.45	0.49	0.46	0.44	0.40
		%	97%	97%	97%	94%	94%	97%	97%	100%	100%	100%
		Avg	2.40	2.40	2.40	2.00	2.00	2.20	2.40	2.40	2.20	2.20
FA23	ГОГ	Ν	5	5	5	5	5	5	5	5	5	5
FAZS	ECE	Std	0.55	0.55	0.55	0.00	0.00	0.45	0.55	0.55	0.45	0.45
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.27	2.33	2.33	2.20	2.33	2.27	2.27	2.40	2.40	2.33
- 4 9 9		Ν	15	15	15	15	15	15	15	15	15	15
FA23	ELED	Std	0.46	0.62	0.49	0.41	0.49	0.46	0.46	0.51	0.51	0.49
		%	100%	93%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	1.83	2.00	2.00	1.67	1.67	1.83	2.00	2.00	2.00	2.00
- 400	1/10	Ν	6	6	6	6	6	6	6	6	6	6
FA23	K12	Std	0.41	0.00	0.63	0.52	0.52	0.41	0.63	0.00	0.00	0.00
		%	83%	100%	83%	67%	67%	83%	83%	100%	100%	100%
		Avg	2.00	2.00	2.33	2.33	2.33	2.00	2.00	2.00	2.33	2.00
	0550	Ν	3	3	3	3	3	3	3	3	3	3
FA23	SEED	Std	0.00	0.00	0.58	0.58	0.58	0.00	0.00	0.00	0.58	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.67	2.00	2.33	2.33	2.00	2.33	2.33	2.33	2.00	2.00
	0050	N	3	3	3	3	3	3	3	3	3	3
FA23	SPED	Std	0.58	0.00	0.58	0.58	0.00	0.58	0.58	0.58	0.00	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



S	STE TW	S	Goal Setting	Contextual Factors	Standards & Objectives	Assessment	Technology	Differentiation	Management	Lesson Implementation	Lesson Reflection: Successes	Lesson Reflection: Improvements
		Avg	2.26	2.21	2.31	2.19	2.33	2.26	2.26	2.36	2.24	2.19
0004		Ν	42	42	42	42	42	42	42	42	42	42
SP24	ALL	Std	0.66	0.56	0.52	0.51	0.53	0.50	0.54	0.48	0.62	0.63
		%	93%	98%	98%	95%	98%	98%	95%	100%	90%	88%
		Avg	3.00	2.00	3.00	2.00	3.00	2.00	3.00	2.50	2.00	2.00
0004		Ν	2	2	2	2	2	2	2	2	2	2
SP24	ECE	Std	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.71	0.00	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.14	2.24	2.29	2.29	2.29	2.24	2.24	2.33	2.24	2.19
0004		N	21	21	21	21	21	21	21	21	21	21
SP24	ELED	Std	0.73	0.70	0.46	0.56	0.46	0.54	0.54	0.48	0.62	0.60
		%	90%	95%	100%	95%	100%	95%	95%	100%	90%	90%
		Avg	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
0004	1440	N	4	4	4	4	4	4	4	4	4	4
SP24	K12	Std	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.40	2.20	2.30	2.20	2.40	2.30	2.00	2.30	2.30	2.30
0004	0000	N	10	10	10	10	10	10	10	10	10	10
SP24	SEED	Std	0.70	0.42	0.67	0.63	0.70	0.48	0.47	0.48	0.82	0.95
		%	90%	100%	90%	90%	90%	100%	90%	100%	80%	70%
		Avg	2.40	2.40	2.40	2.00	2.40	2.60	2.80	2.80	2.40	2.20
0004		N	5	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.55	0.55	0.55	0.00	0.55	0.55	0.45	0.45	0.55	0.45
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



S	TE TW	S	Writing Skills Content Organizaiton	Writing Skills Conventions	Writing Skills Overall Quality
		Avg	2.38	2.38	2.38
SP24	ALL	Ν	42	42	42
5P24	ALL	Std	0.49	0.49	0.49
		%	100%	100%	100%
		Avg	3.00	3.00	3.00
SP24	ECE	Ν	2	2	2
5P24	ECE	Std	0.00	0.00	0.00
		%	100%	100%	100%
		Avg	2.38	2.38	2.38
SP24	ELED	Ν	21	21	21
5P24	ELED	Std	0.50	0.50	0.50
		%	100%	100%	100%
		Avg	2.00	2.00	2.00
SP24	K12	Ν	4	4	4
5P24	R12	Std	0.00	0.00	0.00
		%	100%	100%	100%
		Avg	2.30	2.30	2.30
SP24	SEED	Ν	10	10	10
5P24	SEED	Std	0.48	0.48	0.48
		%	100%	100%	100%
		Avg	2.60	2.60	2.60
SP24	SPED	Ν	5	5	5
3724	SPED	Std	0.55	0.55	0.55
		%	100%	100%	100%



	E1 Rating erating Te	-	A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
		Avg	1.93	2.14	2.00	2.00	1.86	2.00	1.93	2.00	2.14
FA23	ELED	Ν	14	14	14	14	14	14	14	13	14
FAZ5	ELED	Std	0.47	0.36	0.39	0.39	0.53	0.39	0.27	0.00	0.36
		%	86%	100%	93%	93%	79%	93%	93%	100%	100%
		Avg	2.38	2.46	2.38	2.31	2.31	2.31	2.00	2.08	2.54
SP24	ELED	Ν	13	13	13	13	13	13	13	13	13
JF 24		Std	0.65	0.66	0.65	0.75	0.63	0.63	0.82	0.49	0.66
		%	92%	92%	92%	85%	92%	92%	85%	92%	92%
SP24		Avg					-	2.25	-		
(no	K12	Ν						4			
(110 FA23)	K1Z	Std						0.50			
TA23)		%						100%			
SP24		Avg						2.50			
(no	SEED	N						4			
(110 FA23)	JLLD	Std						0.58			
1 A23)		%						100%			
		Avg	2.29	2.14	2.00	2.00	2.00	2.00	1.83	2.00	2.57
AY 23-	SPED	N	7	7	7	7	7	7	6	7	7
24	SFLD	Std	0.49	0.38	0.58	0.82	0.00	0.58	0.41	0.58	0.53
		%	100%	100%	86%	71%	100%	86%	83%	86%	100%
	atings by date (No I SEED)		A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
		Avg	2.38	2.38	2.15	2.08	2.15	2.08	2.15	2.00	2.54
FA23	ELED	N	13	13	13	13	13	13	13	13	13
1723		Std	0.51	0.51	0.69	0.64	0.55	0.49	0.55	0.91	0.52
		%	100%	100%	85%	85%	92%	92%	92%	77%	100%
		Avg	2.36	2.43	2.36	2.21	2.57	2.50	2.36	2.43	2.64
SP24	ELED	Ν	14	14	14	14	14	14	14	14	14
51 24		Std	0.50	0.51	0.50	0.58	0.51	0.52	0.50	0.65	0.50
		%	100%	100%	100%	93%	100%	100%	100%	93%	100%
		Avg	2.33	2.33	2.33	2.33	1.83	2.33	2.33	2.67	2.50
AY 23-	SPED	Ν	6	6	6	6	6	6	6	6	6
24	JILD	Std	0.52	0.52	0.52	0.52	0.41	0.82	0.52	0.52	0.84
		%	100%	100%	100%	100%	83%	83%	100%	100%	83%

PSTE2 C	onsensus	Ratings	A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
		Avg	2.31	2.38	2.08	2.00	2.46	2.00	2.23	2.08	2.46
FA23	ELED	Ν	13	13	13	13	13	13	13	13	13
FAZS	ELED	Std	0.48	0.51	0.28	0.00	0.52	0.41	0.60	0.49	0.52
		%	100%	100%	100%	100%	100%	92%	92%	92%	100%
		Avg	2.50	2.50	2.00	2.50	2.25	2.00	2.25	2.00	2.75
SP24	ELED	Ν	4	4	4	4	4	4	4	4	4
5P24	ELED	Std	0.58	0.58	0.00	0.58	0.50	0.00	0.50	0.00	0.50
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
SP24		Avg	2.00	2.14	1.86	1.43	2.00	1.86	1.86	2.33	2.71
	K12	N	7	7	7	7	7	7	7	6	7
(no	K1Z	Std	0.00	0.38	0.38	0.53	0.00	0.38	0.38	0.52	0.49
FA23)		%	100%	100%	86%	43%	100%	86%	86%	100%	100%
		Avg	1.94	2.06	1.88	1.82	2.12	1.88	2.06	2.18	2.24
5422		Ν	17	17	17	17	17	17	17	17	17
FA23	SEED	Std	0.43	0.56	0.49	0.53	0.49	0.49	0.75	0.39	0.44
		%	88%	88%	82%	76%	94%	82%	76%	100%	100%
		Avg	2.33	2.83	2.17	2.17	2.17	2.00	2.17	2.00	2.67
SP24	SEED	N	6	6	6	6	6	6	6	6	6
SP24	SEED	Std	0.52	0.41	0.41	0.75	0.41	0.00	0.41	0.63	0.52
		%	100%	100%	100%	83%	100%	100%	100%	83%	100%
		Avg	2.60	2.20	2.40	2.40	2.60	2.00	2.80	2.60	3.00
FA23		N	5	5	5	5	5	5	5	5	5
FAZ3	SPED	Std	0.55	0.45	0.55	0.55	0.55	0.00	0.45	0.55	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.56	2.33	2.11	2.67	2.44	2.11	2.56	2.22	2.89
6024		N	9	9	9	9	9	9	9	9	9
SP24	SPED	Std	0.53	0.50	0.33	0.50	0.53	0.33	0.53	0.44	0.33
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	E2 Rating erating Te	•	A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
		Avg	2.31	2.38	2.23	2.15	2.46	2.15	2.31	2.31	2.46
FA23	ELED	Ν	13	13	13	13	13	13	13	13	13
FAZS	ELED	Std	0.48	0.51	0.44	0.38	0.52	0.55	0.48	0.48	0.52
		%	100%	100%	100%	100%	100%	92%	100%	100%	100%
		Avg	2.75	2.50	2.25	2.50	2.25	2.00	2.25	2.00	2.75
SP24	ELED	Ν	4	4	4	4	4	4	4	4	4
3P24	ELED	Std	0.50	0.58	0.50	0.58	0.50	0.00	0.50	0.00	0.50
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
SP24		Avg	2.00	2.14	2.00	1.43	2.00	1.86	2.14	2.33	2.71
	K10	N	7	7	7	7	7	7	7	6	7
(no	K12	Std	0.00	0.38	0.00	0.53	0.00	0.38	0.38	0.52	0.49
FA23)		%	100%	100%	100%	43%	100%	86%	100%	100%	100%
		Avg	2.00	2.06	1.94	1.82	2.06	2.00	2.00	2.29	2.18
5422		Ν	17	17	16	17	17	17	17	17	17
FA23	SEED	Std	0.61	0.56	0.44	0.64	0.56	0.61	0.71	0.47	0.53
		%	82%	88%	88%	71%	88%	82%	76%	100%	94%
		Avg	2.33	2.83	2.17	2.17	2.17	2.00	2.33	2.00	2.67
6024		N	6	6	6	6	6	6	6	6	6
SP24	SEED	Std	0.52	0.41	0.41	0.75	0.41	0.00	0.52	0.63	0.52
		%	100%	100%	100%	83%	100%	100%	100%	83%	100%
		Avg	2.60	2.60	2.20	2.60	2.40	2.20	2.60	2.60	3.00
5422		Ν	5	5	5	5	5	5	5	5	5
FA23	SPED	Std	0.55	0.55	0.84	0.55	0.55	0.45	0.55	0.55	0.00
		%	100%	100%	80%	100%	100%	100%	100%	100%	100%
		Avg	2.33	2.33	2.11	2.78	2.33	2.22	2.22	2.11	2.89
6024	CDED	N	9	9	9	9	9	9	9	9	9
SP24	SPED	Std	0.50	0.50	0.33	0.44	0.50	0.44	0.44	0.60	0.33
		%	100%	100%	100%	100%	100%	100%	100%	89%	100%

	atings by Candidate		& Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	Differentiated Methods	Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
		Avg	2.15	2.15	2.00	2.00	2.15	1.92	2.15	2.08	2.31
FA23	ELED	Ν	13	13	13	13	13	13	13	13	13
FAZ5		Std	0.38	0.38	0.00	0.00	0.38	0.28	0.69	0.49	0.48
		%	100%	100%	100%	100%	100%	92%	85%	92%	100%
		Avg	2.50	2.00	2.00	2.50	2.50	2.50	2.75	2.25	3.00
SP24	ELED	Ν	4	4	4	4	4	4	4	4	4
3P24	ELED	Std	0.58	0.82	0.00	0.58	0.58	0.58	0.50	0.50	0.00
		%	100%	75%	100%	100%	100%	100%	100%	100%	100%
SP24		Avg	2.29	2.14	2.00	1.57	2.14	2.00	1.86	1.83	2.57
	1/10	Ν	7	7	7	7	7	7	7	6	7
(no	K12	Std	0.49	0.38	0.58	0.53	0.38	0.58	0.38	0.75	0.53
FA23)		%	100%	100%	86%	57%	100%	86%	86%	67%	100%
		Avg	1.88	2.12	1.82	1.71	2.06	1.76	1.94	2.12	2.35
5422		Ν	17	17	17	17	17	17	17	17	17
FA23	SEED	Std	0.49	0.49	0.39	0.59	0.43	0.56	0.75	0.60	0.49
		%	82%	94%	82%	65%	94%	71%	71%	88%	100%
		Avg	2.83	2.50	2.83	2.50	2.50	2.17	2.83	2.50	3.00
6024		Ν	6	6	6	6	6	6	6	6	6
SP24	SEED	Std	0.41	0.55	0.41	0.55	0.55	0.41	0.41	0.55	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.80	2.20	2.20	1.80	2.40	1.80	2.60	2.20	3.00
5422		Ν	5	5	5	5	5	5	5	5	5
FA23	SPED	Std	0.45	0.45	0.45	0.45	0.55	0.45	0.55	0.45	0.00
		%	100%	100%	100%	80%	100%	80%	100%	100%	100%
		Avg	2.44	2.22	1.89	2.44	2.33	2.11	2.33	2.00	2.78
6024	CDED	N	9	9	9	9	9	9	9	9	9
SP24	SPED	Std	0.53	0.44	0.33	0.53	0.50	0.33	0.50	0.50	0.44
		%	100%	100%	89%	100%	100%	100%	100%	89%	100%

PSTE2 Ratings by University Supervisor			A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
	ELED	Avg	2.31	2.38	2.08	2.00	2.46	2.00	2.23	2.08	2.46
FA23		Ν	13	13	13	13	13	13	13	13	13
FAZS		Std	0.48	0.51	0.28	0.00	0.52	0.41	0.60	0.49	0.52
		%	100%	100%	100%	100%	100%	92%	92%	92%	100%
	ELED	Avg	2.50	2.50	2.00	2.50	2.25	2.00	2.25	2.00	2.75
5024		Ν	4	4	4	4	4	4	4	4	4
SP24		Std	0.58	0.58	0.00	0.58	0.50	0.00	0.50	0.00	0.50
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
SP24		Avg	2.00	2.14	1.14	1.43	2.00	2.00	1.14	2.33	2.71
	1/10	Ν	7	7	7	7	7	7	7	6	7
(no	K12	Std	0.00	0.38	0.38	0.53	0.00	0.00	0.38	0.52	0.49
FA23)		%	100%	100%	14%	43%	100%	100%	14%	100%	100%
	SEED	Avg	1.88	1.94	1.88	1.88	2.06	1.94	2.06	2.18	2.24
FA22		Ν	17	17	16	17	17	17	17	17	17
FA23		Std	0.49	0.56	0.50	0.60	0.56	0.43	0.75	0.39	0.44
		%	82%	82%	81%	76%	88%	88%	76%	100%	100%
		Avg	2.33	2.83	2.17	2.17	2.17	2.00	2.17	2.00	2.67
6024		Ν	6	6	6	6	6	6	6	6	6
SP24	SEED	Std	0.52	0.41	0.41	0.75	0.41	0.00	0.41	0.63	0.52
		%	100%	100%	100%	83%	100%	100%	100%	83%	100%
		Avg	2.20	2.20	2.60	2.60	2.40	1.80	2.60	2.60	3.00
FA22	SPED	Ν	5	5	5	5	5	5	5	5	5
FA23	SPED	Std	0.45	0.45	0.55	0.55	0.55	0.45	0.55	0.55	0.00
		%	100%	100%	100%	100%	100%	80%	100%	100%	100%
		Avg	2.44	2.33	2.11	2.67	2.56	2.22	2.56	2.22	2.89
6024		Ν	9	9	9	9	9	9	9	9	9
SP24	SPED	Std	0.53	0.50	0.33	0.50	0.53	0.44	0.53	0.44	0.33
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%

STE Ratings for ECE			A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
AY 23- 24	CR	Avg	2.25	2.25	2.00	2.00	2.38	2.13	2.25	2.38	2.63
		Ν	8	8	8	8	8	8	8	8	8
		Std	0.46	0.46	0.00	0.00	0.52	0.64	0.46	0.74	0.52
		%	100%	100%	100%	100%	100%	88%	100%	88%	100%
	СТ	Avg	2.13	2.38	2.00	2.00	2.50	2.13	2.38	2.25	2.88
AY 23-		Ν	8	8	8	8	8	8	8	8	8
24		Std	0.35	0.52	0.53	0.00	0.53	0.64	0.52	0.89	0.35
		%	100%	100%	88%	100%	100%	88%	100%	75%	100%
	тс	Avg	2.13	2.38	1.88	2.00	2.13	2.13	2.13	1.88	2.25
AY 23-		Ν	8	8	8	8	8	8	8	8	8
24		Std	0.35	0.52	0.35	0.00	0.35	0.64	0.35	0.64	0.46
		%	100%	100%	88%	100%	100%	88%	100%	75%	100%
	US	Avg	2.38	2.25	2.00	2.25	2.38	1.75	2.13	2.25	2.63
AY 23-		Ν	8	8	8	8	8	8	8	8	8
24		Std	0.52	0.46	0.00	0.46	0.52	0.46	0.35	0.71	0.52
		%	100%	100%	100%	100%	100%	75%	100%	88%	100%

STE Midpoint Consensus Ratings			A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
	ELED	Avg	2.00	2.12	1.94	1.71	1.94	1.65	1.82	2.12	2.76
FA23		Ν	17	17	17	17	17	17	17	17	17
FAZ3		Std	0.35	0.33	0.56	0.59	0.56	0.61	0.39	0.49	0.44
		%	94%	100%	82%	65%	82%	59%	82%	94%	100%
	ELED	Avg	2.16	2.16	1.89	2.21	2.26	1.89	1.89	2.26	2.47
SP24		Ν	19	19	19	19	19	19	19	19	19
SP24		Std	0.37	0.60	0.46	0.54	0.45	0.66	0.46	0.65	0.51
		%	100%	89%	84%	95%	100%	74%	84%	89%	100%
		Avg	2.00	2.20	1.40	1.80	2.00	1.40	1.80	2.00	2.40
FA23	K12	Ν	5	5	5	5	5	5	5	5	5
FAZ3	K1Z	Std	0.00	0.45	0.55	0.45	0.00	0.55	0.45	0.00	0.55
		%	100%	100%	40%	80%	100%	40%	80%	100%	100%
		Avg	2.33	2.33	1.67	2.00	2.00	2.33	1.67	2.67	2.33
6024	K10	Ν	3	3	3	3	3	3	3	3	2.33 3 0.58 100%
SP24	K12	Std	0.58	0.58	0.58	0.00	1.00	0.58	0.58	0.58	0.58
		%	100%	100%	67%	100%	67%	100%	67%	100%	100%
	SEED	Avg	2.00	2.33	2.00	2.33	1.67	1.67	2.00	2.33	2.33
5422		Ν	3	3	3	3	3	3	3	3	3
FA23		Std	1.00	0.58	0.00	0.58	0.58	0.58	1.00	0.58	0.58
		%	67%	100%	100%	100%	67%	67%	67%	100%	100%
		Avg	2.00	2.08	2.00	1.92	1.83	1.75	2.08	2.17	2.42
6024		Ν	12	12	12	12	12	12	12	12	12
SP24	SEED	Std	0.00	0.29	0.60	0.79	0.39	0.45	0.51	0.58	0.51
		%	100%	100%	83%	67%	83%	75%	92%	92%	100%
		Avg	2.50	2.50	2.00	2.50	2.50	1.50	2.50	1.50	2.50
5422	CDED	Ν	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.71	0.71	0.00	0.71	0.71	0.71	0.71	2.12	0.71
		%	100%	100%	100%	100%	100%	50%	100%	50%	100%
		Avg	2.20	2.60	2.20	2.40	2.60	2.60	2.80	2.80	2.80
6024	CDED	N	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.45	0.55	0.45	0.55	0.55	0.55	0.45	0.45	0.45
	-	%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	lpoint Raterating Te	• .	A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
		Avg	2.12	2.24	1.94	1.88	2.00	1.71	1.82	2.29	2.76
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
FAZ3	ELED	Std	0.49	0.44	0.56	0.49	0.50	0.59	0.64	0.47	0.44
		%	94%	100%	82%	82%	88%	65%	71%	100%	100%
		Avg	2.37	2.16	2.21	2.32	2.32	1.95	2.11	2.32	2.47
6024		Ν	19	19	19	19	19	19	19	19	19
SP24	ELED	Std	0.50	0.69	0.63	0.67	0.48	0.78	0.66	0.67	0.61
		%	100%	84%	89%	89%	100%	68%	84%	89%	95%
		Avg	2.00	2.40	1.60	2.00	2.20	1.60	1.80	2.00	2.60
5422	144.2	Ν	5	5	5	5	5	5	5	5	5
FA23	K12	Std	0.00	0.55	0.55	0.71	0.45	0.55	0.45	0.00	0.55
		%	100%	100%	60%	80%	100%	60%	80%	100%	100%
	P24 K12	Avg	2.33	2.33	2.00	2.33	2.00	2.33	1.67	2.67	2.67
6024	1412	Ν	3	3	3	3	3	3	3	3	3
SP24	K12	Std	0.58	0.58	1.00	0.58	1.00	0.58	0.58	0.58	0.58
		%	100%	100%	67%	100%	67%	100%	67%	100%	100%
		Avg	2.00	2.33	2.00	2.33	1.67	1.67	2.33	2.33	2.33
5422		Ν	3	3	3	3	3	3	3	3	3
FA23	SEED	Std	1.00	0.58	0.00	0.58	0.58	0.58	0.58	0.58	0.58
		%	67%	100%	100%	100%	67%	67%	100%	100%	100%
		Avg	2.00	2.25	2.17	2.00	1.83	1.92	2.25	2.33	2.33
6024		Ν	12	12	12	12	12	12	12	12	12
SP24	SEED	Std	0.00	0.45	0.72	0.74	0.58	0.51	0.62	0.49	0.65
		%	100%	100%	83%	75%	75%	83%	92%	100%	92%
		Avg	2.50	2.50	2.00	2.50	2.50	2.00	2.50	2.00	2.50
5422	605D	Ν	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.71	0.71	0.00	0.71	0.71	0.00	0.71	1.41	0.71
		%	100%	100%	100%	100%	100%	100%	100%	50%	100%
		Avg	2.20	2.60	2.20	2.40	2.40	2.60	2.60	2.80	3.00
6004	0050	N	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.45	0.55	0.45	0.55	0.55	0.55	0.55	0.45	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	lpoint Rat her Candi	• •	A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
		Avg	2.06	2.06	1.76	1.82	1.94	1.71	1.71	2.06	2.53
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
FAZ5	ELED	Std	0.24	0.43	0.56	0.53	0.56	0.59	0.47	0.75	0.62
		%	100%	94%	71%	76%	82%	65%	71%	76%	94%
		Avg	2.16	2.21	1.95	2.05	2.05	1.84	1.95	2.00	2.42
SP24	ELED	N	19	19	19	19	19	19	19	19	19
5824	ELED	Std	0.37	0.54	0.52	0.52	0.52	0.60	0.62	0.67	0.51
		%	100%	95%	84%	89%	89%	74%	79%	79%	100%
		Avg	2.00	2.33	1.67	2.00	1.67	2.33	1.67	2.67	2.33
SP24	К12	N	3	3	3	3	3	3	3	3	3
5P24	K1Z	Std	0.00	0.58	0.58	0.00	0.58	0.58	0.58	0.58	0.58
		%	100%	100%	67%	100%	67%	100%	67%	100%	100%
	A23 K12	Avg	2.00	2.20	1.60	1.80	2.00	1.80	2.00	1.80	2.20
5422	1/12	N	5	5	5	5	5	5	5	00 1.80 5 00 0.45	5
FAZ3	K12	Std	0.00	0.45	0.89	0.84	0.00	0.84	0.00	0.45	0.84
		%	100%	100%	40%	60%	100%	60%	100%	80%	80%
		Avg	2.33	2.33	2.00	2.33	1.67	1.67	2.00	2.33	2.67
5422		Ν	3	3	3	3	3	3	3	3	3
FA23	SEED	Std	0.58	0.58	1.00	0.58	0.58	1.15	1.00	0.58	0.58
		%	100%	100%	67%	100%	67%	33%	67%	100%	100%
		Avg	2.08	1.92	1.92	1.92	2.00	1.92	1.92	1.83	2.42
6024		Ν	12	12	12	12	12	12	12	12	12
SP24	SEED	Std	0.29	0.67	0.51	0.51	0.43	0.51	0.29	0.58	0.51
		%	100%	75%	83%	83%	92%	83%	92%	75%	100%
		Avg	2.50	2.50	1.50	2.50	2.50	1.50	2.50	1.00	2.50
5400		N	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.71	0.71	0.71	0.71	0.71	0.71	0.71	1.41	0.71
		%	100%	100%	50%	100%	100%	50%	100%	50%	100%
		Avg	2.20	2.60	2.00	2.40	2.20	2.20	2.20	2.40	2.80
		N	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.45	0.55	0.00	0.55	0.45	0.45	0.45	0.89	0.45
		%	100%	100%	100%	100%	100%	100%	100%	80%	100%

	lpoint Rat rsity Supe	• •	A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
		Avg	2.06	2.06	1.88	1.59	1.94	1.47	1.76	2.00	2.65
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
FAZ3	ELED	Std	0.24	0.24	0.49	0.51	0.43	0.51	0.44	0.35	0.49
		%	100%	100%	82%	59%	88%	47%	76%	94%	100%
		Avg	2.11	2.26	1.84	2.26	2.21	1.84	1.89	2.21	2.42
6024		Ν	19	19	19	19	19	19	19	19	19
SP24	ELED	Std	0.32	0.56	0.50	0.45	0.42	0.60	0.46	0.63	0.51
		%	100%	95%	79%	100%	100%	74%	84%	89%	100%
		Avg	1.80	2.20	1.20	1.60	1.60	1.40	1.80	1.80	2.40
5422	1412	Ν	5	5	5	5	5	5	5	5	5
FA23	K12	Std	0.45	0.45	0.45	0.55	0.55	0.55	0.45	0.45	0.55
		%	80%	100%	20%	60%	60%	40%	80%	80%	100%
	P24 K12	Avg	2.33	2.33	1.67	2.00	2.00	2.33	1.67	2.67	2.67
6024	1/12	Ν	3	3	3	3	3	3	3	3	3
SP24	K12	Std	0.58	0.58	0.58	0.00	1.00	0.58	0.58	0.58	0.58
		%	100%	100%	67%	100%	67%	100%	67%	100%	100%
		Avg	2.00	2.00	2.00	2.33	1.67	1.33	2.00	2.33	2.00
5400		N	3	3	3	3	3	3	3	3	3
FA23	SEED	Std	1.00	0.00	0.00	0.58	0.58	0.58	1.00	0.58	0.00
		%	67%	100%	100%	100%	67%	33%	67%	100%	100%
		Avg	1.92	2.17	1.83	1.83	1.83	1.42	1.75	2.08	2.33
6004		N	12	12	12	12	12	12	12	12	12
SP24	SEED	Std	0.29	0.39	0.39	0.72	0.39	0.51	0.62	0.51	0.49
		%	92%	100%	83%	67%	83%	42%	67%	92%	100%
		Avg	2.50	2.50	2.00	2.50	2.50	1.50	2.50	1.00	3.00
		N	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.71	0.71	0.00	0.71	0.71	0.71	0.71	1.41	0.00
		%	100%	100%	100%	100%	100%	50%	100%	50%	100%
		Avg	2.60	2.60	2.00	2.80	2.80	2.20	2.80	2.40	3.00
6004	0050	N	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.55	0.55	0.00	0.45	0.45	0.45	0.45	0.55	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%

STE F	inal Conso Ratings	ensus	A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
		Avg	2.29	2.35	2.12	2.18	2.24	2.06	2.35	2.59	2.82
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
FAZ5	ELED	Std	0.59	0.61	0.60	0.64	0.44	0.43	0.49	0.51	0.39
		%	94%	94%	88%	88%	100%	94%	100%	100%	100%
		Avg	2.37	2.58	2.37	2.47	2.37	2.21	2.42	2.68	2.79
SP24	ELED	Ν	19	19	19	19	19	19	19	19	19
3P24	ELED	Std	0.50	0.51	0.50	0.51	0.50	0.54	0.51	0.48	0.42
		%	100%	100%	100%	100%	100%	95%	100%	100%	100%
		Avg	2.40	2.60	1.80	2.20	2.00	2.40	2.20	2.00	2.80
FA22	K12	Ν	5	5	5	5	5	5	5	5	5
FA23	K12	Std	0.55	0.55	0.45	0.45	0.71	0.55	0.84	0.71	0.45
		%	100%	100%	80%	100%	80%	100%	80%	80%	100%
		Avg	2.67	2.33	2.00	2.33	2.33	2.67	2.33	80% 80%	3.00
6024	1412	Ν	3	3	3	3	3	3	3		3
SP24	K12	Std	0.58	0.58	0.00	0.58	0.58	0.58	0.58	0.58	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.33	2.67	2.67	2.33	2.33	2.00	2.33	2.67	2.67
5400		Ν	3	3	3	3	3	3	3	3	3
FA23	SEED	Std	0.58	0.58	0.58	0.58	0.58	0.00	0.58	0.58	0.58
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.25	2.25	2.25	2.08	2.33	2.08	2.42	2.33	2.50
6004		N	12	12	12	12	12	12	12	12	12
SP24	SEED	Std	0.45	0.45	0.62	0.51	0.65	0.67	0.51	0.49	0.52
		%	100%	100%	92%	92%	92%	83%	100%	100%	100%
		Avg	2.50	3.00	2.00	2.50	2.00	2.00	3.00	2.00	2.50
		N	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.71	0.00	0.00	0.71	0.00	0.00	0.00	0.00	0.71
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.20	2.40	2.00	2.60	3.00	2.40	2.60	2.40	2.80
		N	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.45	0.55	0.00	0.55	0.00	0.55	0.55	0.55	0.45
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	inal Ratin erating Te		A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
		Avg	2.29	2.35	2.18	2.29	2.24	2.18	2.35	2.53	2.82
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
FAZS	ELED	Std	0.59	0.61	0.64	0.69	0.56	0.53	0.61	0.62	0.39
		%	94%	94%	88%	88%	94%	94%	94%	94%	100%
		Avg	2.42	2.58	2.42	2.53	2.37	2.37	2.47	2.68	2.79
SP24	ELED	Ν	19	19	19	19	19	19	19	19	19
5824	ELED	Std	0.51	0.51	0.51	0.51	0.50	0.50	0.51	0.48	0.42
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.60	2.80	1.80	2.60	2.20	2.60	2.40	2.00	2.80
FA23	К12	Ν	5	5	5	5	5	5	5	5	5
FAZ3	K1Z	Std	0.55	0.45	0.45	0.55	0.45	0.55	0.89	0.71	0.45
		%	100%	100%	80%	100%	100%	100%	80%	80%	100%
	24 K12	Avg	2.33	2.33	2.33	2.33	2.67	2.67	2.33	2.33	3.00
6024	1/12	Ν	3	3	3	3	3	3	3	3	3
SP24	K1Z	Std	0.58	0.58	0.58	0.58	0.58	0.58	0.58	0.58	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.33	2.67	2.67	2.33	2.33	2.00	2.33	2.67	2.67
5422		Ν	3	3	3	3	3	3	3	3	3
FA23	SEED	Std	0.58	0.58	0.58	0.58	0.58	0.00	0.58	0.58	0.58
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.33	2.33	2.33	2.17	2.25	2.08	2.25	2.42	2.50
6024		Ν	12	12	12	12	12	12	12	12	12
SP24	SEED	Std	0.49	0.49	0.65	0.72	0.75	0.79	0.75	0.51	0.67
		%	100%	100%	92%	83%	83%	75%	83%	100%	92%
		Avg	2.00	2.50	2.50	2.50	2.00	2.00	3.00	2.00	2.50
54.22	605D	Ν	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.00	0.71	0.71	0.71	0.00	0.00	0.00	0.00	0.71
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.20	2.40	2.20	2.40	2.80	2.00	2.40	100% 2.20	3.00
6004	6959	N	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.45	0.55	0.45	0.55	0.45	0.00	0.55	0.45	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	inal Ratin her Candi	• •	A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
		Avg	2.35	2.24	2.18	2.06	2.29	1.88	2.18	2.29	2.71
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
FAZ5	ELED	Std	0.61	0.66	0.53	0.66	0.47	0.70	0.39	0.59	0.59
		%	94%	88%	94%	82%	100%	71%	100%	94%	94%
		Avg	2.42	2.47	2.37	2.32	2.26	2.21	2.47	2.47	2.58
SP24		Ν	19	19	19	19	19	19	19	19	19
3824	ELED	Std	0.51	0.51	0.50	0.48	0.56	0.54	0.51	0.51	0.51
		%	100%	100%	100%	100%	95%	95%	100%	100%	100%
		Avg	2.20	2.40	1.80	2.20	1.60	2.20	2.20	2.00	2.60
FA23	К12	Ν	5	5	5	5	5	5	5	5	5
FAZ3	K1Z	Std	0.45	0.55	0.45	0.45	0.55	0.45	0.84	0.71	0.55
		%	100%	100%	80%	100%	60%	100%	80%	80%	100%
	24 K12	Avg	2.67	2.67	2.00	2.33	2.00	2.67	2.33	2.33	3.00
6024	1/12	Ν	3	3	3	3	3	3	3	3	3
SP24	K1Z	Std	0.58	0.58	0.00	0.58	0.00	0.58	0.58	0.58	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.33	2.33	2.33	2.33	2.33	2.00	2.00	2.33	2.67
5422		Ν	3	3	3	3	3	3	3	3	3
FA23	SEED	Std	0.58	0.58	0.58	0.58	0.58	1.00	0.00	0.58	0.58
		%	100%	100%	100%	100%	100%	67%	100%	100%	100%
		Avg	2.17	2.25	2.08	2.00	2.00	1.92	2.25	2.33	2.58
6024		Ν	12	12	12	12	12	12	12	12	12
SP24	SEED	Std	0.39	0.45	0.51	0.43	0.43	0.29	0.45	0.49	0.51
		%	100%	100%	92%	92%	92%	92%	100%	100%	100%
		Avg	2.00	2.50	1.50	2.00	2.00	2.00	2.00	2.50	2.00
5499		Ν	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.00	0.71	0.71	0.00	0.00	0.00	0.00	0.71	0.00
		%	100%	100%	50%	100%	100%	100%	100%	100%	100%
		Avg	2.20	2.40	2.00	2.60 2.80 2.20 2.80 2.20 2	2.80				
	0070	N	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.45	0.55	0.00	0.55	0.45	0.45	0.45	0.45	0.45
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	inal Ratin rsity Supe		A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
		Avg	2.00	2.24	1.94	2.12	2.29	1.88	2.24	2.53	2.71
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
FAZ5	ELED	Std	0.35	0.56	0.56	0.60	0.47	0.49	0.56	0.62	0.47
		%	94%	94%	82%	88%	100%	82%	94%	94%	100%
		Avg	2.42	2.47	2.32	2.47	2.47	2.21	2.37	2.63	2.79
SP24	ELED	Ν	19	19	19	19	19	19	19	19	19
3824	ELED	Std	0.51	0.51	0.48	0.51	0.51	0.63	0.50	0.60	0.42
		%	100%	100%	100%	100%	100%	89%	100%	95%	100%
		Avg	2.40	2.40	1.80	1.80	2.00	2.00	2.00	1.80	2.80
FA23	К12	Ν	5	5	5	5	5	5	5	5	5
FAZ3	K1Z	Std	0.55	0.55	0.45	0.45	0.71	0.71	0.71	0.45	0.45
		%	100%	100%	80%	80%	80%	80%	80%	80%	100%
	P24 K12	Avg	2.67	2.33	2.00	2.33	2.33	2.67	2.00	2.33	3.00
6024	1/12	Ν	3	3	3	3	3	3	3	3	3
SP24	K12	Std	0.58	0.58	0.00	0.58	0.58	0.58	0.00	0.58	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.33	2.00	2.33	2.33	2.33	1.67	2.33	2.33	2.33
5422		Ν	3	3	3	3	3	3	3	3	3
FA23	SEED	Std	0.58	0.00	0.58	0.58	0.58	0.58	0.58	0.58	0.58
		%	100%	100%	100%	100%	100%	67%	100%	100%	100%
		Avg	2.08	2.17	2.08	2.00	2.25	2.00	2.08	2.33	2.50
6024		Ν	12	12	12	12	12	12	12	12	12
SP24	SEED	Std	0.29	0.39	0.67	0.43	0.62	0.74	0.51	0.49	0.52
		%	100%	100%	83%	92%	92%	75%	92%	100%	100%
		Avg	3.00	3.00	2.00	2.50	2.50	2.00	3.00	2.00	2.50
5499		Ν	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.00	0.00	0.00	0.71	0.71	0.00	0.00	0.00	0.71
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.20	2.20	20 2.00 2.20 2.60 2.40 2.40 2.40 2.40 2	2.80					
		N	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.45	0.45	0.00	0.84	0.55	0.55	0.55	0.55	0.45
		%	100%	100%	100%	80%	100%	100%	100%	100%	100%

STE Co	osensus R Growth	atings	A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
		Avg	0.29	0.24	0.18	0.47	0.29	0.41	0.53	0.47	0.06
FA23	23 ELED -	Ν	17	17	17	17	17	17	17	17	17
FAZ5	ELED	%	0.94	0.94	0.88	0.94	1.00	1.00	1.00	0.94	0.88
		Avg	21%	42%	47%	26%	11%	32%	53%	42%	32%
		Ν	19.00	19.00	19.00	19.00	19.00	19.00	19.00	19.00	19.00
		%	95%	100%	100%	95%	89%	95%	95%	100%	100%
		Avg	0.38	0.25	0.38	0.38	0.13	0.75	0.50	-0.13	0.50
		Ν	800%	800%	800%	800%	800%	800%	800%	800%	800%
		%	1.00	0.88	0.88	1.00	0.75	1.00	0.88	0.75	1.00
		%	27%	20%	33%	13%	53%	33%	33%	20%	13%
		Ν	15.00	15.00	15.00	15.00	15.00	15.00	15.00	15.00	15.00
		%	100%	100%	100%	80%	93%	100%	93%	93%	87%
AV 22		Avg	0.00	0.00	-0.14	0.14	0.14	0.00	0.00	-0.14	0.00
AY 23-	SPED	Ν	7	7	7	7	7	7	7	7	7
24		%	0.86	0.71	0.86	0.86	0.86	0.71	0.86	0.57	0.86

	E1 Rating erating Te	-	J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	1.93	2.00	1.93	1.86	2.10	2.00	2.14	2.14	2.21
FA23	ELED	Ν	14	14	14	14	10	7	14	14	14
FAZ3	ELED	Std	0.27	0.39	0.27	0.36	0.32	0.00	0.36	0.36	0.43
		%	93%	93%	93%	86%	100%	100%	100%	100%	100%
		Avg	2.23	2.23	2.15	2.46	2.50	2.13	2.54	2.54	2.54
SP24	ELED	Ν	13	13	13	13	8	8	13	13	13
3524	ELED	Std	0.60	0.83	0.55	0.66	0.53	0.64	0.52	0.52	0.66
		%	92%	92%	92%	92%	100%	88%	100%	100%	92%
SP24		Avg							2.50	2.50	2.50
(no	K12	Ν							4	4	4
(110 FA23)	K1Z	Std							0.58	0.58	0.58
1A23)		%							100%	100%	100%
SP24		Avg							2.25	2.75	3.00
(no	SEED	Ν							4	4	1
(110 FA23)	JLLD	Std							0.50	0.50	
FAZ5)		%							100%	100%	100%
		Avg	2.00	2.14	1.86	2.00	2.20	2.00	2.43	2.57	2.57
AY 23-	SPED	Ν	6	7	7	6	5	3	7	7	7
24	SFLD	Std	0.63	0.69	0.38	0.00	0.45	0.00	0.53	0.53	0.53
		%	83%	86%	86%	100%	100%	100%	100%	100%	100%
	atings by date (No I SEED)		J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	2.00	2.15	2.15	2.00	2.31	1.92	2.46	2.54	2.38
FA23	ELED	Ν	13	13	13	13	13	13	13	13	13
TAZS		Std	0.71	0.55	0.55	0.71	0.63	0.95	0.52	0.52	0.65
		%	77%	92%	92%	77%	92%	69%	100%	100%	92%
		Avg	1.92	2.57	2.00	1.92	2.50	2.00	2.64	2.43	2.36
SP24	ELED	Ν	13	14	13	13	8	6	14	14	14
51 24		Std	0.64	0.51	0.58	0.64	0.53	0.89	0.50	0.65	0.63
		%	77%	100%	85%	77%	100%	67%	100%	93%	93%
		Avg	2.00	2.33	2.00	1.67	2.20	2.25	2.67	2.33	2.50
AY 23-	SPED	Ν	6	6	6	6	5	4	6	6	6
24	JILD	Std	0.63	0.52	0.63	0.52	0.84	0.50	0.52	0.52	0.55
		%	83%	100%	83%	67%	80%	100%	100%	100%	100%

PSTE2 C	onsensus	Ratings	J. Data-Guided Instruction	K. Feedback to Learners	Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	2.08	2.23	1.92	2.00	1.45	1.27	2.62	2.62	2.54
FA23	ELED	Ν	13	13	13	13	11	11	13	13	13
FAZ5	ELED	Std	0.49	0.44	0.28	0.00	0.52	0.47	0.51	0.51	0.52
		%	92%	100%	92%	100%	45%	27%	100%	100%	100%
		Avg	2.00	2.25	2.00	2.00	1.50	1.00	2.50	2.50	2.50
SP24	ELED	Ν	4	4	4	4	4	4	4	4	4
3P24	ELED	Std	0.00	0.50	0.00	0.00	0.58	0.00	0.58	0.58	0.58
		%	100%	100%	100%	100%	50%	0%	100%	100%	100%
SP24		Avg	2.00	1.57	1.29	2.00	2.14	2.00	2.43	2.43	2.14
	K12	Ν	7	7		7	7				
-	K1Z	Std	0.00	0.53	0.49	0.58	0.69	0.00	0.79	0.53	0.69
FAZ3)		%	100%	57%	29%	86%	86%	100%	86%	100%	86%
		Avg	1.88	1.94	1.76	1.88	1.81	1.33	2.24	2.35	2.35
5422		Ν	16	17	17	17	16	15	17	17	17
FAZ3	SEED	Std	0.50	0.66	0.56	0.49	0.83	0.49	0.66	0.49	0.49
		%	81%	76%	71%	82%	56%	33%	88%	100%	100%
		Avg	2.00	2.33	2.17	2.33	1.83	1.17	2.83	2.83	2.83
6024		Ν	6	6	6	6	6	6	6	6	6
SP24	SEED	Std	0.00	0.82	0.41	0.52	0.75	0.41	0.41	0.41	0.41
		%	100%	83%	100%	100%	67%	17%	100%	100%	100%
		Avg	2.20	2.60	2.20	2.00	2.20	1.80	3.00	2.60	2.60
5422		Ν	5	5	5	5	5	5	5	5	5
FAZ3	SPED	Std	0.45	0.55	0.45	0.71	0.84	0.45	0.00	0.55	0.55
		%	100%	100%	100%	80%	80%	80%	100%	100%	100%
		Avg	1.89	2.78	2.00	2.11	2.56	1.67	2.78	2.78	2.78
6024	CDED	Ν	9	9	9	9	9	9	9	9	9
SP24	SPED	Std	0.33	0.44	0.00	0.33	0.53	0.50	0.67	0.44	0.44
	(no K12 5 FA23) / / / / / / / / / / / / / / / / / / /	%	89%	100%	100%	100%	100%	67%	89%	100%	100%

	E2 Rating erating Te	•	J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	2.15	2.23	2.15	2.15	1.64	1.45	2.62	2.62	2.54
FA23	ELED	Ν	13	13	13	13	11	11	13	13	13
FAZS	ELED	Std	0.55	0.44	0.55	0.38	0.81	0.52	0.51	0.51	0.52
		%	92%	100%	92%	100%	45%	45%	100%	100%	100%
		Avg	2.25	2.25	2.25	2.25	1.50	1.00	2.50	2.50	2.50
SP24	ELED	Ν	4	4	4	4	4	4	4	4	4
3P24	ELED	Std	0.50	0.50	0.50	0.50	0.58	0.00	0.58	0.58	0.58
		%	100%	100%	100%	100%	50%	0%	100%	100%	100%
SP24		Avg	2.00	1.71	1.29	1.86	2.00	2.00	2.43	2.43	2.57
	K12	Ν	7	7	7	7	7	4	7	7	7
(no	KIZ	Std	0.00	0.49	0.49	0.38	0.58	0.00	0.79	0.53	0.79
FA23)		%	100%	71%	29%	86%	86%	100%	86%	100%	86%
		Avg	1.94	1.88	1.94	2.00	1.88	1.40	2.29	2.35	2.29
5422		Ν	16	17	17	17	16	15	17	17	17
FA23	SEED	Std	0.57	0.60	0.56	0.61	0.81	0.63	0.59	0.49	0.47
		%	81%	76%	82%	82%	63%	33%	94%	100%	100%
		Avg	2.17	2.33	2.17	2.33	1.83	1.17	2.83	2.83	2.83
6024		Ν	6	6	6	6	6	6	6	6	6
SP24	SEED	Std	0.41	0.82	0.41	0.52	0.75	0.41	0.41	0.41	0.41
		%	100%	83%	100%	100%	67%	17%	100%	100%	100%
		Avg	2.20	2.20	2.20	2.00	2.40	1.80	3.00	2.80	2.60
5422		N	5	5	5	5	5	5	5	5	5
FA23	SPED	Std	0.45	0.84	0.45	0.71	0.89	0.45	0.00	0.45	0.55
		%	100%	80%	100%	80%	80%	80%	100%	100%	100%
		Avg	1.89	2.78	2.00	2.00	2.56	1.67	2.78	2.78	2.78
6024		Ν	9	9	9	9	9	9	9	9	9
SP24	SPED	Std	0.33	0.44	0.00	0.50	0.53	0.50	0.67	0.44	0.44
		%	89%	100%	100%	89%	100%	67%	89%	100%	100%

	atings by Candidate		J. Data- Guided Instruction	to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	Daronte	P. Demonstrates Punctuality	Obligations	R. Preparation
		Avg	1.92	2.15	1.85	2.00	1.64	1.27	2.54	2.54	2.38
FA23	ELED	Ν	13	13	13	13	11	11	13	13	13
FAZS	ELED	Std	0.28	0.38	0.38	0.00	0.67	0.47	0.52	0.52	0.65
		%	92%	100%	85%	100%	55%	27%	100%	100%	92%
		Avg	2.00	2.50	2.00	2.00	2.00	1.50	2.50	2.75	2.25
SP24	ELED	Ν	4	4	4	4	4	4	4	4	4
3824	ELED	Std	0.00	0.58	0.00	0.00	0.82	0.58	0.58	0.50	0.50
		%	100%	100%	100%	100%	75%	50%	100%	100%	100%
SP24		Avg	1.86	1.71	1.43	1.71	2.00	1.75	2.29	2.14	2.00
	K12	Ν	7	7	7	7	7	4	7	7	7
(no	K1Z	Std	0.69	0.76	0.53	0.76	0.82	0.50	0.76	0.38	0.58
FA23)		%	71%	57%	43%	57%	71%	75%	86%	100%	86%
		Avg	1.81	1.82	1.82	1.76	1.75	1.40	2.18	2.18	2.06
5422	SEED	Ν	16	17	17	17	16	15	17	17	17
FA23	SEED	Std	0.40	0.73	0.53	0.44	0.68	0.51	0.53	0.53	0.56
		%	81%	65%	76%	76%	63%	40%	94%	94%	88%
		Avg	2.33	2.33	2.83	2.83	2.17	1.33	3.00	2.83	3.00
SP24	SEED	Ν	6	6	6	6	6	6	6	6	6
3P24	SEED	Std	0.52	0.52	0.41	0.41	0.75	0.52	0.00	0.41	0.00
		%	100%	100%	100%	100%	83%	33%	100%	100%	100%
		Avg	2.20	2.80	2.20	2.00	2.40	1.80	2.60	2.60	2.60
FA23	SPED	Ν	5	5	5	5	5	5	5	5	5
FAZ3	SPED	Std	0.45	0.45	0.45	0.00	0.55	0.45	0.55	0.55	0.55
		%	100%	100%	100%	100%	100%	80%	100%	100%	100%
		Avg	2.00	2.78	2.00	2.00	2.44	1.67		2.44	2.33
6024	SPED	Ν	9	9	9	9	9	9	9	9	9
SP24	SPED	Std	0.71	0.44	0.00	0.00	0.53	0.50	0.73	0.73	0.50
		%	78%	100%	100%	100%	100%	67%	89%	89%	100%

	E2 Rating	-	J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	2.08	2.23	1.92	2.00	1.45	1.27	2.62	2.62	2.54
FA23	ELED	Ν	13	13	13	13	11	11	13	13	13
FAZS	ELED	Std	0.49	0.44	0.28	0.00	0.52	0.47	0.51	0.51	0.52
		%	92%	100%	92%	100%	45%	27%	100%	100%	100%
		Avg	2.00	2.25	2.00	2.00	1.50	1.00	2.50	2.50	2.50
SP24	ELED	N	4	4	4	4	4	4	4	4	4
3P24	ELED	Std	0.00	0.50	0.00	0.00	0.58	0.00	0.58	0.58	0.58
		%	100%	100%	100%	100%	50%	0%	100%	100%	100%
SP24		Avg	2.00	1.57	1.00	2.14	2.14	2.00	2.43	2.29	2.14
	K12	N	7	7	7	7	7	4	7	7	7
(no	K1Z	Std	0.00	0.53	0.00	0.38	0.69	0.00	0.79	0.76	0.69
FA23)		%	100%	57%	0%	100%	86%	100%	86%	86%	86%
		Avg	1.81	1.88	1.76	1.88	1.75	1.33	2.18	2.18	2.29
5422	SEED	N	16	17	17	17	16	15	17	17	17
FA23	SEED	Std	0.54	0.70	0.44	0.49	0.86	0.49	0.64	0.53	0.47
		%	75%	71%	76%	82%	50%	33%	88%	94%	100%
		Avg	2.00	2.33	2.17	2.33	1.83	1.17	2.83	2.83	2.83
SP24	SEED	N	6	6	6	6	6	6	6	6	6
3P24	SEED	Std	0.00	0.82	0.41	0.52	0.75	0.41	0.41	0.41	0.41
		%	100%	83%	100%	100%	67%	17%	100%	100%	100%
		Avg	2.00	2.60	2.00	2.00	2.20	1.80	3.00	2.60	2.60
5422		N	5	5	5	5	5	5	5	5	5
FA23	SPED	Std	0.00	0.55	0.00	0.71	0.84	0.45	0.00	0.55	0.55
		%	100%	100%	100%	80%	80%	80%	100%	100%	100%
		Avg	2.00	2.44	2.00	2.22	2.11	1.56	2.78	2.89	2.78
6024	SPED	Ν	9	9	9	9	9	9	9	9	9
SP24	SPED	Std	0.00	0.73	0.00	0.44	1.05	0.53	0.67	0.33	0.44
		%	100%	89%	100%	100%	56%	56%	89%	100%	100%

STE R	atings fo	r ECE	J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	1.75	2.63	2.13	2.00	2.50	2.14	2.88	2.88	2.88
AY 23-	CR	Ν	8	8	8	8	8	7	8	8	8
24	Ch	Std	0.46	0.52	0.35	0.00	0.53	0.38	0.35	0.35	0.35
		%	75%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	1.75	2.63	2.13	2.13	2.63	2.00	2.88	2.75	2.88
AY 23-	СТ	Ν	8	8	8	8	8	7	8	8	8
24	CI	Std	0.71	0.52	0.35	0.35	0.52	0.58	0.35	0.46	0.35
		%	63%	100%	100%	100%	100%	86%	100%	100%	100%
		Avg	1.88	2.25	1.75	2.00	2.00	2.00	2.38	2.63	2.50
AY 23-	тс	Ν	8	8	8	8	8	7	8	8	8
24	IC.	Std	0.35	0.46	0.46	0.00	0.93	0.58	0.74	0.52	0.53
		%	88%	100%	75%	100%	63%	86%	88%	100%	100%
		Avg	1.75	2.25	2.13	2.13	1.63	1.57	2.63	2.75	2.75
AY 23-	US	Ν	8	8	8	8	8	7	8	8	8
24	03	Std	0.46	0.71	0.35	0.35	0.74	0.79	0.52	0.46	0.46
		%	75%	88%	100%	100%	50%	43%	100%	100%	100%

STE Mid	lpoint Co Ratings	nsensus	J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	1.71	2.24	1.71	1.76	2.24	1.94	2.94	2.71	2.59
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
FAZS	ELED	Std	0.47	0.44	0.47	0.44	0.56	0.43	0.24	0.47	0.51
		%	71%	100%	71%	76%	94%	88%	100%	100%	100%
		Avg	2.00	2.16	2.00	2.00	2.11	1.95	2.79	2.63	2.42
SP24	ELED	Ν	19	19	19	19	19	19	19	19	19
3824	ELED	Std	0.47	0.60	0.58	0.33	0.57	0.52	0.42	0.50	0.61
		%	89%	89%	84%	95%	89%	84%	100%	100%	95%
		Avg	1.60	1.80	1.60	2.00	2.00	1.60	2.60	2.40	2.20
FA23	К12	Ν	5	5	5	5	5	5	5	5	5
FAZ5	K1Z	Std	0.89	0.84	0.89	0.00	1.00	0.55	0.55	0.55	0.45
		%	40%	60%	40%	100%	60%	60%	100%	100%	100%
		Avg	2.33	2.33	1.67	2.33	2.33	2.00	2.67	2.33	2.33
SP24	K12	Ν	3	3	3	3	3	2	3	3	3
3824	K1Z	Std	0.58	0.58	0.58	0.58	0.58	0.00	0.58	0.58	0.58
		%	100%	100%	67%	100%	100%	100%	100%	100%	100%
		Avg	2.00	2.33	2.33	1.67	2.33	2.00	2.67	2.67	2.33
FA23	SEED	Ν	3	3	3	3	3	3	3	3	3
FAZ5	SEED	Std	1.00	0.58	0.58	0.58	0.58	1.00	0.58	0.58	0.58
		%	67%	100%	100%	67%	100%	67%	100%	100%	100%
		Avg	1.75	2.08	1.83	1.75	2.00	1.82	2.58	2.50	2.42
SP24	SEED	Ν	12	12	12	12	12	11	12	12	12
3824	SEED	Std	0.45	0.51	0.58	0.62	0.74	0.75	0.67	0.67	0.67
		%	75%	92%	75%	67%	75%	64%	92%	92%	92%
		Avg	2.50	2.50	2.00	2.00	2.00	2.00	3.00	3.00	2.50
FA23	SPED	Ν	2	2	2	2	2	2	2	2	2
FAZS	SPED	Std	0.71	0.71	0.00	0.00	0.00	0.00	0.00	0.00	0.71
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.40	2.80	2.40	2.20	2.40	2.40	2.40	2.80	2.80
SP24	SPED	Ν	5	5	5	5	5	5	5	5	5
3F24	SPED	Std	0.55	0.45	0.55	0.45	0.55	0.55	0.55	0.45	0.45
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	lpoint Raterating Te	• ·	J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	2.00	2.24	1.94	1.76	2.29	2.12	2.94	2.71	2.65
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
TAZS	LLLD	Std	0.61	0.66	0.56	0.44	0.59	0.60	0.24	0.47	0.49
		%	82%	88%	82%	76%	94%	88%	100%	100%	100%
		Avg	2.16	2.26	2.21	2.11	2.32	2.05	2.74	2.53	2.32
SP24	ELED	Ν	19	19	19	19	19	19	19	19	19
3824	ELED	Std	0.60	0.65	0.63	0.46	0.67	0.71	0.45	0.51	0.75
		%	89%	89%	89%	95%	89%	79%	100%	100%	84%
		Avg	1.80	1.80	1.40	2.00	2.00	1.60	2.80	2.60	2.40
FA23	K12	N	5	5	5	5	4	5	5	5	5
FAZ3	K1Z	Std	0.84	0.84	0.89	0.00	1.15	0.55	0.45	0.55	0.55
		%	60%	60%	20%	100%	50%	60%	100%	100%	100%
		Avg	2.33	2.67	1.67	2.33	2.33	2.00	2.67	2.67	2.33
6024	1/12	Ν	3	3	3	3	3	2	3	3	3
SP24	K12	Std	0.58	0.58	0.58	0.58	0.58	0.00	0.58	0.58	0.58
		%	100%	100%	67%	100%	100%	100%	100%	100%	100%
		Avg	1.67	2.33	2.33	1.67	2.33	2.00	2.67	2.67	2.33
5422		Ν	3	3	3	3	3	3	3	3	3
FA23	SEED	Std	0.58	0.58	0.58	0.58	0.58	1.00	0.58	0.58	0.58
		%	67%	100%	100%	67%	100%	67%	100%	100%	100%
		Avg	2.08	2.17	1.83	1.67	2.17	2.09	2.50	2.42	2.33
6024		Ν	12	12	12	12	12	11	12	12	12
SP24	SEED	Std	0.29	0.58	0.58	0.65	0.72	0.70	0.80	0.67	0.78
		%	100%	92%	75%	58%	83%	82%	83%	92%	83%
		Avg	2.50	2.50	2.00	2.00	2.00	2.00	3.00	3.00	3.00
5422	605D	Ν	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.71	0.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.40	2.80	2.40	2.20	2.20	2.40	2.40	2.80	2.80
6024	0050	N	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.55	0.45	0.55	0.45	0.45	0.55	0.55	0.45	0.45
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	lpoint Ra her Candi	• ·	J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	1.71	2.18	1.71	1.82	2.12	1.76	2.47	2.35	2.29
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
FAZS	ELED	Std	0.47	0.53	0.47	0.53	0.70	0.66	0.51	0.61	0.59
		%	71%	94%	71%	76%	82%	65%	100%	94%	94%
		Avg	1.89	2.11	1.89	1.89	2.11	1.79	2.74	2.74	2.37
SP24	ELED	N	19	19	19	19	19	19	19	19	19
3824	ELED	Std	0.66	0.57	0.66	0.66	0.66	0.71	0.45	0.45	0.60
		%	74%	89%	74%	74%	84%	63%	100%	100%	95%
		Avg	2.33	2.00	1.67	2.00	2.33	2.00	2.33	2.00	2.00
SP24	К12	N	3	3	3	3	3	3	3	3	3
3P24	K1Z	Std	0.58	1.00	0.58	0.00	0.58	0.00	0.58	0.00	0.00
		%	100%	67%	67%	100%	100%	100%	100%	100%	100%
		Avg	1.60	1.60	1.80	1.80	2.00	1.40	2.20	2.00	2.00
FA23	K12	N	5	5	5	5	5	5	5	5	5
FAZ3	K1Z	Std	0.55	0.55	0.84	0.45	0.71	0.55	0.45	0.00	0.00
		%	60%	60%	60%	80%	80%	40%	100%	100%	100%
		Avg	2.00	2.33	2.33	1.33	2.33	2.00	2.67	2.33	2.00
FA23		N	3	3	3	3	3	3	3	3	3
FAZ3	SEED	Std	1.00	0.58	0.58	0.58	0.58	1.00	0.58	0.58	1.00
		%	67%	100%	100%	33%	100%	67%	100%	100%	67%
		Avg	1.58	2.17	1.83	1.58	1.75	1.58	2.17	2.25	2.17
6024		Ν	12	12	12	12	12	12	12	12	12
SP24	SEED	Std	0.51	0.58	0.58	0.51	0.75	0.79	0.72	0.62	0.58
		%	58%	92%	75%	58%	58%	42%	83%	92%	92%
		Avg	2.50	2.50	2.00	1.50	2.00	2.00	2.50	2.50	2.50
5422		Ν	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.71	0.71	0.00	0.71	0.00	0.00	0.71	0.71	0.71
		%	100%	100%	100%	50%	100%	100%	100%	100%	100%
		Avg	2.40	2.80	2.00	2.20	2.00	2.20	2.40	2.80	2.60
6024		N	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.55	0.45	0.00	0.45	0.71	0.84	0.55	0.45	0.55
		%	100%	100%	100%	100%	80%	80%	100%	100%	100%

	lpoint Ra rsity Supe	• •	J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	1.71	2.18	1.65	1.82	2.06	1.88	2.65	2.53	2.35
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
FAZS	ELED	Std	0.47	0.39	0.49	0.39	0.43	0.33	0.49	0.51	0.49
		%	71%	100%	65%	82%	94%	88%	100%	100%	100%
		Avg	1.89	2.21	2.05	1.95	2.05	1.95	2.68	2.53	2.32
SP24	ELED	Ν	19	19	19	19	19	19	19	19	19
SP24	ELED	Std	0.57	0.54	0.52	0.40	0.52	0.52	0.48	0.51	0.58
		%	79%	95%	89%	89%	89%	84%	100%	100%	95%
		Avg	1.60	1.60	1.40	2.00	2.00	1.60	2.40	2.20	2.20
5422	K1 2	Ν	5	5	5	5	5	5	5	5	5
FA23	K12	Std	0.89	0.89	0.55	0.00	1.00	0.55	0.55	0.45	0.45
		%	40%	40%	40%	100%	60%	60%	100%	100%	100%
		Avg	2.33	2.00	1.67	2.33	2.33	2.00	2.67	2.33	2.33
6024	1412	Ν	3	3	3	3	3	2	3	3	3
SP24	K12	Std	0.58	0.00	0.58	0.58	0.58	0.00	0.58	0.58	0.58
		%	100%	100%	67%	100%	100%	100%	100%	100%	100%
		Avg	2.00	2.00	2.33	1.67	2.33	2.33	2.67	2.33	2.33
5400		Ν	3	3	3	3	3	3	3	3	3
FA23	SEED	Std	1.00	0.00	0.58	0.58	0.58	1.15	0.58	0.58	0.58
		%	67%	100%	100%	67%	100%	67%	100%	100%	100%
		Avg	1.83	2.00	1.83	1.67	1.90	1.89	2.82	2.42	2.33
6004		N	12	12	12	12	10	9	11	12	12
SP24	SEED	Std	0.58	0.60	0.58	0.49	0.74	0.78	0.40	0.67	0.65
		%	75%	83%	75%	67%	70%	67%	100%	92%	92%
		Avg	2.00	2.00	2.00	2.00	1.50	1.50	3.00	3.00	2.50
		N	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.00	0.00	0.00	0.00	0.71	0.71	0.00	0.00	0.71
		%	100%	100%	100%	100%	50%	50%	100%	100%	100%
		Avg	2.40	2.60	2.40	2.20	2.00	2.00	2.20	2.80	2.80
		N	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.55	0.55	0.55	0.45	1.00	1.00	0.84	0.45	0.45
		%	100%	100%	100%	100%	60%	60%	80%	100%	100%

STE F	inal Conse Ratings	ensus	J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	2.18	2.59	2.18	2.00	2.41	2.24	2.82	2.82	2.59
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
FAZ5	ELED	Std	0.39	0.51	0.39	0.50	0.62	0.66	0.39	0.39	0.51
		%	100%	100%	100%	88%	94%	88%	100%	100%	100%
		Avg	2.11	2.53	2.26	2.21	2.42	2.32	2.79	2.79	2.74
SP24	ELED	Ν	19	19	19	19	19	19	19	19	19
3824	ELED	Std	0.32	0.51	0.45	0.42	0.51	0.58	0.42	0.42	0.45
		%	100%	100%	100%	100%	100%	95%	100%	100%	100%
		Avg	1.80	2.40	1.60	2.00	2.40	2.00	2.60	2.60	2.80
FA23	К12	N	5	5	5	5	5	4	5	5	5
FAZ3	K1Z	Std	0.45	0.55	0.55	0.71	0.55	0.82	0.55	0.55	0.45
		%	80%	100%	60%	80%	100%	75%	100%	100%	100%
		Avg	2.00	2.33	2.00	2.33	2.67	2.50	3.00	2.67	2.67
6024	1/12	Ν	3	3	3	3	3	2	3	3	3
SP24	K12	Std	0.00	0.58	0.00	0.58	0.58	0.71	0.00	0.58	0.58
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.33	2.00	2.67	2.00	2.67	2.33	3.00	2.67	2.67
5422		Ν	3	3	3	3	3	3	3	3	3
FA23	SEED	Std	0.58	0.00	0.58	0.00	0.58	0.58	0.00	0.58	0.58
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.00	2.33	2.17	2.08	2.25	2.25	2.50	2.83	2.75
6024		Ν	12	12	12	12	12	12	12	12	12
SP24	SEED	Std	0.43	0.65	0.58	0.29	0.75	0.62	0.52	0.39	0.45
		%	92%	92%	92%	100%	83%	92%	100%	100%	100%
		Avg	2.00	2.50	2.00	2.00	2.50	1.50	3.00	3.00	3.00
5422	605D	Ν	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.00	0.71	0.00	0.00	0.71	0.71	0.00	0.00	0.00
		%	100%	100%	100%	100%	100%	50%	100%	100%	100%
		Avg	2.20	2.40	2.20	2.40	2.60	2.00	2.80	2.80	2.60
6004	0050	N	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.45	0.55	0.45	0.55	0.55	0.00	0.45	0.45	0.55
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	inal Ratin erating Te	• •	J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	2.24	2.65	2.18	2.18	2.65	2.47	2.82	2.82	2.59
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
FAZS	ELED	Std	0.44	0.49	0.39	0.73	0.49	0.51	0.39	0.39	0.51
		%	100%	100%	100%	82%	100%	100%	100%	100%	100%
		Avg	2.21	2.53	2.32	2.32	2.53	2.32	2.74	2.74	2.68
SP24	ELED	Ν	19	19	19	19	19	19	19	19	19
3824	ELED	Std	0.63	0.51	0.48	0.48	0.61	0.67	0.45	0.45	0.48
		%	89%	100%	100%	100%	95%	89%	100%	100%	100%
		Avg	2.00	2.40	1.80	2.20	2.80	2.00	2.80	3.00	2.80
FA23	K12	N	5	5	5	5	5	4	5	5	5
FAZ3	K1Z	Std	0.71	0.55	0.84	0.84	0.45	0.82	0.45	0.00	0.45
		%	80%	100%	60%	80%	100%	75%	100%	100%	100%
		Avg	2.33	2.33	2.00	2.33	2.67	2.50	3.00	2.67	2.67
SP24	К12	N	3	3	3	3	3	2	3	3	3
3P24	K1Z	Std	0.58	0.58	0.00	0.58	0.58	0.71	0.00	0.58	0.58
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.67	2.33	2.67	2.00	2.67	2.33	3.00	2.67	2.67
FA23	SEED	N	3	3	3	3	3	3	3	3	3
FAZ3	SEED	Std	0.58	0.58	0.58	0.00	0.58	0.58	0.00	0.58	0.58
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.17	2.33	2.25	2.17	2.17	2.25	2.67	2.75	2.58
6024		Ν	12	12	12	12	12	12	12	12	12
SP24	SEED	Std	0.58	0.78	0.62	0.39	0.72	0.62	0.49	0.62	0.67
		%	92%	83%	92%	100%	83%	92%	100%	92%	92%
		Avg	2.00	2.50	2.00	2.00	2.50	1.50	3.00	3.00	2.50
5422		Ν	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.00	0.71	0.00	0.00	0.71	0.71	0.00	0.00	0.71
		%	100%	100%	100%	100%	100%	50%	100%	100%	100%
		Avg	2.20	2.60	2.20	2.20	2.60	2.00	2.80	2.80	2.60
6024	0050	N	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.45	0.55	0.45	0.45	0.55	0.00	0.45	0.45	0.55
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	inal Ratin her Candi	• •	J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	2.18	2.53	2.18	1.94	2.29	2.18	2.76	2.65	2.53
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
TAZS	LLLD	Std	0.39	0.51	0.39	0.56	0.77	0.73	0.44	0.49	0.51
		%	100%	100%	100%	82%	82%	82%	100%	100%	100%
		Avg	2.11	2.47	2.21	2.11	2.42	2.26	2.79	2.74	2.47
SP24	ELED	Ν	19	19	19	19	19	19	19	19	19
3824	ELED	Std	0.32	0.51	0.42	0.46	0.61	0.65	0.42	0.45	0.51
		%	100%	100%	100%	95%	95%	89%	100%	100%	100%
		Avg	1.60	2.40	1.60	1.80	2.40	2.00	2.40	2.40	2.60
FA23	K12	N	5	5	5	5	5	4	5	5	5
FAZ3	K1Z	Std	0.55	0.55	0.55	0.84	0.89	0.82	0.55	0.55	0.55
		%	60%	100%	60%	60%	80%	75%	100%	100%	100%
		Avg	2.33	2.33	2.00	2.33	2.33	2.00	2.67	2.33	2.67
6024	1/12	Ν	3	3	3	3	3	2	3	3	3
SP24	K12	Std	0.58	0.58	0.00	0.58	0.58	0.00	0.58	0.58	0.58
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.00	2.33	2.33	1.67	2.33	2.33	3.00	2.67	2.67
5422		Ν	3	3	3	3	3	3	3	3	3
FA23	SEED	Std	1.00	0.58	0.58	0.58	0.58	0.58	0.00	0.58	0.58
		%	67%	100%	100%	67%	100%	100%	100%	100%	100%
		Avg	2.00	2.33	2.00	2.00	2.42	2.25	2.50	2.67	2.33
6024		Ν	12	12	12	12	12	12	12	12	12
SP24	SEED	Std	0.00	0.49	0.43	0.43	0.67	0.62	0.52	0.49	0.49
		%	100%	100%	92%	92%	92%	92%	100%	100%	100%
		Avg	1.50	2.50	1.50	2.00	1.50	1.50	2.50	2.50	2.50
5422	605D	Ν	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.71	0.71	0.71	0.00	0.71	0.71	0.71	0.71	0.71
		%	50%	100%	50%	100%	50%	50%	100%	100%	100%
		Avg	2.20	2.60	2.00	2.40	2.60	2.00	2.60	2.60	2.40
6004	0050	N	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.45	0.55	0.00	0.55	0.55	0.00	0.55	0.55	0.55
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	inal Ratin rsity Supe	• •	J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	2.00	2.41	2.00	1.88	2.29	2.00	2.65	2.76	2.53
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
FAZS	ELED	Std	0.00	0.51	0.35	0.33	0.59	0.50	0.49	0.44	0.51
		%	100%	100%	94%	88%	94%	88%	100%	100%	100%
		Avg	2.16	2.47	2.26	2.16	2.37	2.26	2.74	2.74	2.74
SP24	ELED	Ν	19	19	19	19	19	19	19	19	19
3824	ELED	Std	0.37	0.51	0.45	0.37	0.50	0.56	0.45	0.45	0.45
		%	100%	100%	100%	100%	100%	95%	100%	100%	100%
		Avg	1.60	2.00	1.40	2.00	2.40	2.00	2.40	2.40	2.60
FA23	K12	Ν	5	5	5	5	5	4	5	5	5
FAZS	K1Z	Std	0.55	0.71	0.55	0.71	0.55	0.82	0.55	0.55	0.55
		%	60%	80%	40%	80%	100%	75%	100%	100%	100%
		Avg	2.00	2.33	2.00	2.33	2.67	2.50	3.00	2.67	2.67
SP24	K12	Ν	3	3	3	3	3	2	3	3	3
3P24	KIZ	Std	0.00	0.58	0.00	0.58	0.58	0.71	0.00	0.58	0.58
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	2.33	2.00	2.67	2.00	2.33	2.33	3.00	2.67	2.67
FA23	SEED	Ν	3	3	3	3	3	3	3	3	3
FAZ3	SEED	Std	0.58	0.00	0.58	0.00	0.58	0.58	0.00	0.58	0.58
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	1.92	2.08	2.17	2.17	2.30	2.22	2.45	2.67	2.67
SP24	SEED	N	12	12	12	12	10	9	11	12	12
3P24	SEED	Std	0.29	0.51	0.72	0.39	0.82	0.67	0.52	0.49	0.49
		%	92%	92%	83%	100%	80%	89%	100%	100%	100%
		Avg	2.00	2.50	2.00	2.00	1.50	1.50	3.00	3.00	3.00
5422	SPED	Ν	2	2	2	2	2	2	2	2	2
FA23	SPED	Std	0.00	0.71	0.00	0.00	0.71	0.71	0.00	0.00	0.00
		%	100%	100%	100%	100%	50%	50%	100%	100%	100%
		Avg	2.20	2.40	2.20	2.40	2.00	1.80	2.60	2.80	2.80
6024		Ν	5	5	5	5	5	5	5	5	5
SP24	SPED	Std	0.45	0.55	0.45	0.55	1.00	0.45	0.55	0.45	0.45
		%	100%	100%	100%	100%	60%	80%	100%	100%	100%

STE Co	osensus R Growth	atings	J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
		Avg	0.47	0.35	0.47	0.24	0.18	0.29	-0.12	0.12	0.00
FA23	ELED	Ν	17	17	17	17	17	17	17	17	17
FAZ5	ELED	%	1.00	0.94	1.00	1.00	1.00	0.94	0.82	0.94	0.88
		Avg	11%	37%	26%	21%	32%	37%	0%	16%	32%
		Ν	19.00	19.00	19.00	19.00	19.00	19.00	19.00	19.00	19.00
		%	95%	100%	95%	100%	89%	89%	95%	100%	100%
		Avg	0.00	0.38	0.13	0.00	0.38	0.50	0.13	0.25	0.50
		Ν	800%	800%	800%	800%	800%	600%	800%	800%	800%
		%	0.75	0.88	0.75	0.75	1.00	1.00	0.88	0.88	1.00
		Avg	27%	13%	33%	33%	27%	36%	0%	27%	33%
		Ν	15.00	15.00	15.00	15.00	15.00	14.00	15.00	15.00	15.00
		%	100%	87%	93%	100%	87%	93%	80%	100%	100%
AV 22		Avg	-0.29	-0.29	-0.14	0.14	0.29	-0.43	0.29	0.00	0.00
AY 23-	SPED	Ν	7	7	7	7	7	7	7	7	7
24		%	0.71	0.57	0.86	1.00	0.86	0.57	1.00	0.86	0.86

	E1 Rating erating Te	-	S. Collaboration	T. Advocacy	U. Response Feedback
		Avg	2.00	2.07	2.21
FA23	ELED	N	14	14	14
FAZ3	ELED	Std	0.55	0.47	0.43
		%	86%	93%	100%
		Avg	2.54	2.54	2.46
SP24	ELED	N	13	13	13
5P24	ELED	Std	0.66	0.66	0.66
		%	92%	92%	92%
SP24		Avg	2.50	2.67	2.50
	K12	N	4	3	4
(no	K12	Std	0.58	0.58	0.58
FA23)		%	100%	100%	100%
SP24		Avg	2.25	3.00	2.25
	SEED	N	4	1	4
(no	SEED	Std	0.50		0.50
FA23)		%	100%	100%	100%
		Avg	2.57	2.29	2.43
AY 23-		N	7	7	7
24	SPED	Std	0.53	0.76	0.53
		%	100%	86%	100%
PSTE1 R	atings by	Teacher			U. Response
Candie	date (No	K12 or	S. Collaboration	T. Advocacy	Feedback
	SEED)				1 CCURUCK
		Avg	2.54	2.31	2.46
FA23	ELED	N	13	13	13
TAZJ		Std	0.52	0.48	0.52
		%	100%	100%	100%
		Avg	2.71	2.17	2.64
SP24	ELED	N	14	12	14
JF 24		Std	0.47	0.72	0.50
		%	100%	83%	100%
		Avg	2.67	2.33	2.33
AY 23-	SPED	N	6	6	6
24	SFED	Std	0.52	0.82	0.52
		%	100%	83%	100%

PSTE2 C	onsensus	Ratings	S. Collaboration		U. Response Feedback
		Avg	2.38	2.15	2.62
FA23	ELED	Ν	13	13	13
FAZ5	ELED	Std	0.51	0.55	0.51
		%	100%	92%	100%
		Avg	2.50	2.50	2.75
SP24	ELED	Ν	4	4	4
3824	ELED	Std	0.58	0.58	0.50
		%	100%	100%	100%
SP24		Avg	1.86	2.00	2.43
	К12	Ν	7	7	7
(no	K1Z	Std	0.38	0.00	0.53
FA23)		%	86%	100%	100%
		Avg	2.35	1.94	2.59
FA23	SEED	Ν	17	17	17
FAZ3		Std	0.49	0.66	0.51
		%	100%	76%	100%
		Avg	2.67	2.33	2.67
SP24	SEED	Ν	6	6	6
3824	SEED	Std	0.52	0.52	0.52
		%	100%	100%	100%
		Avg	2.60	2.00	2.80
5422		N	5	5	5
FA23	SPED	Std	0.55	0.00	0.45
		%	100%	100%	100%
		Avg	2.56	2.33	3.00
SP24		Ν	9	9	9
SP24	SPED	Std	0.53	0.50	0.00
		%	100%	100%	100%

PSTE2 Ratings by Cooperating Teacher		S. Collaboration	T. Advocacy	U. Response Feedback	
		Avg	2.38	2.08	2.62
FA23	ELED	Ν	13	13	13
FAZ3	ELED	Std	0.51	0.64	0.51
		%	100%	85%	100%
		Avg	2.50	2.50	2.75
SP24	ELED	Ν	4	4	4
3824	ELED	Std	0.58	0.58	0.50
		%	100%	100%	100%
SP24		Avg	1.86	2.00	2.43
(no	К12	Ν	7	7	7
(110 FA23)	K1Z	Std	0.38	0.00	0.53
FAZS)		%	86%	100%	100%
		Avg	2.35	1.94	2.59
FA23	SEED	Ν	17	17	17
FAZ5	SEED	Std	0.49	0.66	0.51
		%	100%	76%	100%
		Avg	2.67	2.33	2.67
SP24	SEED	Ν	6	6	6
3P24	SEED	Std	0.52	0.52	0.52
		%	100%	100%	100%
		Avg	2.60	2.40	2.80
FA23	SPED	N	5	5	5
FAZ3	SPED	Std	0.55	0.55	0.45
		%	100%	100%	100%
		Avg	2.56	2.33	2.89
SP24		Ν	9	9	9
SP24	SPED	Std	0.53	0.50	0.33
		%	100%	100%	100%

	atings by Candidate		S. Collaboration	T. Advocacy	U. Response Feedback
		Avg	2.15	2.08	2.46
FA23	ELED	Ν	13	13	13
FAZ5	ELED	Std	0.38	0.49	0.52
		%	100%	92%	100%
		Avg	2.75	2.50	2.75
SP24	ELED	Ν	4	4	4
3824	ELED	Std	0.50	0.58	0.50
		Std 0.30 0.38 % 100% 100%	100%	100%	
SP24		Avg	2.14	2.14	2.29
_	К12	Ν	7	7	7
(no	K1Z	Std	0.69	0.38	0.49
FA23)		%	86%	100%	100%
	SEED	Avg	2.06	1.82	2.24
FA23		Ν	17	17	17
FAZ3		Std	0.43	0.53	0.44
		%	94%	76%	100%
		Avg	3.00	2.17	3.00
SP24	SEED	Ν	6	6	6
3824	SEED	Std	0.00	0.75	0.00
		%	100%	83%	100%
		Avg	2.80	2.20	2.60
FA23	SPED	Ν	5	5	5
FAZ3	SPED	Std	0.45	0.45	0.55
		%	100%	100%	100%
		Avg	2.67	2.33	2.89
SP24		Ν	9	9	9
SP24	SPED	Std	0.50	0.50	0.33
		%	100%	100%	100%

	E2 Rating rsity Supe	•	S. Collaboration	T. Advocacy	U. Response Feedback
		Avg	2.31	2.15	2.62
FA23	ELED	Ν	13	13	13
FAZ3	ELED	Std	0.48	0.55	0.51
		%	100%	92%	100%
		Avg	2.50	2.50	2.75
SP24	ELED	Ν	4	4	4
SP24	ELED	Std	0.58	0.58	0.50
		%	100%	100%	100%
SP24		Avg	2.00	2.00	2.43
	K12	Ν	7	7	7
(no	K1Z	Std	0.00	0.00	0.53
FA23)		%	100%	100%	100%
		Avg	2.35	1.94	2.59
5422	SEED	Ν	17	17	17
FA23		Std	0.49	0.66	0.51
		%	100%	76%	100%
		Avg	2.67	2.33	2.67
SP24		Ν	6	6	6
SP24	SEED	Std	0.52	0.52	0.52
		%	100%	100%	100%
		Avg	2.60	2.00	2.80
5422		Ν	5	5	5
FA23	SPED	Std	0.55	0.00	0.45
		%	100%	100%	100%
		Avg	2.56	2.33	3.00
6024	CDED	N	9	9	9
SP24	SPED	Std	0.53	0.50	0.00
		%	100%	100%	100%

STE R	STE Ratings for ECE		S. Collaboration	T. Advocacy	U. Response Feedback
		Avg	2.88	2.38	2.88
AY 23-	CR	Ν	8	8	8
24	CK	Std	0.35	0.52	0.35
		%	100%	100%	100%
		Avg	2.88	2.38	2.75
AY 23-	СТ	N	8	8	8
24	CI	Std	0.35	0.52	0.46
		%	100%	100%	100%
		Avg	2.63	2.38	2.75
AY 23-	тс	N	8	8	8
24	IC IC	Std	0.52	0.52	0.46
		%	100%	100%	100%
		Avg	2.50	2.13	2.75
AY 23-	US	Ν	8	8	8
24	03	Std	0.53	0.35	0.46
		%	100%	100%	100%

STE Midpoint Consensus Ratings		S. Collaboration	T. Advocacy	U. Response Feedback	
		Avg	2.53	2.41	2.53
FA23	ELED	N	17	17	17
FAZ5	ELED	Std	0.51	0.51	0.51
		%	100%	100%	100%
		Avg	2.53	2.37	2.68
SP24	ELED	Ν	19	19	19
3824	ELED	Std	0.51	0.50	0.48
		%	100%	17 0.51 100% 2.37 19	100%
		Avg	2.60	2.20	2.80
FA22	K12	Ν	5	5	5
FA23	K12	Std	0.55	0.84	0.45
		%	100%	80%	100%
		Avg	3.00	2.00	2.67
SP24	K12	Ν	3	3	3
SP24		Std	0.00	0.00	0.58
		%	100%	100%	100%
		Avg	2.67	2.33	3.00
FA23		N	3	3	3
FAZ3	SEED	Std	0.58	0.58	0.00
		%	100%	100%	100%
		Avg	2.50	2.42	2.50
6024		Ν	12	12	12
SP24	SEED	Std	0.52	0.51	0.52
		%	100%	100%	100%
		Avg	3.00	2.00	3.00
5422	CDED	Ν	2	2	2
FA23	SPED	Std	0.00	0.00	0.00
		%	100%	100%	100%
		Avg	2.80	2.40	2.40
602.4	CDED	Ν	5	5	5
SP24	SPED	Std	0.45	0.55	0.55
		%	100%	100%	100%

STE Midpoint Ratings by Cooperating Teacher		S. Collaboration	T. Advocacy	U. Response Feedback	
		Avg	2.53	2.41	2.53
FA23	ELED	Ν	17	17	17
FAZ5	ELED	Std	0.51	0.51	0.51
		%	100%	100%	100%
		Avg	2.58	2.47	2.63
SP24	ELED	Ν	19	19	19
3P24	ELED	Std	0.51	0.51	0.50
		%	100%	100%	100%
		Avg	2.80	2.20	3.00
5422	K12	Ν	5	5	5
FA23	K12	Std	0.45	0.84	0.00
		%	100%	80%	100%
		Avg	3.00	2.33	2.67
SP24	K12	Ν	3	3	3
SP24		Std	0.00	0.58	0.58
		%	100%	100%	100%
		Avg	2.67	2.33	3.00
FA23		N	3	3	3
FAZ3	SEED	Std	0.58	0.58	0.00
		%	100%	100%	100%
		Avg	2.58	2.42	2.33
6024		Ν	12	12	12
SP24	SEED	Std	0.51	0.51	0.65
		%	100%	100%	92%
		Avg	3.00	2.50	3.00
5422	CDED	Ν	2	2	2
FA23	SPED	Std	0.00	0.71	0.00
		%	100%	100%	100%
		Avg	2.80	2.20	2.40
6024	CDED	Ν	5	5	5
SP24	SPED	Std	0.45	0.45	0.55
		%	100%	100%	100%

STE Midpoint Ratings by Teacher Candidate		S. Collaboration		U. Response Feedback	
		Avg	2.35	2.29	2.53
FA23	ELED	Ν	17	17	17
FAZ5	ELED	Std	0.61	0.47	0.51
		%	94%	100%	100%
		Avg	2.37	2.16	2.58
SP24	ELED	Ν	19	19	19
3P24	ELED	Std	0.60	0.50	0.51
		%	95%	95%	100%
		Avg	2.33	2.00	2.33
6024	K12	Ν	3	3	3
SP24	K12	Std	0.58	0.00	0.58
		%	100%	100%	100%
		Avg	2.20	1.80	2.40
5422	K12	Ν	5	5	5
FA23		Std	0.45	0.45	0.55
		%	100%	80%	100%
		Avg	2.33	2.33	2.33
FA23		N	3	3	3
FAZ3	SEED	Std	0.58	0.58	0.58
		%	100%	100%	100%
		Avg	2.33	2.33	2.58
6024		Ν	12	12	12
SP24	SEED	Std	0.65	0.49	0.51
		%	92%	100%	100%
		Avg	2.50	2.50	2.50
5422	CDED	Ν	2	2	2
FA23	SPED	Std	0.71	0.71	0.71
		%	100%	100%	100%
		Avg	2.80	2.40	2.40
6024	CDED	Ν	5	5	5
SP24	SPED	Std	0.45	0.55	0.55
		%	100%	100%	100%

STE Midpoint Ratings by University Supervisor		S. Collaboration	T. Advocacy	U. Response Feedback	
		Avg	2.35	2.24	2.41
FA23	ELED	Ν	17	17	17
FAZ5	ELED	Std	0.49	0.44	0.51
		%	100%	100%	100%
		Avg	2.47	2.37	2.63
SP24	ELED	Ν	19	19	19
3824	ELED	Std	0.51	0.50	0.50
		%	100%	19 1 0.50 0% 100% 00 2.20 5 5 55 0.84 0% 80% 00 2.00 3 0 00 0.00 0% 100% 3 0 3 0 3 0 3 0 3 3 3 3 3 3 3 3 3 3 3 3	100%
		Avg	2.60	2.20	2.60
5422	K12	Ν	5	5	5
FA23	K12	Std	0.55	0.84	0.55
		%	100%	80%	100%
		Avg	3.00	2.00	2.67
SP24	K12	Ν	3	3	3
SP24		Std	0.00	0.00	0.58
		%	100%	100%	100%
		Avg	2.67	2.00	2.67
FA23		Ν	3	3	3
FAZ3	SEED	Std	0.58	0.00	0.58
		%	100%	17 0.44 100% 2.37 19 0.50 100% 2.20 5 0.84 80% 2.00 3 0.00 100% 2.00 3 3	100%
		Avg	2.33	2.33	2.33
6024		Ν	12	12	12
SP24	SEED	Std	0.49	0.49	0.65
		%	100%	100%	92%
		Avg	3.00	2.00	3.00
5422	CDED	N	2	2	2
FA23	SPED	Std	0.00	0.00	0.00
		%	100%	100%	100%
		Avg	2.60	2.40	2.60
6024	CDED	N	5	5	5
SP24	SPED	Std	0.55	0.55	0.55
		%	100%	100%	100%

STE F	inal Cons Ratings	ensus	S. Collaboration		U. Response Feedback
		Avg	2.82	2.35	2.65
FA23	ELED	N	17	17	17
FAZ5		Std	0.39	0.49	0.49
		%	100%	100%	100%
		Avg	2.84	2.58	2.84
SP24	ELED	N	19	19	19
5824	ELED	Std	0.37	0.51	0.37
		%	100%	17 0.49 100% 2.58 19	100%
		Avg	2.60	2.60	2.80
FA22	К12	Ν	5	5	5
FA23	K1Z	Std	0.55	0.55	0.45
		%	100%	100%	100%
		Avg	3.00	2.33	2.67
SP24	K12	Ν	3	3	3
SP24		Std	0.00	0.58	0.58
		%	100%	100%	100%
		Avg	3.00	2.67	3.00
FA23		Ν	3	3	3
FAZ3	SEED	Std	0.00	0.58	0.00
		%	100%	100%	100%
		Avg	2.50	2.33	2.83
6024		Ν	12	12	12
SP24	SEED	Std	0.52	0.49	0.39
		%	100%	100%	100%
		Avg	2.50	2.50	3.00
E 4 2 2	CDED	N	2	2	2
FA23	SPED	Std	0.71	0.71	0.00
		%	100%	100%	100%
		Avg	3.00	2.80	2.80
6024	CDED	N	5	5	5
SP24	SPED	Std	0.00	0.45	0.45
		%	100%	100%	100%

STE Final Ratings by Cooperating Teacher		S. Collaboration		U. Response Feedback	
		Avg	2.82	2.47	2.71
FA23	ELED	N	17	17	17
FAZS		Std	0.39	0.51	0.47
		%	100%	100%	100%
		Avg	2.79	2.58	2.84
SP24	ELED	N	19	19	19
3P24	ELED	Std	0.42	0.51	0.37
		%	100%	100%	100%
		Avg	2.60	2.80	2.80
5422	K12	Ν	5	5	5
FA23	K12	Std	0.55	0.45	0.45
		%	100%	100%	100%
		Avg	3.00	2.33	2.67
SP24	K12	Ν	3	3	3
SP24		Std	0.00	0.58	0.58
		%	100%	100%	100%
		Avg	3.00	2.67	3.00
FA23	SEED	Ν	3	3	3
FAZ3		Std	0.00	0.58	0.00
		%	100%	100%	100%
		Avg	2.67	2.33	2.75
6024		Ν	12	12	12
SP24	SEED	Std	0.49	0.65	0.45
		%	100%	92%	100%
		Avg	2.50	2.50	2.50
5422	CDED	N	2	2	2
FA23	SPED	Std	0.71	0.71	0.71
		%	100%	100%	100%
		Avg	2.80	2.60	2.60
6024	CDED	N	5	5	5
SP24	SPED	Std	0.45	0.55	0.55
		%	100%	100%	100%

STE Final Ratings by Teacher Candidate		S. Collaboration		U. Response Feedback	
		Avg	2.65	2.41	2.71
FA23	ELED	N	17	17	17
FAZ5	ELED	Std	0.49	0.62	0.47
		%	100%	94%	100%
		Avg	2.58	2.53	2.58
SP24		Ν	19	19	19
SP24	ELED	Std	0.51	0.51	0.51
		%	100%	100%	100%
		Avg	2.80	2.40	2.80
5422	1/10	Ν	5	5	5
FA23	K12	Std	0.45	0.55	0.45
		%	100%	100%	100%
		Avg	3.00	2.33	3.00
6024	K12	N	3	3	3
SP24		Std	0.00	0.58	0.00
		%	100%	100%	100%
		Avg	2.67	2.33	3.00
5422	SEED	Ν	3	3	3
FA23		Std	0.58	0.58	0.00
		%	100%	100%	100%
		Avg	2.50	2.33	2.67
6024		Ν	12	12	12
SP24	SEED	Std	0.52	0.49	0.49
		%	100%	100%	100%
		Avg	1.50	2.00	2.00
5422	CDED	N	2	2	2
FA23	SPED	Std	0.71	0.00	0.00
		%	50%	100%	100%
		Avg	2.80	2.80	2.80
6024	CDED	N	5	5	5
SP24	SPED	Std	0.45	0.45	0.45
		%	100%	100%	100%

	inal Ratin rsity Supe	• •	S. Collaboration		U. Response Feedback
		Avg	2.71	2.12	2.53
FA23	ELED	N	17	17	17
FAZ5	ELED	Std	0.47	0.33	0.51
		%	100%	100%	100%
		Avg	2.84	2.53	2.89
SP24	ELED	N	19	19	19
3P24	ELED	Std	0.37	0.51	0.32
		%	100%	100%	100%
		Avg	2.40	2.40	2.60
5422	K12	Ν	5	5	5
FA23	K12	Std	0.55	0.55	0.55
		%	100%	100%	100%
	Avg		3.00	2.33	2.67
SP24	К12	Ν	3	3	3
SP24		Std	0.00	0.58	0.58
		%	100%	100%	100%
		Avg	2.67	1.67	3.00
FA23		Ν	3	3	3
FAZ3	SEED	Std	0.58	0.58	0.00
		%	100%	67%	100%
		Avg	2.42	2.42	2.75
SP24		Ν	12	12	12
SP24	SEED	Std	0.51	0.51	0.45
		%	100%	100%	100%
		Avg	3.00	2.00	3.00
5422	CDED	N	2	2	2
FA23	SPED	Std	0.00	0.00	0.00
		%	100%	100%	100%
		Avg	2.80	2.60	2.80
6024	CDED	N	5	5	5
SP24	SPED	Std	0.45	0.55	0.45
		%	100%	100%	100%

STE Co	osensus R Growth	atings	S. Collaboration	T. Advocacy	U. Response Feedback
		Avg	0.29	-0.06	0.12
FA23	FLED	Ν	17	17	17
FAZ5	ELED	%	0.94	0.88	0.88
		Avg	32%	21%	16%
		Ν	19.00	19.00	19.00
		%	100%	100%	95%
		Avg	0.00	0.38	0.00
		Ν	800%	800%	800%
		%	0.88	0.88	0.88
		Avg	7%	0%	27%
		N	15.00	15.00	15.00
		%	93%	87%	100%
AY 23-		Avg	0.00	0.43	0.29
	SPED	N	7	7	7
24		%	0.86	1.00	1.00

TEP Dispositions

				Disposi					
All Courses	, Admission				Mid	term			
	quired	I	II		IV	V	VI	VII	VIII
	Avg	2.13	2.17	2.14	2.16	2.17	2.15	2.17	2.00
	N	372	368	369	368	368	368	368	284
FA23	Std	0.63	0.58	0.52	0.50	0.49	0.52	0.51	0.39
	%	91%	93%	95%	96%	97%	95%	96%	95%
	Avg	1.89	1.96	1.99	1.99	2.00	2.00	1.98	1.99
	N	384	384	384	369	380	381	352	326
SP24	Std	0.38	0.28	0.24	0.19	0.19	0.18	0.21	0.16
	%	88%	96%	97%	99%	99%	99%	98%	99%
	Avg	2.01	2.06	2.06	2.07	2.08	2.07	2.08	1.99
	N	756	752	753	737	748	749	720	610
2023-24	Std	0.53	0.46	0.41	0.39	0.38	0.39	0.40	0.29
	%	89%	95%	96%	97%	98%	97%	97%	98%
All Courses	, Admission				Mid	term			
	uired	I	Ш		IV	V	VI	VII	VIII
	Avg	2.01	2.06	1.98	2.00	2.00	2.02	2.02	2.00
	N	212	212	212	207	165	212	212	145
FA23	Std	0.28	0.35	0.17	0.12	0.00	0.18	0.15	0.00
	%	97%	97%	98%	100%	100%	100%	100%	100%
	Avg	1.97	2.02	2.00	1.99	2.00	2.00	2.00	1.99
	N	234	234	234	226	234	234	234	214
SP24	Std	0.35	0.41	0.22	0.25	0.17	0.26	0.27	0.15
	%	94%	94%	99%	97%	100%	97%	97%	99%
	Avg	1.99	2.04	1.99	2.00	2.00	2.01	2.01	1.99
	N N	446	446	446	433	399	446	446	359
2023-24	Std	0.32	0.38	0.20	0.20	0.13	0.23	0.22	0.12
	%	95%	95%	98%	98%	100%	98%	99%	99%
All Courses	, Admission				Mid	term			
	Admission		1		Pilu			1	
-	equired	I	Ш	III	IV	V	VI	VII	VIII
	Avg	2.09	2.13	2.08	2.10	2.11	2.11	2.12	2.00
F A00	N	584	580	581	575	533	580	580	429
FA23	Std	0.53	0.51	0.44	0.42	0.42	0.43	0.42	0.31
	%	93%	94%	96%	97%	98%	97%	98%	97%
	Avg	1.92	1.98	1.99	1.99	2.00	2.00	1.99	1.99
0004	N	618	618	618	595	614	615	586	540
SP24	Std	0.37	0.34	0.23	0.22	0.19	0.22	0.23	0.15
	%	90%	95%	98%	98%	99%	99%	98%	99%
	Avg	2.00	2.05	2.04	2.05	2.05	2.05	2.05	1.99
0000 01	N	1202	1198	1199	1170	1147	1195	1166	969
2023-24	Std	0.47	0.43	0.35	0.34	0.32	0.34	0.35	0.24
	%	92%	95%	97%	98%	99%	98%	98%	98%

All Courses	, Admission				Fir	nal			
Not Re	quired	I	II		IV	V	VI	VII	VIII
	Avg	1.99	2.02	2.04	2.04	2.05	2.04	2.04	2.05
5400	N	372	372	370	372	369	371	372	297
FA23	Std	0.51	0.46	0.35	0.34	0.34	0.37	0.34	0.36
	%	91%	91%	96%	97%	97%	95%	97%	96%
	Avg	1.94	2.03	2.02	2.05	2.06	2.04	2.05	2.03
0004	N	358	358	358	299	349	352	353	250
SP24	Std	0.50	0.46	0.37	0.34	0.31	0.35	0.35	0.43
	%	85%	91%	95%	97%	99%	97%	97%	93%
	Avg	1.97	2.02	2.03	2.05	2.06	2.04	2.04	2.04
	N	730	730	728	671	718	723	725	547
2023-24	Std	0.50	0.46	0.36	0.34	0.33	0.36	0.34	0.39
	%	88%	91%	96%	97%	98%	96%	97%	95%
All Courses	, Admission				Fir	nal			
Requ	uired	I	II		IV	V	VI	VII	VIII
	Avg	2.24	2.10	2.09	2.09	2.06	2.09	2.08	2.15
5400	N	210	210	206	210	192	206	210	141
FA23	Std	0.50	0.41	0.38	0.37	0.25	0.32	0.36	0.38
	%	98%	96%	97%	97%	99%	99%	98%	99%
	Avg	1.95	2.00	1.99	1.98	2.01	1.98	1.96	1.95
0004	N	234	233	234	224	234	234	234	130
SP24	Std	0.45	0.51	0.31	0.26	0.29	0.25	0.37	0.31
	%	91%	91%	97%	97%	99%	98%	94%	95%
	Avg	2.09	2.05	2.04	2.03	2.03	2.03	2.01	2.05
2022.24	N	444	443	440	434	426	440	444	271
2023-24	Std	0.50	0.47	0.35	0.32	0.28	0.29	0.37	0.36
	%	94%	94%	97%	97%	99%	99%	96%	97%
All Courses	, Admission				Fir	nal			
Required &	Admission								
Not Re	quired		II		IV	V	VI	VII	VIII
	Avg	2.08	2.05	2.06	2.06	2.06	2.06	2.05	2.08
FA23	Ν	582	582	576	582	561	577	582	438
1723	Std	0.52	0.45	0.36	0.35	0.31	0.35	0.35	0.37
	%	94%	93%	97%	97%	98%	97%	97%	97%
	Avg	1.95	2.02	2.01	2.02	2.04	2.02	2.01	2.00
SP24	Ν	592	591	592	523	583	586	587	380
51 24	Std	0.48	0.48	0.35	0.31	0.30	0.31	0.36	0.39
	%	88%	91%	96%	97%	99%	97%	96%	94%
	Avg	2.01	2.03	2.03	2.04	2.05	2.04	2.03	2.04
2023-24	Ν	1174	1173	1168	1105	1144	1163	1169	818
2020-24	Std	0.50	0.46	0.35	0.33	0.31	0.34	0.35	0.38
	%	91%	92%	96%	97%	98%	97%	96%	96%

Specialized Program Areas Evaluations

	ELA SPA		Candidate	e Attitudes	Candidate Knowledge						
			Critical thinking and Arts and humanities in judgment learning		Respond and interpret reading	Discover and create meaning from texts	Strategies for texts	Writing strategies	Written discourse		
AY		Avg	2.33	2.33	2.67	2.33	2.33	2.33	2.33		
		Ν	3	3	3	3	3	3	3		
2023		Std	1.15	1.15	0.58	1.15	1.15	1.15	1.15		
24		%	67%	67%	100%	67%	67%	67%	67%		

			Candidate Kno	wledge, cont'd	Candidate Pedagogy						
	ELA SPA		Theory and research models		Student discussion	Student response to communications technology	Language and communication	Personal response to text	Reading strategies		
A.V/	, Avg		2.33	2.33	1.67	1.67	2.67	2.67	2.33		
AY 2023		Ν	3	3	3	3	3	3	3		
2025		Std	1.15	1.15	0.58	0.58	0.58	0.58	1.15		
24	4 9	%	67%	67%	67%	67%	100%	100%	67%		

SS SPA			1.1 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of culture and cultural diversity.	1.2 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of time, continuity, and change.	1.3 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of people, places, and environments.	1.4 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of individual development and identity.	1.5 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of individuals, groups and institutions.
AY		Avg	3.46	3.31	3.36	3.23	3.46
2023-	ALL	Ν	13	13	14	13	13
2023= 24		Std	0.52	0.63	0.50	0.60	0.52
24		%	100%	92%	100%	92%	100%
AY		Avg	3.50	3.17	3.33	3.17	3.50
2023-	СТ	Ν	6	6	6	6	6
2023-	CI	Std	0.55	0.75	0.52	0.75	0.55
24		%	100%	83%	100%	83%	100%
AY		Avg	3.43	3.43	3.38	3.29	3.43
2023-	US	Ν	7	7	8	7	7
2025-	03	Std	0.53	0.53	0.52	0.49	0.53
24		%	100%	100%	100%	100%	100%

			1.6 Candidates in	1.7 Candidates in	1.8 Candidates in	1.9 Candidates in	1.10 Candidates in
			social studies				
			demonstrate the				
			capability to organize				
			and provide				
	SS SPA, cont'd		instruction at the				
SS S			appropriate school				
			level for the study of				
			power, authority, and	production,	science, technology	global connections and	civic ideals and
			governance.	distribution, and	and society.	interdependence.	practices.
				consumption of goods			
				and services.			
AY		Avg	3.29	3.23	3.15	3.36	3.29
2023-	ALL	Ν	14	13	13	11	14
2023-	ALL	Std	0.47	0.60	0.55	0.50	0.47
24		%	100%	92%	92%	100%	100%
AY		Avg	3.17	3.00	3.00	3.40	3.17
2023-	СТ	Ν	6	6	6	5	6
2023-	CI	Std	0.41	0.63	0.63	0.55	0.41
24		%	100%	83%	83%	100%	100%
AY		Avg	3.38	3.43	3.29	3.33	3.38
AY 2023-	US	Ν	8	7	7	6	8
	05	Std	0.52	0.53	0.49	0.52	0.52
24		%	100%	100%	100%	100%	100%

PE SPA			and apply discipline- specific scientific and	teacher candidates are physically educated individuals with the knowledge and skills necessary to demonstrate competent movement performance and health	teacher candidates plan and implement developmentally appropriate learning experiences aligned with local, state, and national standards to address the diverse needs of all	teacher candidates use effective communication and pedagogical skills and strategies to enhance engagement and	teacher candidates utilize assessments and reflection to foster	6. Physical education teacher candidates demonstrate dispositions essential to becoming effective professionals.
A.V.		Avg	3.00	3.00	3.00	3.00	3.00	3.00
Аў 2023-	ALL	Ν	3	3	3	3	3	3
	ALL	Std	0.00	0.00	0.00	0.00	0.00	0.00
24		%	100%	100%	100%	100%	100%	100%

SPED SPA		4	1.1 Candidates understand how language, culture, and family background influence the learning of individuals with exceptionalities.	1.2 Candidates use understanding of development and individual differences to respond to the needs of individuals with exceptionalities.	2.1 Candidates through collaboration with general educators and other colleagues create safe, inclusive, culturally responsive learning environments to engage individuals with exceptionalities in meaningful learning activities and social interactions.	with exceptionalities how to adapt to different environments.	2.3 Candidates know how to intervene safely and appropriately with individuals with exceptionalities in crisis.	3.1 Candidates understand the central concepts, structures of the discipline, and tools of inquiry of the content areas they teach, and can organize this knowledge, integrate cross- disciplinary skills, and develop meaningful learning progressions for individuals with exceptionalities.	3.2 Candidates understand and use general and specialized content knowledge for teaching across curricular content areas to individualize learning for individuals with exceptionalities	3.3 Candidates modify general and specialized curricula to make them accessible to individuals with exceptionalities.
		Avg	3.47	3.71	3.71	3.47	3.56	3.35	3.47	3.59
AY	3- ALL	N	17	17	17	17	16	17	17	17
2023- 24		Std	0.51	0.47	0.47	0.51	0.51	0.49	0.51	0.51
24		%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	3.60	3.80	3.60	3.40	3.50	3.40	3.40	3.40
FA23	ALL	Ν	5	5	5	5	4	5	5	5
FAZ5		Std	0.55	0.45	0.55	0.55	0.58	0.55	0.55	0.55
		%	100%	100%	100%	100%	100%	100%	100%	100%
		Avg	3.42	3.67	3.75	3.50	3.58	3.33	3.50	3.67
SP24	ALL	Ν	12	12	12	12	12	12	12	12
5124		Std	0.51	0.49	0.45	0.52	0.51	0.49	0.52	0.49
		%	100%	100%	100%	100%	100%	100%	100%	100%
AY		Avg	3.56	3.78	3.56	3.44	3.50	3.44	3.56	3.67
2023-	СТ	Ν	9	9	9	9	8	9	9	9
2023-		Std	0.53	0.44	0.53	0.53	0.53	0.53	0.53	0.50
27	.4	%	100%	100%	100%	100%	100%	100%	100%	100%
AY		Avg	3.38	3.63	3.88	3.50	3.63	3.25	3.38	3.50
2023-	US	Ν	8	8	8	8	8	8	8	8
2023-	0.5	Std	0.52	0.52	0.35	0.53	0.52	0.46	0.52	0.53
24		%	100%	100%	100%	100%	100%	100%	100%	100%

S	PED SP/		select and use technically sound formal and informal assessments that minimize bias.	knowledge of measurement principles and practices to interpret assessment results and guide educational decisions for individuals with exceptionalities.	collaboration with colleagues and families use multiple types of assessment information in making decisions about individuals with exceptionalities.	quality learning and performance and provide feedback to guide them.	interests, learning environments, and cultural and linguistic factors in the selection, development, and adaptation of learning experiences for individual with exceptionalities.	5.2 Candidates use technologies to support instructional assessment, planning, and delivery for individuals with exceptionalities.	familiar with augmentative and alternative communication systems and a variety of assistive technologies to support the communication and learning of individuals with exceptionalities.	5.4 Candidates use strategies to enhance language development and communication skills of individuals with exceptionalities.
AY		Avg	3.24	3.24	3.31	3.59	3.76	3.35	3.24	3.31
2023-	ALL	Ν	17	17	16	17	17	17	17	16
24		Std	0.44	0.44	0.60	0.51	0.44	0.61	0.56	0.48
		%	100%	100%	94%	100%	100%	94%	94%	100%
		Avg	3.20	3.20	3.00	3.20	3.60	3.20	3.20	3.40
FA23	ALL	Ν	5	5	5	5	5	5	5	5
	,	Std	0.45	0.45	0.71	0.45	0.55	0.84	0.84	0.55
		%	100%	100%	80%	100%	100%	80%	80%	100%
		Avg	3.25	3.25	3.45	3.75	3.83	3.42	3.25	3.27
SP24	ALL	Ν	12	12	11	12	12	12	12	11
5124		Std	0.45	0.45	0.52	0.45	0.39	0.51	0.45	0.47
		%	100%	100%	100%	100%	100%	100%	100%	100%
AY		Avg	3.44	3.44	3.38	3.67	3.67	3.33	3.33	3.50
2023-	СТ	Ν	9	9	8	9	9	9	9	8
2023-	CI	Std	0.53	0.53	0.74	0.50	0.50	0.71	0.71	0.53
24		%	100%	100%	88%	100%	100%	89%	89%	100%
AY		Avg	3.00	3.00	3.25	3.50	3.88	3.38	3.13	3.13
2023-	US	Ν	8	8	8	8	8	8	8	8
2023-	03	Std	0.00	0.00	0.46	0.53	0.35	0.52	0.35	0.35
24		%	100%	100%	100%	100%	100%	100%	100%	100%

SI	SPED SPA		5.5 Candidates develop and implement a variety of education and transition plans for individuals with exceptionalities across a wide range of settings and different learning experiences in collaboration with individuals, families, and teams.	5.6 Candidates teach to mastery and promote generalization of learning.	knowledge and skills such as critical thinking and	professional Ethical	6.2 Candidates understand how foundational knowledge and current issues influence professional practice.	6.3 Candidates understand that diversity is a part of families, cultures, and schools, and that complex human issues can interact with the delivery of special education services.	6.4 Candidates understand the significance of lifelong learning and participate in professional activities and learning communities.	6.5 Candidates advance the profession by engaging in activities such as advocacy and mentoring.
AY		Avg	3.19	3.41	3.24	3.53	3.47	3.47	3.63	3.38
2023-	ALL	Ν	16	17	17	17	17	17	16	16
	24 ALL	Std	0.54	0.51	0.44	0.51	0.51	0.51	0.50	0.62
24		%	94%	100%	100%	100%	100%	100%	100%	94%
		Avg	3.00	3.60	3.20	3.60	3.60	3.60	3.75	3.25
FA23	ALL	Ν	5	5	5	5	5	5	4	4
FAZ3	ALL	Std	0.71	0.55	0.45	0.55	0.55	0.55	0.50	0.96
		%	80%	100%	100%	100%	100%	100%	100%	75%
		Avg	3.27	3.33	3.25	3.50	3.42	3.42	3.58	3.42
SP24	ALL	Ν	11	12	12	12	12	12	12	12
5824	ALL	Std	0.47	0.49	0.45	0.52	0.51	0.51	0.51	0.51
		%	100%	100%	100%	100%	100%	100%	100%	100%
A.V.		Avg	3.38	3.44	3.44	3.67	3.56	3.44	3.67	3.56
AY 2023-	СТ	Ν	8	9	9	9	9	9	9	9
2023- 24	U	Std	0.74	0.53	0.53	0.50	0.53	0.53	0.50	0.73
24		%	88%	100%	100%	100%	100%	100%	100%	89%
AY	A.Y.	Avg	3.00	3.38	3.00	3.38	3.38	3.50	3.57	3.14
	US	Ν	8	8	8	8	8	8	7	7
2023-	05	Std	0.00	0.52	0.00	0.52	0.52	0.53	0.53	0.38
24		%	100%	100%	100%	100%	100%	100%	100%	100%

SPED SPA		provide guidance and direction to paraeducators, tutors, and volunteers.	the theory and elements of effective collaboration.	as a collaborative resource to colleagues.	collaboration to promote the well- being of individuals across a wide range of settings and collaborators.	
A.V/		Avg	3.20	3.35	3.41	3.47
AY 2023- 24	ALL	N	15	17	17	17
	ALL	Std	0.56	0.49	0.51	0.62
		%	93%	100%	100%	94%
		Avg	3.00	3.40	3.40	3.20
FA23	ALL	Ν	4	5	5	5
FAZS	ALL	Std	0.82	0.55	0.55	0.84
		%	75%	100%	100%	80%
		Avg	3.27	3.33	3.42	3.58
SP24	ALL	Ν	11	12	12	12
3824	ALL	Std	0.47	0.49	0.51	0.51
		%	100%	100%	100%	100%
AY		Avg	3.38	3.44	3.44	3.33
2023-	СТ	Ν	8	9	9	9
2025-	CI	Std	0.74	0.53	0.53	0.71
24		%	88%	100%	100%	89%
AY		Avg	3.00	3.25	3.38	3.63
Аў 2023-	US	N	7	8	8	8
2023- 24	03	Std	0.00	0.46	0.52	0.52
24		%	100%	100%	100%	100%

			Standard 1 Understand	ling and Addressing Each and Learning Needs	Child's Developmental
ELED SPA		N	1.a – How do candidates use their understanding of how children grow, develop and learn to assess, plan, and implement developmentally appropriate and challenging learning experiences and environments that take into account individual children's strengths and needs?	1.b – How does the candidate use their understanding of individual differences and diverse families, cultures, and communities to plan and implement inclusive learning experiences and environments that build on children's strengths and address their individual needs?	1.c – How does the candidate work respectfully and reciprocally with families to gain insight into each child in order to maximize his/her development, learning and motivation?
A.V.		Avg	3.32	3.27	3.24
AY		N	66	66	66
2023-	ALL	Std	0.56	0.65	0.61
24		%	95%	92%	91%
			3.30	3.26	3.26
5422		Avg N	23	23	23
FA23	ALL	Std	0.47	0.54	0.62
		%	100%	96%	91%
		Avg	3.33	3.28	3.23
6024	ALL	Ν	43	43	43
SP24		Std	0.61	0.70	0.61
		%	93%	91%	91%
A.).(A.Y.		3.41	3.38	3.21
AY	CT	Ν	29	29	29
2023-	СТ	Std	0.57	0.73	0.77
24		%	97%	93%	79%
		Avg	3.38	3.25	3.13
FA23	СТ	Ν	8	8	8
FAZ5	CI	Std	0.52	0.71	0.83
		%	100%	88%	75%
		Avg	3.43	3.43	3.24
SP24	СТ	Ν	21	21	21
JF 24	CI	Std	0.60	0.75	0.77
		%	95%	95%	81%
AY		Avg	3.24	3.19	3.27
2023-	US	Ν	37	37	37
2025-	03	Std	0.55	0.57	0.45
24		%	95%	92%	100%
		Avg	3.27	3.27	3.33
FA23	US	Ν	15	15	15
1723	55	Std	0.46	0.46	0.49
		%	100%	100%	100%
		Avg	3.23	3.14	3.23
SP24	US	Ν	22	22	22
51 24	05	Std	0.61	0.64	0.43
		%	91%	86%	100%

			Standard 2 Unders	tanding and Applying Cor	ntent and Curricular Know	wledge for Teaching
ELED SPA		A	andidate demonstrate and pply understanding of the lements of literacy critical or purposeful oral, print, nd digital communication? Addigital communication?		2.c – How does the candidate demonstrate and apply understandings and integration of the three dimensions of science: science and engineering practices, crosscutting concepts, and major disciplinary core ideas within the major content areas of science?	2.d – How does the candidate demonstrate understandings, capabilities, and practices associated with the central concepts and tools in civics, economics, geography, and history, within a framework of informed inquiry?
		Avg	3.27	3.26	3.18	3.18
AY		N	64	62	56	55
2023-	ALL	Std	0.60	0.57	0.64	0.61
24		%	92%	94%	88%	89%
		Avg	3.26	3.19	3.00	3.13
		N	23	21	17	15
FA23	ALL	Std	0.54	0.51	0.50	0.35
		%	96%	95%	88%	100%
		Avg	3.27	3.29	3.26	3.20
		N	41	41	39	40
SP24	ALL	Std	0.63	0.60	0.68	0.69
		%	90%	93%	87%	85%
		Avg	3.29	3.37	3.20	3.29
AY	CT	N	28	27	25	24
2023-	СТ	Std	0.66	0.63	0.76	0.75
24		%	89%	93%	80%	83%
		Avg	3.25	3.25	3.00	3.40
глээ	ст	Ν	8	8	7	5
FA23	СТ	Std	0.71	0.71	0.82	0.55
		%	88%	88%	71%	100%
		Avg	3.30	3.42	3.28	3.26
SP24	СТ	Ν	20	19	18	19
5P24	CI	Std	0.66	0.61	0.75	0.81
		%	90%	95%	83%	79%
AY		Avg	3.25	3.17	3.16	3.10
	110	Ν	36	35	31	31
2023- 24	US	Std	0.55	0.51	0.52	0.47
24		%	94%	94%	94%	94%
		Avg	3.27	3.15	3.00	3.00
FA23	US	Ν	15	13	10	10
1723	05	Std	0.46	0.38	0.00	0.00
		%	100%	100%	100%	100%
		Avg	3.24	3.18	3.24	3.14
SP24	US	Ν	21	22	21	21
51 24	05	Std	0.62	0.59	0.62	0.57
		%	90%	91%	90%	90%

			Standard 3 Assessing,	Planning, and Designin	g Contexts for Learning
ELED SPA		۱.	3.a - How does the candidate administer formative and summative assessments regularly to determine students' competencies and learning needs?	3.b - How does the candidate use assessment results to improve instruction and monitor learning?	3.c - How does the candidate plan instruction including goals, materials, learning activities and assessments?
		Avg	3.29	3.26	3.32
AY		N	66	66	66
2023-	ALL	Std	0.65	0.66	0.61
24		%	92%	91%	95%
		Avg	3.17	3.17	3.26
		N	23	23	23
FA23	ALL	Std	0.58	0.65	0.54
		%	91%	87%	96%
		Avg	3.35	3.30	3.35
		N N	43	43	43
SP24	ALL	Std	0.69	0.67	0.65
		3tu %	93%	93%	95%
			3.28	3.21	3.34
AY		Avg N	29	29	29
2023-	СТ	Std	0.80	0.86	0.77
24		3tu %	86%	79%	90%
			3.00	3.00	3.25
		Avg	8	8	8
FA23	СТ	N	0.76	0.93	0.71
		Std			
		%	75%	63%	88%
		Avg	3.38	3.29	3.38
SP24	СТ	N	21	21	21
		Std	0.80 90%	0.85 86%	0.80 90%
		%			
AY		Avg	3.30	3.30	3.30
2023-	US	N	37	37	37
24		Std	0.52	0.46	0.46
		%	97%	100%	100%
		Avg	3.27	3.27	3.27
FA23	US	N	15	15	15
		Std	0.46	0.46	0.46
		%	100%	100%	100%
		Avg	3.32	3.32	3.32
SP24	US	N	22	22	22
0.2.		Std	0.57	0.48	0.48
		%	95%	100%	100%

			Standard 3 Assessing	, Planning, and Designing cont'd	Contexts for Learning,
ELED SPA		۱.	3.d - How do c differentiate instructional plans to meet the needs of every student in the classroom?	3.e -How does manage the classroom by setting and maintaining social norms and behavioral expectations?	3.f – How do c explicitly support motivation and engagement in learning for every student through a variety of evidence-based practices?
		Avg	3.14	3.23	3.14
AY		N	66	66	66
2023-	ALL	Std	0.70	0.65	0.63
24		%	85%	91%	89%
		Avg	3.13	3.17	2.96
5422		N	23	23	23
FA23	ALL	Std	0.63	0.58	0.47
		%	87%	91%	87%
			3.14	3.26	3.23
		Avg N	43	43	43
SP24	ALL	Std	0.74	0.69	0.68
		%	84%	91%	91%
		Avg	3.14	3.14	3.14
AY	СТ	N	29	29	29
2023-		Std	0.88	0.79	0.83
24		%	76%	83%	79%
		Avg	2.88	3.00	2.88
FA33	СТ	Ν	8	8	8
FA23		Std	0.83	0.76	0.83
		%	63%	75%	63%
		Avg	3.24	3.19	3.24
6024	CT	Ν	21	21	21
SP24	СТ	Std	0.89	0.81	0.83
		%	81%	86%	86%
A.).(Avg	3.14	3.30	3.14
AY		Ν	37	37	37
2023-	US	Std	0.54	0.52	0.42
24		%	92%	97%	97%
		Avg	3.27	3.27	3.00
EADD	US	N	15	15	15
FA23	05	Std	0.46	0.46	0.00
		%	100%	100%	100%
		Avg	3.05	3.32	3.23
6024		Ν	22	22	22
SP24	US	Std	0.58	0.57	0.53
		%	86%	95%	95%

			Standard 4 Supporting	Each Child's Learning Us	ing Effective Instruction
ELED SPA		X	4.a – How does the candidate use a variety of instructional practices to support the learning of every student?	4.b – How does the candidate teach a cohesive sequence of lessons to ensure sequential and appropriate learning opportunities for each child?	4.c – How does the candidate teach concepts, skills, and strategies to guide students as they learn?
A)/		Avg	3.27	3.26	3.23
AY		N	66	66	66
2023-	ALL	Std	0.62	0.56	0.63
24		%	91%	94%	92%
		Avg	3.17	3.26	3.17
FA23	ALL	Ν	23	23	23
FAZS	ALL	Std	0.58	0.45	0.58
		%	91%	100%	91%
		Avg	3.33	3.26	3.26
SP24	ALL	Ν	43	43	43
JF 24		Std	0.64	0.62	0.66
		%	91%	91%	93%
AY		Avg	3.28	3.31	3.21
2023-	СТ	Ν	29	29	29
2023-	CI	Std	0.70	0.60	0.77
24		%	86%	93%	86%
		Avg	2.88	3.25	3.00
FA23	СТ	Ν	8	8	8
1723		Std	0.64	0.46	0.76
		%	75%	100%	75%
		Avg	3.43	3.33	3.29
SP24	СТ	Ν	21	21	21
51 24	CI	Std	0.68	0.66	0.78
		%	90%	90%	90%
AY		Avg	3.27	3.22	3.24
2023-	US	Ν	37	37	37
24	05	Std	0.56	0.53	0.49
21		%	95%	95%	97%
		Avg	3.33	3.27	3.27
FA23	US	Ν	15	15	15
17.25	00	Std	0.49	0.46	0.46
		%	100%	100%	100%
		Avg	3.23	3.18	3.23
SP24	US	Ν	22	22	22
51 24	00	Std	0.61	0.59	0.53
		%	91%	91%	95%

			Standard 4 Su	pporting Each Child's Le	earning Using Effective Ins	truction, cont'd
ELED SPA		ι.	4.d – How does the candidate provide feedback to guide children's learning, increase motivation, and improve engagement?	4.e – How does the candidate plan, lead, and manage whole class discussion and ensure the equitable participation of every child?	4.f – How does the candidate organize and manage small group instruction to meet the learning needs of each child?	e 4.g – How does the candidate organize and plan individual instruction that improves or enhances each child's learning?
		Avg	3.30	3.23	3.23	3.23
AY		N	66	66	66	66
2023-	ALL	Std	0.61	0.72	0.67	0.67
24		%	95%	86%	89%	89%
		Avg	3.17	3.22	3.13	3.26
F 4 3 3		N	23	23	23	23
FA23	ALL	Std	0.58	0.60	0.63	0.54
		%	91%	91%	87%	96%
		Avg	3.37	3.23	3.28	3.21
		N	43	43	43	43
SP24	ALL	Std	0.62	0.78	0.70	0.74
		%	98%	84%	91%	86%
		Avg	3.34	3.21	3.21	3.24
AY		N	29	29	29	29
2023-	СТ	Std	0.77	0.86	0.86	0.79
24		%	90%	79%	79%	86%
		Avg	3.00	3.13	2.88	3.25
глээ	СТ	Ν	8	8	8	8
FA23	СТ	Std	0.76	0.83	0.83	0.71
		%	75%	75%	63%	88%
		Avg	3.48	3.24	3.33	3.24
6024	ст	Ν	21	21	21	21
SP24	СТ	Std	0.75	0.89	0.86	0.83
		%	95%	81%	86%	86%
A.V.		Avg	3.27	3.24	3.24	3.22
AY		Ν	37	37	37	37
2023- 24	US	Std	0.45	0.60	0.49	0.58
24		%	100%	92%	97%	92%
		Avg	3.27	3.27	3.27	3.27
EADD	ыc	Ν	15	15	15	15
FA23	US	Std	0.46	0.46	0.46	0.46
		%	100%	100%	100%	100%
		Avg	3.27	3.23	3.23	3.18
SP24	US	Ν	22	22	22	22
3824	05	Std	0.46	0.69	0.53	0.66
		%	100%	86%	95%	86%

			Standar	rd 5 Developing as a Prof	essional
ELED SPA			5.a – How does the candidate work collaboratively with colleagues, mentors, and other school personnel to work toward common goals that directly influence every learner's development and growth?	5.b – How does a candidate design and implement professional development activities based on ongoing analysis of student learning; self-reflection; professional standards, research and best practices; and standards of ethical professional practice?	5.c – How do candidates participate in peer and collaborative professional learning to enhance student learning?
		Avg	3.36	3.25	3.36
AY		<u>0</u>	66	59	58
2023-	ALL	Std	0.65	0.66	0.58
24		%	94%	88%	95%
		Avg	3.39	3.33	3.38
5400		N	23	18	16
FA23	ALL	Std	0.50	0.59	0.62
		%	100%	94%	94%
		Avg	3.35	3.22	3.36
		N	43	41	42
SP24	ALL	Std	0.72	0.69	0.58
		%	91%	85%	95%
A.)./			3.48	3.26	3.39
AY	ст	Ν	29	27	28
2023-	СТ	Std	0.69	0.66	0.63
24		%	97%	89%	93%
		Avg	3.50	3.25	3.25
FA22	СТ	Ν	8	8	8
FA23		Std	0.53	0.46	0.71
		%	100%	100%	88%
		Avg	3.48	3.26	3.45
5024	СТ	Ν	21	19	20
SP24	CI	Std	0.75	0.73	0.60
		%	95%	84%	95%
AY		Avg	3.27	3.25	3.33
AY 2023-	US	Ν	37	32	30
2023-	03	Std	0.61	0.67	0.55
24		%	92%	88%	97%
		Avg	3.33	3.40	3.50
FA23	US	Ν	15	10	8
FAZ3	03	Std	0.49	0.70	0.53
		%	100%	90%	100%
		Avg	3.23	3.18	3.27
SP24	US	Ν	22	22	22
5824	05	Std	0.69	0.66	0.55
		%	86%	86%	95%

Content	Sources cited and explained	Sources quantity and quality	Idea development and support	Understanding and application of standards	Professional experiences	Action plan
Avg	2.25	2.25	3.50	3.75	3.25	3.00
N	4	4	4	4	4	4
Std	0.96	0.96	0.58	0.50	0.96	0.00
%	50%	50%	100%	100%	75%	100%

Organization	Introduction	Conclusion	Purpose and sequence of ideas	Development as oral presentation
Avg	3.75	3.50	3.75	3.75
Ν	4	4	4	4
Std	0.50	0.58	0.50	0.50
%	100%	100%	100%	100%

Presentation Skills	Delivery	Speaking dynamics	Language	Articulation without fillers	Time management
Avg	4.00	3.25	3.75	3.75	3.75
Ν	4	4	4	4	4
Std	0.00	1.50	0.50	0.50	0.50
%	100%	75%	100%	100%	100%

Totals and Averages	Content Score (24 points possible)	Organization Score (16 points possible)	Presentation Skills Score (20 points possible)	Total Points	Average
Avg					
Ν	18.00	14.75	19.00	51.75	3.45
Std	18.00	14.75	19.00	51.75	5.45
%					

LEAD Internship Evaluation (Old FA23)

		1.1 Shared Vision for School and Student Success	1.2 Reviewing and Monitoring for School Improvement	2.1 Effective Use of Data to Support Instruction	2.2 Involvement in Curriculum, Instruction, and Assessment	2.3 Distributive Leadership	2.4 Monitoring and Evaluating Standards and Content	2.5 Continuous Improvement	3.1 Operational Procedures
	Avg	2.27	2.36	2.27	2.36	2.18	2.18	2.45	2.64
Graduate	N	11	11	11	11	11	11	11	11
Candidate	Std	0.47	0.50	0.47	0.50	0.40	0.60	0.52	0.50
	%	100%	100%	100%	100%	100%	91%	100%	100%
	Avg	2.27	2.36	2.18	2.36	2.36	2.18	2.64	2.45
	Ν	11	11	11	11	11	11	11	11
Site Mentor	Std	0.47	0.50	0.60	0.67	0.81	0.75	0.50	0.52
	%	100%	100%	91%	91%	82%	82%	100%	100%
	Avg	2.18	2.00	2.09	2.09	2.18	2.00	2.36	2.27
Instructor	Ν	11	11	11	11	11	11	11	11
Instructor	Std	0.40	0.00	0.30	0.30	0.60	0.00	0.50	0.47
	%	100%	100%	100%	100%	91%	100%	100%	100%
	Avg	2.27	2.36	2.27	2.45	2.45	2.27	2.64	2.45
Consensus	Ν	11	11	11	11	11	11	11	11
Site Mentor N Sta M Instructor N Consensus N Rating Sta %	Std	0.47	0.50	0.47	0.52	0.69	0.65	0.50	0.52
	%	100%	100%	100%	100%	91%	91%	100%	100%
		3.2 Shared Leadership	3.3 High Quality Teachers	3.4 Challenges and Opportunities	4.1 Safe Environment	4.2 Staff and Student Expectations	4.3 Student Behavior Management	4.4 Conflict Resolutions	5.1 Culture of Family/Community Collaboration and Involvement
	Avg	2.18	2.09	2.36	2.55	2.18	2.36	2.36	2.45
Graduate	Ν	11	11	11	11	11	11	11	11
Candidate	Std	0.40	0.54	0.50	0.52	0.40	0.50	0.50	0.52
	%	100%	91%	100%	100%	100%	100%	100%	100%
	Avg	2.45	2.18	2.55	2.73	2.55	2.64	2.45	2.64
Site Mentor	Ν	11	11	11	11	11	11	11	11
SILE IVIEITIO	Std	0.52	0.40	0.52	0.47	0.52	0.50	0.52	0.50
	%	100%	100%	100%	100%	100%	100%	100%	100%

LEAD Internship Evaluation (Old FA23) cont'd

	Avg	2.36	2.09	2.55	2.27	2.18	2.36	2.27	2.36
la stavesta a	Ν	11	11	11	11	11	11	11	11
Instructor	Std	0.50	0.30	0.52	0.47	0.40	0.50	0.47	0.50
	%	100%	100%	100%	100%	100%	100%	100%	100%
	Avg	2.45	2.18	2.64	2.73	2.55	2.64	2.45	2.64
Consensus	Ν	11	11	11	11	11	11	11	11
Rating	Std	0.52	0.40	0.50	0.47	0.52	0.50	0.52	0.50
	%	100%	100%	100%	100%	100%	100%	100%	100%
		5.2 Two-way Communication with Internal and External Audiences	5.3 Culture of Dignity, Fairness, and Respect	5.4 Active Involvement with the Community	6.1 Sensitivity to Diversity and Cultural Differences	6.2 Modeling Values, Beliefs, and Attitudes	6.3 South Dakota Code of Ethics	Total Points	Average Score
	Avg	2.45	2.45	2.64	2.27	2.82	2.55		
Graduate	Ν	11	11	11	11	11	11	55.64	2 55
Candidate	Std	0.52	0.52	0.50	0.65	0.40	0.52	55.04	2.55
	%	100%	100%	100%	91%	100%	100%		11 2 0.50 2 100% 5 2 0.50 % 11 2 0.50 % 100% % 100% % 100% % 100% % 100% 4 2.55 4 2.55 4 2.55 4 2.55
	Avg	2.73	2.82	2.82	2.55	2.73	2.73		
Site Mentor	Ν	11	11	11	11	11	11	55.64	2 55
Site Mentor	Std	0.47	0.40	0.40	0.52	0.47	0.47	55.04	2.55
	%	100%	100%	100%	100%	100%	100%		
	Avg	2.45	2.45	2.36	2.45	2.82	2.64		
Instructor	Ν	11	11	11	11	11	11	55.64	2 55
	Std	0.52	0.52	0.50	0.52	0.40	0.50	55.04	2.35
	%	100%	100%	100%	100%	100%	100%		
	Avg	2.73	2.73	2.82	2.45	2.82	2.64		
Consensus	Ν	11	11	11	11	11	11	55.64	2 55
Rating	Std	0.47	0.47	0.40	0.52	0.40	0.50	55.04	2.55
	%	100%	100%	100%	100%	100%	100%		

		1. Mission and Vision	2. Improvement Processes	3. Professional Dispositions	4. Ethical Decision Making	5. Ethical Behavior	6. School Culture	7. Equitable Access	8. Cultural Responsiveness
	Avg	2.40	2.20	2.60	2.40	2.40	2.20	2.40	2.20
Graduate	Ν	5	5	5	5	5	5	5	5
Candidate	Std	0.55	0.45	0.55	0.55	0.55	0.45	0.55	0.45
	%	100%	100%	100%	100%	100%	100%	100%	100%
	Avg	2.40	2.20	2.80	2.80	2.80	2.40	2.60	2.40
Site Mentor	Ν	5	5	5	5	5	5	5	5
Site Mentor	Std	0.55	0.45	0.45	0.45	0.45	0.55	0.55	0.55
	%	100%	100%	100%	100%	100%	100%	100%	100%
	Avg	2.00	2.00	3.00	2.80	2.80	2.40	2.60	2.40
Instructor	Ν	5	5	5	5	5	5	5	5
	Std	0.00	0.00	0.00	0.45	0.45	0.55	0.55	0.55
	%	100%	100%	100%	100%	100%	100%	100%	100%
	Avg	2.40	2.20	2.80	2.80	2.80	2.40	2.60	2.40
Consensus	Ν	5	5	5	5	5	5	5	5
Rating	Std	0.55	0.45	0.45	0.45	0.45	0.55	0.55	0.55
	%	100%	100%	100%	100%	100%	100%	100%	100%
		9. Curriculum	10. Instruction	11. Assessment	12. Coherent System	13. Families	14. Community	15. Advocating	16. School Operations
	Avg	2.40	2.60	2.00	2.20	2.80	2.80	2.20	2.60
Graduate	Ν	5	5	5	5	5	5	5	5
Candidate	Std	0.55	0.55	0.00	0.45	0.45	0.45	0.45	0.55
	%	100%	100%	100%	100%	100%	100%	100%	100%
	Avg	2.20	2.40	2.00	2.20	2.80	2.80	2.60	2.60
Cito Montor	Ν	5	5	5	5	5	5	5	5
Site Mentor	Std	0.45	0.55	0.00	0.45	0.45	0.45	0.55	0.55
	%	100%	100%	100%	100%	100%	100%	100%	100%

LEAD Internship Evaluation (New SP24)

	Avg	2.40	2.40	2.00	2.20	2.40	2.40	2.40	2.40
Instructor	Ν	5	5	5	5	5	5	5	5
mstructor	Std	0.55	0.55	0.00	0.45	0.55	0.55	0.55	0.55
Consensus Rating Graduate Candidate Site Mentor	%	100%	100%	100%	100%	100%	100%	100%	100%
	Avg	2.40	2.60	2.00	2.20	2.80	2.80	2.40	2.60
Consensus	Ν	5	5	5	5	5	5	5	5
Rating	Std	0.55	0.55	0.00	0.45	0.45	0.45	0.55	0.55
	%	100%	100%	100%	100%	100%	100%	100%	100%
		17. Resourcing	18. Laws & Policies	19. Staffing	20. Professional Culture	21. Professional Development	22. Supervision	Total Points	Average Score
	Avg	2.40	2.00	2.40	2.40	2.40	2.20		
Graduate	Ν	5	5	5	5	5	5	54.00	2.46
Candidate	Std	0.55	0.00	0.55	0.55	0.55	0.45	54.00	2.40
Graduate Candidate	%	100%	100%	100%	100%	100%	100%		
	Avg	2.20	2.00	2.20	2.40	2.40	2.40		
Sita Montor	Ν	5	5	5	5	5	5	54.00	2.46
Site Mentor	Std	0.45	0.00	0.45	0.55	0.55	0.55	54.00	2.40
	%	100%	100%	100%	100%	100%	100%		
	Avg	2.40	2.00	2.20	2.40	2.40	2.40		
Instructor	Ν	5	5	5	5	5	5	54.00	2.46
Instructor	Std	0.55	0.00	0.45	0.55	0.55	0.55	54.00	2.40
	%	100%	100%	100%	100%	100%	100%		
	Avg	2.40	2.00	2.20	2.40	2.40	2.40		
Consensus	Ν	5	5	5	5	5	5	54.00	2.46
Rating	Std	0.55	0.00	0.45	0.55	0.55	0.55	54.00	2.40
	%	100%	100%	100%	100%	100%	100%		

LEAD Internship Evaluation (New SP24) cont'd

LEAD Portfolio Evaluation

	1. Mission and	2. Improvement	3. Professional	4. Ethical Decision	5. Ethical Behavior	6 Sahaal Cultura	7. Equitable	8. Cultural	
	Vision	Processes	Dispositions	Making	5. Ethical Benavior	6. School Culture	Access	Responsiveness	
Avg	2.17	2.42	2.42	2.75	2.33	2.17	2.25	2.08	
Ν	12	12	12	12	12	12	12	12	
Std	0.39	0.51	0.51	0.45	0.49	0.39	0.45	0.29	
%	100%	100%	100%	100%	100%	100%	100%	100%	
	9. Curriculum	10. Instruction	11. Assessment	12. Coherent	13. Families	14. Community	15. Advocating	16. School	
	9. Curriculuiti	10. Instruction	11. Assessment	System	15. Fairines	14. Community	15. Auvocatilig	Operations	
Avg	2.33	2.17	2.17	2.33	2.50	2.42	2.33	2.17	
Ν	12	12	12	12	12	12	12	12	
Std	0.49	0.39	0.39	0.49	0.52	0.51	0.49	0.39	
%	100%	100%	100%	100%	100%	100%	100%	100%	
	17. Resourcing	18. Laws &	19. Staffing	20. Professional	21. Professional	22. Supervision	Total Points	Average	
	17. Resourcing	Policies	19. Starling	Culture	Development	22. Supervision	Total Politis	Average	
Avg	2.17	2.33	2.08	2.42	2.42	2.42			
N	12	12	12	12	12	12	FO 93	2.21	
Std	0.39	0.49	0.51	0.51	0.51	0.51	50.83	2.31	
%	100%	100%	92%	100%	100%	100%			

Praxis Summary

							Scaled		Category 1			Category 2			Category 3			Category 4							
Elementa	ry Educatio	n Content					Score	Points	Points	Percent															
			1	1	1	1		Earned	Available	Correct															
5002	Passed	26	Attempt		Passing	Avg	162.10	20.17			22.69														
Elem Ed:	Not Passed	3	Passed	1.04	Score	N	29	29	31.00	65.07%	29	34.00	66.73%												
MS	% Passed	89.66%			150	Std	14.47	3.43			4.18														
5003	Passed	26	Attempt		Passing	Avg	177.69	13.00			8.85			8.23											
Elem Ed:	Not Passed	0	Passed	1.00	Score	N	26	26	16.00	81.25%	26	12.00	73.72%	26	12.00	68.59%									
MS	% Passed	100.00%			146	Std	15.23	2.15			1.93			2.52											
5004	Passed	27	Attempt		Passing	Avg	154.42	14.76			9.87			7.62											
Elem Ed:	Not Passed	18	Passed	1.32	Score	N	45	45	25.00	59.02%	45	16.00	61.67%	45	14.00	54.44%									
MS Social	% Passed	60.00%			147	Std	16.33	3.17			2.83			2.41											
5005	Passed	28	Attempt		Passing	Avg	164.77	10.68			12.39			11.42											
Elem Ed:	Not Passed	3	Passed	1.04	Score	N	31	31	16.00	66.73%	31	17.00	72.87%	31	17.00	67.17%									
MS	% Passed	90.32%			150	Std	11.90	1.99			2.09			1.93											
7814	Passed	3	Attempt		Passing	Avg	167.67	9.00			9.33			10.67											
Elem Ed:	Not Passed	0	Passed	1.00	Score	N	3	3	12.33	72.97%	3	14.00	66.67%	3	15.67	68.09%									
CKT	% Passed	100.00%			144	Std	10.07	2.65			0.58			1.15											
7815	Passed	2	Attempt		Passing	Avg	156.20	6.60			6.60			11.00			7.40								
Elem Ed:	Not Passed	3	Passed	1.00	Score	N	5	5	12.20	54.10%	5	12.60	52.38%	5	13.00	84.62%	5	11.60	63.79%						
CKT	% Passed	40.00%			161	Std	11.43	1.82			2.88			1.58			1.34								
							Scaled		Category 1			Category 2			Category 3			Category 4		Category 5			Category 6		
Leadership	and Admini	stration					Score	Points	Points	Percent															
								Earned	Available	Correct															
5412 Ed	Passed	11	Attempt	1.00	Passing Score	Avg	164.82	11.73	10.55	70.000/	16.43	00.07	70.000/	13.64	17.00	70 500/	11.18	45.00	70 700/	8.00	10.55	00 770/	8.45	10 70	00.40%
Leadershi	Not Passed	0	Passed	1.00	1.10	N	11	11	16.55	70.88%	11	22.27	73.88%	11	17.36	78.53%	11	15.36	72.78%	11	12.55	63.77%	11	12.73	66.43%
p:	% Passed	100.00%			146	Std	9.89	2.24	0-+		2.21	O atta da ma		2.58	0-+		1.83	0-4		2.53	0-4-7		1.57	0	<u> </u>
Special Edu	pecial Education				Scaled		Category 1			Category 2			Category 3			Category 4			Category 5		D . 1.1.	Category 6	1		
Special Luc	ication						Score	Points Earned	Points Available	Percent Correct															
5354	Passed	15				Avg	171.47	11.00	, wandbie	contett	19.20	, trailable	20.7000	18.00	/ trailable	contett	14.73	, trailable	contett	16.73	, trailable	contect	Lanteu	, trailable	
Special	Not Passed	0	Attempt	1.00	Passing Score	N	15	15	17.33	63.46%	15	25.00	76.80%	15.00	25.20	71.43%	14.70	19.53	75.43%	10.70	21.47	77.95%			
Ed: Core		100.00%	Passed		145	Std	8.90	1.96			2.62			3.00			1.79			2.34					
24.00.0					1 - 10	0.0	0.00	2.00						0.00			2			2.01			L		

							Scaled		Category 1	L		Category 2			Category 3	3		Category 4			Category 5		Category 6		
Secondary	Education						Score	Points	Points	Percent	Points	Points	Percent	Points	Points	Percent	Points	Points	Percent	Points	Points	Percent	Points	Points	Percent
5000		_	1	r	<u> </u>		170.00	Earned	Available	Correct	Earned	Available	Correct	Earned	Available	Correct	Earned	Available	Correct	Earned	Available	Correct	Earned	Available	Correct
5038 English	Passed	3	Attempt	1.00	Passing Score	Avg	173.00	27.20	40.40	07.000/	22.40	28.00	00.000/	29.60	41.00	72.20%									
English	Not Passed % Passed	2 60.00%	Passed	1.00	107	N	5 14.23	5 7.66	40.40	67.33%	5	28.00	80.00%	5 5.03	41.00	72.20%									
Language 5081	Passed	60.00%			167	Std Avg	158.63	13.13			2.07 12.63			14.75			9.00			7.75			7.13		
Social	Not Passed	2	Attempt	1.17	Passing Score	Avg N	8	8	22.00	59.66%	8	22.00	57.39%	8	23.00	64.13%	9.00	15.75	57.14%	8	16.00	48.44%	8	11.00	64.77%
Studies:	% Passed	75.00%	Passed	1.17	158	Std	13.15	3.68	22.00	55.0070	3.25	22.00	57.5570	2.60	20.00	04.1070	1.85	15.75	57.1470	2.87	10.00	40.4470	1.96	11.00	04.7770
5941	Passed	0			100	Avg	131.20	11.80			10.60			9.80			11.80			11.40			1.00		
World and		5	Attempt	0.00	Passing Score	N	5	5	25.00	47.20%	5	25.00	42.40%	5	25.00	39.20%	0	25.00	47.20%	5	25.00	45.60%			
US	% Passed	0.00%	Passed		146	Std	9.07	2.39		47.2070	2.61			2.59	25.00	00.2070	4.09			3.29					
				140 010				Category 1	L		Category 2			Category 3	3		Category 4			Category 5					
PK-12 Educ	ation						Scaled Score	Points	Points	Percent	Points	Points	Percent	Points	Points	Percent	Points	Points	Percent	Points	Points	Percent			
								Earned	Available	Correct	Earned	Available	Correct	Earned	Available	Correct	Earned	Available	Correct	Earned	Available	Correct			
5113	Passed	5	Attempt		Passing Score	Avg	160.60	8.20			10.60			15.20			30.60			16.00					
Music:	Not Passed	0	Passed	1.00		N	5	5	13.60	60.29%	5	16.40	64.63%	5	23.00	66.09%	5	47.00	65.11%	5	25.00	64.00%			
Content	% Passed	100.00%			150	Std	5.68	1.64	_		1.34			2.17			3.85			1.41					
CORE	CODE						Scaled		Category 1			Category 2			Category 3										
CORE	CORE						Score	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct									
5713	Passed	14				Avg	144.60	8.20	/ Wallable	concer	7.20	Tranabic	concer	7.45	/ Wallable	concat									
Core	Not Passed	6	Attempt Passed	1.29	Passing Score	N	20	20	18.70	43.85%	20	14.75	48.81%	20	16.55	45.02%									
Academic	% Passed	70%	Passed		140	Std	10.51	1.94			2.07			1.93											
5723	Passed	13				Avg	148.42	12.54			13.21														
Core	Not Passed	11	Attempt Passed	1.15	Passing Score	N	24	24	34.00	36.88%	24	24.00	55.04%	1%											
Academic	% Passed	54%	russeu		150	Std	11.57	2.78			3.02														
5733	Passed	17			Passing Score	Avg	142.56	10.11			8.78			7.17											
Core	Not Passed	1	Attempt Passed	1.00	Tassing Score	Ν	18	18	18.00	56.17%	18	16.00	54.88%	18	16.00	44.81%									
Academic	% Passed	94%			132	Std	15.02	2.52			2.49			2.64											
							Scaled		Category 1	L		Category 2			Category 3	3		Category 4		Category S					
PLT							Score	Points	Points	Percent	Points	Points	Percent	Points	Points	Percent	Points	Points	Percent	Points	Points	Percent			
5622	Passed	35				Avg	169.33	Earned 13.51	Available	Correct	Earned 14.18	Available	Correct	Earned 9.36	Available	Correct	Earned 10.02	Available	Correct	Earned 12.11	Available	Correct			
Principles	Not Passed	10	Attempt	1.23	Passing Score	N	45	45	21.53	62.75%	45	20.67	68.60%	45	13.62	68.72%	45	13.91	72.03%	45	16.00	75.69%			
of Learn &		78%	Passed	1.20	160	Std	9.11	2.94	21.00	02.7070	2.91	20.07	00.0070	2.21	10.02	00.7270	2.07	10.01	72.0070	2.77	10.00	70.0070			
5624	Passed	10				Avg	173.18	13.36			15.82			9.64			9.45			11.73					
Principles	Not Passed	10	Attempt	1.10	Passing Score	N	1/0.10	10.00	20.82	64.17%	10.02	21.00	75.33%	11	13.91	69.30%	11	13.36	70.73%	11.70	16.00	73.31%			
of Learn &		91%	Passed		157	Std	11.07	3.35			1.72			2.62			2.54			2.24					
5625	Passed	15				Avg	164.94	17.44			19.17			11.11			11.44				1				
Principles	Not Passed	3	Attempt	1.20	Passing Score	N	18	18	24.11	72.34%	18	25.00	76.68%	18	17.00	65.35%	18	16.50	69.33%						
of Learn &		83%	Passed		157	Std	9.15	2.20			3.33			2.59			1.76								