# NORTHERN STATE UNIVERSITY Strategic Pathway (2021-2026)





#### **Establishment and Authorization**

Northern State University was established by the Legislature (SDCL 13-59-1) and authorized by the Board of Regents to deliver graduate and undergraduate programs; promote excellence in teaching and learning; support research, scholarly and creative activities; provide service to the state of South Dakota, the region and the nation; and to place a special emphasis on E-learning in the university curriculum and service.

#### **Mission**

Northern State University will provide diverse academic, civic, social and cultural opportunities that prepare students through the liberal arts, professional education and E-learning for their future endeavors, while also enriching the local and regional community.

#### **Vision**

Northern State University will deliver transformational educational experiences and increase and deepen collaborative partnerships to serve the public good.

#### **Values**

Northern State University's students, faculty and staff are committed to the following values:

#### **Community**

 Building a culture of inclusion, belonging and collegiality that respects diversity in knowledge, culture and worldview

#### **Discovery**

 Pursuing rigor and excellence in education, inquiry and engagement for the benefit of our students, state and region

#### **Integrity**

 Adhering to the highest standards of honesty, fairness and transparency with a commitment to responsible stewardship of resources

#### **Strategic Priorities**

### 1. Prepare students to be engaged citizens and professionals who think critically, solve problems and lead.

- Increase student access to transformational academic programs and varied credentials.
- Increase student success through engagement, experiential learning in and beyond the classroom, and robust student activities and wraparound support services.
- · Study demographic retention and success data and implement actionable interventions.
- Expand student perspectives through student-led research, faculty-led study abroad and community-based projects.
- Increase strong alumni and community networks to create dynamic internships and career opportunities, and post-graduation success.

### 2. Nurture a culture that is inclusive, supportive, civil, friendly and safe that values success for all students and employees.

- Systematize quality student and employee onboarding.
- Invest in student and employee development, technology, wellness and recognition.
- Use regularized student and employee surveys to guide continuous improvement.
- Ensure equitable access to secure and robust technology and services.
- Ensure robust emergency preparations and effective response capability.



#### 3. Grow our campus community.

- Drive Strategic Enrollment Management Plan with six-month action plans.
- Deploy compelling four-year branding and marketing initiative.
- · Partner with NSU Foundation to increase alumni and community engagement and fundraising.
- · Increase residence hall occupancy with attractive programming and meal options.
- Annually evaluate efficiencies and invest in priorities aligned with projected revenues.

## 4. Grow collaborative public/private partnerships to advance academic, cultural, health, recreational and economic opportunities that produce value for Aberdeen and the region.

- Engage the community, NSU Foundation and alumni to enhance programs and student career readiness.
- Expand academic program delivery and attainment through expertise in HyFlex delivery and collaborative partnerships.
- · Increase community engagement through the arts, athletics and programming.
- Increase civic engagement, innovation and startups, health and wellness, teaching excellence, and future visioning through NSU's Centers.
- Increase grant-funded and community partnerships consistent with mission and priorities.

## 5. Provide an outstanding regional, comprehensive liberal arts and professional studies college experience focused on experiential learning and supported by broad community cooperative opportunities.

- Courses designed with active learning components that invite students to create, circulate, and apply scholarly work both on the campus and beyond.
- Provide students with a wide variety of field experiences such as undergraduate research and artistic creation opportunities with faculty, service learning, study abroad, internships, and other field experiences that support and enhance classroom instruction.
- Institutional tracking of experiential learning opportunities to promote ongoing improvement of the learning experience.

