



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	NSU
CURRENT PROGRAM DEGREE:	BSEd
CURRENT PROGRAM MAJOR/MINOR:	Special Education K-12
CURRENT SPECIALIZATION (If applicable):	
CIP CODE:	131001
UNIVERSITY DEPARTMENT:	Special Education
BANNER DEPARTMENT CODE:	NSPE
UNIVERSITY COLLEGE:	Millicent Atkins School of Education
BANNER COLLEGE CODE:	5E

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Michael Weros

 Vice President of Academic Affairs or
 President of the University

4/15/2021

 Date

1. This modification addresses a change in (place an "X" in the appropriate box):

- | | |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input type="checkbox"/> Other (explain below) |

2. Effective date of change: 8/1/2021

3. Program Degree Level (place an "X" in the appropriate box):

- Associate Bachelor's Master's Doctoral

4. Category (place an “X” in the appropriate box):

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur (place an “X” in the appropriate box):

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Primary Aspects of the Modification (add lines or adjust cell size as needed):

<i>Existing Curriculum</i>				<i>Proposed Curriculum (highlight changes)</i>			
Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
IDL	190	Freshmen Seminar	2	IDL	190	Freshmen Seminar	2
EDFN	102	Intro to Education	3	EDFN	102	Intro to Education	3
EDFN	475	Human Relations	3				
HLTH	100	Wellness for Life	1				
				ELRN	435/ 535	Principles of Instructional Design	3
ESPY	302	Educational Psychology	3	ESPY	302	Educational Psychology	3
EPSY	428	Child & Adolescent Development	3	EPSY	428	Child & Adolescent Development	3
SPED	296	Field Experience	1	SPED	296	Field Experience	1
INED	411	SD Indian Studies	3	INED	411	SD Indian Studies	3
SPED	100	Intro to Persons w/ Exceptionalities	3	SPED	100	Intro to Persons w/ Exceptionalities	3
SPED	396	Field Experience	1	SPED	396	Field Experience	1
ELED	440	K-8 Language Arts Methods	3	ELED	440	K-8 Language Arts Methods	3
SEED	450	Reading and Content Literacy	2	SEED	450	Reading and Content Literacy	2
ELRN	385	Educational Technology and Distance Teaching	3				
				ELRN	485/ 585	Classroom Technology	3
SPED	210	Teaching Students with Exceptionalities	3	SPED	210	Teaching Students with Exceptionalities	3
SPED	441	Inclusive Methods for Diverse Learners	2	SPED	441	Inclusive Methods for Diverse Learners	2
MLED	480	Middle Level Methods	2	MLED	480	Middle Level Methods	2
SPED	460	Family Systems and Professional Collaboration	2	SPED	460/ 560	Family Systems and Professional Collaboration	2
SPED	470	Educational Programming	2	SPED	470	Educational Programming	2
ELED	330	K-8 Math Methods	3	ELED	330	K-8 Math Methods	3

SPED	431	Identification & Assessment in Special Education	2	SPED	431/ 531	Identification & Assessment in Special Education	2
SPED	496	Field Experience	1	SPED	496	Field Experience	1
EDER	415	Educational Assessment	2	EDER	415	Educational Assessment	2
EDFN	472	School Law & Ethics for Educators	2	EDFN	472	School Law & Ethics for Educators	2
EDFN	440	Classroom Management	2	EDFN	440	Classroom Management	2
GEOG	210	World Regional Geography	3	GEOG	210	World Regional Geography	3
SPED	417	Vocational-Transitional Programming	2	SPED	417/ 517	Vocational-Transitional Programming	2
SPED	485	Special Education Law	2	SPED	485	Special Education Law	2
SPED	420	K-12 Curriculum and Instructional Strategies	3	SPED	420/ 520	K-12 Curriculum and Instructional Strategies	3
SPED	432	Methods and Materials for LD K-12	2	SPED	432	Methods and Materials for LD K-12	2
SPED	410	Behavior Management of Exceptional Children	3	SPED	410/ 510	Behavior Management of Exceptional Children	3
ELED	395	Practicum (Reading Clinic)	1	ELED	395	Practicum (Reading Clinic)	1
SPED	488	K-8 Student Teaching	8	SPED	488	K-8 Student Teaching	8
Total number of hours required for major, minor, or specialization			78	Total number of hours required for major, minor, or specialization			77
Total number of hours required for degree			120	Total number of hours required for degree			120

7. Explanation of the Change:

Several priorities have guided these changes. The priorities include:

1. Removal of EDFN 475: Human Relations

This course is no longer required by the state for certification. The teacher education program has SPED 441: Inclusive Education, a course that covers important content about how to teach diverse students. The key objectives from EDFN 475: Human Relations will be included in SPED 441 and other teacher education courses.

2. Removal of HLTH 100: Wellness for Life

The HPE department plans to remove this course from their program so it makes sense that we remove it from this program.

3. Course Change from ELRN 385 to ELRN 485/585 Classroom Technology

This change is in response to our new E-learning accelerated program option. Students will have the option to take ELRN 585 in their senior year and apply this course to the E-learning Master's Degree, while also fulfilling their undergraduate requirement.

4. Addition of ELRN 435/535: Principles of Instructional Design

With schools shifting to remote/online learning options, it is imperative that we provide more course work focused on instructional design and online learning. This course also gives students

the option to take it as a graduate course in their senior year and apply it the E-learning Master's degree.