

NSU Academic Assessment Annual Report



Academic Unit/Department	Millicent Atkins School of Education – Teacher Education
Academic Program	ELED
Date Range	AY 2023-2024
Completed By	Leslie Sauder

Submit this report to the NSU Office of Institutional Research & Assessment via the email address nsuassessment@northern.edu. Also attach to this email a current copy of the assessment plan for the program. The assessment plan should include the rubrics used to assess each learning outcome and a curriculum map showing which required courses focus on and assess each learning outcome.

Progress on Action Plans to Improve Student Learning Taken Since Last Assessment:

Learning Outcome 1

Cross-curricular skill
(bachelor's and associates
programs only)
Outcome description

Integrative Learning

Candidates plan, lead, and manage whole class discussion and ensure the equitable participation of every child.
An understanding and a disposition that a student builds across the curriculum and co-curriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus.

Method of assessment

Teacher work sample, US Teaching Observation
CAEP SPA Item 4.e

Goal for assessment results

80% of candidates will receive a consensus score of a 3 (the competent candidate) or above on Item 4.e of the SPA.

Data and/or evidence

For Academic Year 23-24, 86% of the teacher candidates received a consensus score of 3 or higher on Item 4.e

Goal met?

Met

Learning Outcome 2

Cross-curricular skill
(bachelor's and associates
programs only)
Outcome description

Integrative Learning

Candidates evaluate & support learning through assessment techniques that are developmentally appropriate, formative & summative, diagnostic, and varied.
An understanding and a disposition that a student builds across the curriculum and co-curriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus.

Method of assessment	Teacher work sample, US Teaching Observation AY 22-23 CCAST Field Experience Evaluation, Item L (Assessment Techniques)
Goal for assessment results	80% of candidates will receive a consensus score of a 2 (meets expectations) or above on Item L of the CCAST.
Data and/or evidence	. For AY 23-24, 86% of teacher candidates received a consensus score of a 2 or higher on Item L of the CCAST.
Goal met?	Met

Learning Outcome 3

Cross-curricular skill (bachelor's and associates programs only) Outcome description	Inquiry and Analysis Candidate discusses, provides evidence of & justifies connections to educational research and/or theory. Candidate uses research and/or theory to explain their P-12 learners' progress. A systematic process of exploring issues, objects or works through the collection and analysis of evidence that results in informed conclusions or judgments. Analysis is the process of breaking complex topics or issues into parts to gain a better understanding of them.
Method of assessment	Teacher work sample, US Teaching Observation AY 22-23 CCAST Field Experience Evaluation, Item M (Connections to Research and Theory)
Goal for assessment results	80% of candidates will receive a consensus score of a 2 (meets expectations) or above on Item M of the CCAST.
Data and/or evidence	For AY 23-24, 100% of elementary education teacher candidates received a consensus score of a 2 or higher on Item M of the CCAST.
Goal met?	Met

Learning Outcome 4

Cross-curricular skill (bachelor's and associates programs only) Outcome description	Integrative Learning Candidate uses data-informed decisions (trends and patterns) to design instruction and set short- & long-term goals for future instruction and assessment. An understanding and a disposition that a student builds across the curriculum and co-curriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus.
Method of assessment	Teacher work sample, US Teaching Observation AY 22-23 CCAST Field Experience Evaluation, Item J (Data-Guided Instruction).

Goal for assessment results	80% of candidates will receive a consensus score of a 2 (meets expectations) or above on Item J of the CCAST.
Data and/or evidence	For AY 23-24, 83% of elementary education teacher candidates received a consensus score of a 2 or higher on Item J of the CCAST
Goal met?	Met

Learning Outcome 5

Cross-curricular skill (bachelor's and associates programs only) Outcome description	Access and Opportunity Candidate plans a variety of assessments that provide opportunities for learners of varying abilities to illustrate competence (whole class), align w/ standards, are culturally relevant, and promote learner growth. The intentional engagement with diversity (i.e., individual differences and group/social differences) in ways that increase awareness, content knowledge, cognitive sophistication, and empathic understanding of the complex ways individuals interact within systems and institutions leading to opportunities for equal access to and participation in educational and community programs for all members of society
Method of assessment	Teacher work sample, US Teaching Observation AY 22-23 CCAST Field Experience Evaluation, Item C (Assessment of P-12 Learning).
Goal for assessment results	80% of candidates will receive a consensus score of a 2 (meets expectations) or above on Item C of the CCAST.
Data and/or evidence	For AY 23-24, 86% of elementary education teacher candidates received a consensus score of a 2 or higher on Item C of the CCAST.
Goal met?	Met

Summary of strengths and/or areas for improvement

On some of the assessments, the sample size was small. Overall, it appears that students are achieving at a proficient level on all assessments. The rubrics may need to be revised to gather the most appropriate information related to the assessments.

Action Plans to Improve Student Learning

Action Item 1

Description	Data Guided Instruction: Through discussions, post observation feedback, and midpoint meetings US will support TCs in understanding how to purposefully use data to inform instruction in their placements. Teacher education faculty will develop a plan for implementing additional instruction and scaffolding within this area of lesson planning and delivery for our teacher candidates.
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Goal	80% of ELED TCs receive a consensus score of a 2 or higher in J. Data-Guided Instruction on the CCAST for their STE
Timeline	2024-25
Individual(s) responsible	Teacher Education Faculty
Resources needed	CCAST

Action Item 2

Description	Differentiated Methods: Through discussions, post observation feedback, midpoint meetings US will support TCs in understanding how to purposefully develop differentiated methods of instruction. Teacher education faculty will develop a plan for implementing additional instruction and scaffolding within this area of lesson planning and delivery for our teacher candidates.
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Goal	80% of ELED TCs receive a consensus score of a 2 or higher in D. Differentiated Methods on the CCAST for their STE.
Timeline	2024-25
Individual(s) responsible	Teacher Education Faculty
Resources needed	CCAST

Supervisor Response

NSU Academic Assessment Annual Report



Academic Unit/Department	Millicent Atkins School of Education – Teacher Education
Academic Program	SPED Major & SPED Minor
Date Range	AY 2023-2024
Completed By	Natasha Opp & Cheryl Wold

Submit this report to the NSU Office of Institutional Research & Assessment via the email address nsuassessment@northern.edu. Also attach to this email a current copy of the assessment plan for the program. The assessment plan should include the rubrics used to assess each learning outcome and a curriculum map showing which required courses focus on and assess each learning outcome.

Progress on Action Plans to Improve Student Learning Taken Since Last Assessment:

Learning Outcome 1

Cross-curricular skill
(bachelor's and associates
programs only)
Outcome description

Teamwork

Students will collaborate with families, other educators, related service providers, individuals with exceptionalities, and personnel from community agencies in culturally responsive ways to address the needs of individuals with exceptionalities across a range of learning experiences. (Teamwork)

Method of assessment

Teacher Work Sample and Specialized Program Area

Goal for assessment results

At least 80% of students will perform at the proficient to advanced level on the Specialized Program Area (SPA) rubric item 7 and on the final evaluation consensus items O & S.

Data and/or evidence

Opportunities for collaboration with parents are limited in special education field experiences due to the shorter length of those experiences, resulting in lower final evaluation scores. For special education student teaching experiences, the students complete two 6-week placements in place of one 12-week placement so that they can complete both elementary and secondary experiences. During the 2023-2024 school year, the Cooperating Teachers' and University Supervisors' combined ratings revealed that SPA data for item 7.1 & 7.2 at 100% and 7.3 at 94%. Rubric item 7.1 requires candidates to use the theory and elements of effective collaboration. 7.2 relates to candidates serving as a collaborative resource to colleagues and 7.3 relates to using collaboration to promote the well-being of individuals with exceptionalities across a range of settings.

On the Final Evaluation, the Fall 2023 consensus ratings for items O and S were examined for scores in the areas of collaboration. For item O, which is Parent Communication, 50% of Teacher Candidates were rated proficient. Teacher candidates have very limited opportunities for collaboration with parents due to restrictions of cooperating teachers, legality concerns, and confidentiality concerns. For item S, which is

Collaboration with Cooperating Teacher and/or members of the school community 100% of candidates were rated proficient on the Consensus Score. In Spring of 2024, item O had a 100% proficiency and item S similarly had a 100% proficiency rating. Students have many opportunities for collaboration with colleagues, but an area for continued concern would be the appropriateness of this item in special education and how to provide these opportunities to teacher candidates. No action plan is needed at this time.

Goal met?

Met

Learning Outcome 2

Cross-curricular skill
(bachelor's and associates
programs only)

Outcome description

Method of assessment

Goal for assessment results

Data and/or evidence

Problem Solving

Students will select, adapt, and use evidence based instructional strategies to advance the learning of students with exceptionalities. (Problem Solving) Teacher Work Sample (Final Consensus Rating) & Specialized Program Area

At least 80% of students will perform at the proficient to advanced level on the Specialized Program Area (SPA) rubric items 3 & 5 and on the final evaluation consensus items B & D.

In the 2023-2024 academic year, the final consensus on items B & D were both 100%. This shows that all students exceeded the proficiency standard in this area on the Final Evaluation. Item B requires students to use a variety of materials and resources to encourage individualization and make content relevant. Item D requires students to differentiate learning to support learner development. For SPA item 3, which was curricular knowledge, for items 3.1, 3.2, and 3.3 special education scored 100% proficiency in both fall and spring semesters. SPA item 5, which is instructional planning and strategies, the ratings for items 5.1-5.7 received ratings between 94-100% for the combined fall and spring semesters. There are no concerns in this area.

Goal met?

Met

Learning Outcome 3

Cross-curricular skill
(bachelor's and associates
programs only)

Outcome description

Method of assessment

Goal for assessment results

Data and/or evidence

Ethical Reasoning

Students will use foundational knowledge of special education and the professional ethical principals and practice standards to inform special education practice to engage in life long learning and to advance the profession. (Ethical Reasoning)

Teacher Work Sample and Specialized Program Area

At least 80% of students will perform at the proficient to advanced level on the Specialized Program Area (SPA) rubric item 6 and on the final evaluation consensus item T.

For the academic year 2023-2024, SPA data shows that items 6.1-6.6 have a range in proficiency from 93%-100%. This is an improvement from the previous year, which ranged from 86-95%. Item T on the final evaluation

Goal met?	consensus shows 100% proficiency for the 2022-2023 academic year. There are no concerns in this area at this time. Met
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Learning Outcome 4

Cross-curricular skill (bachelor’s and associates programs only) Outcome description	Foundational Lifelong Learning Skills Students will participate in purposeful learning activities on an ongoing basis to improve their knowledge, skills, and competence.
Method of assessment	Teacher Work Sample and Specialized Program Area
Goal for assessment results	At least 80% of students will perform at the proficient to advanced level on the Specialized Program Area (SPA) rubric item 6 and on the final evaluation consensus item N.
Data and/or evidence	In the 2023-2024 academic year, the final evaluation data shows that 100% of students have met proficiency on item N. For the academic year 2023-2024, SPA data shows that items 6.1-6.6 have a range in proficiency from 93%-100%. This shows that students are meeting this need for lifelong learning. There are no concerns in this area at this time.
Goal met?	Met

Learning Outcome 5

Cross-curricular skill (bachelor’s and associates programs only) Outcome description	Access and Opportunity Students will understand how persons with exceptionalities develop and learn through the creation of inclusive, culturally responsibilities learning environments so that students with exceptionalities become active and effective learners.
Method of assessment	Teacher Work Sample and Specialized Program Area
Goal for assessment results	At least 80% of students will perform at the proficient to advanced level on the Specialized Program Area (SPA) rubric items 1 & 2 with an average of 3.10, and on the final evaluation consensus item I, with an average of 2.70.
Data and/or evidence	On SPA rubric items 1 & 2, student academic year ratings fell between an average of 3.47 - 3.71. On CPAST item I, student ratings were 2.5 average in the Fall and 2.8 in the spring giving us a 2.65 average overall. As the fall semester only had 2 students and the spring semester had 5 students total, this would allow our annual average to be above the 2.7, resulting in meeting the goal set for ourselves. There are no concerns in this area at this time.
Goal met?	Met

Summary of strengths and/or areas for improvement

Overall, the students have met or exceeded the proficiency expectations. An area of continued improvement would be increased communication with parents. Given the short placement period (6 weeks), and the confidentiality requirements for special education, this area is challenging to meet at times. One contact with parents is currently required during this experience. To increase the communication with parents, and align with the associated rubric, students will complete a progress monitoring form to send home to parents upon the completion of their experience. No action plans are needed at this time.

Action Plans to Improve Student Learning

Action Item 1

- Description
- Goal
- Timeline
- Individual(s) responsible
- Resources needed

Action Item 2

- Description
- Goal
- Timeline
- Individual(s) responsible
- Resources needed

Supervisor Response

NSU Academic Assessment Annual Report



Academic Unit/Department	Millicent Atkins School of Education – Teacher Education Department
Academic Program	B.S.Ed. Secondary Education
Date Range	2023-2024
Completed By	Monte Meyerink

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Progress on Action Plans to Improve Student Learning Taken Since Last Assessment:

A greater emphasis on clearly stating both the learning target and directions has been integrated into the curriculum and CCAST Item E scores have improved on the final CCAST. There is still no available data for assessing SEED candidates' competence in relation to classroom management, as these measures are not included in either the CCAST or SPA.

Learning Outcome 1

Cross-curricular skill (bachelor's and associates programs only)	Inquiry and Analysis
Outcome description	Candidates adequately check for understanding through formative assessment and make appropriate adjustments to instruction to best meet the needs of their students.
Method of assessment	CCAST Field Experience Evaluation, Item G (Checking for Understanding and Adjusting Instruction through Formative Assessment)
Goal for assessment results	At least 80% of SEED candidates will receive a consensus score of a 2 (meets expectations) or above on Item G of the final STE CCAST.
Data and/or evidence	100% of SEED candidates (n = 15) received a consensus score of 2 or above on Item G of the final STE CCAST (M = 2.40).
Goal met?	Met

Learning Outcome 2

Cross-curricular skill (bachelor's and associates programs only)	Inquiry and Analysis
Outcome description	Candidates evaluate and support learning through assessment techniques that are developmentally appropriate, differentiated in design, and aligned with course content.
Method of assessment	CCAST Field Experience Evaluation, Item L (Assessment Techniques)
Goal for assessment results	At least 80% of SEED candidates will receive a consensus score of a 2 (meets expectations) or above on Item L of the final STE CCAST.
Data and/or evidence	93.3% of SEED candidates (n = 15) received a consensus score of 2 or above on Item L of the final STE CCAST (M = 2.27).
Goal met?	Met

Learning Outcome 3

Cross-curricular skill
(bachelor's and associates
programs only)

Outcome description

Method of assessment

Goal for assessment results

Data and/or evidence

Goal met?

Critical and Creative Thinking

Candidates use classroom-level data to identify student learning trends and patterns and plan short- and long-term instruction and assessment.

CPAST Field Experience Evaluation, Item J (Data-Guided Instruction)

At least 80% of SEED candidates will receive a consensus score of a 2 (meets expectations) or above on Item J of the final STE CPAST.

93.3% of SEED candidates (n = 15) received a consensus score of 2 or above on Item J of the final STE CPAST (M = 2.07).

Met

Learning Outcome 4

Cross-curricular skill
(bachelor's and associates
programs only)

Outcome description

Method of assessment

Goal for assessment results

Data and/or evidence

Goal met?

Critical and Creative Thinking

Candidates explicitly and appropriately plan instructional and assessment practices on relevant research and/or theory and use research and/or theory to evaluate students' learning.

CPAST Field Experience Evaluation, Item M (Connections to Research and Theory)

At least 80% of SEED candidates will receive a consensus score of a 2 (meets expectations) or above on Item M of the final STE CPAST.

100% of SEED candidates (n = 15) received a consensus score of 2 or above on Item M of the final STE CPAST (M = 2.06).

Met

Learning Outcome 5

Cross-curricular skill
(bachelor's and associates
programs only)

Outcome description

Method of assessment

Goal for assessment results

Data and/or evidence

Goal met?

Foundational Lifelong Learning Skills

Candidates reflect on their own teaching performance and practices, are receptive to constructive criticism, incorporate feedback from the cooperating teacher and/or university supervisor, and proactively seek feedback from other professional educators.

CPAST Field Experience Evaluation, Item U (Responds Positively to Feedback and Constructive Criticism)

At least 80% of SEED candidates will receive a consensus score of a 2 (meets expectations) or above on Item U of the final STE CPAST.

100% of SEED candidates (n = 15) received a consensus score of 2 or above on Item U of the final STE CPAST (M = 2.86).

Met

Summary of strengths and/or areas for improvement

Overall, SEED candidates easily met all five learning outcomes. The lowest CPAST scores were observed on Item N (Professional Development) and Item F (Critical Thinking), though over 80% of SEED candidates received a consensus score of 2 or above on each of these items on the final STE CPAST.

Action Plans to Improve Student Learning

Action Item 1

Description	Minimal data is currently available for assessing SEED candidates' competence in relation to classroom management. Adding a measure of classroom management to either the CFAST or SPA would be beneficial for assessment purposes.
Goal	Collect data on SEED candidates' classroom management competence.
Timeline	2025-2026
Individual(s) responsible	Assessment Coordinator and Teacher Education Department faculty
Resources needed	CFAST, SPA

Action Item 2

Description	When needed, monitor and modify the program's learning outcomes to align with updated expectations and/or categories in the CFAST.
Goal	Update learning outcomes if needed.
Timeline	Ongoing
Individual(s) responsible	Teacher Education Department faculty
Resources needed	CFAST

Supervisor Response

NSU Academic Assessment Annual Report



Academic Unit/Department	Millicent Atkins School of Education – Teacher Education Department
Academic Program	M.S.Ed. Educational Studies: Secondary Education
Date Range	2023-2024
Completed By	Monte Meyerink

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Progress on Action Plans to Improve Student Learning Taken Since Last Assessment:

No previous action plan (previously evaluated in conjunction with the Individualized Interdisciplinary Studies track of the M.S.Ed. in Educational Studies).

Learning Outcome 1

Cross-curricular skill (bachelor's and associates programs only)	N/A (Graduate Program)
Outcome description	Candidates adequately support their arguments with prior research and appropriately cite sources.
Method of assessment	Oral presentation
Goal for assessment results	Candidates will receive an average score of at least “proficient” (3) on the “sources cited and explained” and “sources quantity and quality” categories of the oral presentation.
Data and/or evidence	Candidates (n = 4) received average scores of 2.25 on the “sources cited and explained” category and 2.25 on the “sources quantity and quality” category of the oral presentation.
Goal met?	Not met

Learning Outcome 2

Cross-curricular skill (bachelor's and associates programs only)	N/A (Graduate Program)
Outcome description	Candidates demonstrate a deep understanding and adequate application of the InTASC standards.
Method of assessment	Oral presentation
Goal for assessment results	Candidates will receive an average score of at least “proficient” (3) on the “understanding and application of standards” category of the oral presentation.
Data and/or evidence	Candidates (n = 4) received an average score of 3.75 on the “understanding and application of standards” category of the oral presentation.
Goal met?	Met

Learning Outcome 3

Cross-curricular skill
(bachelor's and associates
programs only)

Outcome description

Method of assessment

Goal for assessment results

Data and/or evidence

Goal met?

N/A (Graduate Program)

Candidates appropriately and explicitly demonstrate an understanding of the relation between course content and the practice of teaching.

Oral presentation

Candidates will receive an average score of at least "proficient" (3) on the "professional experiences" category of the oral presentation.

Candidates (n = 4) received an average score of 3.25 on the "professional experiences" category of the oral presentation.

Met

Learning Outcome 4

Cross-curricular skill
(bachelor's and associates
programs only)

Outcome description

Method of assessment

Goal for assessment results

Data and/or evidence

Goal met?

N/A (Graduate Program)

Candidates demonstrate value in being a lifelong learner in the context of further developing their teaching practices.

Oral presentation

Candidates will receive an average score of at least "proficient" (3) on the "action plan" category of the oral presentation.

Candidates (n = 4) received an average score of 3 on the "action plan" category of the oral presentation.

Met

Learning Outcome 5

Cross-curricular skill
(bachelor's and associates
programs only)

Outcome description

Method of assessment

Goal for assessment results

Data and/or evidence

Goal met?

N/A (Graduate Program)

Candidates demonstrate competence in discussing topics relevant to the field of education.

Oral presentation

Candidates will receive an average score of at least "proficient" (3) on the "delivery," "speaking dynamics," "language," and "articulation without fillers" categories of the oral presentation.

Candidates (n = 4) received average scores of 4 on the "delivery" category, 3.25 on the "speaking dynamics" category, 3.75 on the "language" category, and 3.75 on the "articulation without fillers" category of the oral presentation.

Met

Summary of strengths and/or areas for improvement

Overall, candidates adequately met most of the learning outcomes for the program, though a greater focus on Learning Outcome 1 is warranted. Additionally, reorganizing program-level data would allow for a more robust review of the program.

Action Plans to Improve Student Learning

Action Item 1

Description

Integrate more opportunities for students to identify and cite peer-reviewed literature throughout their graduate studies.

	Goal	Review the EDST SEED curriculum and search for courses and content in which a greater emphasis on locating, utilizing, and citing peer-reviewed literature can be integrated into the coursework.
	Timeline	2024-2025
	Individual(s) responsible	EDST SEED coordinator and relevant graduate faculty
<i>Action Item 2</i>	Resources needed	None
	Description	Increase the quantity of program-specific data available for program assessment reports.
	Goal	Candidates complete a PSTE and STE as part of the program, as well as two PRAXIS exams (content and PLT). This data is currently aggregated with undergraduate students due to low Ns. If the data were disaggregated, they could be utilized in the program assessment reports.
	Timeline	2024-2025
	Individual(s) responsible	Assessment Coordinator
	Resources needed	None

Supervisor Response

NSU Academic Assessment Annual Report



Academic Unit/Department	Millicent Atkins School of Education – Teacher Education Department
Academic Program	M.S.Ed. – Leadership and Administration
Date Range	2023-2024
Completed By	Nicole Schutter

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Progress on Action Plans to Improve Student Learning Taken Since Last Assessment:

Action Item 1 from the previous action plan articulates working to increase average portfolio scores in the areas of: Mission & Vision, Improvement Processes, Supervision, Resourcing, and School Operations to 2.25 or higher. This was accomplished in Improvement Processes and Supervision, each with an average score of 2.42. However, Mission & Vision, Resourcing, and School Operations were slightly below the goal at an average score of 2.17. We will continue to work on improving scores in these three areas.

Regarding marketing and recruitment efforts in Action Item 2, we worked with the graduate studies office to begin a social media campaign to showcase student testimonials and engage with a variety of prospective students. Additionally, a recruitment letter was drafted by the LEAD program coordinator and included in a graduate studies marketing folder sent to several school districts in South Dakota.

Learning Outcome 1

Cross-curricular skill
(bachelor's and associates
programs only)
Outcome description

Inquiry and Analysis

Analyzing, collecting, questioning, and understanding the components, knowledge, and reflective practice skills necessary for successful demonstration of leadership, vision, mission, supervision, and management capacities of a PK-12 school district principal.

Method of assessment

Final evaluations in the program (Educational Leadership Praxis Exam; Consensus Meeting Scores; Internship Experience Portfolio Evaluation) are utilized as methods of assessment to evaluate understanding of knowledge and skills. Additionally, general course methods of assessment in the NSU Leadership and Administration Program related to inquiry and analysis include individual course readings, writings, projects, assignments, and exams. Special project assessments embedded in the Leadership and Administration program and unique to specific courses professional growth plans in EDAD 715 Theoretical and Practical Framework for Instructional Leadership and a school and community profile needs project in EDFN 742 School and Community Partnerships. The internship experience includes 240 hours of field-based experience in elementary and secondary schools (120 hours each level).

Goal for assessment results	Provide learned evidence for demonstrating the capacity to practice applicable skills and knowledge necessary for safe, equitable operation of a PK-12 school.
Data and/or evidence	On the Educational Leadership Praxis exam, during the 2023-2024 year, we had a 100% first-time pass rate with our LEAD students. Additionally, the average portfolio score of 2.31 out of 3.0, with scores ranging from 2.0-2.59. The LEAD program saw a change in presentations from oral presentations to final consensus meetings with interns during the 2023-2024 academic year. The presentations scored between 2.0-3.0 on a 3.0 scale, with an average score of 2.55. The new consensus meeting format scores ranged from 2.05-2.91 on a 3.0 scale, with an average score of 2.46. The scores on these assessments indicate successful completion of this learning outcome.
Goal met?	Met

Learning Outcome 2

Cross-curricular skill (bachelor's and associates programs only) Outcome description	Critical and Creative Thinking Analyzing, exploring, and understanding learning processes and critical research skills. EPSY 742 Psychology of Learning, EDER 765 Data Driven Decision Making, and EDER 761 Graduate Research and Design explore analytical, critical, and creative thinking skills.
Method of assessment	Classroom methods of assessment include school improvement plans, readings, discussions, presentations, narrative writings, research projects, exams, and assignments related to understanding how students learn and foundational projects in research and data collection methods. Final program assessments include an internship portfolio assessment, Praxis exam, and final internship consensus meeting.
Goal for assessment results	Provide evidence of the capacity for PK-12 educators to explore, analyze, evaluate, and recommend critical instructional methods for the purpose of understanding cognitive development in a PK-12 school. Understanding research methods and interpretation and expression of school data can help educators critically analyze student academic outcomes for the purpose of exploring innovative, creative, and improved teaching practices and re-examine/re-allocate fiscal resources.
Data and/or evidence	On the Educational Leadership Praxis exam, during the 2023-2024 year, we had a 100% first-time pass rate with our LEAD students. Additionally, the average portfolio score of 2.31 out of 3.0, with scores ranging from 2.0-2.59. The LEAD program saw a change in presentations from oral presentations to final consensus meetings with interns during the 2023-2024 academic year. The presentations scored between 2.0-3.0 on a 3.0 scale, with an average score of 2.55. The new consensus meeting format scores ranged from 2.05-2.91 on a 3.0 scale, with an average score of 2.46. The scores on these assessments indicate successful completion of this learning outcome.
Goal met?	Met

Learning Outcome 3

Cross-curricular skill (bachelor's and associates programs only)	Civic Knowledge and Engagement
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Outcome description	Projects and assignments in EDAD 700 Models of Educational Leadership and EDFN 742 School and Community Partnerships require students as future principals to lead, report, discuss, question, analyze, collect, collate data, and develop strategies/skills necessary for developing strong school community partnerships in large school districts, rural farming communities, and Native American communities including the Cheyenne River and Standing Rock Sioux reservations.
Method of assessment	Classroom methods of assessment include leading and sharing development of proactive school safety practices and information strategies, readings, discussions, presentations, narrative writings, research projects, community needs assessment projects, exams, review projects, and assignments related to improved methods of successful strategies for school/community relationships. Final program assessments include an internship/employer survey/portfolio 360 degree assessment, Praxis exam, and final internship consensus meeting.
Goal for assessment results	Provide learned evidence for demonstrating the capacity to practice applicable skills and knowledge necessary for the equitable, safe operation of a PK-12 school.
Data and/or evidence	On the Educational Leadership Praxis exam, during the 2023-2024 year, we had a 100% first-time pass rate with our LEAD students. Additionally, the average portfolio score of 2.31 out of 3.0, with scores ranging from 2.0-2.59. The LEAD program saw a change in presentations from oral presentations to final consensus meetings with interns during the 2023-2024 academic year. The presentations scored between 2.0-3.0 on a 3.0 scale, with an average score of 2.55. The new consensus meeting format scores ranged from 2.05-2.91 on a 3.0 scale, with an average score of 2.46. The scores on these assessments indicate successful completion of this learning outcome.
Goal met?	Met

Learning Outcome 4

Cross-curricular skill (bachelor's and associates programs only)	Ethical Reasoning
Outcome description	Analyzing, collecting, questioning, and understanding issues related to the role of social justice and ethical and equitable educational practices in a PK-12 school. Courses included are EDAD 735 School Law and EDAD 720 Special Education Law.
Method of assessment	Classroom methods of assessment include readings, discussions, presentations, narrative writings, research projects, exams, review projects, and assignments related to ethical practices, policy creation, equity, and legal reasoning. Final program assessments include an internship/employer survey/portfolio 360 degree assessment, comprehensive written exam, and final oral presentation.
Goal for assessment results	Provide learned evidence for demonstrating the capacity to practice applicable skills and knowledge necessary for the equitable, safe operation of a PK-12 school.
Data and/or evidence	On the Educational Leadership Praxis exam, during the 2023-2024 year, we had a 100% first-time pass rate with our LEAD students. Additionally, the average portfolio score of 2.31 out of 3.0, with scores ranging from 2.0-2.59. The LEAD program saw a change in presentations from oral presentations to final consensus meetings with interns during the 2023-2024 academic year. The presentations scored between 2.0-3.0 on a 3.0 scale, with an average score of 2.55. The new consensus meeting format

Goal met?

scores ranged from 2.05-2.91 on a 3.0 scale, with an average score of 2.46. Students scored an average of 2.75 within the Ethical Decision-Making section of their internship portfolios, and an average of 2.33 within the Ethical Behavior and Laws & Policies sections. The scores on these assessments indicate successful completion of this learning outcome.
Met

Learning Outcome 5

Cross-curricular skill
(bachelor's and associates
programs only)
Outcome description

Access and Opportunity

Analyzing, exploring, and understanding themes of diversity, inclusion, and equity in a PK-12 school. Courses included are EDAD 700 Models of Educational Leadership, EDAD 715 Theoretical and Practical Framework for Instructional Leadership, EDAD 725 The Principalship, EDAD 745 Organizational Leadership for Student Development, and SPED 704 Inclusive Education. Students analyze leadership, resource management, daily task management, and supervisory concepts related to the development of a school vision, mission, professional school learning culture, and inclusivity in leadership.

Method of assessment

Classroom methods of assessment include lessons in contemporary school leadership practices, school management, classroom instructional supervision, professional growth plans, school budget analysis, readings, discussions, presentations, narrative writings, research projects, and exams. Final program assessments include an internship portfolio assessment, comprehensive written exam, and final oral presentation.

Goal for assessment results

Provide learned evidence for demonstrating the capacity to practice applicable skills and knowledge necessary for the equitable, safe operation of a PK-12 school.

Data and/or evidence

On the Educational Leadership Praxis exam, during the 2023-2024 year, we had a 100% first-time pass rate with our LEAD students. Additionally, the average portfolio score of 2.31 out of 3.0, with scores ranging from 2.0-2.59. The LEAD program saw a change in presentations from oral presentations to final consensus meetings with interns during the 2023-2024 academic year. The presentations scored between 2.0-3.0 on a 3.0 scale, with an average score of 2.55. The new consensus meeting format scores ranged from 2.05-2.91 on a 3.0 scale, with an average score of 2.46. The scores on these assessments indicate successful completion of this learning outcome.

Goal met?

Met

Summary of strengths and/or areas for improvement

The NSU Leadership and Administration program is offered online for potential candidates throughout the northern plains region. Distance learning opportunities allow Northern State University to reach out to more diverse audiences in distant locations from Washington State, Massachusetts, Wyoming, Montana, Minnesota, North Dakota, and Oregon. Future goals should include increasing efforts to recruit students from all social and cultural backgrounds. Candidates receive a wide range of experiences through the program, which culminates with the internship. This comprehensive experience requires students to apply knowledge and skills learned throughout coursework to real-world, school-based administration situations. Increased efforts and improved strategies for recruitment of students in general is an ongoing goal for the NSU Leadership and Administration Program. Employer surveys for students completing the NSU Leadership and Administration program have not been received, so greater effort has to be made to encourage school administrators to submit final employer survey reports.

Action Plans to Improve Student Learning

Action Item 1

Inquiry & Analysis

Description	Analyzing, collecting, questioning, and understanding the components, knowledge, and reflective practice skills necessary for successful demonstration of leadership, vision, mission, supervision, and management capacities of a PK-12 school district principal.
Goal	Increase average portfolio scores in the areas of: Mission & Vision, Resourcing, and School Operations to 2.25 or higher.
Timeline	2024-2026
Individual(s) responsible	Leadership and Administration program coordinator and relevant faculty
Resources needed	

Action Item 2

Increasing marketing efforts to recruit students from all social and cultural backgrounds.

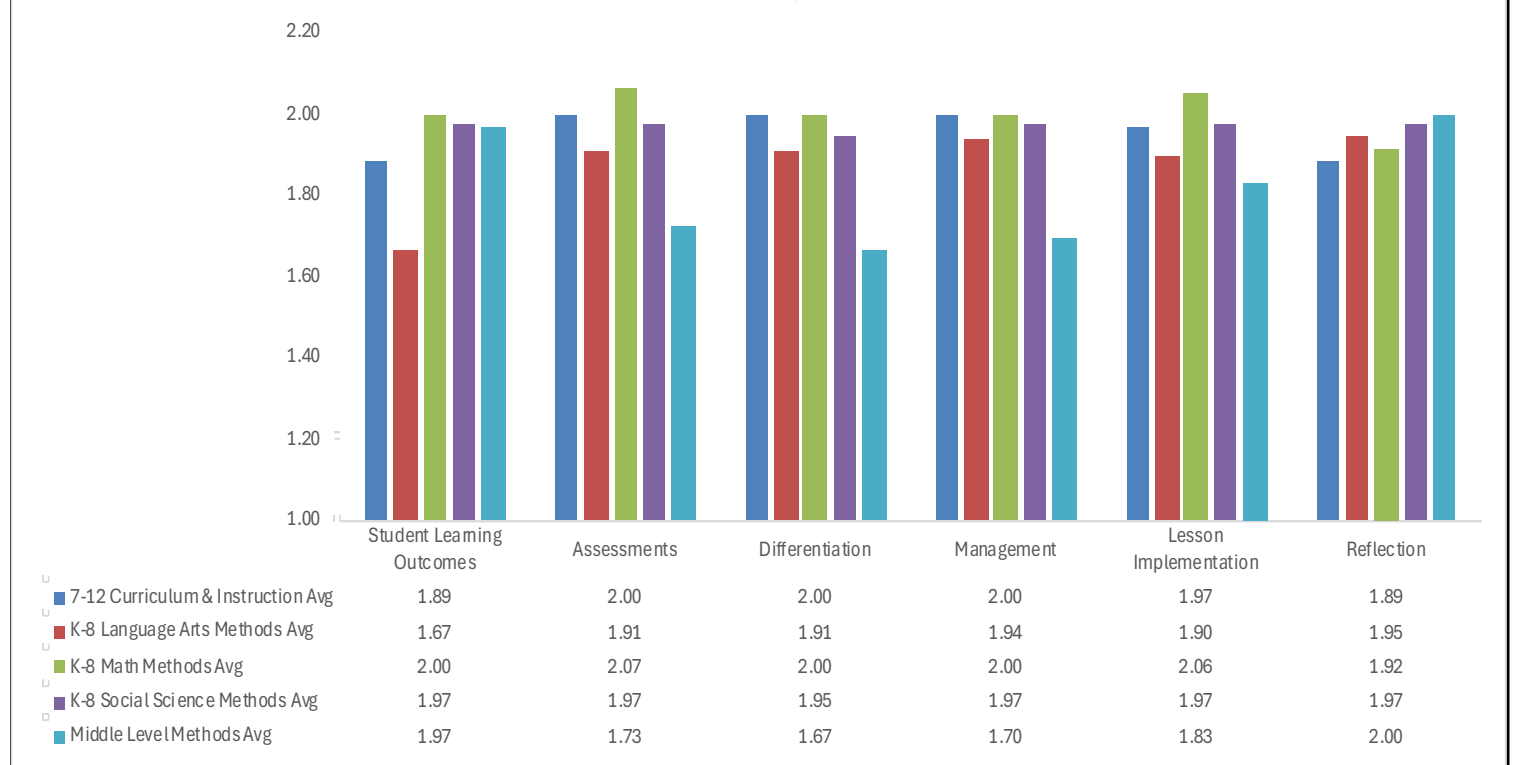
Description	Reach out to area Native American and rural communities to increase enrollment and principal preparation completion within these critical need areas.
Goal	Better efforts to inform rural and Native American reservation communities about the convenient online nature of the Leadership and Administration program at NSU.
Timeline	2024-2026
Individual(s) responsible	Leadership and Administration program coordinator and relevant faculty
Resources needed	

Supervisor Response

Common Lesson Planning Rubric - Assessed in Methods Courses

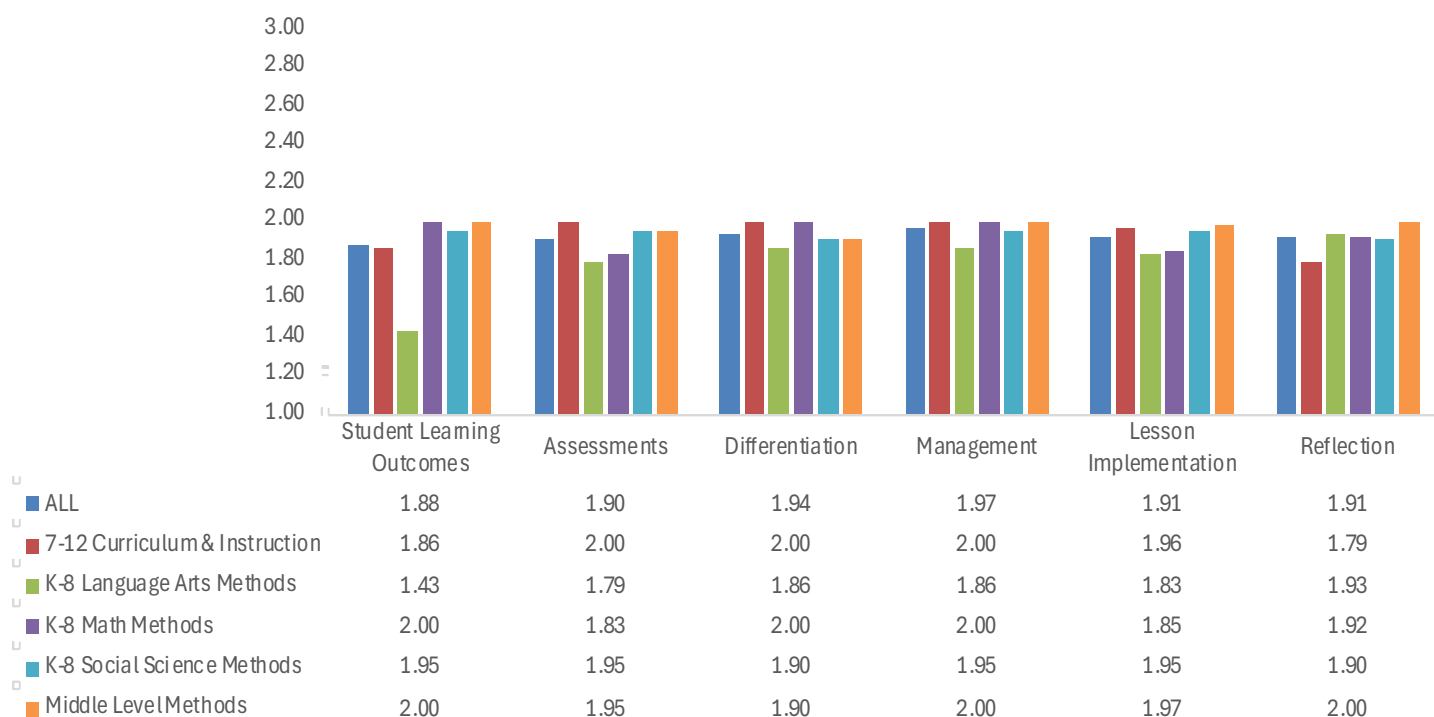
Common Lesson Planning Rubric			Student Learning Outcomes	Assessments	Differentiation	Management	Lesson Implementation	Reflection
AY 2023-24	7-12 Curriculum & Instruction	Avg	1.89	2.00	2.00	2.00	1.97	1.89
		N	18	18	18	18	18	18
		Std	0.32	0.00	0.00	0.00	0.06	0.43
		%	89%	100%	100%	100%	100%	83%
AY 2023-24	K-8 Language Arts Methods	Avg	1.67	1.91	1.91	1.94	1.90	1.95
		N	33	33	33	33	33	33
		Std	0.54	0.29	0.29	0.24	0.26	0.21
		%	70%	91%	91%	94%	94%	97%
AY 2023-24	K-8 Math Methods	Avg	2.00	2.07	2.00	2.00	2.06	1.92
		N	44	44	44	44	44	24
		Std	0.00	0.59	0.00	0.00	0.45	0.41
		%	100%	91%	100%	100%	100%	96%
AY 2023-24	K-8 Social Science Methods	Avg	1.97	1.97	1.95	1.97	1.97	1.97
		N	38	38	38	38	38	38
		Std	0.16	0.16	0.32	0.16	0.16	0.41
		%	97%	97%	97%	97%	97%	97%
AY 2023-24	Middle Level Methods	Avg	1.97	1.73	1.67	1.70	1.83	2.00
		N	33	33	33	33	33	20
		Std	0.17	0.52	0.54	0.53	0.37	0.00
		%	97%	76%	70%	73%	85%	100%

Common Lesson Planning Rubric AY 2023-24



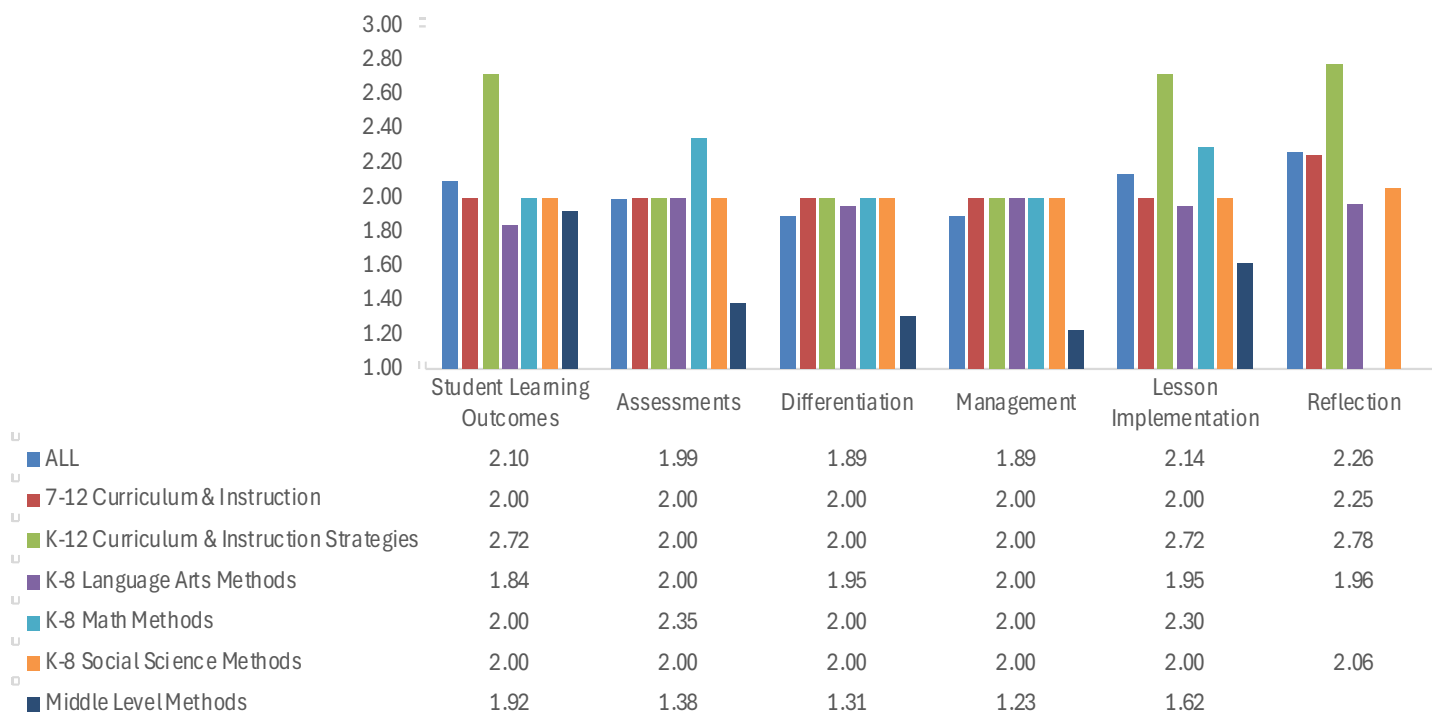
Common Lesson Planning Rubric			Student Learning Outcomes	Assessments	Differentiation	Management	Lesson Implementation	Reflection
FA23	ALL	Avg	1.88	1.90	1.94	1.97	1.91	1.91
		N	93	93	93	93	93	93
		Std	0.36	0.36	0.29	0.18	0.24	0.35
		%	89%	90%	95%	97%	98%	94%
FA23	7-12 Curriculum & Instruction	Avg	1.86	2.00	2.00	2.00	1.96	1.79
		N	14	14	14	14	14	14
		Std	0.36	0.00	0.00	0.00	0.07	0.43
		%	86%	100%	100%	100%	100%	79%
FA23	K-8 Language Arts Methods	Avg	1.43	1.79	1.86	1.86	1.83	1.93
		N	14	14	14	14	14	14
		Std	0.65	0.43	0.36	0.36	0.29	0.27
		%	50%	79%	86%	86%	93%	93%
FA23	K-8 Math Methods	Avg	2.00	1.83	2.00	2.00	1.85	1.92
		N	24	24	24	24	24	24
		Std	0.00	0.56	0.00	0.00	0.32	0.41
		%	100%	83%	100%	100%	100%	96%
FA23	K-8 Social Science Methods	Avg	1.95	1.95	1.90	1.95	1.95	1.90
		N	21	21	21	21	21	21
		Std	0.22	0.22	0.44	0.22	0.22	0.44
		%	95%	95%	95%	95%	95%	95%
FA23	Middle Level Methods	Avg	2.00	1.95	1.90	2.00	1.97	2.00
		N	20	20	20	20	20	20
		Std	0.00	0.22	0.31	0.00	0.13	0.00
		%	100%	95%	90%	100%	100%	100%

FA23 Common Lesson Planning Rubric



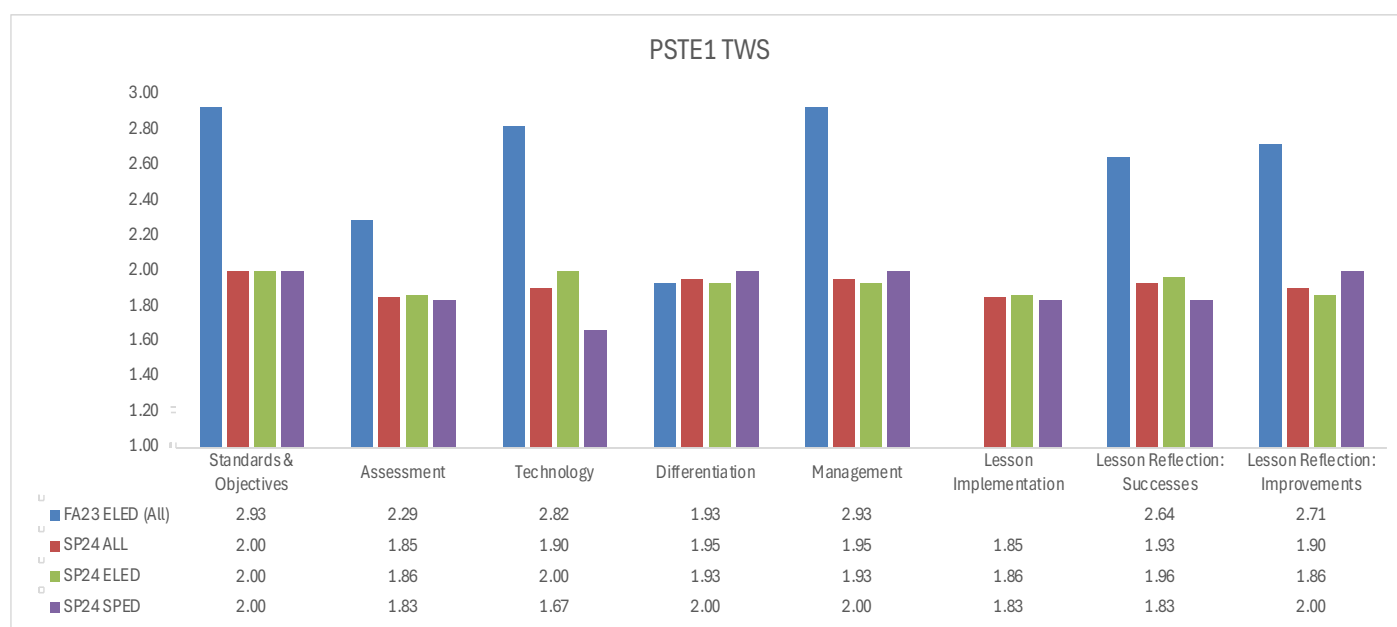
Common Lesson Planning Rubric			Student Learning Outcomes	Assessments	Differentiation	Management	Lesson Implementation	Reflection
SP24	ALL	Avg	2.10	1.99	1.89	1.89	2.14	2.26
		N	91	91	91	91	91	58
		Std	0.42	0.43	0.35	0.35	0.51	0.48
		%	96%	92%	90%	90%	93%	100%
SP24	7-12 Curriculum & Instruction	Avg	2.00	2.00	2.00	2.00	2.00	2.25
		N	4	4	4	4	4	4
		Std	0.00	0.00	0.00	0.00	0.00	0.17
		%	100%	100%	100%	100%	100%	100%
SP24	K-12 Curriculum & Instruction	Avg	2.72	2.00	2.00	2.00	2.72	2.78
		N	18	18	18	18	18	18
		Std	0.46	0.00	0.00	0.00	0.46	0.43
		%	100%	100%	100%	100%	100%	100%
SP24	K-8 Language Arts Methods	Avg	1.84	2.00	1.95	2.00	1.95	1.96
		N	19	19	19	19	19	19
		Std	0.37	0.00	0.23	0.00	0.23	0.15
		%	84%	100%	95%	100%	95%	100%
SP24	K-8 Math Methods	Avg	2.00	2.35	2.00	2.00	2.30	--
		N	20	20	20	20	20	--
		Std	0.00	0.49	0.00	0.00	0.47	--
		%	100%	100%	100%	100%	100%	--
SP24	K-8 Social Science Methods	Avg	2.00	2.00	2.00	2.00	2.00	2.06
		N	17	17	17	17	17	17
		Std	0.00	0.00	0.00	0.00	0.00	0.38
		%	100%	100%	100%	100%	100%	100%
SP24	Middle Level Methods	Avg	1.92	1.38	1.31	1.23	1.62	--
		N	13	13	13	13	13	--
		Std	0.28	0.65	0.63	0.60	0.51	--
		%	92%	46%	38%	31%	62%	--

SP24 Common Lesson Planning Rubric

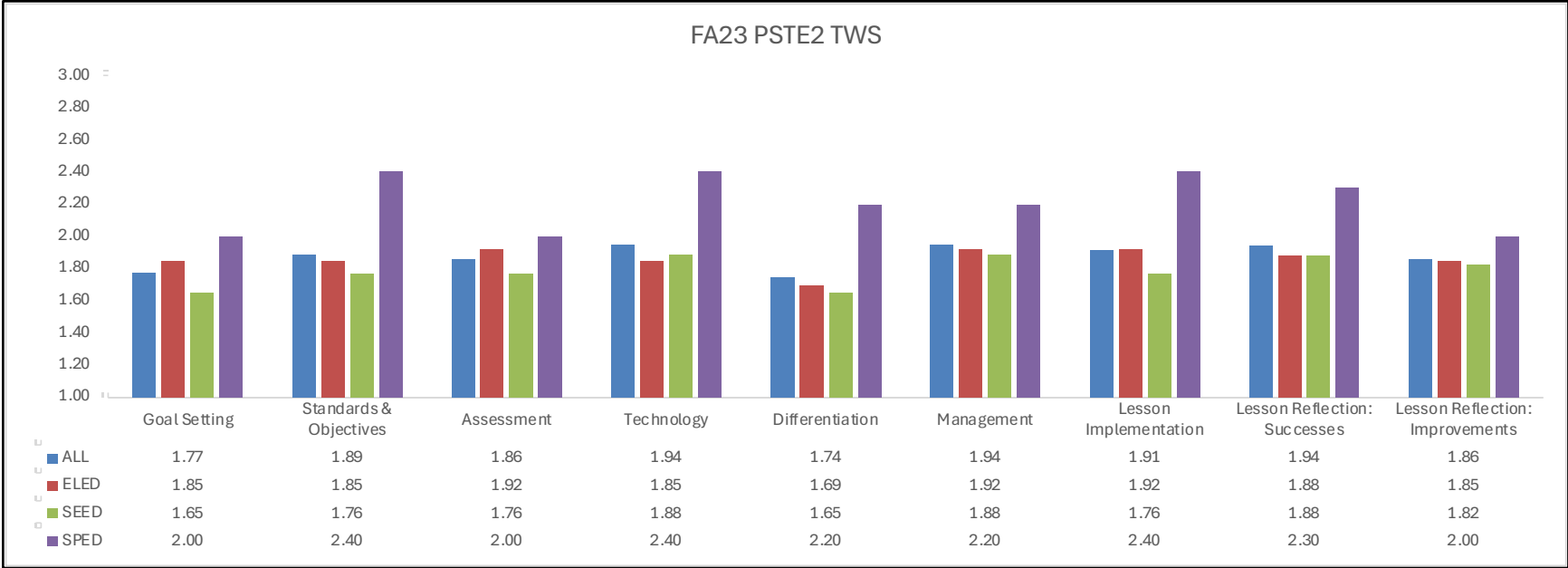


Teacher Work Sample - Assessed in Field Experiences

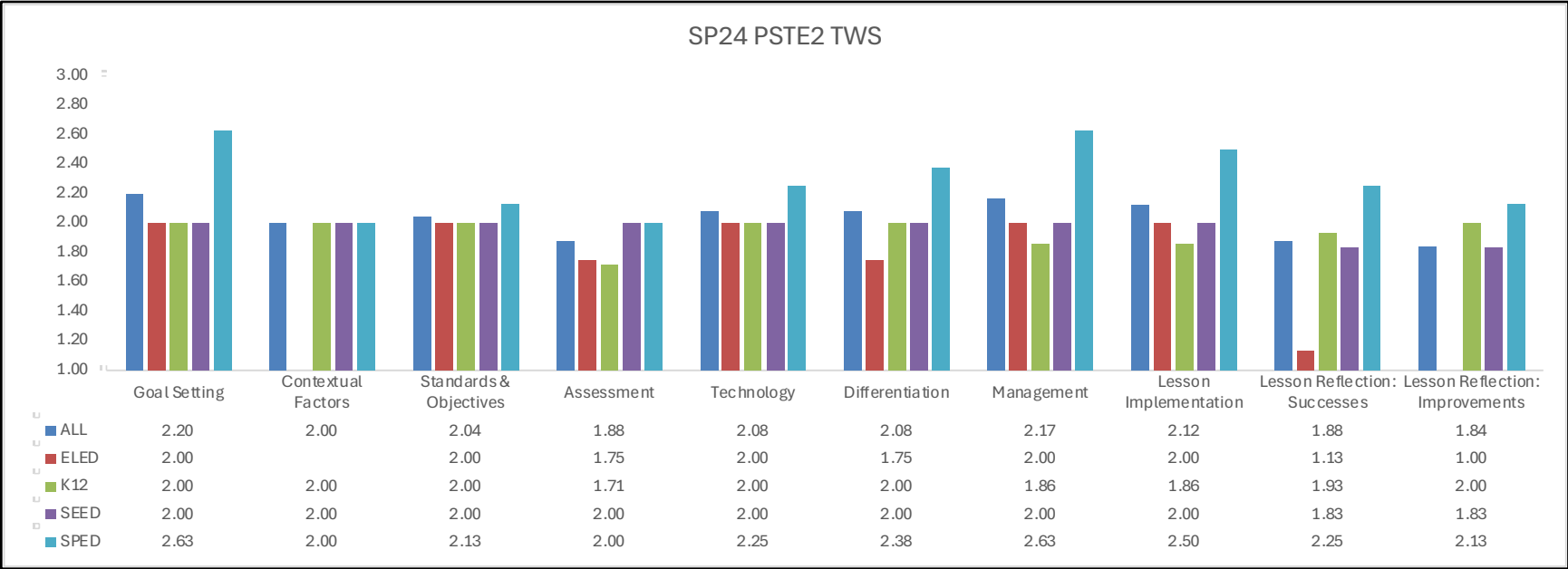
PSTE1 TWS			Standards & Objectives	Assessment	Technology	Differentiation	Management	Lesson Implementation	Lesson Reflection: Successes	Lesson Reflection: Improvements
FA23	ALL	Avg	2.93	2.29	2.82	1.93	2.93		2.64	2.71
		N	14	14	11	14	14		14	14
		Std	0.27	0.61	0.40	0.27	0.27		0.61	0.61
		%	100%	93%	100%	93%	100%		93%	93%
SP24	ALL	Avg	2.00	1.85	1.90	1.95	1.95	1.85	1.93	1.90
		N	20	20	20	20	20	20	20	20
		Std	0.00	0.37	0.31	0.22	0.22	0.37	0.27	0.31
		%	100%	85%	90%	95%	95%	85%	93%	90%
FA23	ELED	Avg	2.93	2.29	2.82	1.93	2.93		2.64	2.71
		N	14	14	11	14	14		14	14
		Std	0.27	0.61	0.40	0.27	0.27		0.61	0.61
		%	100%	93%	100%	93%	100%		93%	93%
SP24	ELED	Avg	2.00	1.86	2.00	1.93	1.93	1.86	1.96	1.86
		N	14	14	14	14	14	14	14	14
		Std	0.00	0.36	0.00	0.27	0.27	0.36	0.13	0.36
		%	100%	86%	100%	93%	93%	86%	96%	86%
SP24	SPED	Avg	2.00	1.83	1.67	2.00	2.00	1.83	1.83	2.00
		N	6	6	6	6	6	6	6	6
		Std	0.00	0.41	0.52	0.00	0.00	0.41	0.41	0.00
		%	100%	83%	67%	100%	100%	83%	83%	100%



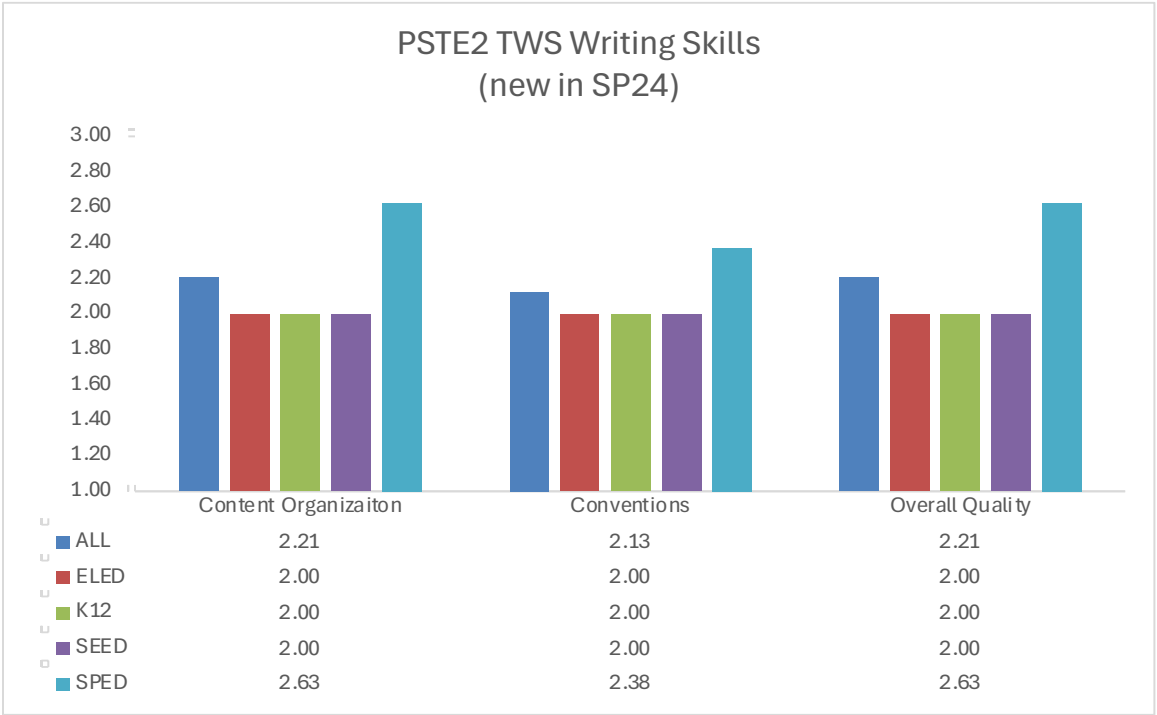
PSTE2 TWS			Goal Setting	Contextual Factors	Standards & Objectives	Assessment	Technology	Differentiation	Management	Lesson Implementation	Lesson Reflection: Successes	Lesson Reflection: Improvements
FA23	ALL	Avg	1.77		1.89	1.86	1.94	1.74	1.94	1.91	1.94	1.86
		N	35		35	35	35	35	35	35	35	35
		Std	0.43		0.47	0.43	0.42	0.56	0.48	0.45	0.48	0.49
		%	77%		83%	83%	89%	69%	91%	86%	86%	80%
FA23	ELED	Avg	1.85		1.85	1.92	1.85	1.69	1.92	1.92	1.88	1.85
		N	13		13	13	13	13	13	13	13	13
		Std	0.38		0.38	0.49	0.38	0.48	0.28	0.28	0.33	0.38
		%	85%		85%	85%	85%	69%	92%	92%	88%	85%
FA23	SEED	Avg	1.65		1.76	1.76	1.88	1.65	1.88	1.76	1.88	1.82
		N	17		17	17	17	17	17	17	17	17
		Std	0.49		0.44	0.44	0.33	0.61	0.60	0.44	0.49	0.53
		%	65%		76%	76%	88%	59%	88%	76%	82%	76%
FA23	SPED	Avg	2.00		2.40	2.00	2.40	2.20	2.20	2.40	2.30	2.00
		N	5		5	5	5	5	5	5	5	5
		Std	0.00		0.55	0.00	0.55	0.45	0.45	0.55	0.63	0.71
		%	100%		100%	100%	100%	100%	100%	100%	90%	80%



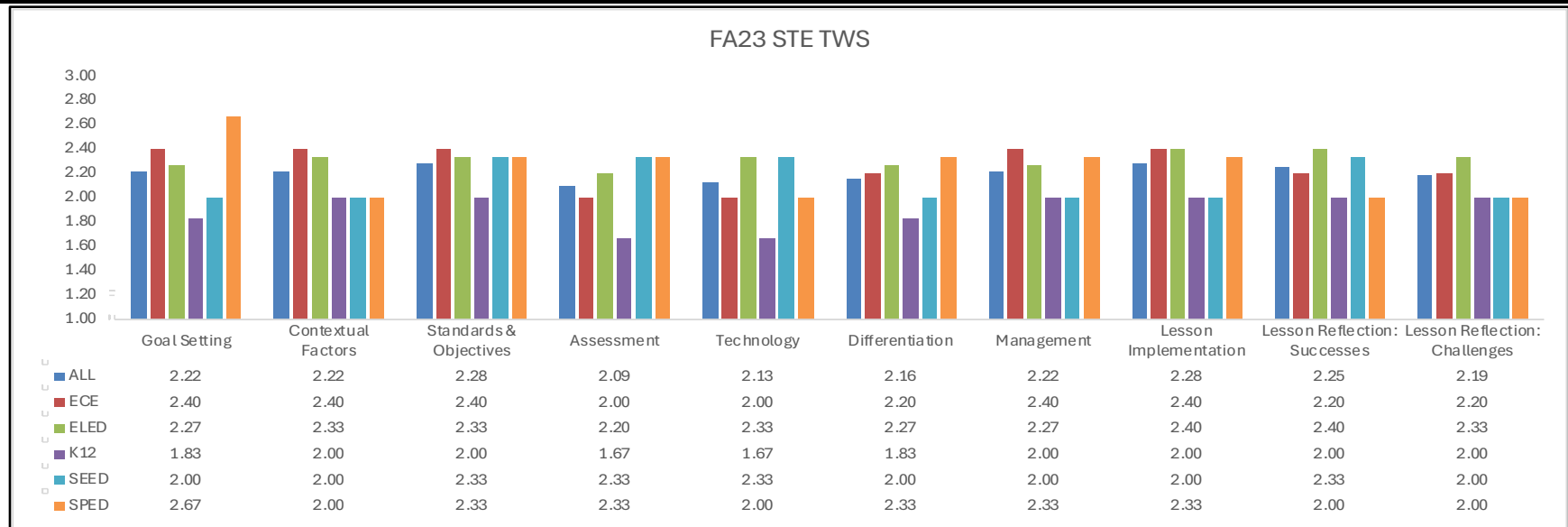
PSTE2 TWS			Goal Setting	Contextual Factors	Standards & Objectives	Assessment	Technology	Differentiation	Management	Lesson Implementation	Lesson Reflection: Successes	Lesson Reflection: Improvements
SP24	ALL	Avg	2.20	2.00	2.04	1.88	2.08	2.08	2.17	2.12	1.88	1.84
		N	25	12	25	25	25	25	24	25	25	25
		Std	0.41	0.00	0.20	0.33	0.28	0.49	0.48	0.44	0.59	0.55
		%	100%	100%	100%	88%	100%	92%	96%	96%	76%	76%
SP24	ELED	Avg	2.00		2.00	1.75	2.00	1.75	2.00	2.00	1.13	1.00
		N	4		4	4	4	4	3	4	4	4
		Std	0.00		0.00	0.50	0.00	0.50	0.00	0.00	0.25	0.00
		%	100%		100%	75%	100%	75%	100%	100%	13%	0%
SP24	K12	Avg	2.00	2.00	2.00	1.71	2.00	2.00	1.86	1.86	1.93	2.00
		N	7	6	7	7	7	7	7	7	7	7
		Std	0.00	0.00	0.00	0.49	0.00	0.00	0.38	0.38	0.19	0.00
		%	100%	100%	100%	71%	100%	100%	86%	86%	93%	100%
SP24	SEED	Avg	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	1.83	1.83
		N	6	2	6	6	6	6	6	6	6	6
		Std	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.41	0.41
		%	100%	100%	100%	100%	100%	100%	100%	100%	83%	83%
SP24	SPED	Avg	2.63	2.00	2.13	2.00	2.25	2.38	2.63	2.50	2.25	2.13
		N	8	4	8	8	8	8	8	8	8	8
		Std	0.52	0.00	0.35	0.00	0.46	0.74	0.52	0.53	0.68	0.64
		%	100%	100%	100%	100%	100%	88%	100%	100%	88%	88%



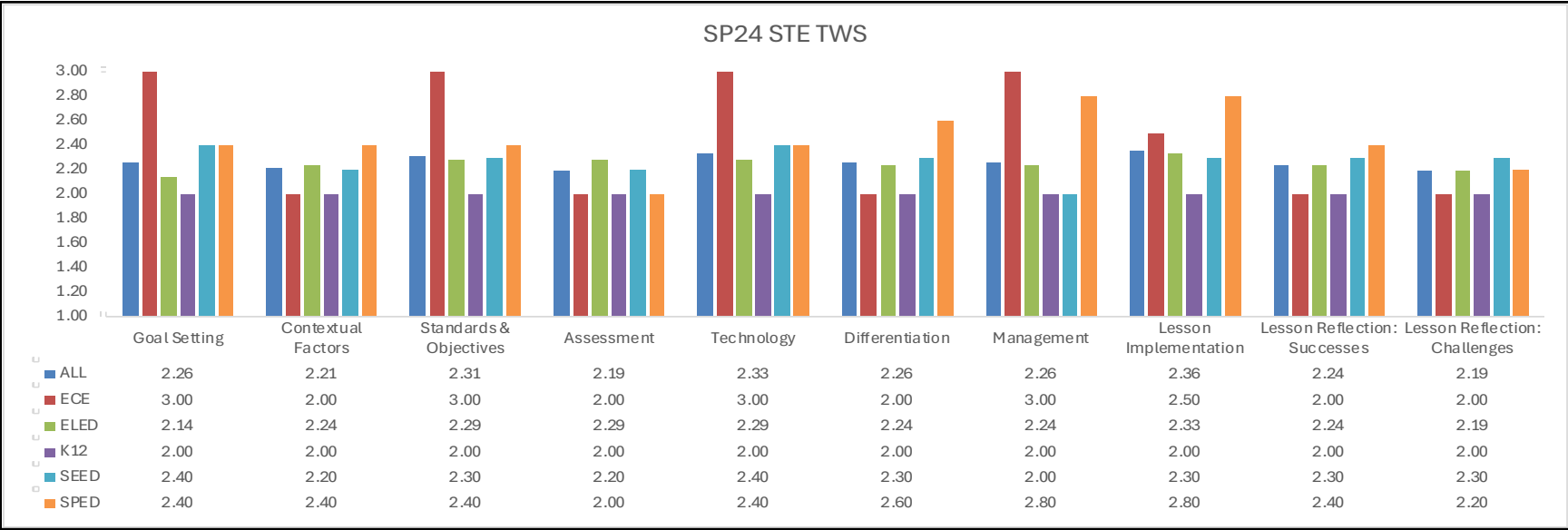
PSTE2 TWS			Writing Skills (Content Organizaition)	Writing Skills (Conventions)	Writing Skills (Overall Quality)
SP24	ALL	Avg	2.21	2.13	2.21
		N	24	24	24
		Std	0.41	0.34	0.41
		%	100%	100%	100%
SP24	ELED	Avg	2.00	2.00	2.00
		N	4	4	4
		Std	0.00	0.00	0.00
		%	100%	100%	100%
SP24	K12	Avg	2.00	2.00	2.00
		N	6	6	6
		Std	0.00	0.00	0.00
		%	100%	100%	100%
SP24	SEED	Avg	2.00	2.00	2.00
		N	6	6	6
		Std	0.00	0.00	0.00
		%	100%	100%	100%
SP24	SPED	Avg	2.63	2.38	2.63
		N	8	8	8
		Std	0.52	0.52	0.52
		%	100%	100%	100%



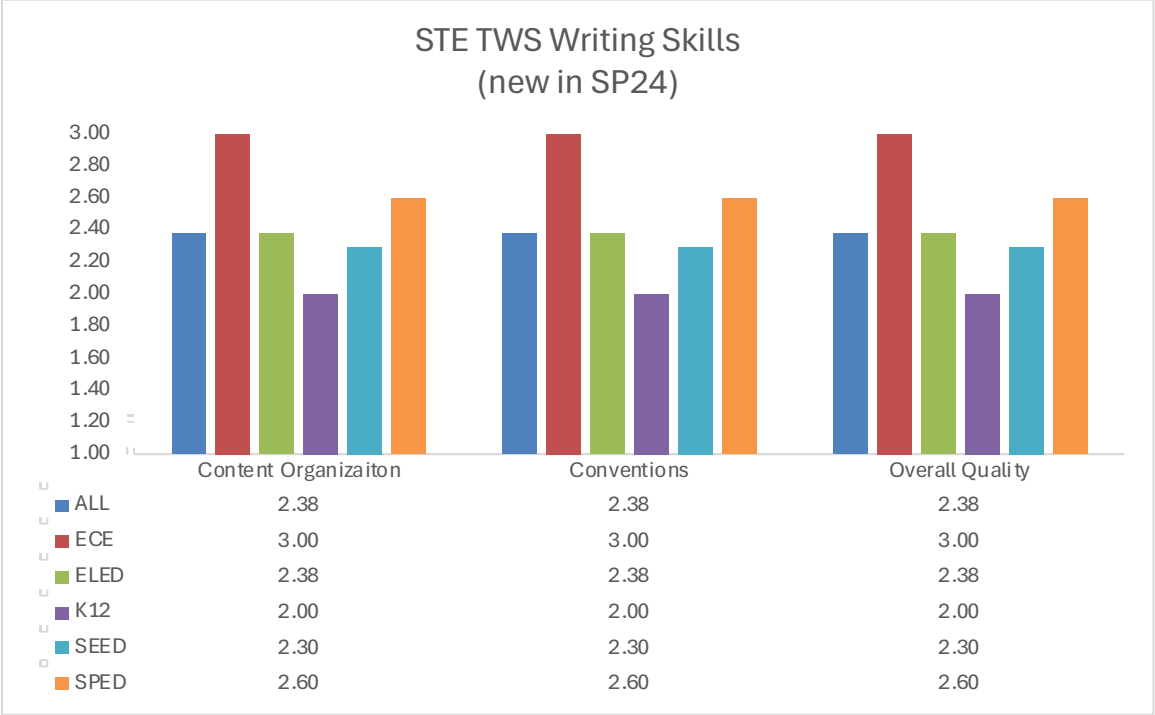
STE TWS			Goal Setting	Contextual Factors	Standards & Objectives	Assessment	Technology	Differentiation	Management	Lesson Implementation	Lesson Reflection: Successes	Lesson Reflection: Improvements
FA23	ALL	Avg	2.22	2.22	2.28	2.09	2.13	2.16	2.22	2.28	2.25	2.19
		N	32	32	32	32	32	32	32	32	32	32
		Std	0.49	0.49	0.52	0.47	0.49	0.45	0.49	0.46	0.44	0.40
		%	97%	97%	97%	94%	94%	97%	97%	100%	100%	100%
FA23	ECE	Avg	2.40	2.40	2.40	2.00	2.00	2.20	2.40	2.40	2.20	2.20
		N	5	5	5	5	5	5	5	5	5	5
		Std	0.55	0.55	0.55	0.00	0.00	0.45	0.55	0.55	0.45	0.45
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
FA23	ELED	Avg	2.27	2.33	2.33	2.20	2.33	2.27	2.27	2.40	2.40	2.33
		N	15	15	15	15	15	15	15	15	15	15
		Std	0.46	0.62	0.49	0.41	0.49	0.46	0.46	0.51	0.51	0.49
		%	100%	93%	100%	100%	100%	100%	100%	100%	100%	100%
FA23	K12	Avg	1.83	2.00	2.00	1.67	1.67	1.83	2.00	2.00	2.00	2.00
		N	6	6	6	6	6	6	6	6	6	6
		Std	0.41	0.00	0.63	0.52	0.52	0.41	0.63	0.00	0.00	0.00
		%	83%	100%	83%	67%	67%	83%	83%	100%	100%	100%
FA23	SEED	Avg	2.00	2.00	2.33	2.33	2.33	2.00	2.00	2.00	2.33	2.00
		N	3	3	3	3	3	3	3	3	3	3
		Std	0.00	0.00	0.58	0.58	0.58	0.00	0.00	0.00	0.58	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
FA23	SPED	Avg	2.67	2.00	2.33	2.33	2.00	2.33	2.33	2.33	2.00	2.00
		N	3	3	3	3	3	3	3	3	3	3
		Std	0.58	0.00	0.58	0.58	0.00	0.58	0.58	0.58	0.00	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



STE TWS			Goal Setting	Contextual Factors	Standards & Objectives	Assessment	Technology	Differentiation	Management	Lesson Implementation	Lesson Reflection: Successes	Lesson Reflection: Improvements
SP24	ALL	Avg	2.26	2.21	2.31	2.19	2.33	2.26	2.26	2.36	2.24	2.19
		N	42	42	42	42	42	42	42	42	42	42
		Std	0.66	0.56	0.52	0.51	0.53	0.50	0.54	0.48	0.62	0.63
		%	93%	98%	98%	95%	98%	98%	95%	100%	90%	88%
SP24	ECE	Avg	3.00	2.00	3.00	2.00	3.00	2.00	3.00	2.50	2.00	2.00
		N	2	2	2	2	2	2	2	2	2	2
		Std	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.71	0.00	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
SP24	ELED	Avg	2.14	2.24	2.29	2.29	2.29	2.24	2.24	2.33	2.24	2.19
		N	21	21	21	21	21	21	21	21	21	21
		Std	0.73	0.70	0.46	0.56	0.46	0.54	0.54	0.48	0.62	0.60
		%	90%	95%	100%	95%	100%	95%	95%	100%	90%	90%
SP24	K12	Avg	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
		N	4	4	4	4	4	4	4	4	4	4
		Std	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
SP24	SEED	Avg	2.40	2.20	2.30	2.20	2.40	2.30	2.00	2.30	2.30	2.30
		N	10	10	10	10	10	10	10	10	10	10
		Std	0.70	0.42	0.67	0.63	0.70	0.48	0.47	0.48	0.82	0.95
		%	90%	100%	90%	90%	90%	100%	90%	100%	80%	70%
SP24	SPED	Avg	2.40	2.40	2.40	2.00	2.40	2.60	2.80	2.80	2.40	2.20
		N	5	5	5	5	5	5	5	5	5	5
		Std	0.55	0.55	0.55	0.00	0.55	0.55	0.45	0.45	0.55	0.45
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



STE TWS			Writing Skills Content Organizaition	Writing Skills Conventions	Writing Skills Overall Quality
SP24	ALL	Avg	2.38	2.38	2.38
		N	42	42	42
		Std	0.49	0.49	0.49
		%	100%	100%	100%
SP24	ECE	Avg	3.00	3.00	3.00
		N	2	2	2
		Std	0.00	0.00	0.00
		%	100%	100%	100%
SP24	ELED	Avg	2.38	2.38	2.38
		N	21	21	21
		Std	0.50	0.50	0.50
		%	100%	100%	100%
SP24	K12	Avg	2.00	2.00	2.00
		N	4	4	4
		Std	0.00	0.00	0.00
		%	100%	100%	100%
SP24	SEED	Avg	2.30	2.30	2.30
		N	10	10	10
		Std	0.48	0.48	0.48
		%	100%	100%	100%
SP24	SPED	Avg	2.60	2.60	2.60
		N	5	5	5
		Std	0.55	0.55	0.55
		%	100%	100%	100%



PSTE1 Ratings by Cooperating Teacher			A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
FA23	ELED	Avg	1.93	2.14	2.00	2.00	1.86	2.00	1.93	2.00	2.14
		N	14	14	14	14	14	14	14	13	14
		Std	0.47	0.36	0.39	0.39	0.53	0.39	0.27	0.00	0.36
		%	86%	100%	93%	93%	79%	93%	93%	100%	100%
SP24	ELED	Avg	2.38	2.46	2.38	2.31	2.31	2.31	2.00	2.08	2.54
		N	13	13	13	13	13	13	13	13	13
		Std	0.65	0.66	0.65	0.75	0.63	0.63	0.82	0.49	0.66
		%	92%	92%	92%	85%	92%	92%	85%	92%	92%
SP24 (no FA23)	K12	Avg	--	--	--	--	--	2.25	--	--	--
		N	--	--	--	--	--	4	--	--	--
		Std	--	--	--	--	--	0.50	--	--	--
		%	--	--	--	--	--	100%	--	--	--
SP24 (no FA23)	SEED	Avg	--	--	--	--	--	2.50	--	--	--
		N	--	--	--	--	--	4	--	--	--
		Std	--	--	--	--	--	0.58	--	--	--
		%	--	--	--	--	--	100%	--	--	--
AY 23-24	SPED	Avg	2.29	2.14	2.00	2.00	2.00	2.00	1.83	2.00	2.57
		N	7	7	7	7	7	7	6	7	7
		Std	0.49	0.38	0.58	0.82	0.00	0.58	0.41	0.58	0.53
		%	100%	100%	86%	71%	100%	86%	83%	86%	100%
PSTE1 Ratings by Teacher Candidate (No K12 or SEED)			A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
FA23	ELED	Avg	2.38	2.38	2.15	2.08	2.15	2.08	2.15	2.00	2.54
		N	13	13	13	13	13	13	13	13	13
		Std	0.51	0.51	0.69	0.64	0.55	0.49	0.55	0.91	0.52
		%	100%	100%	85%	85%	92%	92%	92%	77%	100%
SP24	ELED	Avg	2.36	2.43	2.36	2.21	2.57	2.50	2.36	2.43	2.64
		N	14	14	14	14	14	14	14	14	14
		Std	0.50	0.51	0.50	0.58	0.51	0.52	0.50	0.65	0.50
		%	100%	100%	100%	93%	100%	100%	100%	93%	100%
AY 23-24	SPED	Avg	2.33	2.33	2.33	2.33	1.83	2.33	2.33	2.67	2.50
		N	6	6	6	6	6	6	6	6	6
		Std	0.52	0.52	0.52	0.52	0.41	0.82	0.52	0.52	0.84
		%	100%	100%	100%	100%	83%	83%	100%	100%	83%

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PSTE2 Ratings by Teacher Candidate			A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
FA23	ELED	Avg	2.15	2.15	2.00	2.00	2.15	1.92	2.15	2.08	2.31
		N	13	13	13	13	13	13	13	13	13
		Std	0.38	0.38	0.00	0.00	0.38	0.28	0.69	0.49	0.48
		%	100%	100%	100%	100%	100%	92%	85%	92%	100%
SP24	ELED	Avg	2.50	2.00	2.00	2.50	2.50	2.50	2.75	2.25	3.00
		N	4	4	4	4	4	4	4	4	4
		Std	0.58	0.82	0.00	0.58	0.58	0.58	0.50	0.50	0.00
		%	100%	75%	100%	100%	100%	100%	100%	100%	100%
SP24 (no FA23)	K12	Avg	2.29	2.14	2.00	1.57	2.14	2.00	1.86	1.83	2.57
		N	7	7	7	7	7	7	7	6	7
		Std	0.49	0.38	0.58	0.53	0.38	0.58	0.38	0.75	0.53
		%	100%	100%	86%	57%	100%	86%	86%	67%	100%
FA23	SEED	Avg	1.88	2.12	1.82	1.71	2.06	1.76	1.94	2.12	2.35
		N	17	17	17	17	17	17	17	17	17
		Std	0.49	0.49	0.39	0.59	0.43	0.56	0.75	0.60	0.49
		%	82%	94%	82%	65%	94%	71%	71%	88%	100%
SP24	SEED	Avg	2.83	2.50	2.83	2.50	2.50	2.17	2.83	2.50	3.00
		N	6	6	6	6	6	6	6	6	6
		Std	0.41	0.55	0.41	0.55	0.55	0.41	0.41	0.55	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
FA23	SPED	Avg	2.80	2.20	2.20	1.80	2.40	1.80	2.60	2.20	3.00
		N	5	5	5	5	5	5	5	5	5
		Std	0.45	0.45	0.45	0.45	0.55	0.45	0.55	0.45	0.00
		%	100%	100%	100%	80%	100%	80%	100%	100%	100%
SP24	SPED	Avg	2.44	2.22	1.89	2.44	2.33	2.11	2.33	2.00	2.78
		N	9	9	9	9	9	9	9	9	9
		Std	0.53	0.44	0.33	0.53	0.50	0.33	0.50	0.50	0.44
		%	100%	100%	89%	100%	100%	100%	100%	89%	100%

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STE Ratings for ECE			A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
AY 23-24	CR	Avg	2.25	2.25	2.00	2.00	2.38	2.13	2.25	2.38	2.63
		N	8	8	8	8	8	8	8	8	8
		Std	0.46	0.46	0.00	0.00	0.52	0.64	0.46	0.74	0.52
		%	100%	100%	100%	100%	100%	88%	100%	88%	100%
AY 23-24	CT	Avg	2.13	2.38	2.00	2.00	2.50	2.13	2.38	2.25	2.88
		N	8	8	8	8	8	8	8	8	8
		Std	0.35	0.52	0.53	0.00	0.53	0.64	0.52	0.89	0.35
		%	100%	100%	88%	100%	100%	88%	100%	75%	100%
AY 23-24	TC	Avg	2.13	2.38	1.88	2.00	2.13	2.13	2.13	1.88	2.25
		N	8	8	8	8	8	8	8	8	8
		Std	0.35	0.52	0.35	0.00	0.35	0.64	0.35	0.64	0.46
		%	100%	100%	88%	100%	100%	88%	100%	75%	100%
AY 23-24	US	Avg	2.38	2.25	2.00	2.25	2.38	1.75	2.13	2.25	2.63
		N	8	8	8	8	8	8	8	8	8
		Std	0.52	0.46	0.00	0.46	0.52	0.46	0.35	0.71	0.52
		%	100%	100%	100%	100%	100%	75%	100%	88%	100%

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STE Final Ratings by University Supervisor			A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
FA23	ELED	Avg	2.00	2.24	1.94	2.12	2.29	1.88	2.24	2.53	2.71
		N	17	17	17	17	17	17	17	17	17
		Std	0.35	0.56	0.56	0.60	0.47	0.49	0.56	0.62	0.47
		%	94%	94%	82%	88%	100%	82%	94%	94%	100%
SP24	ELED	Avg	2.42	2.47	2.32	2.47	2.47	2.21	2.37	2.63	2.79
		N	19	19	19	19	19	19	19	19	19
		Std	0.51	0.51	0.48	0.51	0.51	0.63	0.50	0.60	0.42
		%	100%	100%	100%	100%	100%	89%	100%	95%	100%
FA23	K12	Avg	2.40	2.40	1.80	1.80	2.00	2.00	2.00	1.80	2.80
		N	5	5	5	5	5	5	5	5	5
		Std	0.55	0.55	0.45	0.45	0.71	0.71	0.71	0.45	0.45
		%	100%	100%	80%	80%	80%	80%	80%	80%	100%
SP24	K12	Avg	2.67	2.33	2.00	2.33	2.33	2.67	2.00	2.33	3.00
		N	3	3	3	3	3	3	3	3	3
		Std	0.58	0.58	0.00	0.58	0.58	0.58	0.00	0.58	0.00
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
FA23	SEED	Avg	2.33	2.00	2.33	2.33	2.33	1.67	2.33	2.33	2.33
		N	3	3	3	3	3	3	3	3	3
		Std	0.58	0.00	0.58	0.58	0.58	0.58	0.58	0.58	0.58
		%	100%	100%	100%	100%	100%	67%	100%	100%	100%
SP24	SEED	Avg	2.08	2.17	2.08	2.00	2.25	2.00	2.08	2.33	2.50
		N	12	12	12	12	12	12	12	12	12
		Std	0.29	0.39	0.67	0.43	0.62	0.74	0.51	0.49	0.52
		%	100%	100%	83%	92%	92%	75%	92%	100%	100%
FA23	SPED	Avg	3.00	3.00	2.00	2.50	2.50	2.00	3.00	2.00	2.50
		N	2	2	2	2	2	2	2	2	2
		Std	0.00	0.00	0.00	0.71	0.71	0.00	0.00	0.00	0.71
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
SP24	SPED	Avg	2.20	2.20	2.00	2.20	2.60	2.40	2.40	2.40	2.80
		N	5	5	5	5	5	5	5	5	5
		Std	0.45	0.45	0.00	0.84	0.55	0.55	0.55	0.55	0.45
		%	100%	100%	100%	80%	100%	100%	100%	100%	100%

STE Cosensus Ratings Growth			A. Standards & Objectives	B. Materials & Resources	C. Assessment of P-12 Learning	D. Differentiated Methods	E. Learning Target & Directions	F. Critical Thinking	G: Formative Assessment	H. Digital Tools & Resources	I. Safe Learning Environment
FA23	ELED	Avg	0.29	0.24	0.18	0.47	0.29	0.41	0.53	0.47	0.06
		N	17	17	17	17	17	17	17	17	17
		%	0.94	0.94	0.88	0.94	1.00	1.00	1.00	0.94	0.88
		Avg	21%	42%	47%	26%	11%	32%	53%	42%	32%
		N	19.00	19.00	19.00	19.00	19.00	19.00	19.00	19.00	19.00
		%	95%	100%	100%	95%	89%	95%	95%	100%	100%
		Avg	0.38	0.25	0.38	0.38	0.13	0.75	0.50	-0.13	0.50
		N	800%	800%	800%	800%	800%	800%	800%	800%	800%
		%	1.00	0.88	0.88	1.00	0.75	1.00	0.88	0.75	1.00
		%	27%	20%	33%	13%	53%	33%	33%	20%	13%
		N	15.00	15.00	15.00	15.00	15.00	15.00	15.00	15.00	15.00
		%	100%	100%	100%	80%	93%	100%	93%	93%	87%
AY 23-24	SPED	Avg	0.00	0.00	-0.14	0.14	0.14	0.00	0.00	-0.14	0.00
		N	7	7	7	7	7	7	7	7	7
		%	0.86	0.71	0.86	0.86	0.86	0.71	0.86	0.57	0.86

PSTE1 Ratings by Cooperating Teacher			J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
FA23	ELED	Avg	1.93	2.00	1.93	1.86	2.10	2.00	2.14	2.14	2.21
		N	14	14	14	14	10	7	14	14	14
		Std	0.27	0.39	0.27	0.36	0.32	0.00	0.36	0.36	0.43
		%	93%	93%	93%	86%	100%	100%	100%	100%	100%
SP24	ELED	Avg	2.23	2.23	2.15	2.46	2.50	2.13	2.54	2.54	2.54
		N	13	13	13	13	8	8	13	13	13
		Std	0.60	0.83	0.55	0.66	0.53	0.64	0.52	0.52	0.66
		%	92%	92%	92%	92%	100%	88%	100%	100%	92%
SP24 (no FA23)	K12	Avg	--	--	--	--	--	--	2.50	2.50	2.50
		N	--	--	--	--	--	--	4	4	4
		Std	--	--	--	--	--	--	0.58	0.58	0.58
		%	--	--	--	--	--	--	100%	100%	100%
SP24 (no FA23)	SEED	Avg	--	--	--	--	--	--	2.25	2.75	3.00
		N	--	--	--	--	--	--	4	4	1
		Std	--	--	--	--	--	--	0.50	0.50	--
		%	--	--	--	--	--	--	100%	100%	100%
AY 23-24	SPED	Avg	2.00	2.14	1.86	2.00	2.20	2.00	2.43	2.57	2.57
		N	6	7	7	6	5	3	7	7	7
		Std	0.63	0.69	0.38	0.00	0.45	0.00	0.53	0.53	0.53
		%	83%	86%	86%	100%	100%	100%	100%	100%	100%
PSTE1 Ratings by Teacher Candidate (No K12 or SEED)			J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
FA23	ELED	Avg	2.00	2.15	2.15	2.00	2.31	1.92	2.46	2.54	2.38
		N	13	13	13	13	13	13	13	13	13
		Std	0.71	0.55	0.55	0.71	0.63	0.95	0.52	0.52	0.65
		%	77%	92%	92%	77%	92%	69%	100%	100%	92%
SP24	ELED	Avg	1.92	2.57	2.00	1.92	2.50	2.00	2.64	2.43	2.36
		N	13	14	13	13	8	6	14	14	14
		Std	0.64	0.51	0.58	0.64	0.53	0.89	0.50	0.65	0.63
		%	77%	100%	85%	77%	100%	67%	100%	93%	93%
AY 23-24	SPED	Avg	2.00	2.33	2.00	1.67	2.20	2.25	2.67	2.33	2.50
		N	6	6	6	6	5	4	6	6	6
		Std	0.63	0.52	0.63	0.52	0.84	0.50	0.52	0.52	0.55
		%	83%	100%	83%	67%	80%	100%	100%	100%	100%

PSTE2 Consensus Ratings			J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
FA23	ELED	Avg	2.08	2.23	1.92	2.00	1.45	1.27	2.62	2.62	2.54
		N	13	13	13	13	11	11	13	13	13
		Std	0.49	0.44	0.28	0.00	0.52	0.47	0.51	0.51	0.52
		%	92%	100%	92%	100%	45%	27%	100%	100%	100%
SP24	ELED	Avg	2.00	2.25	2.00	2.00	1.50	1.00	2.50	2.50	2.50
		N	4	4	4	4	4	4	4	4	4
		Std	0.00	0.50	0.00	0.00	0.58	0.00	0.58	0.58	0.58
		%	100%	100%	100%	100%	50%	0%	100%	100%	100%
SP24 (no FA23)	K12	Avg	2.00	1.57	1.29	2.00	2.14	2.00	2.43	2.43	2.14
		N	7	7	7	7	7	4	7	7	7
		Std	0.00	0.53	0.49	0.58	0.69	0.00	0.79	0.53	0.69
		%	100%	57%	29%	86%	86%	100%	86%	100%	86%
FA23	SEED	Avg	1.88	1.94	1.76	1.88	1.81	1.33	2.24	2.35	2.35
		N	16	17	17	17	16	15	17	17	17
		Std	0.50	0.66	0.56	0.49	0.83	0.49	0.66	0.49	0.49
		%	81%	76%	71%	82%	56%	33%	88%	100%	100%
SP24	SEED	Avg	2.00	2.33	2.17	2.33	1.83	1.17	2.83	2.83	2.83
		N	6	6	6	6	6	6	6	6	6
		Std	0.00	0.82	0.41	0.52	0.75	0.41	0.41	0.41	0.41
		%	100%	83%	100%	100%	67%	17%	100%	100%	100%
FA23	SPED	Avg	2.20	2.60	2.20	2.00	2.20	1.80	3.00	2.60	2.60
		N	5	5	5	5	5	5	5	5	5
		Std	0.45	0.55	0.45	0.71	0.84	0.45	0.00	0.55	0.55
		%	100%	100%	100%	80%	80%	80%	100%	100%	100%
SP24	SPED	Avg	1.89	2.78	2.00	2.11	2.56	1.67	2.78	2.78	2.78
		N	9	9	9	9	9	9	9	9	9
		Std	0.33	0.44	0.00	0.33	0.53	0.50	0.67	0.44	0.44
		%	89%	100%	100%	100%	100%	67%	89%	100%	100%

PSTE2 Ratings by Cooperating Teacher			J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
FA23	ELED	Avg	2.15	2.23	2.15	2.15	1.64	1.45	2.62	2.62	2.54
		N	13	13	13	13	11	11	13	13	13
		Std	0.55	0.44	0.55	0.38	0.81	0.52	0.51	0.51	0.52
		%	92%	100%	92%	100%	45%	45%	100%	100%	100%
SP24	ELED	Avg	2.25	2.25	2.25	2.25	1.50	1.00	2.50	2.50	2.50
		N	4	4	4	4	4	4	4	4	4
		Std	0.50	0.50	0.50	0.50	0.58	0.00	0.58	0.58	0.58
		%	100%	100%	100%	100%	50%	0%	100%	100%	100%
SP24 (no FA23)	K12	Avg	2.00	1.71	1.29	1.86	2.00	2.00	2.43	2.43	2.57
		N	7	7	7	7	7	4	7	7	7
		Std	0.00	0.49	0.49	0.38	0.58	0.00	0.79	0.53	0.79
		%	100%	71%	29%	86%	86%	100%	86%	100%	86%
FA23	SEED	Avg	1.94	1.88	1.94	2.00	1.88	1.40	2.29	2.35	2.29
		N	16	17	17	17	16	15	17	17	17
		Std	0.57	0.60	0.56	0.61	0.81	0.63	0.59	0.49	0.47
		%	81%	76%	82%	82%	63%	33%	94%	100%	100%
SP24	SEED	Avg	2.17	2.33	2.17	2.33	1.83	1.17	2.83	2.83	2.83
		N	6	6	6	6	6	6	6	6	6
		Std	0.41	0.82	0.41	0.52	0.75	0.41	0.41	0.41	0.41
		%	100%	83%	100%	100%	67%	17%	100%	100%	100%
FA23	SPED	Avg	2.20	2.20	2.20	2.00	2.40	1.80	3.00	2.80	2.60
		N	5	5	5	5	5	5	5	5	5
		Std	0.45	0.84	0.45	0.71	0.89	0.45	0.00	0.45	0.55
		%	100%	80%	100%	80%	80%	80%	100%	100%	100%
SP24	SPED	Avg	1.89	2.78	2.00	2.00	2.56	1.67	2.78	2.78	2.78
		N	9	9	9	9	9	9	9	9	9
		Std	0.33	0.44	0.00	0.50	0.53	0.50	0.67	0.44	0.44
		%	89%	100%	100%	89%	100%	67%	89%	100%	100%

PSTE2 Ratings by Teacher Candidate			J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
FA23	ELED	Avg	1.92	2.15	1.85	2.00	1.64	1.27	2.54	2.54	2.38
		N	13	13	13	13	11	11	13	13	13
		Std	0.28	0.38	0.38	0.00	0.67	0.47	0.52	0.52	0.65
		%	92%	100%	85%	100%	55%	27%	100%	100%	92%
SP24	ELED	Avg	2.00	2.50	2.00	2.00	2.00	1.50	2.50	2.75	2.25
		N	4	4	4	4	4	4	4	4	4
		Std	0.00	0.58	0.00	0.00	0.82	0.58	0.58	0.50	0.50
		%	100%	100%	100%	100%	75%	50%	100%	100%	100%
SP24 (no FA23)	K12	Avg	1.86	1.71	1.43	1.71	2.00	1.75	2.29	2.14	2.00
		N	7	7	7	7	7	4	7	7	7
		Std	0.69	0.76	0.53	0.76	0.82	0.50	0.76	0.38	0.58
		%	71%	57%	43%	57%	71%	75%	86%	100%	86%
FA23	SEED	Avg	1.81	1.82	1.82	1.76	1.75	1.40	2.18	2.18	2.06
		N	16	17	17	17	16	15	17	17	17
		Std	0.40	0.73	0.53	0.44	0.68	0.51	0.53	0.53	0.56
		%	81%	65%	76%	76%	63%	40%	94%	94%	88%
SP24	SEED	Avg	2.33	2.33	2.83	2.83	2.17	1.33	3.00	2.83	3.00
		N	6	6	6	6	6	6	6	6	6
		Std	0.52	0.52	0.41	0.41	0.75	0.52	0.00	0.41	0.00
		%	100%	100%	100%	100%	83%	33%	100%	100%	100%
FA23	SPED	Avg	2.20	2.80	2.20	2.00	2.40	1.80	2.60	2.60	2.60
		N	5	5	5	5	5	5	5	5	5
		Std	0.45	0.45	0.45	0.00	0.55	0.45	0.55	0.55	0.55
		%	100%	100%	100%	100%	100%	80%	100%	100%	100%
SP24	SPED	Avg	2.00	2.78	2.00	2.00	2.44	1.67	2.44	2.44	2.33
		N	9	9	9	9	9	9	9	9	9
		Std	0.71	0.44	0.00	0.00	0.53	0.50	0.73	0.73	0.50
		%	78%	100%	100%	100%	100%	67%	89%	89%	100%

PSTE2 Ratings by University Supervisor			J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
FA23	ELED	Avg	2.08	2.23	1.92	2.00	1.45	1.27	2.62	2.62	2.54
		N	13	13	13	13	11	11	13	13	13
		Std	0.49	0.44	0.28	0.00	0.52	0.47	0.51	0.51	0.52
		%	92%	100%	92%	100%	45%	27%	100%	100%	100%
SP24	ELED	Avg	2.00	2.25	2.00	2.00	1.50	1.00	2.50	2.50	2.50
		N	4	4	4	4	4	4	4	4	4
		Std	0.00	0.50	0.00	0.00	0.58	0.00	0.58	0.58	0.58
		%	100%	100%	100%	100%	50%	0%	100%	100%	100%
SP24 (no FA23)	K12	Avg	2.00	1.57	1.00	2.14	2.14	2.00	2.43	2.29	2.14
		N	7	7	7	7	7	4	7	7	7
		Std	0.00	0.53	0.00	0.38	0.69	0.00	0.79	0.76	0.69
		%	100%	57%	0%	100%	86%	100%	86%	86%	86%
FA23	SEED	Avg	1.81	1.88	1.76	1.88	1.75	1.33	2.18	2.18	2.29
		N	16	17	17	17	16	15	17	17	17
		Std	0.54	0.70	0.44	0.49	0.86	0.49	0.64	0.53	0.47
		%	75%	71%	76%	82%	50%	33%	88%	94%	100%
SP24	SEED	Avg	2.00	2.33	2.17	2.33	1.83	1.17	2.83	2.83	2.83
		N	6	6	6	6	6	6	6	6	6
		Std	0.00	0.82	0.41	0.52	0.75	0.41	0.41	0.41	0.41
		%	100%	83%	100%	100%	67%	17%	100%	100%	100%
FA23	SPED	Avg	2.00	2.60	2.00	2.00	2.20	1.80	3.00	2.60	2.60
		N	5	5	5	5	5	5	5	5	5
		Std	0.00	0.55	0.00	0.71	0.84	0.45	0.00	0.55	0.55
		%	100%	100%	100%	80%	80%	80%	100%	100%	100%
SP24	SPED	Avg	2.00	2.44	2.00	2.22	2.11	1.56	2.78	2.89	2.78
		N	9	9	9	9	9	9	9	9	9
		Std	0.00	0.73	0.00	0.44	1.05	0.53	0.67	0.33	0.44
		%	100%	89%	100%	100%	56%	56%	89%	100%	100%

STE Ratings for ECE			J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
AY 23-24	CR	Avg	1.75	2.63	2.13	2.00	2.50	2.14	2.88	2.88	2.88
		N	8	8	8	8	8	7	8	8	8
		Std	0.46	0.52	0.35	0.00	0.53	0.38	0.35	0.35	0.35
		%	75%	100%	100%	100%	100%	100%	100%	100%	100%
AY 23-24	CT	Avg	1.75	2.63	2.13	2.13	2.63	2.00	2.88	2.75	2.88
		N	8	8	8	8	8	7	8	8	8
		Std	0.71	0.52	0.35	0.35	0.52	0.58	0.35	0.46	0.35
		%	63%	100%	100%	100%	100%	86%	100%	100%	100%
AY 23-24	TC	Avg	1.88	2.25	1.75	2.00	2.00	2.00	2.38	2.63	2.50
		N	8	8	8	8	8	7	8	8	8
		Std	0.35	0.46	0.46	0.00	0.93	0.58	0.74	0.52	0.53
		%	88%	100%	75%	100%	63%	86%	88%	100%	100%
AY 23-24	US	Avg	1.75	2.25	2.13	2.13	1.63	1.57	2.63	2.75	2.75
		N	8	8	8	8	8	7	8	8	8
		Std	0.46	0.71	0.35	0.35	0.74	0.79	0.52	0.46	0.46
		%	75%	88%	100%	100%	50%	43%	100%	100%	100%

STE Midpoint Ratings by Teacher Candidate			J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
FA23	ELED	Avg	1.71	2.18	1.71	1.82	2.12	1.76	2.47	2.35	2.29
		N	17	17	17	17	17	17	17	17	17
		Std	0.47	0.53	0.47	0.53	0.70	0.66	0.51	0.61	0.59
		%	71%	94%	71%	76%	82%	65%	100%	94%	94%
SP24	ELED	Avg	1.89	2.11	1.89	1.89	2.11	1.79	2.74	2.74	2.37
		N	19	19	19	19	19	19	19	19	19
		Std	0.66	0.57	0.66	0.66	0.66	0.71	0.45	0.45	0.60
		%	74%	89%	74%	74%	84%	63%	100%	100%	95%
SP24	K12	Avg	2.33	2.00	1.67	2.00	2.33	2.00	2.33	2.00	2.00
		N	3	3	3	3	3	3	3	3	3
		Std	0.58	1.00	0.58	0.00	0.58	0.00	0.58	0.00	0.00
		%	100%	67%	67%	100%	100%	100%	100%	100%	100%
FA23	K12	Avg	1.60	1.60	1.80	1.80	2.00	1.40	2.20	2.00	2.00
		N	5	5	5	5	5	5	5	5	5
		Std	0.55	0.55	0.84	0.45	0.71	0.55	0.45	0.00	0.00
		%	60%	60%	60%	80%	80%	40%	100%	100%	100%
FA23	SEED	Avg	2.00	2.33	2.33	1.33	2.33	2.00	2.67	2.33	2.00
		N	3	3	3	3	3	3	3	3	3
		Std	1.00	0.58	0.58	0.58	0.58	1.00	0.58	0.58	1.00
		%	67%	100%	100%	33%	100%	67%	100%	100%	67%
SP24	SEED	Avg	1.58	2.17	1.83	1.58	1.75	1.58	2.17	2.25	2.17
		N	12	12	12	12	12	12	12	12	12
		Std	0.51	0.58	0.58	0.51	0.75	0.79	0.72	0.62	0.58
		%	58%	92%	75%	58%	58%	42%	83%	92%	92%
FA23	SPED	Avg	2.50	2.50	2.00	1.50	2.00	2.00	2.50	2.50	2.50
		N	2	2	2	2	2	2	2	2	2
		Std	0.71	0.71	0.00	0.71	0.00	0.00	0.71	0.71	0.71
		%	100%	100%	100%	50%	100%	100%	100%	100%	100%
SP24	SPED	Avg	2.40	2.80	2.00	2.20	2.00	2.20	2.40	2.80	2.60
		N	5	5	5	5	5	5	5	5	5
		Std	0.55	0.45	0.00	0.45	0.71	0.84	0.55	0.45	0.55
		%	100%	100%	100%	100%	80%	80%	100%	100%	100%

STE Midpoint Ratings by University Supervisor			J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
FA23	ELED	Avg	1.71	2.18	1.65	1.82	2.06	1.88	2.65	2.53	2.35
		N	17	17	17	17	17	17	17	17	17
		Std	0.47	0.39	0.49	0.39	0.43	0.33	0.49	0.51	0.49
		%	71%	100%	65%	82%	94%	88%	100%	100%	100%
SP24	ELED	Avg	1.89	2.21	2.05	1.95	2.05	1.95	2.68	2.53	2.32
		N	19	19	19	19	19	19	19	19	19
		Std	0.57	0.54	0.52	0.40	0.52	0.52	0.48	0.51	0.58
		%	79%	95%	89%	89%	89%	84%	100%	100%	95%
FA23	K12	Avg	1.60	1.60	1.40	2.00	2.00	1.60	2.40	2.20	2.20
		N	5	5	5	5	5	5	5	5	5
		Std	0.89	0.89	0.55	0.00	1.00	0.55	0.55	0.45	0.45
		%	40%	40%	40%	100%	60%	60%	100%	100%	100%
SP24	K12	Avg	2.33	2.00	1.67	2.33	2.33	2.00	2.67	2.33	2.33
		N	3	3	3	3	3	2	3	3	3
		Std	0.58	0.00	0.58	0.58	0.58	0.00	0.58	0.58	0.58
		%	100%	100%	67%	100%	100%	100%	100%	100%	100%
FA23	SEED	Avg	2.00	2.00	2.33	1.67	2.33	2.33	2.67	2.33	2.33
		N	3	3	3	3	3	3	3	3	3
		Std	1.00	0.00	0.58	0.58	0.58	1.15	0.58	0.58	0.58
		%	67%	100%	100%	67%	100%	67%	100%	100%	100%
SP24	SEED	Avg	1.83	2.00	1.83	1.67	1.90	1.89	2.82	2.42	2.33
		N	12	12	12	12	10	9	11	12	12
		Std	0.58	0.60	0.58	0.49	0.74	0.78	0.40	0.67	0.65
		%	75%	83%	75%	67%	70%	67%	100%	92%	92%
FA23	SPED	Avg	2.00	2.00	2.00	2.00	1.50	1.50	3.00	3.00	2.50
		N	2	2	2	2	2	2	2	2	2
		Std	0.00	0.00	0.00	0.00	0.71	0.71	0.00	0.00	0.71
		%	100%	100%	100%	100%	50%	50%	100%	100%	100%
SP24	SPED	Avg	2.40	2.60	2.40	2.20	2.00	2.00	2.20	2.80	2.80
		N	5	5	5	5	5	5	5	5	5
		Std	0.55	0.55	0.55	0.45	1.00	1.00	0.84	0.45	0.45
		%	100%	100%	100%	100%	60%	60%	80%	100%	100%

STE Final Ratings by University Supervisor			J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
FA23	ELED	Avg	2.00	2.41	2.00	1.88	2.29	2.00	2.65	2.76	2.53
		N	17	17	17	17	17	17	17	17	17
		Std	0.00	0.51	0.35	0.33	0.59	0.50	0.49	0.44	0.51
		%	100%	100%	94%	88%	94%	88%	100%	100%	100%
SP24	ELED	Avg	2.16	2.47	2.26	2.16	2.37	2.26	2.74	2.74	2.74
		N	19	19	19	19	19	19	19	19	19
		Std	0.37	0.51	0.45	0.37	0.50	0.56	0.45	0.45	0.45
		%	100%	100%	100%	100%	100%	95%	100%	100%	100%
FA23	K12	Avg	1.60	2.00	1.40	2.00	2.40	2.00	2.40	2.40	2.60
		N	5	5	5	5	5	4	5	5	5
		Std	0.55	0.71	0.55	0.71	0.55	0.82	0.55	0.55	0.55
		%	60%	80%	40%	80%	100%	75%	100%	100%	100%
SP24	K12	Avg	2.00	2.33	2.00	2.33	2.67	2.50	3.00	2.67	2.67
		N	3	3	3	3	3	2	3	3	3
		Std	0.00	0.58	0.00	0.58	0.58	0.71	0.00	0.58	0.58
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
FA23	SEED	Avg	2.33	2.00	2.67	2.00	2.33	2.33	3.00	2.67	2.67
		N	3	3	3	3	3	3	3	3	3
		Std	0.58	0.00	0.58	0.00	0.58	0.58	0.00	0.58	0.58
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%
SP24	SEED	Avg	1.92	2.08	2.17	2.17	2.30	2.22	2.45	2.67	2.67
		N	12	12	12	12	10	9	11	12	12
		Std	0.29	0.51	0.72	0.39	0.82	0.67	0.52	0.49	0.49
		%	92%	92%	83%	100%	80%	89%	100%	100%	100%
FA23	SPED	Avg	2.00	2.50	2.00	2.00	1.50	1.50	3.00	3.00	3.00
		N	2	2	2	2	2	2	2	2	2
		Std	0.00	0.71	0.00	0.00	0.71	0.71	0.00	0.00	0.00
		%	100%	100%	100%	100%	50%	50%	100%	100%	100%
SP24	SPED	Avg	2.20	2.40	2.20	2.40	2.00	1.80	2.60	2.80	2.80
		N	5	5	5	5	5	5	5	5	5
		Std	0.45	0.55	0.45	0.55	1.00	0.45	0.55	0.45	0.45
		%	100%	100%	100%	100%	60%	80%	100%	100%	100%

STE Cosensus Ratings Growth			J. Data-Guided Instruction	K. Feedback to Learners	L. Assessment Techniques	M. Research & Theory	N. Professional Development	O. Communication with Parents	P. Demonstrates Punctuality	Q. Meets Deadlines & Obligations	R. Preparation
FA23	ELED	Avg	0.47	0.35	0.47	0.24	0.18	0.29	-0.12	0.12	0.00
		N	17	17	17	17	17	17	17	17	17
		%	1.00	0.94	1.00	1.00	1.00	0.94	0.82	0.94	0.88
		Avg	11%	37%	26%	21%	32%	37%	0%	16%	32%
		N	19.00	19.00	19.00	19.00	19.00	19.00	19.00	19.00	19.00
		%	95%	100%	95%	100%	89%	89%	95%	100%	100%
		Avg	0.00	0.38	0.13	0.00	0.38	0.50	0.13	0.25	0.50
		N	800%	800%	800%	800%	800%	600%	800%	800%	800%
		%	0.75	0.88	0.75	0.75	1.00	1.00	0.88	0.88	1.00
		Avg	27%	13%	33%	33%	27%	36%	0%	27%	33%
		N	15.00	15.00	15.00	15.00	15.00	14.00	15.00	15.00	15.00
		%	100%	87%	93%	100%	87%	93%	80%	100%	100%
AY 23-24	SPED	Avg	-0.29	-0.29	-0.14	0.14	0.29	-0.43	0.29	0.00	0.00
		N	7	7	7	7	7	7	7	7	7
		%	0.71	0.57	0.86	1.00	0.86	0.57	1.00	0.86	0.86

PSTE1 Ratings by Cooperating Teacher			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	2.00	2.07	2.21
		N	14	14	14
		Std	0.55	0.47	0.43
		%	86%	93%	100%
SP24	ELED	Avg	2.54	2.54	2.46
		N	13	13	13
		Std	0.66	0.66	0.66
		%	92%	92%	92%
SP24 (no FA23)	K12	Avg	2.50	2.67	2.50
		N	4	3	4
		Std	0.58	0.58	0.58
		%	100%	100%	100%
SP24 (no FA23)	SEED	Avg	2.25	3.00	2.25
		N	4	1	4
		Std	0.50	--	0.50
		%	100%	100%	100%
AY 23-24	SPED	Avg	2.57	2.29	2.43
		N	7	7	7
		Std	0.53	0.76	0.53
		%	100%	86%	100%
PSTE1 Ratings by Teacher Candidate (No K12 or SEED)			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	2.54	2.31	2.46
		N	13	13	13
		Std	0.52	0.48	0.52
		%	100%	100%	100%
SP24	ELED	Avg	2.71	2.17	2.64
		N	14	12	14
		Std	0.47	0.72	0.50
		%	100%	83%	100%
AY 23-24	SPED	Avg	2.67	2.33	2.33
		N	6	6	6
		Std	0.52	0.82	0.52
		%	100%	83%	100%

PSTE2 Consensus Ratings			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	2.38	2.15	2.62
		N	13	13	13
		Std	0.51	0.55	0.51
		%	100%	92%	100%
SP24	ELED	Avg	2.50	2.50	2.75
		N	4	4	4
		Std	0.58	0.58	0.50
		%	100%	100%	100%
SP24 (no FA23)	K12	Avg	1.86	2.00	2.43
		N	7	7	7
		Std	0.38	0.00	0.53
		%	86%	100%	100%
FA23	SEED	Avg	2.35	1.94	2.59
		N	17	17	17
		Std	0.49	0.66	0.51
		%	100%	76%	100%
SP24	SEED	Avg	2.67	2.33	2.67
		N	6	6	6
		Std	0.52	0.52	0.52
		%	100%	100%	100%
FA23	SPED	Avg	2.60	2.00	2.80
		N	5	5	5
		Std	0.55	0.00	0.45
		%	100%	100%	100%
SP24	SPED	Avg	2.56	2.33	3.00
		N	9	9	9
		Std	0.53	0.50	0.00
		%	100%	100%	100%

PSTE2 Ratings by Cooperating Teacher			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	2.38	2.08	2.62
		N	13	13	13
		Std	0.51	0.64	0.51
		%	100%	85%	100%
SP24	ELED	Avg	2.50	2.50	2.75
		N	4	4	4
		Std	0.58	0.58	0.50
		%	100%	100%	100%
SP24 (no FA23)	K12	Avg	1.86	2.00	2.43
		N	7	7	7
		Std	0.38	0.00	0.53
		%	86%	100%	100%
FA23	SEED	Avg	2.35	1.94	2.59
		N	17	17	17
		Std	0.49	0.66	0.51
		%	100%	76%	100%
SP24	SEED	Avg	2.67	2.33	2.67
		N	6	6	6
		Std	0.52	0.52	0.52
		%	100%	100%	100%
FA23	SPED	Avg	2.60	2.40	2.80
		N	5	5	5
		Std	0.55	0.55	0.45
		%	100%	100%	100%
SP24	SPED	Avg	2.56	2.33	2.89
		N	9	9	9
		Std	0.53	0.50	0.33
		%	100%	100%	100%

PSTE2 Ratings by Teacher Candidate			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	2.15	2.08	2.46
		N	13	13	13
		Std	0.38	0.49	0.52
		%	100%	92%	100%
SP24	ELED	Avg	2.75	2.50	2.75
		N	4	4	4
		Std	0.50	0.58	0.50
		%	100%	100%	100%
SP24 (no FA23)	K12	Avg	2.14	2.14	2.29
		N	7	7	7
		Std	0.69	0.38	0.49
		%	86%	100%	100%
FA23	SEED	Avg	2.06	1.82	2.24
		N	17	17	17
		Std	0.43	0.53	0.44
		%	94%	76%	100%
SP24	SEED	Avg	3.00	2.17	3.00
		N	6	6	6
		Std	0.00	0.75	0.00
		%	100%	83%	100%
FA23	SPED	Avg	2.80	2.20	2.60
		N	5	5	5
		Std	0.45	0.45	0.55
		%	100%	100%	100%
SP24	SPED	Avg	2.67	2.33	2.89
		N	9	9	9
		Std	0.50	0.50	0.33
		%	100%	100%	100%

PSTE2 Ratings by University Supervisor			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	2.31	2.15	2.62
		N	13	13	13
		Std	0.48	0.55	0.51
		%	100%	92%	100%
SP24	ELED	Avg	2.50	2.50	2.75
		N	4	4	4
		Std	0.58	0.58	0.50
		%	100%	100%	100%
SP24 (no FA23)	K12	Avg	2.00	2.00	2.43
		N	7	7	7
		Std	0.00	0.00	0.53
		%	100%	100%	100%
FA23	SEED	Avg	2.35	1.94	2.59
		N	17	17	17
		Std	0.49	0.66	0.51
		%	100%	76%	100%
SP24	SEED	Avg	2.67	2.33	2.67
		N	6	6	6
		Std	0.52	0.52	0.52
		%	100%	100%	100%
FA23	SPED	Avg	2.60	2.00	2.80
		N	5	5	5
		Std	0.55	0.00	0.45
		%	100%	100%	100%
SP24	SPED	Avg	2.56	2.33	3.00
		N	9	9	9
		Std	0.53	0.50	0.00
		%	100%	100%	100%

STE Ratings for ECE			S. Collaboration	T. Advocacy	U. Response Feedback
AY 23-24	CR	Avg	2.88	2.38	2.88
		N	8	8	8
		Std	0.35	0.52	0.35
		%	100%	100%	100%
AY 23-24	CT	Avg	2.88	2.38	2.75
		N	8	8	8
		Std	0.35	0.52	0.46
		%	100%	100%	100%
AY 23-24	TC	Avg	2.63	2.38	2.75
		N	8	8	8
		Std	0.52	0.52	0.46
		%	100%	100%	100%
AY 23-24	US	Avg	2.50	2.13	2.75
		N	8	8	8
		Std	0.53	0.35	0.46
		%	100%	100%	100%

STE Midpoint Consensus Ratings			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	2.53	2.41	2.53
		N	17	17	17
		Std	0.51	0.51	0.51
		%	100%	100%	100%
SP24	ELED	Avg	2.53	2.37	2.68
		N	19	19	19
		Std	0.51	0.50	0.48
		%	100%	100%	100%
FA23	K12	Avg	2.60	2.20	2.80
		N	5	5	5
		Std	0.55	0.84	0.45
		%	100%	80%	100%
SP24	K12	Avg	3.00	2.00	2.67
		N	3	3	3
		Std	0.00	0.00	0.58
		%	100%	100%	100%
FA23	SEED	Avg	2.67	2.33	3.00
		N	3	3	3
		Std	0.58	0.58	0.00
		%	100%	100%	100%
SP24	SEED	Avg	2.50	2.42	2.50
		N	12	12	12
		Std	0.52	0.51	0.52
		%	100%	100%	100%
FA23	SPED	Avg	3.00	2.00	3.00
		N	2	2	2
		Std	0.00	0.00	0.00
		%	100%	100%	100%
SP24	SPED	Avg	2.80	2.40	2.40
		N	5	5	5
		Std	0.45	0.55	0.55
		%	100%	100%	100%

STE Midpoint Ratings by Cooperating Teacher			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	2.53	2.41	2.53
		N	17	17	17
		Std	0.51	0.51	0.51
		%	100%	100%	100%
SP24	ELED	Avg	2.58	2.47	2.63
		N	19	19	19
		Std	0.51	0.51	0.50
		%	100%	100%	100%
FA23	K12	Avg	2.80	2.20	3.00
		N	5	5	5
		Std	0.45	0.84	0.00
		%	100%	80%	100%
SP24	K12	Avg	3.00	2.33	2.67
		N	3	3	3
		Std	0.00	0.58	0.58
		%	100%	100%	100%
FA23	SEED	Avg	2.67	2.33	3.00
		N	3	3	3
		Std	0.58	0.58	0.00
		%	100%	100%	100%
SP24	SEED	Avg	2.58	2.42	2.33
		N	12	12	12
		Std	0.51	0.51	0.65
		%	100%	100%	92%
FA23	SPED	Avg	3.00	2.50	3.00
		N	2	2	2
		Std	0.00	0.71	0.00
		%	100%	100%	100%
SP24	SPED	Avg	2.80	2.20	2.40
		N	5	5	5
		Std	0.45	0.45	0.55
		%	100%	100%	100%

STE Midpoint Ratings by Teacher Candidate			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	2.35	2.29	2.53
		N	17	17	17
		Std	0.61	0.47	0.51
		%	94%	100%	100%
SP24	ELED	Avg	2.37	2.16	2.58
		N	19	19	19
		Std	0.60	0.50	0.51
		%	95%	95%	100%
SP24	K12	Avg	2.33	2.00	2.33
		N	3	3	3
		Std	0.58	0.00	0.58
		%	100%	100%	100%
FA23	K12	Avg	2.20	1.80	2.40
		N	5	5	5
		Std	0.45	0.45	0.55
		%	100%	80%	100%
FA23	SEED	Avg	2.33	2.33	2.33
		N	3	3	3
		Std	0.58	0.58	0.58
		%	100%	100%	100%
SP24	SEED	Avg	2.33	2.33	2.58
		N	12	12	12
		Std	0.65	0.49	0.51
		%	92%	100%	100%
FA23	SPED	Avg	2.50	2.50	2.50
		N	2	2	2
		Std	0.71	0.71	0.71
		%	100%	100%	100%
SP24	SPED	Avg	2.80	2.40	2.40
		N	5	5	5
		Std	0.45	0.55	0.55
		%	100%	100%	100%

STE Midpoint Ratings by University Supervisor			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	2.35	2.24	2.41
		N	17	17	17
		Std	0.49	0.44	0.51
		%	100%	100%	100%
SP24	ELED	Avg	2.47	2.37	2.63
		N	19	19	19
		Std	0.51	0.50	0.50
		%	100%	100%	100%
FA23	K12	Avg	2.60	2.20	2.60
		N	5	5	5
		Std	0.55	0.84	0.55
		%	100%	80%	100%
SP24	K12	Avg	3.00	2.00	2.67
		N	3	3	3
		Std	0.00	0.00	0.58
		%	100%	100%	100%
FA23	SEED	Avg	2.67	2.00	2.67
		N	3	3	3
		Std	0.58	0.00	0.58
		%	100%	100%	100%
SP24	SEED	Avg	2.33	2.33	2.33
		N	12	12	12
		Std	0.49	0.49	0.65
		%	100%	100%	92%
FA23	SPED	Avg	3.00	2.00	3.00
		N	2	2	2
		Std	0.00	0.00	0.00
		%	100%	100%	100%
SP24	SPED	Avg	2.60	2.40	2.60
		N	5	5	5
		Std	0.55	0.55	0.55
		%	100%	100%	100%

STE Final Consensus Ratings			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	2.82	2.35	2.65
		N	17	17	17
		Std	0.39	0.49	0.49
		%	100%	100%	100%
SP24	ELED	Avg	2.84	2.58	2.84
		N	19	19	19
		Std	0.37	0.51	0.37
		%	100%	100%	100%
FA23	K12	Avg	2.60	2.60	2.80
		N	5	5	5
		Std	0.55	0.55	0.45
		%	100%	100%	100%
SP24	K12	Avg	3.00	2.33	2.67
		N	3	3	3
		Std	0.00	0.58	0.58
		%	100%	100%	100%
FA23	SEED	Avg	3.00	2.67	3.00
		N	3	3	3
		Std	0.00	0.58	0.00
		%	100%	100%	100%
SP24	SEED	Avg	2.50	2.33	2.83
		N	12	12	12
		Std	0.52	0.49	0.39
		%	100%	100%	100%
FA23	SPED	Avg	2.50	2.50	3.00
		N	2	2	2
		Std	0.71	0.71	0.00
		%	100%	100%	100%
SP24	SPED	Avg	3.00	2.80	2.80
		N	5	5	5
		Std	0.00	0.45	0.45
		%	100%	100%	100%

STE Final Ratings by Cooperating Teacher			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	2.82	2.47	2.71
		N	17	17	17
		Std	0.39	0.51	0.47
		%	100%	100%	100%
SP24	ELED	Avg	2.79	2.58	2.84
		N	19	19	19
		Std	0.42	0.51	0.37
		%	100%	100%	100%
FA23	K12	Avg	2.60	2.80	2.80
		N	5	5	5
		Std	0.55	0.45	0.45
		%	100%	100%	100%
SP24	K12	Avg	3.00	2.33	2.67
		N	3	3	3
		Std	0.00	0.58	0.58
		%	100%	100%	100%
FA23	SEED	Avg	3.00	2.67	3.00
		N	3	3	3
		Std	0.00	0.58	0.00
		%	100%	100%	100%
SP24	SEED	Avg	2.67	2.33	2.75
		N	12	12	12
		Std	0.49	0.65	0.45
		%	100%	92%	100%
FA23	SPED	Avg	2.50	2.50	2.50
		N	2	2	2
		Std	0.71	0.71	0.71
		%	100%	100%	100%
SP24	SPED	Avg	2.80	2.60	2.60
		N	5	5	5
		Std	0.45	0.55	0.55
		%	100%	100%	100%

STE Final Ratings by Teacher Candidate			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	2.65	2.41	2.71
		N	17	17	17
		Std	0.49	0.62	0.47
		%	100%	94%	100%
SP24	ELED	Avg	2.58	2.53	2.58
		N	19	19	19
		Std	0.51	0.51	0.51
		%	100%	100%	100%
FA23	K12	Avg	2.80	2.40	2.80
		N	5	5	5
		Std	0.45	0.55	0.45
		%	100%	100%	100%
SP24	K12	Avg	3.00	2.33	3.00
		N	3	3	3
		Std	0.00	0.58	0.00
		%	100%	100%	100%
FA23	SEED	Avg	2.67	2.33	3.00
		N	3	3	3
		Std	0.58	0.58	0.00
		%	100%	100%	100%
SP24	SEED	Avg	2.50	2.33	2.67
		N	12	12	12
		Std	0.52	0.49	0.49
		%	100%	100%	100%
FA23	SPED	Avg	1.50	2.00	2.00
		N	2	2	2
		Std	0.71	0.00	0.00
		%	50%	100%	100%
SP24	SPED	Avg	2.80	2.80	2.80
		N	5	5	5
		Std	0.45	0.45	0.45
		%	100%	100%	100%

STE Final Ratings by University Supervisor			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	2.71	2.12	2.53
		N	17	17	17
		Std	0.47	0.33	0.51
		%	100%	100%	100%
SP24	ELED	Avg	2.84	2.53	2.89
		N	19	19	19
		Std	0.37	0.51	0.32
		%	100%	100%	100%
FA23	K12	Avg	2.40	2.40	2.60
		N	5	5	5
		Std	0.55	0.55	0.55
		%	100%	100%	100%
SP24	K12	Avg	3.00	2.33	2.67
		N	3	3	3
		Std	0.00	0.58	0.58
		%	100%	100%	100%
FA23	SEED	Avg	2.67	1.67	3.00
		N	3	3	3
		Std	0.58	0.58	0.00
		%	100%	67%	100%
SP24	SEED	Avg	2.42	2.42	2.75
		N	12	12	12
		Std	0.51	0.51	0.45
		%	100%	100%	100%
FA23	SPED	Avg	3.00	2.00	3.00
		N	2	2	2
		Std	0.00	0.00	0.00
		%	100%	100%	100%
SP24	SPED	Avg	2.80	2.60	2.80
		N	5	5	5
		Std	0.45	0.55	0.45
		%	100%	100%	100%

STE Cosensus Ratings Growth			S. Collaboration	T. Advocacy	U. Response Feedback
FA23	ELED	Avg	0.29	-0.06	0.12
		N	17	17	17
		%	0.94	0.88	0.88
		Avg	32%	21%	16%
		N	19.00	19.00	19.00
		%	100%	100%	95%
		Avg	0.00	0.38	0.00
		N	800%	800%	800%
		%	0.88	0.88	0.88
		Avg	7%	0%	27%
		N	15.00	15.00	15.00
		%	93%	87%	100%
AY 23-24	SPED	Avg	0.00	0.43	0.29
		N	7	7	7
		%	0.86	1.00	1.00

TEP Dispositions

All Courses, Admission Not Required		Midterm							
		I	II	III	IV	V	VI	VII	VIII
FA23	Avg	2.13	2.17	2.14	2.16	2.17	2.15	2.17	2.00
	N	372	368	369	368	368	368	368	284
	Std	0.63	0.58	0.52	0.50	0.49	0.52	0.51	0.39
	%	91%	93%	95%	96%	97%	95%	96%	95%
SP24	Avg	1.89	1.96	1.99	1.99	2.00	2.00	1.98	1.99
	N	384	384	384	369	380	381	352	326
	Std	0.38	0.28	0.24	0.19	0.19	0.18	0.21	0.16
	%	88%	96%	97%	99%	99%	99%	98%	99%
2023-24	Avg	2.01	2.06	2.06	2.07	2.08	2.07	2.08	1.99
	N	756	752	753	737	748	749	720	610
	Std	0.53	0.46	0.41	0.39	0.38	0.39	0.40	0.29
	%	89%	95%	96%	97%	98%	97%	97%	98%
All Courses, Admission Required		Midterm							
		I	II	III	IV	V	VI	VII	VIII
FA23	Avg	2.01	2.06	1.98	2.00	2.00	2.02	2.02	2.00
	N	212	212	212	207	165	212	212	145
	Std	0.28	0.35	0.17	0.12	0.00	0.18	0.15	0.00
	%	97%	97%	98%	100%	100%	100%	100%	100%
SP24	Avg	1.97	2.02	2.00	1.99	2.00	2.00	2.00	1.99
	N	234	234	234	226	234	234	234	214
	Std	0.35	0.41	0.22	0.25	0.17	0.26	0.27	0.15
	%	94%	94%	99%	97%	100%	97%	97%	99%
2023-24	Avg	1.99	2.04	1.99	2.00	2.00	2.01	2.01	1.99
	N	446	446	446	433	399	446	446	359
	Std	0.32	0.38	0.20	0.20	0.13	0.23	0.22	0.12
	%	95%	95%	98%	98%	100%	98%	99%	99%
All Courses, Admission Required & Admission Not Required		Midterm							
		I	II	III	IV	V	VI	VII	VIII
FA23	Avg	2.09	2.13	2.08	2.10	2.11	2.11	2.12	2.00
	N	584	580	581	575	533	580	580	429
	Std	0.53	0.51	0.44	0.42	0.42	0.43	0.42	0.31
	%	93%	94%	96%	97%	98%	97%	98%	97%
SP24	Avg	1.92	1.98	1.99	1.99	2.00	2.00	1.99	1.99
	N	618	618	618	595	614	615	586	540
	Std	0.37	0.34	0.23	0.22	0.19	0.22	0.23	0.15
	%	90%	95%	98%	98%	99%	99%	98%	99%
2023-24	Avg	2.00	2.05	2.04	2.05	2.05	2.05	2.05	1.99
	N	1202	1198	1199	1170	1147	1195	1166	969
	Std	0.47	0.43	0.35	0.34	0.32	0.34	0.35	0.24
	%	92%	95%	97%	98%	99%	98%	98%	98%

All Courses, Admission Not Required		Final							
		I	II	III	IV	V	VI	VII	VIII
FA23	Avg	1.99	2.02	2.04	2.04	2.05	2.04	2.04	2.05
	N	372	372	370	372	369	371	372	297
	Std	0.51	0.46	0.35	0.34	0.34	0.37	0.34	0.36
	%	91%	91%	96%	97%	97%	95%	97%	96%
SP24	Avg	1.94	2.03	2.02	2.05	2.06	2.04	2.05	2.03
	N	358	358	358	299	349	352	353	250
	Std	0.50	0.46	0.37	0.34	0.31	0.35	0.35	0.43
	%	85%	91%	95%	97%	99%	97%	97%	93%
2023-24	Avg	1.97	2.02	2.03	2.05	2.06	2.04	2.04	2.04
	N	730	730	728	671	718	723	725	547
	Std	0.50	0.46	0.36	0.34	0.33	0.36	0.34	0.39
	%	88%	91%	96%	97%	98%	96%	97%	95%
All Courses, Admission Required		Final							
		I	II	III	IV	V	VI	VII	VIII
FA23	Avg	2.24	2.10	2.09	2.09	2.06	2.09	2.08	2.15
	N	210	210	206	210	192	206	210	141
	Std	0.50	0.41	0.38	0.37	0.25	0.32	0.36	0.38
	%	98%	96%	97%	97%	99%	99%	98%	99%
SP24	Avg	1.95	2.00	1.99	1.98	2.01	1.98	1.96	1.95
	N	234	233	234	224	234	234	234	130
	Std	0.45	0.51	0.31	0.26	0.29	0.25	0.37	0.31
	%	91%	91%	97%	97%	99%	98%	94%	95%
2023-24	Avg	2.09	2.05	2.04	2.03	2.03	2.03	2.01	2.05
	N	444	443	440	434	426	440	444	271
	Std	0.50	0.47	0.35	0.32	0.28	0.29	0.37	0.36
	%	94%	94%	97%	97%	99%	99%	96%	97%
All Courses, Admission Required & Admission Not Required		Final							
		I	II	III	IV	V	VI	VII	VIII
FA23	Avg	2.08	2.05	2.06	2.06	2.06	2.06	2.05	2.08
	N	582	582	576	582	561	577	582	438
	Std	0.52	0.45	0.36	0.35	0.31	0.35	0.35	0.37
	%	94%	93%	97%	97%	98%	97%	97%	97%
SP24	Avg	1.95	2.02	2.01	2.02	2.04	2.02	2.01	2.00
	N	592	591	592	523	583	586	587	380
	Std	0.48	0.48	0.35	0.31	0.30	0.31	0.36	0.39
	%	88%	91%	96%	97%	99%	97%	96%	94%
2023-24	Avg	2.01	2.03	2.03	2.04	2.05	2.04	2.03	2.04
	N	1174	1173	1168	1105	1144	1163	1169	818
	Std	0.50	0.46	0.35	0.33	0.31	0.34	0.35	0.38
	%	91%	92%	96%	97%	98%	97%	96%	96%

Specialized Program Areas Evaluations

ELA SPA			Candidate Attitudes		Candidate Knowledge				
			Critical thinking and judgment	Arts and humanities in learning	Respond and interpret reading	Discover and create meaning from texts	Strategies for texts	Writing strategies	Written discourse
AY 2023- 24	ALL	Avg	2.33	2.33	2.67	2.33	2.33	2.33	2.33
		N	3	3	3	3	3	3	3
		Std	1.15	1.15	0.58	1.15	1.15	1.15	1.15
		%	67%	67%	100%	67%	67%	67%	67%

ELA SPA			Candidate Knowledge, cont'd		Candidate Pedagogy				
			Theory and research	Teacher researcher models	Student discussion	Student response to communications technology	Language and communication	Personal response to text	Reading strategies
AY 2023- 24	ALL	Avg	2.33	2.33	1.67	1.67	2.67	2.67	2.33
		N	3	3	3	3	3	3	3
		Std	1.15	1.15	0.58	0.58	0.58	0.58	1.15
		%	67%	67%	67%	67%	100%	100%	67%

SS SPA			1.1 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of culture and cultural diversity.	1.2 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of time, continuity, and change.	1.3 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of people, places, and environments.	1.4 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of individual development and identity.	1.5 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of individuals, groups and institutions.
AY 2023- 24	ALL	Avg	3.46	3.31	3.36	3.23	3.46
		N	13	13	14	13	13
		Std	0.52	0.63	0.50	0.60	0.52
		%	100%	92%	100%	92%	100%
AY 2023- 24	CT	Avg	3.50	3.17	3.33	3.17	3.50
		N	6	6	6	6	6
		Std	0.55	0.75	0.52	0.75	0.55
		%	100%	83%	100%	83%	100%
AY 2023- 24	US	Avg	3.43	3.43	3.38	3.29	3.43
		N	7	7	8	7	7
		Std	0.53	0.53	0.52	0.49	0.53
		%	100%	100%	100%	100%	100%

SS SPA, cont'd			1.6 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of power, authority, and governance.	1.7 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of production, distribution, and consumption of goods and services.	1.8 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of science, technology and society.	1.9 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of global connections and interdependence.	1.10 Candidates in social studies demonstrate the capability to organize and provide instruction at the appropriate school level for the study of civic ideals and practices.
AY 2023- 24	ALL	Avg	3.29	3.23	3.15	3.36	3.29
		N	14	13	13	11	14
		Std	0.47	0.60	0.55	0.50	0.47
		%	100%	92%	92%	100%	100%
AY 2023- 24	CT	Avg	3.17	3.00	3.00	3.40	3.17
		N	6	6	6	5	6
		Std	0.41	0.63	0.63	0.55	0.41
		%	100%	83%	83%	100%	100%
AY 2023- 24	US	Avg	3.38	3.43	3.29	3.33	3.38
		N	8	7	7	6	8
		Std	0.52	0.53	0.49	0.52	0.52
		%	100%	100%	100%	100%	100%

PE SPA			1. Physical education teacher candidates know and apply discipline-specific scientific and theoretical concepts critical to the development of physically educated individuals.	2. Physical education teacher candidates are physically educated individuals with the knowledge and skills necessary to demonstrate competent movement performance and health enhancing fitness as delineated in the NASPE K-12 Standards.	3. Physical education teacher candidates plan and implement developmentally appropriate learning experiences aligned with local, state, and national standards to address the diverse needs of all students.	4. Physical education teacher candidates use effective communication and pedagogical skills and strategies to enhance engagement and learning.	5. Physical education teacher candidates utilize assessments and reflection to foster student learning and inform instructional decisions.	6. Physical education teacher candidates demonstrate dispositions essential to becoming effective professionals.
AY 2023- 24	ALL	Avg	3.00	3.00	3.00	3.00	3.00	3.00
		N	3	3	3	3	3	3
		Std	0.00	0.00	0.00	0.00	0.00	0.00
		%	100%	100%	100%	100%	100%	100%

[illegible]

[illegible]

[illegible]

SPED SPA			provide guidance and direction to paraeducators, tutors, and volunteers.	the theory and elements of effective collaboration.	as a collaborative resource to colleagues.	collaboration to promote the well-being of individuals across a wide range of settings and collaborators.
AY 2023-24	ALL	Avg	3.20	3.35	3.41	3.47
		N	15	17	17	17
		Std	0.56	0.49	0.51	0.62
		%	93%	100%	100%	94%
FA23	ALL	Avg	3.00	3.40	3.40	3.20
		N	4	5	5	5
		Std	0.82	0.55	0.55	0.84
		%	75%	100%	100%	80%
SP24	ALL	Avg	3.27	3.33	3.42	3.58
		N	11	12	12	12
		Std	0.47	0.49	0.51	0.51
		%	100%	100%	100%	100%
AY 2023-24	CT	Avg	3.38	3.44	3.44	3.33
		N	8	9	9	9
		Std	0.74	0.53	0.53	0.71
		%	88%	100%	100%	89%
AY 2023-24	US	Avg	3.00	3.25	3.38	3.63
		N	7	8	8	8
		Std	0.00	0.46	0.52	0.52
		%	100%	100%	100%	100%

ELED SPA			Standard 1 Understanding and Addressing Each Child's Developmental and Learning Needs		
			1.a – How do candidates use their understanding of how children grow, develop and learn to assess, plan, and implement developmentally appropriate and challenging learning experiences and environments that take into account individual children's strengths and needs?	1.b – How does the candidate use their understanding of individual differences and diverse families, cultures, and communities to plan and implement inclusive learning experiences and environments that build on children's strengths and address their individual needs?	1.c – How does the candidate work respectfully and reciprocally with families to gain insight into each child in order to maximize his/her development, learning and motivation?
AY 2023-24	ALL	Avg	3.32	3.27	3.24
		N	66	66	66
		Std	0.56	0.65	0.61
		%	95%	92%	91%
FA23	ALL	Avg	3.30	3.26	3.26
		N	23	23	23
		Std	0.47	0.54	0.62
		%	100%	96%	91%
SP24	ALL	Avg	3.33	3.28	3.23
		N	43	43	43
		Std	0.61	0.70	0.61
		%	93%	91%	91%
AY 2023-24	CT	Avg	3.41	3.38	3.21
		N	29	29	29
		Std	0.57	0.73	0.77
		%	97%	93%	79%
FA23	CT	Avg	3.38	3.25	3.13
		N	8	8	8
		Std	0.52	0.71	0.83
		%	100%	88%	75%
SP24	CT	Avg	3.43	3.43	3.24
		N	21	21	21
		Std	0.60	0.75	0.77
		%	95%	95%	81%
AY 2023-24	US	Avg	3.24	3.19	3.27
		N	37	37	37
		Std	0.55	0.57	0.45
		%	95%	92%	100%
FA23	US	Avg	3.27	3.27	3.33
		N	15	15	15
		Std	0.46	0.46	0.49
		%	100%	100%	100%
SP24	US	Avg	3.23	3.14	3.23
		N	22	22	22
		Std	0.61	0.64	0.43
		%	91%	86%	100%

ELED SPA			Standard 2 Understanding and Applying Content and Curricular Knowledge for Teaching			
			2.a – How does the candidate demonstrate and apply understanding of the elements of literacy critical for purposeful oral, print, and digital communication?	2.b – How does the candidate demonstrate and apply understandings of major mathematics concepts, algorithms, procedures, applications and mathematical practices in varied contexts, and connections within and among mathematical domains?	2.c – How does the candidate demonstrate and apply understandings and integration of the three dimensions of science: science and engineering practices, crosscutting concepts, and major disciplinary core ideas within the major content areas of science?	2.d – How does the candidate demonstrate understandings, capabilities, and practices associated with the central concepts and tools in civics, economics, geography, and history, within a framework of informed inquiry?
AY 2023-24	ALL	Avg	3.27	3.26	3.18	3.18
		N	64	62	56	55
		Std	0.60	0.57	0.64	0.61
		%	92%	94%	88%	89%
FA23	ALL	Avg	3.26	3.19	3.00	3.13
		N	23	21	17	15
		Std	0.54	0.51	0.50	0.35
		%	96%	95%	88%	100%
SP24	ALL	Avg	3.27	3.29	3.26	3.20
		N	41	41	39	40
		Std	0.63	0.60	0.68	0.69
		%	90%	93%	87%	85%
AY 2023-24	CT	Avg	3.29	3.37	3.20	3.29
		N	28	27	25	24
		Std	0.66	0.63	0.76	0.75
		%	89%	93%	80%	83%
FA23	CT	Avg	3.25	3.25	3.00	3.40
		N	8	8	7	5
		Std	0.71	0.71	0.82	0.55
		%	88%	88%	71%	100%
SP24	CT	Avg	3.30	3.42	3.28	3.26
		N	20	19	18	19
		Std	0.66	0.61	0.75	0.81
		%	90%	95%	83%	79%
AY 2023-24	US	Avg	3.25	3.17	3.16	3.10
		N	36	35	31	31
		Std	0.55	0.51	0.52	0.47
		%	94%	94%	94%	94%
FA23	US	Avg	3.27	3.15	3.00	3.00
		N	15	13	10	10
		Std	0.46	0.38	0.00	0.00
		%	100%	100%	100%	100%
SP24	US	Avg	3.24	3.18	3.24	3.14
		N	21	22	21	21
		Std	0.62	0.59	0.62	0.57
		%	90%	91%	90%	90%

ELED SPA			Standard 3 Assessing, Planning, and Designing Contexts for Learning		
			3.a - How does the candidate administer formative and summative assessments regularly to determine students' competencies and learning needs?	3.b - How does the candidate use assessment results to improve instruction and monitor learning?	3.c - How does the candidate plan instruction including goals, materials, learning activities and assessments?
AY 2023-24	ALL	Avg	3.29	3.26	3.32
		N	66	66	66
		Std	0.65	0.66	0.61
		%	92%	91%	95%
FA23	ALL	Avg	3.17	3.17	3.26
		N	23	23	23
		Std	0.58	0.65	0.54
		%	91%	87%	96%
SP24	ALL	Avg	3.35	3.30	3.35
		N	43	43	43
		Std	0.69	0.67	0.65
		%	93%	93%	95%
AY 2023-24	CT	Avg	3.28	3.21	3.34
		N	29	29	29
		Std	0.80	0.86	0.77
		%	86%	79%	90%
FA23	CT	Avg	3.00	3.00	3.25
		N	8	8	8
		Std	0.76	0.93	0.71
		%	75%	63%	88%
SP24	CT	Avg	3.38	3.29	3.38
		N	21	21	21
		Std	0.80	0.85	0.80
		%	90%	86%	90%
AY 2023-24	US	Avg	3.30	3.30	3.30
		N	37	37	37
		Std	0.52	0.46	0.46
		%	97%	100%	100%
FA23	US	Avg	3.27	3.27	3.27
		N	15	15	15
		Std	0.46	0.46	0.46
		%	100%	100%	100%
SP24	US	Avg	3.32	3.32	3.32
		N	22	22	22
		Std	0.57	0.48	0.48
		%	95%	100%	100%

ELED SPA			Standard 3 Assessing, Planning, and Designing Contexts for Learning, cont'd		
			3.d - How do c differentiate instructional plans to meet the needs of every student in the classroom?	3.e -How does manage the classroom by setting and maintaining social norms and behavioral expectations?	3.f – How do c explicitly support motivation and engagement in learning for every student through a variety of evidence-based practices?
AY 2023-24	ALL	Avg	3.14	3.23	3.14
		N	66	66	66
		Std	0.70	0.65	0.63
		%	85%	91%	89%
FA23	ALL	Avg	3.13	3.17	2.96
		N	23	23	23
		Std	0.63	0.58	0.47
		%	87%	91%	87%
SP24	ALL	Avg	3.14	3.26	3.23
		N	43	43	43
		Std	0.74	0.69	0.68
		%	84%	91%	91%
AY 2023-24	CT	Avg	3.14	3.14	3.14
		N	29	29	29
		Std	0.88	0.79	0.83
		%	76%	83%	79%
FA23	CT	Avg	2.88	3.00	2.88
		N	8	8	8
		Std	0.83	0.76	0.83
		%	63%	75%	63%
SP24	CT	Avg	3.24	3.19	3.24
		N	21	21	21
		Std	0.89	0.81	0.83
		%	81%	86%	86%
AY 2023-24	US	Avg	3.14	3.30	3.14
		N	37	37	37
		Std	0.54	0.52	0.42
		%	92%	97%	97%
FA23	US	Avg	3.27	3.27	3.00
		N	15	15	15
		Std	0.46	0.46	0.00
		%	100%	100%	100%
SP24	US	Avg	3.05	3.32	3.23
		N	22	22	22
		Std	0.58	0.57	0.53
		%	86%	95%	95%

ELED SPA			Standard 4 Supporting Each Child's Learning Using Effective Instruction		
			4.a – How does the candidate use a variety of instructional practices to support the learning of every student?	4.b – How does the candidate teach a cohesive sequence of lessons to ensure sequential and appropriate learning opportunities for each child?	4.c – How does the candidate teach concepts, skills, and strategies to guide students as they learn?
AY 2023-24	ALL	Avg	3.27	3.26	3.23
		N	66	66	66
		Std	0.62	0.56	0.63
		%	91%	94%	92%
FA23	ALL	Avg	3.17	3.26	3.17
		N	23	23	23
		Std	0.58	0.45	0.58
		%	91%	100%	91%
SP24	ALL	Avg	3.33	3.26	3.26
		N	43	43	43
		Std	0.64	0.62	0.66
		%	91%	91%	93%
AY 2023-24	CT	Avg	3.28	3.31	3.21
		N	29	29	29
		Std	0.70	0.60	0.77
		%	86%	93%	86%
FA23	CT	Avg	2.88	3.25	3.00
		N	8	8	8
		Std	0.64	0.46	0.76
		%	75%	100%	75%
SP24	CT	Avg	3.43	3.33	3.29
		N	21	21	21
		Std	0.68	0.66	0.78
		%	90%	90%	90%
AY 2023-24	US	Avg	3.27	3.22	3.24
		N	37	37	37
		Std	0.56	0.53	0.49
		%	95%	95%	97%
FA23	US	Avg	3.33	3.27	3.27
		N	15	15	15
		Std	0.49	0.46	0.46
		%	100%	100%	100%
SP24	US	Avg	3.23	3.18	3.23
		N	22	22	22
		Std	0.61	0.59	0.53
		%	91%	91%	95%

ELED SPA			Standard 4 Supporting Each Child's Learning Using Effective Instruction, cont'd			
			4.d – How does the candidate provide feedback to guide children's learning, increase motivation, and improve engagement?	4.e – How does the candidate plan, lead, and manage whole class discussion and ensure the equitable participation of every child?	4.f – How does the candidate organize and manage small group instruction to meet the learning needs of each child?	4.g – How does the candidate organize and plan individual instruction that improves or enhances each child's learning?
AY 2023- 24	ALL	Avg	3.30	3.23	3.23	3.23
		N	66	66	66	66
		Std	0.61	0.72	0.67	0.67
		%	95%	86%	89%	89%
FA23	ALL	Avg	3.17	3.22	3.13	3.26
		N	23	23	23	23
		Std	0.58	0.60	0.63	0.54
		%	91%	91%	87%	96%
SP24	ALL	Avg	3.37	3.23	3.28	3.21
		N	43	43	43	43
		Std	0.62	0.78	0.70	0.74
		%	98%	84%	91%	86%
AY 2023- 24	CT	Avg	3.34	3.21	3.21	3.24
		N	29	29	29	29
		Std	0.77	0.86	0.86	0.79
		%	90%	79%	79%	86%
FA23	CT	Avg	3.00	3.13	2.88	3.25
		N	8	8	8	8
		Std	0.76	0.83	0.83	0.71
		%	75%	75%	63%	88%
SP24	CT	Avg	3.48	3.24	3.33	3.24
		N	21	21	21	21
		Std	0.75	0.89	0.86	0.83
		%	95%	81%	86%	86%
AY 2023- 24	US	Avg	3.27	3.24	3.24	3.22
		N	37	37	37	37
		Std	0.45	0.60	0.49	0.58
		%	100%	92%	97%	92%
FA23	US	Avg	3.27	3.27	3.27	3.27
		N	15	15	15	15
		Std	0.46	0.46	0.46	0.46
		%	100%	100%	100%	100%
SP24	US	Avg	3.27	3.23	3.23	3.18
		N	22	22	22	22
		Std	0.46	0.69	0.53	0.66
		%	100%	86%	95%	86%

ELED SPA			Standard 5 Developing as a Professional		
			5.a – How does the candidate work collaboratively with colleagues, mentors, and other school personnel to work toward common goals that directly influence every learner’s development and growth?	5.b – How does a candidate design and implement professional development activities based on ongoing analysis of student learning; self-reflection; professional standards, research and best practices; and standards of ethical professional practice?	5.c – How do candidates participate in peer and collaborative professional learning to enhance student learning?
AY 2023-24	ALL	Avg	3.36	3.25	3.36
		N	66	59	58
		Std	0.65	0.66	0.58
		%	94%	88%	95%
FA23	ALL	Avg	3.39	3.33	3.38
		N	23	18	16
		Std	0.50	0.59	0.62
		%	100%	94%	94%
SP24	ALL	Avg	3.35	3.22	3.36
		N	43	41	42
		Std	0.72	0.69	0.58
		%	91%	85%	95%
AY 2023-24	CT	Avg	3.48	3.26	3.39
		N	29	27	28
		Std	0.69	0.66	0.63
		%	97%	89%	93%
FA23	CT	Avg	3.50	3.25	3.25
		N	8	8	8
		Std	0.53	0.46	0.71
		%	100%	100%	88%
SP24	CT	Avg	3.48	3.26	3.45
		N	21	19	20
		Std	0.75	0.73	0.60
		%	95%	84%	95%
AY 2023-24	US	Avg	3.27	3.25	3.33
		N	37	32	30
		Std	0.61	0.67	0.55
		%	92%	88%	97%
FA23	US	Avg	3.33	3.40	3.50
		N	15	10	8
		Std	0.49	0.70	0.53
		%	100%	90%	100%
SP24	US	Avg	3.23	3.18	3.27
		N	22	22	22
		Std	0.69	0.66	0.55
		%	86%	86%	95%

EDST-SEC Oral Presentation

Content	Sources cited and explained	Sources quantity and quality	Idea development and support	Understanding and application of standards	Professional experiences	Action plan
Avg	2.25	2.25	3.50	3.75	3.25	3.00
N	4	4	4	4	4	4
Std	0.96	0.96	0.58	0.50	0.96	0.00
%	50%	50%	100%	100%	75%	100%

Organization	Introduction	Conclusion	Purpose and sequence of ideas	Development as oral presentation
Avg	3.75	3.50	3.75	3.75
N	4	4	4	4
Std	0.50	0.58	0.50	0.50
%	100%	100%	100%	100%

Presentation Skills	Delivery	Speaking dynamics	Language	Articulation without fillers	Time management
Avg	4.00	3.25	3.75	3.75	3.75
N	4	4	4	4	4
Std	0.00	1.50	0.50	0.50	0.50
%	100%	75%	100%	100%	100%

Totals and Averages	Content Score (24 points possible)	Organization Score (16 points possible)	Presentation Skills Score (20 points possible)	Total Points	Average
Avg	18.00	14.75	19.00	51.75	3.45
N					
Std					
%					

LEAD Internship Evaluation (Old FA23)

		1.1 Shared Vision for School and Student Success	1.2 Reviewing and Monitoring for School Improvement	2.1 Effective Use of Data to Support Instruction	2.2 Involvement in Curriculum, Instruction, and Assessment	2.3 Distributive Leadership	2.4 Monitoring and Evaluating Standards and Content	2.5 Continuous Improvement	3.1 Operational Procedures
Graduate Candidate	Avg	2.27	2.36	2.27	2.36	2.18	2.18	2.45	2.64
	N	11	11	11	11	11	11	11	11
	Std	0.47	0.50	0.47	0.50	0.40	0.60	0.52	0.50
	%	100%	100%	100%	100%	100%	91%	100%	100%
Site Mentor	Avg	2.27	2.36	2.18	2.36	2.36	2.18	2.64	2.45
	N	11	11	11	11	11	11	11	11
	Std	0.47	0.50	0.60	0.67	0.81	0.75	0.50	0.52
	%	100%	100%	91%	91%	82%	82%	100%	100%
Instructor	Avg	2.18	2.00	2.09	2.09	2.18	2.00	2.36	2.27
	N	11	11	11	11	11	11	11	11
	Std	0.40	0.00	0.30	0.30	0.60	0.00	0.50	0.47
	%	100%	100%	100%	100%	91%	100%	100%	100%
Consensus Rating	Avg	2.27	2.36	2.27	2.45	2.45	2.27	2.64	2.45
	N	11	11	11	11	11	11	11	11
	Std	0.47	0.50	0.47	0.52	0.69	0.65	0.50	0.52
	%	100%	100%	100%	100%	91%	91%	100%	100%

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LEAD Internship Evaluation (Old FA23) cont'd

Instructor	Avg	2.36	2.09	2.55	2.27	2.18	2.36	2.27	2.36
	N	11	11	11	11	11	11	11	11
	Std	0.50	0.30	0.52	0.47	0.40	0.50	0.47	0.50
	%	100%	100%	100%	100%	100%	100%	100%	100%
Consensus Rating	Avg	2.45	2.18	2.64	2.73	2.55	2.64	2.45	2.64
	N	11	11	11	11	11	11	11	11
	Std	0.52	0.40	0.50	0.47	0.52	0.50	0.52	0.50
	%	100%	100%	100%	100%	100%	100%	100%	100%

		5.2 Two-way Communication with Internal and External Audiences	5.3 Culture of Dignity, Fairness, and Respect	5.4 Active Involvement with the Community	6.1 Sensitivity to Diversity and Cultural Differences	6.2 Modeling Values, Beliefs, and Attitudes	6.3 South Dakota Code of Ethics	Total Points	Average Score
Graduate Candidate	Avg	2.45	2.45	2.64	2.27	2.82	2.55	55.64	2.55
	N	11	11	11	11	11	11		
	Std	0.52	0.52	0.50	0.65	0.40	0.52		
	%	100%	100%	100%	91%	100%	100%		
Site Mentor	Avg	2.73	2.82	2.82	2.55	2.73	2.73	55.64	2.55
	N	11	11	11	11	11	11		
	Std	0.47	0.40	0.40	0.52	0.47	0.47		
	%	100%	100%	100%	100%	100%	100%		
Instructor	Avg	2.45	2.45	2.36	2.45	2.82	2.64	55.64	2.55
	N	11	11	11	11	11	11		
	Std	0.52	0.52	0.50	0.52	0.40	0.50		
	%	100%	100%	100%	100%	100%	100%		
Consensus Rating	Avg	2.73	2.73	2.82	2.45	2.82	2.64	55.64	2.55
	N	11	11	11	11	11	11		
	Std	0.47	0.47	0.40	0.52	0.40	0.50		
	%	100%	100%	100%	100%	100%	100%		

LEAD Internship Evaluation (New SP24) cont'd

Instructor	Avg	2.40	2.40	2.00	2.20	2.40	2.40	2.40	2.40
	N	5	5	5	5	5	5	5	5
	Std	0.55	0.55	0.00	0.45	0.55	0.55	0.55	0.55
	%	100%	100%	100%	100%	100%	100%	100%	100%
Consensus Rating	Avg	2.40	2.60	2.00	2.20	2.80	2.80	2.40	2.60
	N	5	5	5	5	5	5	5	5
	Std	0.55	0.55	0.00	0.45	0.45	0.45	0.55	0.55
	%	100%	100%	100%	100%	100%	100%	100%	100%

		17. Resourcing	18. Laws & Policies	19. Staffing	20. Professional Culture	21. Professional Development	22. Supervision	Total Points	Average Score
Graduate Candidate	Avg	2.40	2.00	2.40	2.40	2.40	2.20	54.00	2.46
	N	5	5	5	5	5	5		
	Std	0.55	0.00	0.55	0.55	0.55	0.45		
	%	100%	100%	100%	100%	100%	100%		
Site Mentor	Avg	2.20	2.00	2.20	2.40	2.40	2.40	54.00	2.46
	N	5	5	5	5	5	5		
	Std	0.45	0.00	0.45	0.55	0.55	0.55		
	%	100%	100%	100%	100%	100%	100%		
Instructor	Avg	2.40	2.00	2.20	2.40	2.40	2.40	54.00	2.46
	N	5	5	5	5	5	5		
	Std	0.55	0.00	0.45	0.55	0.55	0.55		
	%	100%	100%	100%	100%	100%	100%		
Consensus Rating	Avg	2.40	2.00	2.20	2.40	2.40	2.40	54.00	2.46
	N	5	5	5	5	5	5		
	Std	0.55	0.00	0.45	0.55	0.55	0.55		
	%	100%	100%	100%	100%	100%	100%		

LEAD Portfolio Evaluation

	1. Mission and Vision	2. Improvement Processes	3. Professional Dispositions	4. Ethical Decision Making	5. Ethical Behavior	6. School Culture	7. Equitable Access	8. Cultural Responsiveness
Avg	2.17	2.42	2.42	2.75	2.33	2.17	2.25	2.08
N	12	12	12	12	12	12	12	12
Std	0.39	0.51	0.51	0.45	0.49	0.39	0.45	0.29
%	100%	100%	100%	100%	100%	100%	100%	100%

	9. Curriculum	10. Instruction	11. Assessment	12. Coherent System	13. Families	14. Community	15. Advocating	16. School Operations
Avg	2.33	2.17	2.17	2.33	2.50	2.42	2.33	2.17
N	12	12	12	12	12	12	12	12
Std	0.49	0.39	0.39	0.49	0.52	0.51	0.49	0.39
%	100%	100%	100%	100%	100%	100%	100%	100%

	17. Resourcing	18. Laws & Policies	19. Staffing	20. Professional Culture	21. Professional Development	22. Supervision	Total Points	Average
Avg	2.17	2.33	2.08	2.42	2.42	2.42	50.83	2.31
N	12	12	12	12	12	12		
Std	0.39	0.49	0.51	0.51	0.51	0.51		
%	100%	100%	92%	100%	100%	100%		

Praxis Summary

Elementary Education Content							Scaled Score	Category 1			Category 2			Category 3			Category 4								
								Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct						
5002	Passed	26	Attempt Passed	1.04	Passing Score	Avg	162.10	20.17	31.00	65.07%	22.69	34.00	66.73%												
Elem Ed:	Not Passed	3				N	29	29			29														
MS	% Passed	89.66%				Std	14.47	3.43			4.18														
5003	Passed	26	Attempt Passed	1.00	Passing Score	Avg	177.69	13.00	16.00	81.25%	8.85	12.00	73.72%	8.23	12.00	68.59%									
Elem Ed:	Not Passed	0				N	26	26			26														
MS	% Passed	100.00%				Std	15.23	2.15			1.93			2.52											
5004	Passed	27	Attempt Passed	1.32	Passing Score	Avg	154.42	14.76	25.00	59.02%	9.87	16.00	61.67%	7.62	14.00	54.44%									
Elem Ed:	Not Passed	18				N	45	45			45														
MS Social	% Passed	60.00%				Std	16.33	3.17			2.83			2.41											
5005	Passed	28	Attempt Passed	1.04	Passing Score	Avg	164.77	10.68	16.00	66.73%	12.39	17.00	72.87%	11.42	17.00	67.17%									
Elem Ed:	Not Passed	3				N	31	31			31														
MS	% Passed	90.32%				Std	11.90	1.99			2.09			1.93											
7814	Passed	3	Attempt Passed	1.00	Passing Score	Avg	167.67	9.00	12.33	72.97%	9.33	14.00	66.67%	10.67	15.67	68.09%									
Elem Ed:	Not Passed	0				N	3	3			3														
CKT	% Passed	100.00%				Std	10.07	2.65			0.58			1.15											
7815	Passed	2	Attempt Passed	1.00	Passing Score	Avg	156.20	6.60	12.20	54.10%	6.60	12.60	52.38%	11.00	13.00	84.62%	7.40	11.60	63.79%						
Elem Ed:	Not Passed	3				N	5	5			5														
CKT	% Passed	40.00%				Std	11.43	1.82			2.88			1.58			1.34								
Leadership and Administration							Scaled Score	Category 1			Category 2			Category 3			Category 4			Category 5			Category 6		
								Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct
5412 Ed	Passed	11	Attempt Passed	1.00	Passing Score	Avg	164.82	11.73	16.55	70.88%	16.43	22.27	73.88%	13.64	17.36	78.53%	11.18	15.36	72.78%	8.00	12.55	63.77%	8.45	12.73	66.43%
Leadership:	Not Passed	0				N	11	11			11			11			11								
	% Passed	100.00%				Std	9.89	2.24			2.21			2.58			1.83			2.53					
Special Education							Scaled Score	Category 1			Category 2			Category 3			Category 4			Category 5			Category 6		
								Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct
5354	Passed	15	Attempt Passed	1.00	Passing Score	Avg	171.47	11.00	17.33	63.46%	19.20	25.00	76.80%	18.00	25.20	71.43%	14.73	19.53	75.43%	16.73	21.47	77.95%			
Special Ed: Core	Not Passed	0				N	15	15			15			15			15								
	% Passed	100.00%				Std	8.90	1.96			2.62			3.00			1.79			2.34					

Secondary Education							Scaled Score	Category 1			Category 2			Category 3			Category 4			Category 5			Category 6		
								Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct	Points Earned	Points Available	Percent Correct
5038	Passed	3	Attempt Passed	1.00	Passing Score	Avg	173.00	27.20	40.40	67.33%	22.40	28.00	80.00%	29.60	41.00	72.20%									
English Language	Not Passed	2				N	5	5			5			5											
	% Passed	60.00%				167	Std	14.23			7.66			2.07									5.03		
5081	Passed	6	Attempt Passed	1.17	Passing Score	Avg	158.63	13.13	22.00	59.66%	12.63	22.00	57.39%	14.75	23.00	64.13%	9.00	15.75	57.14%	7.75	16.00	48.44%	7.13	11.00	64.77%
Social Studies:	Not Passed	2				N	8	8			8			8											
	% Passed	75.00%				158	Std	13.15			3.68			3.25			2.60			1.85			2.87		
5941	Passed	0	Attempt Passed	0.00	Passing Score	Avg	131.20	11.80	25.00	47.20%	10.60	25.00	42.40%	9.80	25.00	39.20%	11.80	25.00	47.20%	11.40	25.00	45.60%			
World and US	Not Passed	5				N	5	5			5			5											
	% Passed	0.00%				146	Std	9.07			2.39			2.61			2.59			4.09					
PK-12 Education							Scaled Score	Category 1			Category 2			Category 3			Category 4			Category 5					
5113	Passed	5	Attempt Passed	1.00	Passing Score	Avg		160.60	8.20	13.60	60.29%	10.60	16.40	64.63%	15.20	23.00	66.09%	30.60	47.00	65.11%	16.00	25.00			
Music:	Not Passed	0				N	5	5	5			5													
Content	% Passed	100.00%				150	Std	5.68	1.64			1.34			2.17			3.85			1.41				
CORE							Scaled Score	Category 1			Category 2			Category 3											
5713	Passed	14	Attempt Passed	1.29	Passing Score	Avg		144.60	8.20	18.70	43.85%	7.20	14.75	48.81%	7.45	16.55							45.02%		
Core Academic	Not Passed	6				N	20	20	20			20													
	% Passed	70%				140	Std	10.51	1.94			2.07			1.93										
5723	Passed	13	Attempt Passed	1.15	Passing Score	Avg	148.42	12.54	34.00	36.88%	13.21	24.00	55.04%												
Core Academic	Not Passed	11				N	24	24			24						24								
	% Passed	54%				150	Std	11.57			2.78						3.02								
5733	Passed	17	Attempt Passed	1.00	Passing Score	Avg	142.56	10.11	18.00	56.17%	8.78	16.00	54.88%	7.17	16.00	44.81%									
Core Academic	Not Passed	1				N	18	18			18			18											
	% Passed	94%				132	Std	15.02			2.52			2.49			2.64								
PLT							Scaled Score	Category 1			Category 2			Category 3			Category 4			Category 5					
5622	Passed	35	Attempt Passed	1.23	Passing Score	Avg		169.33	13.51	21.53	62.75%	14.18	20.67	68.60%	9.36	13.62	68.72%	10.02	13.91	72.03%	12.11	16.00			
Principles of Learn &	Not Passed	10				N	45	45	45			45													
	% Passed	78%				160	Std	9.11	2.94			2.91			2.21			2.07			2.77				
5624	Passed	10	Attempt Passed	1.10	Passing Score	Avg	173.18	13.36	20.82	64.17%	15.82	21.00	75.33%	9.64	13.91	69.30%	9.45	13.36	70.73%	11.73	16.00	73.31%			
Principles of Learn &	Not Passed	1				N	11	11			11			11											
	% Passed	91%				157	Std	11.07			3.35			1.72			2.62			2.54			2.24		
5625	Passed	15	Attempt Passed	1.20	Passing Score	Avg	164.94	17.44	24.11	72.34%	19.17	25.00	76.68%	11.11	17.00	65.35%	11.44	16.50	69.33%						
Principles of Learn &	Not Passed	3				N	18	18			18			18											
	% Passed	83%				157	Std	9.15			2.20			3.33			2.59						1.76		