



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

NSU

**College of Professional Studies/School of  
Education/Teacher Education**

**Institution**

**Division/Department**

*Michael W. Varous*

12/15/2021

**Institutional Approval Signature**

**Date**

**Section 1. Course Title and Description**

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system course database, including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
SPED 440/540	Early Childhood Special Education	2

*NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.*

**Course Description**

Students will explore early child development and how some children with disabilities develop differently. Emphasis is placed on instructional methods, services and supports for children with disabilities from birth through eight years old, and their families.

*NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.*

**Pre-requisites or Co-requisites (add lines as needed)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
SPED 100	Introduction to Persons with Exceptionalities	Pre-Req

**Registration Restrictions**

## Section 2. Review of Course

### 2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

**Unique Course**

*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

Prefix & No.	Course Title	Credits
ECE 408	Assessment in Early Childhood Special Education	1
SPED 771	Strategies, Planning, and Assessment in Early Childhood Special Ed.	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

The course proposed differs from the existing courses as it addresses early childhood development as a whole versus only the appropriate assessment practices as noted in the existing course. The course description for ECE 408 states, “This course explores valid, reliable, and developmentally appropriate assessment practices utilized to identify young children (ages birth through five) with special needs and emphasizes the importance of promoting family engagement and collaboration with other professionals to positively support children’s development and learning.”

The proposed course will address student development, instructional methods and services for ages birth to age 8. This aligns with the South Dakota early childhood special education endorsement, allowing endorsement completers to teach birth to age 8. The course description listed for ECE 408 only addresses students to age 5.

The proposed course differs from SPED 771 as it is available to students in undergraduate programs as well as those enrolled in master’s level programs. The course description for SPED 771 reads, “Study of assessments and interventions employed with young children with special needs” and is only offered for students at an advanced degree level.”

**Common Course**      *Indicate universities that are proposing this common course:*

BHSU     DSU     NSU     SDSMT     SDSU     USD

## Section 3. Other Course Information

### 3.1. Are there instructional staffing impacts?

**No.** Replacement of \_\_\_\_\_

(course prefix, course number, name of course, credits)

\*Attach course deletion form

Effective date of deletion: [Click here to enter a date.](#)

**No.** Schedule Management, explain below:  
We have a qualified faculty member, Jessica Vogel, who can add this course to her schedule.

**Yes.** Specify below:

**3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):**

Early Childhood Minor

**3.3. Proposed instructional method by university (as defined by [AAC Guideline 5.4](#)):**  
*If requesting an instructional method that is exempt from the [Section Size Guidelines](#), please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.*

The proposed instructional method for this course is Discussion/Recitation: D

**3.4. Proposed delivery method by university (as defined by [AAC Guideline 5.5](#)):**

The proposed delivery methods for this course are Face-to-Face Term Based Instruction (001) and Internet Asynchronous Term Based Instruction (015).

**3.5. Term change will be effective:** Fall 2022

**3.6. Can students repeat the course for additional credit?**

Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

Yes  No

**3.8. Will section enrollment be capped?**

Yes, max per section: 30  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?**

Yes  No

*If yes, indicate the course(s) to which the course will equate (add lines as needed):*

Prefix & No.	Course Title

**3.10. Is this prefix approved for your university?**

Yes  No

*If no, provide a brief justification below:*

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department:** Teacher Education

4.2. **Banner Department Code:** NESE

4.3. **Proposed CIP Code:** 13.1015

*Is this a new CIP code for the university?*    Yes    No

## NEW COURSE REQUEST

### Supporting Justification for On-Campus Review

Jessica Vogel	Jessica Vogel	10/13/2021
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
Anna Schwan	Anna Schwan	10/13/2021
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
Douglas G. Ohmer	/s/ Douglas G. Ohmer	10/14/2021
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

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1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

NSU does not currently have an early childhood special education specific course, yet we offer the early childhood special education endorsement. This course will focus on the needs of students ages birth-8 years old vs. traditional K-12 educator preparation.

2. Note whether this course is:       Required                               Elective

This course will be required for students pursuing an endorsement in early childhood special education.

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

Undergraduate will be listed as SPED 440 and Graduate as SPED 540. Those wishing to take the course for graduate credit will be required to submit a research project in addition to meeting the graduate-level expectations of assignments and projects throughout the course. Graduate students will have to illustrate a higher, more complex level of understanding.

5. Desired section size      30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Jessica Vogel, currently a full time instructor in the School of Education will teach the course. She has a K-12 Special education degree and an early childhood special education endorsement. Jessica will have completed her doctorate of educational administration at the time this course is offered.

7. Note whether adequate facilities are available and list any special equipment needed for the course.

Adequate facilities exist and there are no additional special equipment needs.

8. Note whether adequate library and media support are available for the course.

Adequate library and media support are available for this course through NSU.

9. Will the new course duplicate courses currently being offered on this campus?

Yes                       No

If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. N/A

11. Add any additional comments that will aid in the evaluation of this request.