

# SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

# New Course Request

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

| NSU                         | SOE/Special Education |           |
|-----------------------------|-----------------------|-----------|
| Institution                 | Division/Department   |           |
| michalw                     | enous                 | 1/31/2022 |
| Institutional Approval Sign | nature                | Date      |

## Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system course database, including pre-requisites, co-requisites, and registration restrictions.

| Prefix & No. | Course Title   | Credits |
|--------------|--|---------|
| SPED 718     | Assessment and Planning for Diverse Learners with Visual Impairments | 3       |

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.

## **Course Description**

This course covers the development, selection, administration, and interpretation of specialized assessment instruments for visual impairments, and the educational implications of various types of visual impairments. Assessment report writing including the areas of the Expanded Core Curriculum (ECC) will be included.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

#### **Pre-requisites or Co-requisites (add lines as needed)**

| Prefix & No. | Course Title | Pre-Req/Co-Req? |
|--------------|--------------|-----------------|
|              |              |                 |
|              |              |                 |

## **Registration Restrictions**

## Section 2. Review of Course

## 2.1. Will this be a unique or common course (place an "X" in the appropriate box)?

## ☑ Unique Course

If the request is for a unique course, institutions <u>must</u> review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. <u>Courses requested without an attempt to find</u> <u>comparable courses will not be reviewed.</u>

| Prefix & No. | Course Title                                       | Credits |
|--------------|--|---------|
| SPED 531     | Identification and Assessment in Special Education | 2       |
| SPED 780     | Assessment Persons with Disability                 | 3       |

*Provide explanation of differences between proposed course and existing system catalog courses below:* 

The existing courses cover identification and assessment related to identifying students for eligibility for special education services. The proposed course will cover the specialized instruments and techniques specifically for visual impairments.

**Common Course** Indicate universities that are proposing this common course:

|  | □ BHSU | DSU | 🗆 NSU | □ SDSMT | □ SDSU | 🗆 USD |
|--|--------|-----|-------|---------|--------|-------|
|--|--------|-----|-------|---------|--------|-------|

## Section 3. Other Course Information

## 3.1. Are there instructional staffing impacts?

 $\Box$  No. Replacement of

(course prefix, course number, name of course, credits) \*Attach course deletion form

Effective date of deletion: Click here to enter a date.

- No. Schedule Management, explain below: This course will be part of the normal rotation of courses in the new program.
- $\Box$  Yes. Specify below:
- **3.2.** Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):

Special Education (MSEd)

| 3.3. | <b>Proposed instructional method by university</b> (as defined by <u>AAC Guideline 5.4</u> ):<br>If requesting an instructional method that is exempt from the <u>Section Size Guidelines</u> , please<br>provide a brief description of how the course is appropriate for the instructional method, as<br>defined in AAC Guidelines.  |  |  |  |
|------|--|--|--|--|
|      | E - Seminar  |  |  |  |
| 3.4. | Proposed delivery method by university (as defined by <u>AAC Guideline 5.5</u> ):  |  |  |  |
|      | Online – N15   |  |  |  |
| 3.5. | Term change will be effective: Fall 2022   |  |  |  |
| 3.6. | Can students repeat the course for additional credit?         □       Yes, total credit limit:       ⊠       No  |  |  |  |
| 3.7. | Will grade for this course be limited to S/U (pass/fail)?□Yes⊠No   |  |  |  |
| 3.8. | Will section enrollment be capped?Image: Section enrollment be cappe |  |  |  |
| 3.9. | <b>0.</b> Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?  |  |  |  |
|      | $\Box$ Yes $\boxtimes$ No<br>If yes, indicate the course(s) to which the course will equate (add lines as needed):   |  |  |  |
|      | Prefix & No. Course Title  |  |  |  |
| 3.10 | <ul> <li>Is this prefix approved for your university?</li> <li>⊠ Yes □ No</li> <li>If no, provide a brief justification below:</li> </ul>  |  |  |  |
|      | tion 4. Department and Course Codes (Completed by University Academic<br>airs)   |  |  |  |
| 4.1. | University Department Code: NSPE   |  |  |  |
| 4.2. | Banner Department Code: NSPE   |  |  |  |
| 4.3. | Proposed <u>CIP Code</u> : 131001  |  |  |  |
|      | Is this a new CIP code for the university? $\Box$ Yes $\boxtimes$ No   |  |  |  |